

Head of PE - TLR2

Permanent, full time but we will consider part time requests and job shares

The PE Learning Area

Our aim is to ensure that all our students regardless of their ability on entry, have the opportunity to experience a wide range of activities and experiences with the intention that they lead a healthy active lifestyle beyond their time at school. We also want to ensure that students develop competencies, knowledge, physical literacy/numeracy, and teamwork skills to ensure that they will thrive in the workplace and to support their well-being. Following a curriculum which provides positive experiences and rich opportunities for high quality learning it is hoped that all students will leave as resilient individuals who are able to respond positively to all challenges and use these experiences as stepping stones to success. Furthermore, we want all students to experience success and be able to overcome adversity by offering a wide range of recreational and sporting opportunities as part of our extra-curricular programme.

The Team

Head of PE – Liz Williams

Leading strategy, teaching, and learning and student outcomes. Boys' sports lead Supporting strategy and Behaviour for Learning.

Aside from the Head of PE there are 5 further permanent PE teachers in the team:

Mr Dai Thomas – Teacher of PE and Vice Principal

Mrs Claire Rush – Teacher of PE and Joint Head of Year

Mr James Ractliffe – Teacher of PE and Joint Head of Year

Mr James Didcote – Teacher of PE

Mrs Kelly Rabbitt – Teacher of PE

Mr Henry Mollard – Teacher of PE (maternity cover)

Curriculum Organisation

All students take part in Physical Education lessons from year 7 through to year 11. Years 7 to 9 have two 60-minute lessons a week whilst students in year 10 & 11 have 3 60-minute lessons for core PE per fortnight.

The students are taught a range of sports including Netball, Cricket, Softball, Rugby, Football, Basketball, Health Related Fitness, Badminton, Gymnastics, Athletics, OAA and Tennis.

Students are encouraged to participate in a range of extra-curricular activities and to develop their own interests in physical recreation and sport.

At KS4, students have the ability to select GCSE PE and at KS5 they can select BTEC Sport.

Full details of our PE curriculum can be found here:

<https://www.wyedean.gloucs.sch.uk/Curriculum/Physical-Education/>

All teachers of PE are expected to teach across the full age range. We teach students in mixed ability classes. The department is forward thinking and engages extensively with teaching and learning research to get the best outcomes for our young people. The team prides itself on the inclusive and positive learning environment that has been created and a full range of extra-curricular activities are delivered each week. In addition to clubs, competitions and matches the team also runs a two yearly football tour to Spain and an annual netball tour.

Departmental Accommodation/Resources

Facilities are good and include extensive playing fields, tennis/netball courts, a fitness suite which operates as a gym in the evening, a dance studio and a sports hall, which has four badminton courts or one full size basketball/volleyball court.

Developments in PE

The school has a strong sporting tradition, achieving successes in many major games and individual activities making us incredibly proud of our students' achievements. However, we are always keen to develop our provision and most recently this has been the introduction of bronze, silver and gold targets for every core PE lesson. This ensures that all of our students receive appropriate challenge. In examined courses, our main development point has been creating standardised booklets to improve coherence and consistency across the curriculum.

Future Developments

In the future, we would like to seek additional funding to upgrade our facilities. We are also keen to improve how we celebrate student success and increase extra-curricular engagement from key groups of students.

Person specification

	Essential	Desirable
Qualifications		
Qualified Teacher Status (QTS) or overseas equivalent	✓	
Good honours degree in a sports related specialism	✓	
Evidence of further study		✓
Evidence of continuing professional development	✓	
Experience		
Teaching core PE across KS3 and KS4	✓	
Teaching examined PE at KS4	✓	
Teaching examined PE at KS5	✓	
Teaching science at KS3	✓	
Raising the achievement of all students, irrespective of starting points, with a proven track record of improving performance outcomes for all	✓	
Delivering extra-curricular activities	✓	
Developing and maintaining good relationships with colleagues and students	✓	
Using ICT to support learning and teaching	✓	
Active involvement in school-wide events like sports day, sports award evenings, the fun run as well as those beyond the subject area	✓	
Using data to inform planning and future developments	✓	
Monitoring, evaluating and reviewing your teaching to improve outcomes for students	✓	
Leadership		
Able to lead and inspire people to work as individuals and as a member of a team	✓	
Able to work and contribute extremely effectively to Wyedean's middle leadership team	✓	
Able to plan strategically to support and implement the vision of the school whilst also driving up standards in PE	✓	
Able to demonstrate drive and initiative and lead by example	✓	
Personal Attributes		
Ability to align your values with those of Wyedean School and its community	✓	
Positive, with an enthusiastic outlook and embraces risk and innovation	✓	
Self-motivated, well organised and good time manager	✓	
Reflective and keen to develop yourself and others	✓	
Encourages ideas, innovation and initiative in others	✓	
Highly motivated showing resilience, stamina and reliability under pressure	✓	
Inspires respects and confidence	✓	
Ability to be able to develop and maintain good relationships with colleagues at all levels	✓	
Ability to communicate effectively with excellent inter-personnel skills	✓	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the Wyedean's Safeguarding and Child Protection policies	✓	

Safeguarding

Wyedean School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and is required to apply for an enhanced DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.