



SN NORTHAMPTON SCHOOL FOR GIRLS

Respect for Self | Respect for Others | Respect for Learning

Head of Physics

Closing date: 9am, Monday 9th February 2026

How to Apply.

We warmly invite you to arrange an informal telephone or video call so that you can learn more about our wonderful school. Please also take a look at our [website](#) which will help bring to life the essence of NSG.

Applications are accepted via the school application form (available on the vacancies page) or via TES QuickApply. Please contact the school if you need to request the application form in an alternative format.

We would encourage you to submit your application as soon as you are able as we reserve the right to act on received applications before the closing date has passed.

Closing date: 9.00am, Monday 9th February 2026

Welcome

Thank you for your interest in joining us at Northampton School for Girls.

We have an opportunity to grow and develop our Science team with a Head of Physics role. We are looking for someone who shares our vision, who will enthuse our students about physics, show them the beauty and relevance of it, and build their confidence in physics and a sense of agency to use their knowledge and skills in further study or in their lives beyond school.

We will provide you with a range of bespoke opportunities to support your career and ongoing professional development. At Northampton School for Girls, we are committed to caring for and supporting the development and growth of all our school community, students and staff alike.

Northampton School for Girls is a truly remarkable school that students and staff are, rightly, proud to be part of. It has a unique vitality that springs into life as students and staff arrive through its doors. Our school is everything but ordinary and our students never fail to impress us with their achievements and the genuine desire they have to help others. They are incredibly talented, open hearted and courageous and we are unapologetically driven to supporting them to succeed.

Underpinned by our values of '**Respect for Self, Respect for Others and Respect for Learning**', we provide our students a rigorous and ambitious curriculum which meets the needs of individual learners' talents and interests, building the foundation for their future successes in a fast-changing world.

From its inception in 1915, Northampton School for Girls has recognised and celebrated everyone as individuals and has also embraced the power of the community. Our students recognise the impact they have on others and particularly the responsibility that they have to give of their time, talents and charity to the wider community. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow as individuals.

We are a school with an impressive reputation, rich cultural diversity and a long-standing track record of success: we are proud to be Northampton School for Girls.

I very much look forward to welcoming you.

Cristina Taboada-Naya | Headteacher



<https://www.nsg.northants.sch.uk/vacancies>



@NSGPeople



01604 679540



people@nsg.northants.sch.uk

Job Description.

Head of Physics

Salary: MPS/UPS + TLR2B

Reporting to: Head of Faculty (Science)

Liaising with: Line Manager, TLR holders, teachers, relevant support staff, parents/carers

Purpose

- Support the Head of Faculty - Science in the delivery of the Physics academic programme, taking a lead on the delivery and planning of Physics at all key stages.
- Share responsibility for teaching and learning, achievement and attainment within the department
- Inspire departmental colleagues and all students who study in your curriculum area with a love for the Physics, leading them to explore it and value it for their whole life.
- Contribute to the development and maintenance of whole school strategy, policies and ethos.



Role Responsibilities

School Ethos in Action

- To uphold the school ethos: 'Respect for Self, Respect for Others, Respect for Learning'.
- To promote the school's non-negotiables: high achievement, inclusion and development of the whole child
- To promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with
- To provide a safe, happy, ordered, lively, stimulating environment and to give guidance, good examples and teaching so that each child has the opportunity to develop educationally, physically, emotionally, socially and spiritually to their full potential
- To support school policies with a commitment to high standards, high expectations and high achievement
- To foster children's development in the fullest sense, paying particular regard to the attitude and values the school promotes
- To promote a climate of encouragement and praise and actively support the school's rewards system.

Management of the Department Curriculum

- Acting as a role model for high quality teaching and learning in the subject, in line with the SDP
- Developing and implementing policies and practices which reflect the school's commitment to high achievement through effective teaching and learning
- Engaging all Physics staff in the consistent implementation and improvement of the schemes of work
- Establishing and quality assuring schemes of work and monitoring their use by staff
- Liaising with the examination board about syllabuses, examinations and results
- Ensuring full compliance within the department in the conduct of qualifications in the Physics
- Providing an enthusiasm for the Physics which motivates and supports other science staff and encourages a shared understanding of the contribution science can make to all aspects of students' lives
- Establishing effective methods of assessment of students' work and analysing the results
- Fostering, by example, a spirit of academic enquiry within the department. Carry out the duties of a school teacher as set out in the

Job

Description.

Meet the Team

The Science team at NSG are a friendly, enthusiastic, and experienced team. The faculty is well-resourced and ambitious to ensure students at NSG have quality first teaching in every lesson. We have a high proportion of our students who take Triple Science at GCSE and many progress on to science courses at Key Stage 5. Please contact us if you would like to have a look around and an informal chat.

Teaching Responsibilities

- The Head of Physics should provide leadership and direction to all members of the department at all times.
- The Head of Physics should play the key role in appraisal of staff allocated by the Head of Science within the department.
- The Head of Physics should be a model practitioner to others within the department demonstrating exemplary practice of our professional and quality standards.
- A departmental development plan will be prepared and submitted to the Head of Science

Other Responsibilities

- To establish and implement a variety of systems and processes which provide good information gathering about students' prior learning, their progress and achievements and the quality of teaching and learning in Physics as directed by the Head of Science
- Providing an effective induction programme for new members of the department
- Arranging for the observation of teaching as a matter of good practice and to provide constructive feedback to staff concerned
- Ensuring that rewards and sanctions are effectively used by staff
- Providing support to members of the department in any matters involving behaviour in the classroom;
- Delegating appropriate tasks to create a sense of teamwork within the department and aid professional development
- Ensuring that staff are aware of students with learning, medical, social or other difficulties and providing appropriate support
- Managing supply teaching when staff are absent
- Annual appraisal of the teaching of members of the department as directed by the Head of Science; with the Head of Science monitoring overall workloads of members of the department
- Monitoring and quality assuring any written academic reports on students by staff in the department
- Lead, manage and supervise the teaching of KS3 to KS5 Science, taking the lead on Physics
- Support the Head of Science to implement Trust policy within the department
- Ensuring that students are taught in appropriate groups according to the policies of the Academy
- Scrutiny of students' work
- Fostering high standards of student work; and advising students with options choices relevant to Physics and with university applications
- Ensuring the department marking policy is being followed, and students are using the marking for their next steps in the learning.
- Holding and recording the minutes of regular department meetings to exchange ideas and inform and develop good practice
- Producing an annual report for the Head of Science detailing an analysis of public examination results
- Developing plans for Physics which identify clear targets, times-scales and success criteria for its development and/or maintenance in line with the SDP
- Take responsibility for your own professional development in discussion with your line manager
- Maintain an organised and effective learning environment in the classroom and shared areas
- Ensure the consistent implementation of school and Trust policies and procedures throughout the subject area

Job

Description.

Meet our Students

‘NSG is an accepting, welcoming school with a very amazing, diverse community and has lovely, supportive staff always there to make sure you’re comfortable.’

‘I really enjoy the variety of extracurricular clubs NSG offers as there is something for everyone to try.’

‘To me, NSG gives you the opportunity to learn about things you never thought you would enjoy doing and it turns you into a better, more creative and more confident version of yourself’

‘What I love best about school, is the nice feeling I have when I walk in the gates’

Whole School Contribution

- To follow the school’s policies and procedures for securing the safeguarding and welfare of students and staff
- To contribute to the development of whole school policy, aims and outcomes
- To play a full part in the life of the school community, support the distinct NSG ethos, and encourage staff and students to follow this example
- To attend staff meetings and other meetings with colleagues or parents as appropriate and as reasonably directed
- To carry out duties assigned by members of the Senior Leadership Team

Additional Duties

Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the post holder will carry out.

Upper Pay Scale

Teachers on the Upper Pay Scale play a critical role in the life of the school. They provide a role model for teaching and learning, make a distinctive contribution to the raising of pupil standards and contribute effectively to the work of the wider team. They take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils’ learning.

Teachers on the upper pay spine are expected to demonstrate all post-threshold standards, as evidence in their professional review. In addition, the achievements and contributions to the school of teachers on UPS 2 and UPS 3 are expected to be substantial and sustained.

Person Specification.

Head of Physics

Salary: MPS/UPS + TLR2B

Reporting to: Head of Faculty (Science)

Liaising with: Line Manager,
TLR holders, teachers,
relevant support staff,
parents/carers

Education / Training / Qualifications	Essential / Desirable
<ul style="list-style-type: none"> Qualified Teacher Status Degree in faculty-related subject, or B.Ed 	<i>Essential</i>
<ul style="list-style-type: none"> Masters level qualification 	<i>Desirable</i>

Experience	Essential / Desirable
<ul style="list-style-type: none"> • Experience of effective learning and teaching across KS3, KS4 and KS5 • Innovation and creativity to engage and enthuse learners • Excellent subject knowledge and classroom management skills • Experience of planning, implementing and assessment • Successful experience of achieving success in outcomes for students across a department or key stage • Experience of developing the whole child through your subject 	<i>Essential</i>
<ul style="list-style-type: none"> • Experience of mentoring ECTs 	<i>Desirable</i>

Abilities, Skills and Knowledge	Essential / Desirable
<ul style="list-style-type: none"> Ability to communicate effectively with parents Ability to set clear targets, track and manage progress and develop strategies to achieve desired outcomes Ability and passion to champion all children Ability to apply the use of ICT to teaching and learning An appreciation of local and national policies, priorities and statutory frameworks, including those relating to the safeguarding of children Ability to take initiative and to follow it through to completion Understanding of current debates about pedagogy within subject area 	<i>Essential</i>

Personal Skills and Attributes	Essential / Desirable
<ul style="list-style-type: none">• Commitment to tutor role• A passionate belief in the school's ethos• Good communication and interpersonal skills• The ability to prioritise work effectively and plan ahead• Confidence with an ability to motivate others• Self-awareness and presence• Dedication, enthusiasm, integrity and reliability• Independent thinker• Flexibility and creativity• Caring, kind and approachable• Positive and optimistic• Ability to champion the cause of every learner and to challenge underperformance where it may occur• Willingness to be involved in the wider life of the school	<i>Essential</i>



<https://www.nsg.northants.sch.uk/vacancies>



@NSGPeople



01604 679540



people@nsg.northants.sch.uk

