

## PERSON SPECIFICATION

### ROLE: Head of Physics

	Attributes	Essential	Desirable	How Assessed
<b>Specific Requirements</b>	To support the school's aims and objectives	/		<b>A/I</b>
	Strong desire to contribute to the development of teaching and learning in the Physics department	/		<b>A/I</b>
	Commitment to continue to develop professionally	/		<b>A/I</b>
<b>Qualifications</b>	Qualified Teacher Status	/		<b>A/R</b>
	Good Honours Degree or equivalent qualification	/		<b>A</b>
	Ongoing record of Continuing Professional Development	/		<b>A</b>
<b>Experience</b>	Successful experience of leading/assisting in leading department/curriculum area		/	<b>A/R/I</b>
	Successful experience of teaching Physics in a 11-16 secondary school	/		<b>A/R/I</b>
	Successful experience of teaching A Level		/	<b>A/R/I</b>
	Awareness of national curriculum requirements.		/	<b>A/R/I</b>
	Proven track record of exam success	/		<b>A/R</b>
	Successful team working	/		<b>A/R/I</b>
<b>Professional Skills</b>	Good/Outstanding Teacher	/		<b>A/R/I</b>
	Innovative classroom practice	/		<b>A/R/I</b>
	Ability to produce high quality teaching materials	/		<b>A/I</b>
	Good presentation skills, both written and oral	/		<b>A/I</b>
	Excellent interpersonal skills with the ability to develop and motivate others	/		<b>A/I</b>
	The ability to develop effective teaching, learning and behaviour management strategies	/		<b>A/I</b>
	The ability to plan, resource and deliver effective learning to all age and ability groups	/		<b>A/I</b>
	The ability to inspire, motivate and develop students in their learning	/		<b>A/R/I</b>
	A strong commitment to self evaluation and an ability to use data to inform planning	/		<b>A/R/I</b>
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		<b>A/I</b>
	An ability to prepare and update subject materials	/		<b>A/I</b>
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information		/	<b>I</b>

<b>Personal Qualities</b>	High standards of personal achievement	/		<b>A/I</b>
	A strong drive to deliver high academic standards and to uphold school expectations of students	/		<b>A/R/I</b>
	Good communication/interpersonal skills			<b>A/R/I</b>
	Possess a vision for the place of Music in schools	/		<b>A/I</b>
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	/		<b>A/R/I</b>
	Total commitment to safeguarding children	/		<b>R/I</b>
	A positive role model for students and a commitment to academic mentoring and the role of the form tutor	/		<b>R/I</b>
	A willingness to contribute to extra-curricular activities	/		<b>I</b>
	A very good record of attendance and punctuality	/		<b>R</b>
<b>KEY: A =Application; R = Reference; I = Interview</b>				