

PERSON SPECIFICATION

Head of Physics

T-HoP-0002

Criteria		Essential	Desirable	Assessed at
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	✓		Application
Experience	<ul style="list-style-type: none"> Experience of teaching at Key Stage 3, Key Stage 4 and A level 	✓		Application
	<ul style="list-style-type: none"> Teaching across the whole Secondary age range; 	✓		
	<ul style="list-style-type: none"> Working in partnership with parents. 	✓		
Professional knowledge, abilities and skills	<ul style="list-style-type: none"> Subject expertise 	✓		Application & Interview
	<ul style="list-style-type: none"> Establish and maintain high expectations for all students 	✓		
	<ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); 	✓		
	<ul style="list-style-type: none"> the monitoring, assessment, recording and reporting of pupils' progress; 	✓		
	<ul style="list-style-type: none"> the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	✓		
	<ul style="list-style-type: none"> the positive links necessary within school and with all its stakeholders; 	✓		
	<ul style="list-style-type: none"> effective teaching and learning styles 	✓		
	<ul style="list-style-type: none"> the links between schools, especially partner schools 		✓	
	<ul style="list-style-type: none"> promote the school's aims positively, and use effective strategies to monitor motivation and morale 	✓		
	<ul style="list-style-type: none"> develop good personal relationships within a team 	✓		

	<ul style="list-style-type: none"> ability to plan sequences of lessons with clear objectives and student learning outcomes matched to departmental schemes of work; 	✓		
	ability to successfully deploy a range of pedagogical styles to suit the nature of the course content and the ability and attainments of the students	✓		
	<ul style="list-style-type: none"> ability to manage the learning environment and student behaviour in a manner which is conducive to productive learning for all students develop strategies for creating community links 	✓		
	<ul style="list-style-type: none"> Ability to structure learning programmes which enable students to take increasing responsibility for their learning and demonstrate independent learning 	✓		
Leadership Experience	<ul style="list-style-type: none"> Successful leadership and management of a year group and team of form tutors 		✓	
	<ul style="list-style-type: none"> Experience in leading and managing initiatives to promote high standards of teaching and learning 	✓		
	<ul style="list-style-type: none"> Experience of dealing with outside agencies such as Educational Welfare Service 		✓	
	<ul style="list-style-type: none"> Successful experience leading and managing initiatives to promote high standards of student behaviour 		✓	
	<ul style="list-style-type: none"> Experience in curriculum area/department self-evaluation and development planning 	✓		
	<ul style="list-style-type: none"> Successful experience of using performance data to maximise levels of student achievement 		✓	
				Application & Interview
People management skills	<ul style="list-style-type: none"> Ability to inspire staff 	✓		
	<ul style="list-style-type: none"> Good Listener 	✓		
	<ul style="list-style-type: none"> Ability to motivate students 	✓		
	<ul style="list-style-type: none"> Able to work professionally with other stakeholders and external agencies 	✓		
	<ul style="list-style-type: none"> Personal and professional integrity 	✓		
	<ul style="list-style-type: none"> Ability to work accurately under pressure 	✓		
	<ul style="list-style-type: none"> Ability and willingness to adapt quickly to last minute changes or cover arrangements 	✓		
				Interview

	• Has attention to detail	✓		
	• Able to prioritise	✓		
	• Enjoys working with young people	✓		
	• Excellent presentation skills	✓		
	• Excellent attendance and punctuality	✓		
	• Ability to carry out the job description	✓		
	• Reflective practitioner with a commitment to research based practice with a continued interest in developments in teaching and learning	✓		