

PERSON SPECIFICATION

POST: Headteacher

| | Essential | Desirable | Assessed by |
|---|-----------|-----------|---------------------------|
| Skills and Abilities | | | |
| The ability to lead and manage the school effectively and work with other professionals and agencies | ✓ | | Interview |
| Demonstrable communication skills, oral, written and presentational | ✓ | | Application and Interview |
| The interpersonal skills to manage and maintain complex relationships with many stakeholders | ✓ | | Interview |
| The ability to manage financial resources | | ✓ | Application |
| The ability to lead and manage staff | ✓ | | Application and Interview |
| The ability to lead, model and manage positive behaviour, good order and assertive discipline in the school | ✓ | | Application and Interview |
| The ability to maintain and develop the quality of teaching and learning | ✓ | | Application and Interview |
| Displays commitment to the protection and safeguarding of children and young people | ✓ | | Application and Interview |
| Knowledge | | | |
| How to motivate school staff | ✓ | | Application |
| How to lead curriculum development and manage innovation and change | ✓ | | Application and Interview |
| Know how to use information and data to set targets, raise attainment and achievement | ✓ | | Interview |
| How children and young people learn, develop and progress through life stages and events | ✓ | | Application and Interview |
| How ICT can be used effectively to administer the school and motivate children to learn | ✓ | | Interview |
| How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum | ✓ | | Application and Interview |
| How to manage health and safety and promote and safeguard pupil welfare and well being | ✓ | | Application and Interview |
| How to manage equalities and inclusion policies and implement them in the school | ✓ | | Application and Interview |
| Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people | ✓ | | Application and Interview |
| Qualifications and Experience | | | |
| Qualified Teacher Status | ✓ | | Evidence of Qualification |
| Successful teaching experience, including in a previous Headteacher post | ✓ | | Application |
| NPQH or equivalent | | ✓ | Application |
| Evidence of continuing professional development | ✓ | | Application |