**Person Specification**

**Head of Product Design and Construction**

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| **Factors** | **Essential** | **Desirable** |
| **Qualifications and Training**  | E | Qualified Teacher Status | D |  |
|  | Degree in relevant subject |  |  |
| **Experience** | E | Ability to teach Product Design to KS3, KS4 and KS5.  | D | Experience of leading a team |
|  |  | Ability to teach Construction to KS4 |  | Other experience of leading teaching and learning eg coaching other staff, internally or externally |
| **Knowledge and Skills** | E | The ability to engage, enthuse and motivate students | D | Strategies for strengthening a school’s link with the wider community including parents, carers and parish |
|  | A clear vision for an effective Catholic school |  |  |
|  | The implications for a Catholic school in a diverse community |  |  |
|  |  | The principles and practice of effective teaching, learning and assessment |  |  |
|  |  | Strategies to promote and sustain individual and team professional development |  |  |
|  |  | Good ICT Skills with the ability to enhance the teaching and learning process |  |  |
| **Personal Attributes** | **E** | Communicate effectively to a range of audiences and in a range of media |  |  |
|  |  | Build and maintain effective relationships with the ability to prioritise, plan and organise themselves and others, and to develop effective teamwork.  |  |  |
|  |  | Convey personal enthusiasm and commitment |  |  |
|  |  | Loyalty with respect for confidentiality |  |  |
|  |  | Flexibility, and adaptability to change |  |  |
|  |  | Ensures safeguarding and welfare of students |  |  |
| **Special Requirements** | **E** | A commitment to safeguard the welfare of children |  |  |
|  |  | Compliance with data protection principles |  |  |
|  |  | Compliance with Equal Opportunities Policies, the Trust/school Code of Conduct, and all other Trust/school policies |  |  |
|  |  | Compliance with health and safety policies, rules and regulations |  |  |
|  |  | To uphold the Catholic ethos of our schools |  |  |

**May 2022**