

Dear Applicant

Thank you for your interest in the position of Head of PSHE at Abraham Moss Community School. This is a permanent position commencing on 1 September 2025.

Salary: TLR2b (Depending on experience and skill set)

- Full Time
- Access to Employee Assistance Programme
- On site free parking
- Cycle to work scheme

Are you a passionate PSHE Lead looking for a new challenge? Or are you an experienced PSHE teacher ready to take on a leadership role? Dean Trust at Abraham Moss Community School are seeking to appoint a dedicated Head of PSHE to inspire and guide pupils in developing essential life skills and values.

The successful candidate will work as part of an established team to support pupils in making excellent progress and ensuring teaching staff are best equipped to meet the needs of pupils with special educational needs. Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit thethedeantrust.co.uk.

Method of Application

The preferred method of application is electronically via our career's website [The Dean Trust Careers](#). All applications must be made using the Dean Trust's application form. Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

Closing Date

Applications received after the closing time of 9.00 a.m. on Friday, 25 April 2025. will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions, please contact us on 0161 532 5400 or email noelinetaker@abrahammoss.co.uk. Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

Human Resources Department

Believe Achieve Succeed

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Job Description

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used; in which case all the usual associated duties are included in this job description. All post holders must comply with The Dean Trust professional standards for leaders and managers. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder.

Job title	Head of PSHE (Qualified Teacher Status)
Reporting to	Senior Leadership Team / Headteacher
Main purpose of the role	<p>As Head of PSHE at AMCS, you will:</p> <ul style="list-style-type: none">• Lead and develop the PSHE curriculum across KS3 and KS4.• Lead and develop the PSHE curriculum across our tutor and assembly programme• Inspire pupils as a Head of PSHE, ensuring they develop emotional well-being, resilience, and a strong understanding of social issues.• Work closely with colleagues to support the wider school community.• Foster positive relationships with pupils, parents, and staff.• Play a crucial role in shaping responsible and informed citizens.
Main Tasks:	
<ul style="list-style-type: none">• A qualified teacher with experience in delivering PSHE.• A strong Head of PSHE or aspiring middle leader with leadership potential.• The ability to engage and motivate students of all abilities• A flexible and adaptable attitude to meet the evolving needs of the school.• A passion for student well-being and personal development.	
All employees have the responsibility to:	
<ul style="list-style-type: none">• Ensure any documentation produced is to a high standard and is in line with the brand style• Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person• Participate in training and other learning activities as required• Participate in the school/academy Performance Management process• Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate• To promote the area of responsibility within the school/academy and beyond• To represent the school/academy at events as appropriate• To support and promote the school/academy ethos• To undertake any other duties and responsibilities as required that are covered by the general scope of the post• To undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher.	



Person Specification

Criteria	
Qualifications and training	Essential <ul style="list-style-type: none">• Qualified teacher status Desirable <ul style="list-style-type: none">• Good Honours Degree (2:1 or above)• Second subject qualifications
Experience	Essential <ul style="list-style-type: none">• Enthusiastic and excellent classroom practitioner, to be able to teach their associated subject up to GCSE standard
Knowledge	Essential <ul style="list-style-type: none">• Full working knowledge of the National Curriculum requirements for specified subject• To be able to work as a member of a team• To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them• Take responsibility for their own professional development and to keep up to date with research and developments in both their subject and teaching methodology• To be able to assist in the planning and organisation of school trips/visits Desirable <ul style="list-style-type: none">• Commitment to providing subject enhancement opportunity through the extended curriculum• Confidence in using ICT to aid pupils' learning
Skills and abilities	Essential <ul style="list-style-type: none">• To be able to work effectively with pupils, staff, parents and members of the community• Unwavering commitment to improving the life-chances of young people Desirable <ul style="list-style-type: none">• To be able to work with/develop our business partner links in enhancing provision for learning