



FINHAM PARK
MULTI ACADEMY TRUST

JOB DESCRIPTION

Job Title **Head of Psychology**

Grade **TLR2C**

Job Purpose:

To have responsibility for developing and monitoring student progress, teaching and learning and assessment in Psychology from Yrs 9-13 (GCSE and A Level).

Head of Psychology Role:

1. To support the Faculty Leader in providing strategic leadership, clear direction and effective management of Psychology within the wider Social Sciences Faculty.
2. To contribute to the Faculty's self-evaluation, quality assurance, student support and SEF process, as appropriate.
3. To maintain a high profile presence and to be accessible to and supportive of students, parents and staff for all matters pertaining to Psychology.
4. To contribute actively to the development of the Teaching and Learning that takes place within the school through coaching, mentoring and offering CPD opportunities as appropriate.
5. To work alongside members of Social Sciences Faculty to continue to develop and increase the role and impact of the Faculty, and to seek opportunities to bring Psychology into other areas of the Social Science provision (eg PSHE) where appropriate.

Leadership:

1. To agree, monitor and evaluate pupil progress targets in Psychology to make a measurable contribution to whole school targets.
2. To further develop and implement systems for assessing, monitoring and recording individual pupils' progress.
3. To take responsibility for continued curriculum development at KS4 and KS5.





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4. To oversee the progress of all specific cohorts of students within KS4/5 (eg boys attainment, disadvantaged / PP students).
5. To promote the subject and ensure viable groups within KS4 and KS5; providing student and parent information, organising groupings and administration of exam courses.

Teaching and Learning:

1. To provide regular feedback for subject colleagues through lesson monitoring which recognises good practice and supports their progress against Performance Management objectives, resulting in a tangible impact on student learning.
2. Monitor the quality of teaching and learning provided (eg assessment and marking) to allow all students to make sustained progress.
3. To act as a mentor to any members of the Faculty, as / if required.
4. To lead on learning and teaching developments at KS4 and KS5 that will have a sustained, positive impact on the learning taking place and in the progress and attainment of students.
5. To monitor the quality and effectiveness of curriculum developments.

