

## Humanities at Trinity School

### Humanities Faculty Ethos

The aim and focus of Trinity School's 'personal excellence and collective responsibility' underpins everything we do across the Humanities Faculty. We strongly believe that every student should have the opportunity to achieve their potential through following an exciting, enriching, varied and relevant curriculum. Schemes of Work are designed to give students the opportunities to develop core knowledge to ensure their personal success, including the ability to work independently and collaboratively in different settings. We believe the process of success begins from the first stages of Year 7 right through to our A Level courses.

### Accommodation

The Humanities Faculty consists of 9 classrooms, housed in its own area of the school, with all rooms having interactive whiteboards. We are also fortunate to have a large faculty office for staff.

### Curriculum

At Key Stage 3, Years 7 and 8 study Geography, History and Ethics, Philosophy and Religion as distinct subjects. Within these, students study a broad range of topics to engage and inspire them, as well as prepare them with the knowledge and skills required for GCSE subjects.

Students start GCSE courses in Year 9, where all students choose to study Geography (OCR A) and/or History (AQA). Furthermore, all students in the year group choose to study between RS (AQA) and Citizenship (AQA). Sociology and Classics are also options at GCSE. Success at GCSE guarantees strong uptake for our A Level subjects of: Classics, Ethics, Philosophy and Religion, History, Geography, Psychology and Sociology.

We offer students the opportunity to complete an EPQ in Sixth Form which is facilitated through Humanities. Last year our students studied a range of topics from historical and geographic backgrounds, enabling them to showcase their passion for their subjects.

### Exam Results

#### GCSE 4 – 9 (A\* - C)

Subject	2018-2019	2019-2020	2020-2021	2021-2022	2022 - 2023
Citizenship	62%	-	72%	77%	58%
Geography	60%	-	75%	82%	60%
History	55%	-	74%	69%	66%
Religious Studies	51%	-	n/a	66%	67%
Sociology					76%
Classics					55%

#### A Level (A\* - C)

Subject	2018-2019	2019-2020	2020-2021	2021-2022	2022 - 2023
Geography	85%	-	92%	83%	91%
History	100%	-	100%	93%	67%
Psychology	69%	-	87%	73%	60%
Sociology	66%	-	100%	79%	72%

## **Extra-Curricular Activities**

Extra-curricular activities in Humanities both support and enrich our curriculum.

Trinity is heavily involved with the Magistrates Mock Trial competition. In 2014, 2017 and 2018 we reached the national finals, coming fourth in 2014. The interest for this competition grows each year.

As part of Trinity's Talent programme, a keen group of Green Ambassadors are currently working on achieving the ECO Award for the school through researching Trinity's sustainability as well as working on strategies to reduce our impact on global climate change. The group are passionate about this topic.

Fieldwork is seen as a vital tool to enhance student learning in Humanities through its ability to inspire students in key topic areas, embed classroom learning and perfect research skills. There are a wide variety of opportunities throughout the year which include: several residential trips for A Level Geographers to Exeter, North Wales and Liverpool; a trip to the battlefields in France for Year 9 History students; numerous day trips including visits to the Houses of Parliament, coastal studies at Lulworth Cove and Hurst Castle Spit, as well as local opportunities in Newbury and the surrounding area. The Humanities faculty has also been involved with large overseas trips, with World Challenge including Sri Lanka, Kenya and Chile. We also run a bi-annual trip to Iceland to support A Level Geography

Our A Level Geographer students work in partnership with the Australian Catholic University on their International Education Conference. We see this as an exciting way for our students to make a contribution to education on a global scale.