

CORNELIUS VERMUYDEN
Person Specification for Subject Leader



Attributes	Essential	Desirable
Qualifications	- Graduate - Qualified Teacher Status - English and Maths GCSE - Evidence of continuing approved professional development	Further or higher degree
Previous experience	- Successful teaching experience - Experience of teaching in a comprehensive school - Evidence of leadership and management at subject leader level	Experience of teaching in several schools
Professional competence Excellent teaching practitioner	- Ability to use ICT and understand computer software packages - Ability to motivate students at all levels - A thorough understanding of the requirements of the National Curriculum and the range of teaching and learning strategies necessary to motivate pupils to achieve their potential - An understanding of what the role of Subject Leader entails, and a broader awareness of the importance of the role of a Middle Leader in school - The ability and personal qualities to motivate staff and pupils - Understanding of all current performance data for secondary schools - The ability to monitor, evaluate and review the Curriculum	- High level ICT expertise - Innovative, imaginative and flexible classroom style which pushes the boundaries - Ability to teach in a second area
Personal qualities Excellent communicator	- A good administrator - The confidence to take a lead - Good interpersonal skills - Ability to work well in a team - A passion for working with children and the capacity to see each as an individual in his or her own right - The ability to produce results under pressure - An excellent record of attendance in his or her career to date - A balanced perspective on life that enables a fruitful professional and personal life, with time for both - The ability to receive as well as give constructive advice - Sense of humour	- Aspirations to further promotion - Positive agent for change - Visionary