

# **Head of Psychology**

**Candidate Pack** 

#### Welcome from the Headteacher

Thank you for your interest in joining The King's (The Cathedral) School at this exciting time. An internal promotion of our current postholder to the position of Assistant Headteacher has created the opportunity for a suitably talented, energetic and passionate leader to apply for the role of Psychology.

The King's (The Cathedral) School enjoys a very strong reputation both within the city and the local region. As one of a small number of state schools with close links to their local Cathedral, our distinct Christian culture lies at the heart of the school. We are a single academy Trust, located close to the city centre of Peterborough, educating students from the age of seven to eighteen.

We are rightly proud of our student's academic achievements (progress is typically in the top 5% nationally for GCSE) but the educational philosophy at the school is far broader with students encouraged to take part in a wide range of extra-curricular activities including Music, Sport and Drama.

Psychology is one of our most popular A Level subjects and thoroughly enjoyed by our students. We typically have two to three groups running in both Years 12 and 13 with the subject drawing on students from across all subject areas.

For more information about the breadth of our offering and the school culture, we encourage you to read our Executive Self Evaluation Summary available <a href="here">here</a> on our website.

John Harrison

(Headteacher)





## **Job Description**

As the new Head of Department, you will be the main specialist teacher for our students and will support the work of a small number of experienced colleagues who contribute to the delivery of the subject alongside their primary roles. If required, we are in the fortunate position of being able to provide you with additional support and guidance as our previous Head of Department will remain at the school, albeit in a different promoted role.

Students are taught the AQA syllabus and we have enjoyed a strong record of academic success with this board. We currently choose to teach Forensic Psychology, Schizophrenia, and Gender as optional units within the course but the new Head of Department will undoubtedly bring their own experience and thoughts.

Psychology is delivered in timetabled lessons, 75 minutes in length. Students at the school are inquisitive and highly motivated. Many of them choose Psychology related degrees once leaving the school.

#### Responsibilities for all Heads of Department at the School

- Completing relevant quality assurance across the team including engaging with student voice.
- Line Management of colleagues and contributing to the performance management process (this role draws on a small number of colleagues from across other specialist areas)
- Deliver high quality teaching
- Complete duty activities that support the smooth running of the school.
- Organising appropriate fieldtrips, assemblies and enrichment activities



## **Key Areas of Responsibility**

Our Head of Psychology will be responsible for ensuring strong academic outcomes in this subject.

Colleagues will need to carefully consider how the curriculum builds across the two year course and how trips and external visitors can bring the course to life.

A key aspect of the role will be ensuring that numbers opting into the subject remain high and you will think creatively about how the subject is promoted.

## The King's (The Cathedral) School

The King's (The Cathedral) School offers a warm and friendly work environment with exceptionally well behaved students. Staff retention rates are high and staff morale strong.

Staff benefit from on-site fitness facilities and child admission priority. The school continues to look forward with significant recent investment in our sporting and catering facilities.

I would encourage all colleagues who are interested in the role to contact the school to arrange either an informal tour or a phone call with myself prior to submitting an application. We look forward to hearing from you. Please contact our office manager, Jo Baker (Baker.jm@kings.Peterborough.sch.uk) to arrange.



## **School Summary**

Number on roll: 1247

Ethnicity: 52% White British, 27%

Asian British, 21% Other

Number of students with an EHCP:

33

Number of students with SEND

Support: 40

Number of students who are PP: 169

Attendance: 95.5%



## **Application Details**

Application Process: Please complete both an application form and covering letter that explains your suitability for the role and motivation for applying. There will be a one day interview for the role which includes a variety of panels and tasks.

Deadline for applications: Thursday 15

February 2024

Interviews: Week Commencing 26 February

2024

Salary Details: MPS/UPS + £5531

## **Person Specification**

### **Education & Qualification**

Qualified Teacher StatusEssentialRelevant DegreeEssentialMasters degree or Leadership qualificationDesirableRecent and Relevant qualificationEssential

#### **Experience**

Track record of strong classroom practice

Working with students across the full ability range including those
requiring the very highest A Level grades in the subject
An understanding of how IT can support the effective delivery of
lessons
Leading or contributing to staff training

Essential
Desirable

#### Abilities, Skills & Knowledge

Personal Resilience Essential
An alignment with the School's Ethos and Culture Essential
Ability to empathise whilst acting decisively Essential
Strong communication skills Essential
Ambitious for self and others Essential
Attention to detail Essential
Dogged determination Essential

#### **Key Information**

The postholder will:

Teach A Level Psychology across years 12 and 13

Contribute as a form tutor

#### **Next Steps for the Subject**

An exciting element for a new Head of department is the opportunity to bring their own innovations and ideas to the role. In recent years the team have particularly focused on ensuring that students are able to respond effectively to the extended writing aspects of the course, along with developing opportunities for enrichment outside of curriculum time.