



Humanities Faculty

The Faculty, which boasts an experienced and hardworking staff, is a forward looking, successful and thriving part of Rainhill High School

Faculty Aims

The Humanities Faculty aims to

- Promote an enjoyment of learning, where pupils are encouraged to become independent, multi-skilled learners that achieve highly.
 - By studying the different humanities subjects, students can better appreciate the world in which we live, how the past has shaped our future and the multi-cultural society in which we now all live.
 - Employ a range of teaching techniques providing equal opportunities to all students.
 - We aim to help all pupils to reach their potential and to foster a lifelong interest in these subjects.
 - Enable pupils to see outside of themselves with study of the natural and human world around them, its past, religious traditions and social values.
 - Enable young people to make sense of the modern world, 'the global village', helping them to become valuable citizens and provide the context and background for all other human activity.
- The Humanities subjects are vital to any student's education.

Facilities

The Humanities subjects have dedicated specialist classrooms in the main school. All rooms have a computer and interactive whiteboard for teachers and the school has several ICT suites as well as laptop/iPad banks that are available to book for student use.

Staffing

Jo Parkinson	Head of Faculty, Head of Geography
Daniel Procter	Head of History & Politics
Vacancy	Head of RE Philosophy & Ethics
Rachel Evans	Teacher of Philosophy and Ethics
Cherry Bryant	Philosophy & Ethics / Head of Citizenship
Rebecca Chittenden	History teacher
Susan Jones	Geography Teacher
Jane Marshall	History Teacher
Mary McSporran	Geography teacher
Adam Webster	History Teacher
Jo West	History Teacher and Year 8 Progress Leader
Helen Wood	Geography Teacher



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The Faculty structure is led by the Head of Faculty and supported by Heads of Department for individual curriculum areas.

Curriculum

Key Stage 3

Students follow a three-year key stage 3 curriculum pathway, choosing their option subjects in Year 9. Geography, History and Philosophy & Ethics are taught as discreet subjects at key stage three.

Key Stage 4

The Faculty offers Religious Studies as a Full Course GCSE from year 10 onwards.

Key Stage 5

Currently, Religious Studies is not offered as an A-level.

Examination Performance

History	GCSE			A Level		
2020	No GCSE entries			No A level entries		
2019	No GCSE entries			No A level entries		
2018	No of Students = 11	9-7	9%	No of Students = 4	A*-B	75%
		9-4	73%		A*-C	100%
2017	No of Students = 25	A/A*	16%	No of Students = 5	A*-B	60%
		A-C	84%		A*-C	100%
2016	No GCSE entries			No A level entries		



Examinations Specifications

GCSE

Course – OCR Religious Studies – Spec B

Rainhill has an above average intake. In 2020/21 we will have 300 students in Year 7, 8, 9 & 10 and 240 in Year 11. As such, significant cohorts follow an EBacc pathway.

Student numbers	Y10	Y11
2017/18	16	11
2018/19	0	16
2019/20	0	0
2020/21	45	0

A Level courses studied:

Not offered as an A-level currently.

Extra-Curricular Activities

Humanities visits are frequent and popular. Examples from recent academic years are:

GCSE History trips to Krakow

GCSE Geography trips to Sicily and Naples, and various parts of the UK.

KS3 History trip to Normandy

In year 7, as part of the "Rainhill Experience", students get the opportunity to visit different places of worship to enable them to understand other faiths.

I am very proud of my team of teachers. They are excellent classroom practitioners. We work well together, we support each other, share resources, and discuss best practice in terms of pedagogy as well as approaches to teaching topics within each subject.

I am proud of the efforts we make for our students in and out of the classroom. History, Geography and Philosophy & Ethics are crucial areas of the curriculum, and children's lives. My team do a great job in helping our students achieve great exam results and become thoughtful citizens with an appreciation and understanding of the world around them.

Jo Parkinson

Head of Humanities Faculty