

Arden Person Specification – Head of Religious Education



	Essential	Desirable	Methods of Assessment
Qualifications	<p>QTS status by the time of the commencement of the post</p> <p>Qualified to Degree Level in a relevant subject</p> <p>Willingness to undertake further training to support curriculum developments in RE</p>	<p>At least 2.1 level degree in relevant subject</p> <p>Strong A-Level grades in relevant subject(s)</p> <p>Middle leadership qualification, such as NCSL or MLDP</p> <p>Evidence of continuous INSET and commitment to personal development</p>	Application Qualifications
Experience	<p>Ability to teach A Level RE</p> <p>Experience in embedding curriculum developments that have resulted in raised attainments and excellent student progress</p> <p>Successful and relevant secondary teaching experience, across Key Stages 3 and 4, demonstrably improving student performance</p> <p>Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching, resulting in improved outcomes.</p>	<p>Experience of leading and managing other team members/members of staff</p> <p>Successful experience as a leader of a curriculum or pastoral area</p>	Application References Interview
Knowledge and Understanding	<p>Secure knowledge of the GCSE & A Level RE curriculums</p> <p>Excellent subject knowledge and skills as a classroom practitioner</p> <p>Knowledge of current curriculum and pedagogical developments in both your teaching subject and across the wider curriculum</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to 2 keeping up to date with legislative changes affecting schools</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p>		Application References Interview Observation
Skills	<p>Ability to create and develop an ambitious vision for the highest achievement of students and colleagues</p> <p>Proven ability to motivate, inspire and manage staff and students</p>		Application References Interview Observations

	<p>Commitment to the School's ethos and aim, skills and aptitudes</p> <p>Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject</p> <p>Creative, flexible and open to new ideas to promote teaching and learning to the highest standards</p> <p>Ability to deploy behaviour management strategies effectively</p> <p>Achieves good pupil outcomes</p> <p>Ability to orally communicate effectively with a range of audiences</p> <p>Ability to use student level data to raise standards</p> <p>Effective classroom practitioner</p> <p>Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability</p> <p>Ability to plan, assess and evaluate strategic plans and undertake data analysis</p> <p>Ability to establish, lead and develop positive working relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries</p> <p>Excellent organisational and time management skills</p> <p>Excellent oral and written communication skills</p>		
Other	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies, with a willingness to engage in co-curricular activities and take responsibility for professional development</p> <p>Commitment to inclusion</p> <p>Commitment to seeing tasks through fully</p> <p>Self-motivational and a positive approach</p>		<p>Application Interview Observation References</p>