





Head of Religious Education (R.E): Person specification

Criteria	Qualities
Qualifications and training	R.E DegreeQualified Teacher Status
Experience	 Successful experience of subject leadership Teaching experience in schools located in areas of deprivation Proven ability to lead and effectively line manage a team which is then in a position to ensure the best outcomes for our students and that support is having an impact. Ability to assess students' needs and barriers to learning
Skills and knowledge	 Expert knowledge of the National Curriculum, particularly the R.E curriculum Understanding of high-quality teaching and learning strategies in R.E, and the ability to model this for others and support others to improve Awareness of local and national organisations that can provide support with delivering R.E Ability to build effective working relationships with staff and other stakeholders Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children Good IT skills Effective communication and interpersonal skills Ability to communicate a vision and inspire others Ability to line manage staff and hold them to account to achieve the desired outcomes A well-developed understanding of strategies to maintain high expectations
Personal qualities	 A commitment to getting the best outcomes for all pupils Well-developed sense of empathy Organised, proactive and self-motivated with good time management skills Commitment to upholding and promoting the ethos, vision and values of the school Ability to work collaboratively, to work well under pressure, use initiative and prioritise effectively Commitment to safeguarding, equality, diversity and inclusion An understanding that getting better never stops – for anyone







Headteacher/line manager's signature	
Date	
Postholder's signature	
Date	