

PERSON SPECIFICATION

JOB TITLE: HEAD OF RELIGIOUS STUDIES AND PSHE

GRADE: MPS/UPS PLUS TLR 2C.

Note to Applicant: In your application, you should provide evidence of meeting all points on the person specification.

CRITERIA	KNOWLEDGE AND SKILLS	METHODS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Qualified teacher status. • Degree in relevant subject. • Recent participation in relevant INSET. • Knowledge of child protection guidelines and practices. 	<ul style="list-style-type: none"> • A • A • A & I • A & I
Experience	<ul style="list-style-type: none"> • Working in a secondary school, providing for educational needs across the ability range. • Teaching and developing the relevant curriculum. • Effective classroom management experience. • Working co-operatively as part of a team. • National curriculum subject requirements. • Statutory Requirements eg: health and safety. • Management and development of effective teaching and learning strategies. • Experience of successfully leading a team. • Excellent subject knowledge. 	<ul style="list-style-type: none"> • A & I • A & I • A & I • A & I • A & I • A & I • A, I & O • A & I • A & I
Skills/Abilities	<ul style="list-style-type: none"> • Be able to contribute positively to team working. • Be able to play a full part in the life of our school community, to support our distinctive mission and ethos and to encourage staff and students to follow this example. • Knowledge of and ability to meet the professional standards. • Be able to articulate a clear vision for progression within the subject. • Be able to enhance and raise pupil attainment in subject area. • Be able to display a range of teaching styles. • Have good interpersonal skills. • Have good written and oral communication skills. • Share our schools' attitude to the use of authority and maintaining discipline. • Ability to lead and develop a team. • Ability to strategically plan the work of the Department. • Ability to work to and keep deadlines. • An understanding of the needs of our students. • An appropriate range of personal qualities eg: determination, patience and flexibility. • Understand how to raise achievement. • Be able to use data in order to identify strengths and weaknesses, 	<ul style="list-style-type: none"> • A & I • A & I • A & I • A, I • A, I • A, I & O • A, I & O • A, I & O • A, I & O • A & I • A & I • A & I • A & I • A & I • A & I • A & I

CRITERIA	KNOWLEDGE AND SKILLS	METHODS OF ASSESSMENT
	and act upon this <ul style="list-style-type: none"> Share our commitment to the development of the whole child. 	A & I
Commitment	<ul style="list-style-type: none"> Share our school's commitment to safeguarding and promoting the welfare of children and young people. This includes the ability to form and maintain appropriate relationships and personal boundaries with children and young people. Share our school's commitment to equal opportunity. 	A, I & O A & I
Other	<ul style="list-style-type: none"> An enhanced DBS with barred list check is required for this post 	A & I