

## **Person Specification**

Job Title: Head of Department

Selection Criteria	Assessment Method
Qualifications	Assessment Wethou
Qualified Teacher Status	
Degree or equivalent	Application form
<ul><li>Evidence of further professional development.</li></ul>	Certificates
Experience	
Successful teaching and carried air experience	
Experience readining activities	
<ul> <li>Evidence of a commitment in promoting high standards and success in all aspects of</li> </ul>	
your subject  Fxperience of high quality curriculum development to maximise participation, and	Application form
Experience of high quarry curricularit development to maximise participation, and	Application form Personal statement
strengthen progress and achievement for all students	References
	Lesson observation
Experience of organisms department documents) plans of data	
analysis, target setting, monitoring, evaluation and review	Interview
Highly Desirable:  Completion of Middle Leadership training or other leadership qualification	
<ul> <li>Completion of Middle Leadership training or other leadership qualification</li> <li>Experience of negotiating and influencing others</li> </ul>	
<ul> <li>Experience of negotiating and influencing others</li> <li>Experience of leading, managing and developing a team</li> </ul>	
Professional Knowledge and Understanding	
riolessional knowledge and onderstatiding	Personal statement
<ul> <li>Sound understanding of your subject's curriculum</li> </ul>	References
<ul> <li>Knowledge and understanding of national curriculum and educational developments</li> </ul>	Lesson observation
<ul> <li>Knowledge of best practice and procedures for safeguarding children and young peop</li> </ul>	ole. Interview
Professional Qualities	litterview
Essential:	
<ul> <li>Committed to the development and maintenance of good relationships with staff, students, parents, governors and the community.</li> </ul>	
<ul> <li>Committed to driving the continuing professional development of self and others with</li> </ul>	Personal statement
the department	References
<ul> <li>Demonstrates flexibility appropriate to circumstances</li> </ul>	Lesson observation
<ul> <li>Communicates enthusiasm and energy</li> </ul>	Interview
Committed to inclusive education	
Highly Desirable:	
A sense of humour	
Skills and Aptitudes	
Essential:	
<ul> <li>Ability to lead change positively, engaging staff throughout the process</li> </ul>	
<ul> <li>Ability to lead change positively, engaging start throughout the process</li> <li>Ability to conduct and chair meetings effectively, leading to clear actions and progress</li> </ul>	c .
<ul> <li>Able to plan and organise effectively, meeting all deadlines</li> </ul>	3
<ul> <li>Ability to evaluate departmental priorities and delegate where appropriate</li> </ul>	Application form
<ul> <li>Well-developed oral and written communication skills, including the ability to manage</li> </ul>	Personal statement
difficult conversations with all stakeholders	References
Ability and willingness to take part in extra-curricular activities	Lesson observation
<ul> <li>Excellent problem-solving skills.</li> </ul>	In-tray exercise
Highly Desirable:	
<ul> <li>Ability to use ICT effectively to drive teaching and learning</li> </ul>	
<ul> <li>Ability to use data and assessment to raise achievement</li> </ul>	
Other	
Highly Desirable:	
A UK driving licence	Application form
A DK driving licence     Ability to drive a minibus	ID at interview
All to drive a minibas	