

The Village Federation
(Carsington & Hopton C of E Primary School,
The FitzHerbert C of E Primary School and
Kirk Ireton C of E Primary School)





## **Job Description**

## **Person Specification**

## **Head of School**

	Essential	Desirable
Qualifications	<ul> <li>Qualified Teacher Status</li> <li>Evidence of commitment to continuing professional development</li> </ul>	NPQH or similar middle/senior leadership qualifications
Experience	<ul> <li>Successful experience of whole class teaching (minimum of five years)</li> <li>Subject/curriculum leadership experience</li> <li>Experience of successful line-management and staff development</li> <li>Experience of working with parents/carers</li> <li>Experience of working with pupils with SEND</li> </ul>	<ul> <li>Middle/senior leadership experience</li> <li>Successful experience of teaching a mixed age class</li> <li>Experience of working in a Church School and an understanding of the particular ethos</li> </ul>
Skills and Knowledge	<ul> <li>Knowledge of 'Keeping Children Safe in Education' and the ability to apply its principles.</li> <li>Comprehensive knowledge of the September 2014 National Curriculum and the academic ability to deliver this to pupils effectively</li> <li>Ability to communicate a vision and inspire others</li> <li>Ability to build effective working relationships</li> <li>Ability to establish and develop close working relationships with Parents/Carers, Governors and the school community</li> </ul>	<ul> <li>Good personal understanding and skills with ICT</li> <li>An interest in evidence- informed practice and its use in the classroom.</li> </ul>
Personal Qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>Ability to work under pressure and prioritise effectively</li> <li>Effective communication and interpersonal skills</li> <li>A nurturing personality with a commitment to all children</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position</li> </ul>	<ul> <li>A commitment to extracurricular activities</li> <li>Personal skills, interests or hobbies which contribute to the experiences of the children.</li> </ul>