

Ark John Keats Academy Secondary Head of Science

Location: Enfield – easily accessible from central, north, and east London, as well as surrounding areas.

Salary: Ark MPS or UPS (Outer London) £33,209- £44,274 or £46,477- £49,981, depending on experience.

Working pattern: Full-time (Flexible/Part-time working will be considered)

Contract: Permanent

Start date: September 2023

Closing date: 17th April 2023, at 09.00am

We will be reviewing applications on an on-going basis and this advert may close earlier than advertised depending on the level of response.

Interviews: Interviews will take place w.c. 24th April 2023.

Interviews will be held on a rolling basis.

Ark John Keats is an exceptional school looking to hire exceptional people.

About the role:

We are looking for a passionate and knowledgeable Head of Science to join our team and lead our science department. This is an exciting opportunity for an experienced or aspiring Head of Department to join a large and successful team of science teachers.

Students at Ark John Keats study Science at KS3, KS4 and KS5. We offer triple science at GCSE for those that wish to study in more depth; all other students take the combined GCSE. We offer A-Level courses in all three sciences, and these are some of our more popular A-Level subjects. We also offer a BTEC Level 3 Applied Science course in our Sixth Form which prepares students for future studies and careers in science. This is part of our Ark Professional Pathways programme which is an exclusive Sixth Form programme within the Ark network (you can read more about it online [here](#)). All students are offered a free Chromebook when they join the school, which not only supports the computing curriculum but our wider digital strategy.

We are looking for someone who aligns with our approach to curriculum and teaching. The successful candidate will work closely with other teachers and leaders in the AJK Science team, as well as across the Ark network to secure excellent outcomes for our children.

You will:

- Be vision aligned with our approach to curriculum and teaching.
- Have genuine passion and a belief in the potential of every student
- Have up-to-date knowledge in the curriculum area
- Be motivated to continually improve standards and achieve excellence

About our school:

Ark John Keats was founded in 2013 with one class of reception children. We are now a fully-fledged all-through school, running from nursery to year 13, with over 1700 children. Our secondary school is oversubscribed, with a waiting list for every year group. Our community is composed of supportive and committed families who buy into our vision and work with us to ensure their children achieve all they are capable of in the future.

We aspire for all our children to have the academic knowledge necessary to enable them to progress to university, for pupils to have a love of learning and curiosity about the world, and

for them to be polite, well-mannered young people who take responsibility for their choices and drive their own destinies.

Ark John Keats is part of Ark Schools, a hugely successful network serving pupils from deprived communities. Our network shares a belief in our six pillars, find out about them [here](#).

If you would like to find out more about us, please visit www.arkjohnkeatsorg.

We offer:

- Twice the number of training days as standard.
- Access to Ark Rewards scheme offering up to £1,000 a year in savings from over 3,000 major retailers.
- Interest-free loans of up to £5,000 available for season tickets or a bicycles.
- Gym discounts offering up to 40% off your local gym.

How to get to us?

Travelling by rail from central London: Our nearest overground station, Turkey Street, is a 10-minute walk from the school and stops at Seven Sisters, Stoke Newington, and Hackney Downs on the way to Liverpool Street. National Rail services are also a 10-minute walk and stop at Tottenham Hale and Hackney Downs before finishing at Liverpool Street.

Travelling by car: We are easily reached by car, with most of Northeast London accessible within 30 minutes. There is free on-site parking for staff.

How to apply:

Please find the role on www.arkjohnkeats.org/vacancies and submit an application. We will be reviewing applications on an on-going basis and this advert may close earlier than advertised depending on the level of response.

For further information or to arrange a discussion, contact us at recruitment@arkjohnkeatsacademy.org.

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark's safer recruitment process, please click this [link](#).

Job Description: Head of Science

Reports to: SLT

Start date: September 2023

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The Role

To develop, lead and manage the implementation and delivery of a challenging, coherent, motivating, and cumulative Science curriculum.

To lead and manage all aspects of the Science Department.

Duties and expectations of all teachers at Ark John Keats

- Teach to a highly effective standard.
- Deepen the scholarly nature of the subject through our curriculum.
- Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom
- Play an active role in the Character and Enrichment programmes.
- Lead the Department, including contributing to workshops, running extra-curricular/intervention activities, competitions, trips, open days and so on.
- Develop habits of excellence in ourselves and our pupils through implementation of the academy routines and consistent explanation of, and emphasis on, high expectations in all we do.
- Be consistently well-organised, professional, and courteous.

Key responsibilities and outcomes for the Head of Science

- Implementation of the Science curriculum
- Achievement of consistently outstanding teaching and learning in science
- Achievement of outstanding academic attainment and progress in science
- Embedding of the Ark John Keats ethos and culture in the department
- Delivery of the Instructional Leadership model within the department
- Leadership and management of all other aspects of the Science Department

Activities

Leadership and management

- Write a subject development plan and self-evaluation.
- Participate in recruitment and selection activities.
- Assist in the professional development of teachers.
- Develop strong partnerships and ensure regular and productive communication with parents.
- Manage the department budget to ensure value for money and impact on teaching and learning and attainment.
- Maintain regular and productive communication with pupils, parents, and colleagues

Teaching and Learning

- Direct and supervise support staff assigned to lessons to ensure the support provided to individuals and groups is having a significant impact on academic progress.
- Put in place an ongoing intervention programme to ensure pupils who fall behind have effective intervention to ensure they catch up quickly and sustain progress

Curriculum setting and assessment.

- Develop and implement syllabi and schemes of work for KS3, in line with National Curriculum requirements, that inspire, challenge, and enable pupils to achieve high end grades.
- Monitor and assess teaching and learning.
- Set regular, meaningful, and measurable assessments for pupils.
- Maintain accurate pupil data that can be used to make teaching more effective.
- Produce and contribute to oral and written assessments, reports and references relating to individuals and groups of pupils.
- Participate in preparing pupils for external examinations.

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop an academy culture and ethos that is utterly committed to learning and achievement
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required

Other

- Undertake and, when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the principal.

Person Specification: Head of Science

Qualification Criteria

- Qualified to at least degree level.
- At least one B grade in a Science at a level and two other B grades
- Qualified to teach and work in the UK.

Experience

- Evidence of being, or having the potential to be, an outstanding teacher and leader of the subject

Knowledge

- Up to date knowledge in the curriculum area
- An understanding of what an outstanding education looks like in the classroom.
- An understanding of the strategies needed to establish consistently high expectations.

Behaviours**Leadership**

- Effective team worker
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others

- Commitment to the safeguarding and welfare of all pupils

Teaching and Learning

- Excellent classroom teacher, or potential to be one, with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils needs
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure & Barring Service check