

**Head of Science (i/c Biology)**

**Person Specification**

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| **REQUIREMENT** | **ESSENTIAL** | **DESIRABLE** |
| **LEGAL REQUIREMENTS** | Enhanced DBS Clearance including children barred lists |  |
| **QUALIFICATIONS**Principally assessed through letter and application form | Completed DfE recognised teaching qualification (QTS) | NPQML |
| **EXPERIENCE and PROFESSIONAL COMPETENCE**Principally assessed through letter, application form | Currently teaching in a secondary school Experience of team, project and change leadershipExperience of securing high quality academic student outcomesExperience of teaching post 16 students in Biology Wide range of learning and teaching skillsEffective lesson planning to meet the needs of all students Highly effective classroom managementAbility to engage and motivate all students  | Effectively led a subject or department initiatives  |
| **KNOWLEDGE**Principally assessed through letter and interview process | Up to date subject knowledge Monitoring, assessment, target setting, recording and reporting of pupil progressUse of data to inform appropriate intervention and progression  | Current education initiatives SENDHP Use of IT for data analysis |
| **COMMUNICATIONS**Principally assessed through letter and interview process | Have excellent written and verbal communication skills |  |
| **PERSONAL ATTRIBUTES**Principally assessed through references, letter and interview process | To be committed to safeguarding and promoting the welfare of children and young peoplePassion for subject  High student expectationsDetermination to succeedWork effectively as a member of a team: Flexibility Persistent, consistent and insistentBe an effective role model through presentation and personal conduct Committed to teaching and a willingness to continue to learn through professional development Enthusiasm, energy, vigour, reliability, and integrity | Motivational skills |