

Job Description

As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Head of Science	Location	Marlwood School	Hours	32.5
Reports to	Assistant Headteacher	Line Manages	Departmental Staff	Grade	

Qualifications: QTS, relevant degree and demonstrable experience in previous roles

Role Profile

To be the lead on monitoring and evaluating the work of the subject area, including the quality of curriculum, teaching and learning, assessment, homework and student attainment; and enabling all departmental staff in their teaching so as to ensure standards are met. This role will also involve creating initiatives for the department which enable and develop both staff and the curriculum.

Person Specification

You will be dynamic and an innovator who can make things happen in their department and across the school and wider trust. You will be personable and see the value in working collaboratively with your peers across the school and trust. You will be able to build effective relationships with peers and will be someone who your team can look to for support and guidance.

Responsibilities

- Teaching Science across KS3, 4 and 5
- Line management responsibility for departmental staff and to enable their development in achieving department & schools objectives.
- To be responsible for the quality of curriculum, teaching and learning, and assessment across the subject; this comprises leadership of curriculum development within the subject area so as to lead on the development of appropriate syllabi, resources, marking, assessment and teaching strategies
- To ensure the provision of high quality subject-specific CPD within your subject area
- To be accountable for ensuring the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum and/or extra curriculum programme which complements the School's Strategic Objectives.
- Enable self and team with understanding of any relevant national changes to ways of working, including curriculum and implement any necessary changes.
- To maintain accreditation with the relevant examination and validating bodies as necessary.
- Build and maintain an effective Parental Partnership and partner schools, Higher Education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies.