Person Specification Head of Science

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Minimum of Grade C (or equivalent) in English and Maths A degree	Further professional qualifications related to management and/or education
	Qualified Teacher Status, with subject specialism(s) related to the area of responsibility, or NQT	Appropriate in-service training/CPD
	Ability to teach across the full 11-18 age range	
PREVIOUS EXPERIENCE	A track record of success in learning and teaching of Science Involvement in • shaping and implementing the vision of the Science department; • developing and implementing departmental policy and practice • Scheme of Work/Lesson Plan development.	Involvement in curriculum initiatives and extra-curricular developments.
	Evidence of successful teaching experience at Key Stage 3, 4 and/or 5	
PROFESSIONAL COMPETENCE	Knowledge of curriculum developments and opportunities in Science Knowledge of the curriculum at KS3, KS4 & KS5.	Excellent ICT skills, and an awareness of its potential within the academy
	Ability to articulate characteristics of effective teaching and learning with evidence of good practice Good classroom management technique	Knowledge and understanding of current Teaching & Learning issues relevant to the needs of the academy
	Be an excellent practitioner	Able to use new technologies in the teaching of Science
	Knowledge and understanding of effective assessment and its contribution to learning and progression	toddining or colonios
	Understanding and experience of raising attainment strategies and improvement planning at a departmental level	
	The ability to use data to evaluate student performance and take effective action on the basis of this data	
	Excellent communication and organisational skills	
LEADERSHIP AND PERSONAL QUALITIES	A person who:	Involved in educational developments beyond what is required. Eager to acquire further skills and
	Has a genuine commitment to equal opportunities and inclusion	career enhancement
	Experience of involvement in developing and supporting colleagues through coaching, mentoring, etc.	
MANAGEMENT SKILLS	An ability to establish positive and sensitive interpersonal relationships within the community	An awareness of whole Academy issues
	An ability to be a team player	An understanding of accountability
	An ability to plan time effectively and meet required deadlines	Eager to acquire further skills and career enhancement

