

Gosforth Central Middle School



Person Specification: Head of Science

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Assessment Method: Application form (A), References (R), Interview (I), Tasks (T)

| Selection Criteria | Criteria | Assessment Method | | | |
|---|-----------|-------------------|---|---|---|
| Qualifications and Training | | | | | |
| Qualified Teacher Status | Essential | A | | | |
| Degree or equivalent | Essential | A | | | |
| Knowledge and Experience | | | | | |
| Knowledge and experience of teaching science at KS3 | Essential | A | R | I | T |
| Knowledge and experience of teaching science at KS2 | Desirable | A | R | I | T |
| Evidence of inspiring science planning and delivery at KS2 and/or KS3 | Essential | A | R | I | T |
| Familiarity with working in a laboratory | Essential | A | R | I | |
| Established and evidenced practice as a good / outstanding teacher | Essential | A | R | I | T |
| Evidence of a commitment to own professional development | Essential | A | R | I | |
| Ability to contribute to the professional development/mentoring of colleagues, as required | Essential | A | R | I | |
| Evidence of high achievement in teaching across the age range | Desirable | A | R | I | |
| Understanding of RRP (Restorative and Relational Practice) | Desirable | A | R | I | |
| Skills and Key Criteria | | | | | |
| Proven ability to raise standards in classrooms | Essential | A | R | I | T |
| An understanding of the components which comprise outstanding teaching and learning | Essential | A | R | I | T |
| Use of assessment information to improve own practice and raise standards | Essential | A | R | I | T |
| Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment | Essential | A | R | I | T |
| Ability to adapt teaching to address identified issues for individual pupil development and progress | Essential | A | R | I | T |
| Special Requirements | | | | | |
| No adverse enhanced disclosures of criminal convictions. | Essential | A | R | I | |
| Satisfactory completion of all pre-employment checks. | Essential | A | R | I | |

Updated: April 2026