

Science at The Bolsover School

The subject area of Science is improving and is an important part of the wider curriculum offering at The Bolsover School, given the large contribution it offers to progress 8 and attainment 8 scores.

An exciting opportunity has arisen meaning we are looking for a dynamic and enthusiastic Head of Science to help to continue the positive direction in which the department is moving. This vacancy offers a tremendous opportunity for somebody wanting to further their career in a position of middle leadership and continue to take the department on a very positive and successful journey. We can offer access to a wide range of CPD opportunities, both subject-related and in a wider teaching and learning context, delivered in-house and as part of the Trust and Teaching School Alliance.

The Science team currently consists of 8 full-time teachers of Science and technical support offered by 1 technician. The Science faculty as a whole has an excellent mix of staff who offer many years of experience which would allow them to support effectively any new colleagues. The faculty also includes one staff member with a teaching and learning responsibility for a pastoral role. This mix of staff will offer any new colleague a wealth of experience from which to draw upon. Schemes of work are established at all key stages, with a key stage 3 scheme of work which was developed "inhouse" by staff and is constantly evolving. At key stage 4, the school follows the AQA curriculum for both combined and separate science qualifications.

The department has fantastic facilities, with 4 state of the art laboratories and 3 science teaching classrooms. Each classroom offers access to interactive whiteboards, visualizers, data projectors and a range of other ICT and teaching materials, together with excellently resourced Scientific apparatus and equipment. The faculty benefits from a large and well stocked prep room, together with a staff base which offers access to ICT facilities and workspace for lesson preparation and marking.

Mr M Hall, Headteacher April, 2021

