

Person Specification

Post Title: **Head of Social Sciences**

Responsible to: **Assistant Headteacher: Sixth Form**

Salary grade & hours: **MS / UPR + TLR 2b Full-Time**

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|  | **Essential** | **Desirable** | **Measured by** |
| Education & Qualifications | A degree level and post-graduate qualification in either Psychology, Criminology, Sociology or History.  Be qualified to teach KS5 Psychology, Criminology or Sociology in the UK.  Has experience delivering A Level Psychology. | Further Study  Willingness to teach  other Social Sciences / Humanities | Application,  References |
| Skills & Abilities | Ability to demonstrate excellent classroom practice - to deliver consistently high quality lessons, well matched to the needs of different groups.  Evidence of using creative and imaginative approaches in teaching.  Willingness to keep abreast of new developments both within subject and within teaching and learning.  Good interpersonal skills with high professional standards in all communications with students, staff, parents/carers and other stakeholders.  Highly organised with effective time-management skills; able to prioritise appropriately, meet deadlines and pay attention to detail.  IT literate | Enthusiasm for initiating enrichment and enhancement activities and events, which capture the interests of staff and students.  Ability to contribute to the department’s development plans. | References,  Interview |
| Experience & Knowledge | Relevant classroom experience of teaching KS5 Psychology.  Up to date knowledge of the A Level Curriculum for KS5 Psychology, Criminology or Sociology  Experience of planning and delivering innovative lessons.  Knowledge of a wide range of AfL and differentiation strategies for use with both SEND and Able, Gifted and Talented students.  Awareness of current pedagogical issues.  Pastoral experience of working with students. | Relevant classroom experience of teaching KS5 Criminology or Sociology.  Evidence of relevant in-service training.  Subject / teaching and learning interests which complement and extend the expertise within the department.  Leadership experience within a team or the ability to demonstrate leadership of successful curriculum initiatives. | Application, Interview,  References |
| Core Qualities | Role model for students in terms of positive attitude, high levels of commitment, constructive communication, high standards of behaviour, appropriate dress.  High expectations of all students and commitment to promote positive behaviour. |  | Interview,  References |
| Other Requirements | Candidate will be appointed subject to an enhanced DBS check. | | |
| Compiled by: T Stent , Assistant Headteacher Date: January 2022 | | | |