

Saint Ambrose College

Head of Social Sciences

Person Specification / Selection Criteria

Please note: Candidates failing to meet any of the essential criteria will automatically be excluded.

The applicant will be required to safeguard and promote the welfare of children and young people.

Applicants must complete the CES form and include a supporting statement of no more than two sides (the font in the supporting statement must be ARIAL size 11). The statement should be clear, concise and address the criteria identified in the person specification/job description. The final date for applications to be received is 9am on Friday 19th April 2024

Person Specification	Evidence of:	Essential or Desirable	A	I
Qualifications, educational, training	 Good Honours Degree in relevant discipline or relevant experience. 	Е	Α	
	Qualified Teacher Status.Qualified/able to teach up to Key Stage 5 in two	E	Α	
	out of the three subjects.	E	Α	I
	 Can clearly demonstrate high order preparation for a Middle Management position through relevant professional development / inset / experience. 	E	А	I
	Practising Catholic.	D	Α	
	Right to work in the UK.	E	Α	
Relevant experience	 Subject leader / Key stage leader / second in faculty / SENDCo / ECT or ITTT Mentor / other whole school experience. 	E	А	I
	 School development planning/ monitoring and evaluation/ data analysis and target setting/ policy development and implementation. 	E	А	I
	 Can articulate a clear vision for the department as well as articulating areas of strength and for development. 	E	А	I
	 Can clearly demonstrate in letter of application being highly successful and effective in current or most recent post either in department/faculty, pastoral areas or within the school as a whole. 	E	A	I
	Experience of teaching up to key stage 5 in one of the three subjects. Experience of teaching up to key stage 5 in two of the ching up to key stage 5 in two of the ching up to key stage 5 in two of the ching up to key stage 5 in two of the ching up to key stage 5 in two of the ching up to key stage 5 in two of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in one of the ching up to key stage 5 in the ching up to k	E	Α	
	 Experience of teaching up to key stage 5 in two of the three subjects. (see above that being qualified / able to teach two of the subjects is essential) 	D	А	
Knowledge, skills and abilities	The leadership and management of others within the context and beliefs of Christian values.	Е		I
	 Strategies for leading and managing school or departmental improvement. 	E	Α	I
	 Knowledge of recent subject specific issues and of current resources for teaching social sciences. 	E		I
	 The principles of effective teaching and assessment. 	E		I

Ability to use a range of effective pedagogy to engage and inspire students. Demonstrating knowledge and understanding of what makes a highly effective curriculum in all three subjects. Ability to assess diagnostically and accurately to ensure all students make expected progress Ability to exercise control in the classroom and encourage good behaviour. An enthusiasm for Social Sciences in general and the ability to generate this in others. Involvement in school working parties or research groups. Safeguarding Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people. Personal and Professional Attributes Think strategically to create a coherent vision. Demonstrate Christian values, uphold the college mission statement and be a role model for others. Demonstrate a positive approach to challenge, which seeks solutions to problems and addressed difficulties with cheerfulness and good humour. Promote and maintain effective relationships between staff and parents as well as a professional, respected relationship with students.	
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professional, respected relationship with stadents.	ı
Ability to act on instruction but also to demonstrate initiative and take action as necessary. E A	I
Inspire, challenge, motivate and empower others to carry forward the shared vision.	1
Demonstrate an awareness of how to report, manage and resolve issues effectively.	I
Prioritise, plan and organise self and others while working as part of a team. E	ı
Think creatively in order to anticipate and solve problems.	
Foster an open, fair and equitable culture, managing conflict where necessary.	'
Accepting of responsibility, listen to and reflect on feedback.	
Demonstrate an ability to communicate to a range of audiences and in a range of media. E	i
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Ability to act on instruction. Demonstrate excellent judgement. E A A	1
Approachable and readily accessible.	I
Flexibility and a willingness to be involved in change and work under pressure. E	1
change and work under pressure. • Commitment to high standard of pastoral care.	I
A commitment to maintaining confidentiality and discretion inside and outside school.	I
 To be able to work as part of a team. A commitment to leading on extra-curricular and 	I
super-curricular activities life of the school.	1
Involvement in the school as part of the wider community.	1
 Involvement in the school working parties/research groups. 	

	 Model an effective work/life balance and promote the importance and necessity of staff wellbeing. 	E		I
Ethos	 To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school. 	E	А	I