

Person Specification – Head of Special Needs Support Centre

	Essential	Desirable
Qualifications and Training	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development Specialist qualification in teaching pupils with Special Needs or Autistic Spectrum Conditions
Experience	Know how to challenge and differentiate for children of varying abilities. Have experience of working with other adults, support staff, teachers and other professionals in the classroom Have experience of managing a team of professionals. Have experience of working with pupils on the autistic spectrum.	Experience of working in a Specialist Centre for pupils with SEND. Leadership experience in a primary school. Experience of implementing, monitoring and tracking interventions of pupils with SEND.
Knowledge and understanding	Good working knowledge of the National Curriculum. Good working knowledge of the SEND Code of Practice 2014. Good working knowledge of safeguarding procedures and the 'Keeping children safe in education' document. Understanding of different strategies for working successfully with pupils with ASC. Able to use IT skills effectively for themselves and for teaching across a wide range of subjects Able to use effectively different teaching and learning styles	An understanding of the role of parents and the community in children's learning and how this can be promoted and developed Ability to make use of appropriate data to analyse the performance of pupils and set targets. Knowledge of the EYFS. Understanding of assessment for learning and its use to raise standards

Badshot Lea Village Infant School



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Skills and abilities	<p>Able to create a safe, happy, challenging, stimulating and effective learning environment</p> <p>Willingness to promote the ethos of Badshot Lea Village Infant School.</p> <p>Ability to encourage independent learning</p> <p>Ability to work closely as part of a team</p> <p>Ability to manage a team of staff</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p>	<p>To have the ability to contribute positively to curriculum development and delivery across the whole school.</p>
Personal Qualities	<p>Self motivated and hard working</p> <p>Able to initiate ideas and put them into practice</p> <p>Have a commitment to personal development</p> <p>A sense of humour and the ability to make learning fun</p> <p>Ability to work as part of a 'jolly' team!</p>	