Bridge Academy Trust

The Ramsey Academy
Job Description & Person Specification
Head of Technology and Subject Leader for Food Technology.

Responsible to:	Deputy Headteacher/Assistant Headteacher

Job Purpose:	• To effectively lead and manage the curriculum area. • To be a role model for outstanding classroom practice. • To maintain high academic standards. • To carry out the duties of a schoolteacher as set down in the teacher's Pay and Conditions documents.
Duties & Responsibilities:	• Providing strategic leadership so that colleagues are aware of and can act upon both national and Trust/school-based developments within Technology. • Consulting with senior and faculty colleagues to ensure that developments in Technology are consistent with the school's broader aims and policies and are in the best interests of all students. • Ensuring that the core values of the school (Aspiration, Diversity, Endeavour) are fully expressed by the faculty. • Ensuring that the curriculum in Technology is coherently sequenced across all key stages and year groups, thereby enabling every student to achieve their target grades. • Ensuring that school policies are implemented within the faculty – including those relating to behaviour and safeguarding. • Ensuring that the faculty's self-evaluation is accurate. • Producing the annual Faculty Improvement Plan to address the priorities identified for further development. • Managing the faculty and its resources, including the deployment of all staff, the appropriate delegation of tasks and the effective use of all finances. • Ensuring that there is effective tracking of all students' progress across each key stage so that through accurate identification, any underperformance is supported by effective intervention programmes whose impact is closely monitored. • Ensuring that at Key Stage 4, appropriate revision resources and interventions are in place to fully support each student in achieving their best possible outcome. • Ensuring that all staff in the faculty follow the agreed performance management systems and that appropriate training is provided to meet identified needs. This includes the accurate and continuous evaluation of staff performance, and, if necessary, following the capability procedure. • Ensuring that all staff in the faculty have opportunities for appropriate professional development. • Ensuring, along with the TLR postholders within the faculty, that there is a vibrant extra-curricular programme for students.

	• Assisting in the appointment of staff to the faculty as required. • Ensuring that the faculty is fully represented at and well prepared for any evening events required (e.g. Options Evening). • Ensuring that regular and appropriate homework contributes to learning according to the school's Homework Policy.
General:	**The Head of Technology Is Accountable For:** • The standards (this includes attainment and progress outcomes) reached by all students across Key Stages 3-5. • The standard and quality assurance of teaching and learning throughout the faculty, ensuring that 'best learning' takes place in every lesson and that students receive regular, detailed feedback. • Ensuring that the dialogue about and development of high-quality teaching and learning is at the forefront of everything the faculty does. • The effective and appropriate use of resources. **The Head of Technology is expected to**: • Have a highly competent understanding of what outstanding teaching and learning looks like. • Ensure the learning environment in the faculty is of a high quality, tidy and safe. • Ensure that the faculty is represented on all relevant school working groups. • Carry out regular learning walks and book checks to assist with quality assurance in support of the faculty. • Help in maintaining a calm and purposeful atmosphere around the school, in and out of classrooms but especially within the faculty area. • Raise any concerns with their line manager as necessary. initiatives. • Attend all relevant meetings appropriate to the role, as specified by the school. • Meet regularly to monitor, evaluate, and discuss developmental areas with the TLR Postholders. • Celebrate the success of staff, subjects, and pupils within the faculty regularly, communicating these achievements and events, links and resources to all stakeholders and wider audiences (website, Twitter, online as well as letters, postcards home etc). The Head of Technology will also carry out, following consultation, any other reasonable task determined by the Executive Headteacher or Head of School. **All staff at the Ramsey Academy are expected to:** • Participate in the performance management and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager. • Comply with individual responsibilities, in accordance with the role, for health and safety in the workplace. • Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy. The duties above are neither exclusive nor exhaustive and the post holder may be required by the Executive Headteacher or Head of School to carry out appropriate duties within the context of the job, skills and grade. This job description is not necessarily a comprehensive definition of the post and may be subject to modification or amendment at any time after consultation with the postholder. The Local Governing Committee is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding policies can be found on the school website: www.ramseyacademy.com This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred in any way from working with children.

PERSON SPECIFICATION

Qualities and Attributes	Essential	Desirable
Qualifications		
Good quality honours degree.	√	
PGCE, or equivalent, in Secondary Education	√	
Qualified Teacher Status	√	
Experience		
Proven success in teaching food technology up to and including G.C.S.E.	√	

Knowledge / Skills		
Knowledge / Skills		
Strong subject knowledge.	√	
The ability to shape a vision for the future of the faculty and to achieve this through the construction and implementation of a carefully considered improvement plan.	√	
A highly competent understanding of what makes outstanding teaching and learning and the ability to put this into practice on a day-to-day basis.	√	
Well-developed behaviour management skills.	√	
An ability to forge good working relationships with staff and students.	√	
Highly efficient organisational skills.	√	
An understanding of the qualities of a good scheme of work	√	
Knowledge and understanding of current curriculum developments in food technology.	√	
Knowledge and understanding of current curriculum developments in other technology subjects.		√
An understanding of how to monitor the quality of teaching and learning within the faculty and the ability to provide staff with appropriate support as required.	√	
An ability to analyse and interpret internal data to monitor student progress	√	
An ability to ensure that whole school policies are implemented consistently, including those relating to safeguarding, child protection and student behaviour.	√	
The ability to communicate effectively both verbally and in writing.	√	
The ability to manage own time well so that all deadlines are met.	√	
Personal		
Confidence and drive.	√	
A sense of humour and the ability to maintain perspective.	√	

A commitment to continued personal development	√	
General		
Good attendance and punctuality record.	√	
Professional dress.	√	

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Last updated April 25.

The Faculty

The Ramsey Academy Technology Faculty consists of a dedicated team of eight staff members: two subject leaders (Art and Product Design), three teachers specialising in Art and/or Technology, and three technicians.

The Curriculum

Our Key Stage 3 technology curriculum operates on a carousel system, allowing all students to study a minimum of three Technology subjects from the following: Textiles, Food, Product Design, and Ceramics. Students receive two lessons per fortnight in Technology, alongside two fortnightly lessons in Art and Design.

At Key Stage 4, we offer the following subjects:

- **Food Preparation and Nutrition** (Eduqas)

- **3D Design** (Pearson)

- **Textile Design** (Pearson)

- **Art, Craft and Design** (Pearson)

Technology—especially Food Preparation and Nutrition—remains a consistently popular choice among GCSE students.

Resources

The faculty has two specialist food rooms equipped with brand-new cookers. One of these rooms also features a separate space for delivering theory lessons. For Product and 3D Design, we have a dedicated design classroom featuring a new laser cutter, a computer suite, and a fully equipped workshop. The ceramics studio includes a traditional potter's wheel as well as a mini electric wheel and two kilns.

We have three art studios are which are equipped with resources for Textiles and Printing. A class set of iPads and charging trolley is designated solely for use within the Technology Faculty. Computer rooms are a bookable resource easily available school wide.

Enrichment

Technology students benefit from a wide range of enrichment opportunities throughout the year, including:

- Termly 'Artist in Residence' visits.

- Food workshops led by local businesses.

- Community projects in collaboration with the town council, churches, public gardens, parks, and local primary schools.

Lunchtime and after-school clubs are well-attended and remain a popular extension of the curriculum.

2024 Outcomes

	9-7 (%)	9-5 (%)	9-4 (%)
Food preparation and Nutrition	18	43	67
Textile Design	13	40	60
Product Design (AQA)	13	25	36
Construction (WJEC)	6	17	44
Art Craft and Design	10	33	58