September 2022

Our Ref: JHI/SRO

Dear Applicant

I am delighted you have taken an interest in the position of Head of Technology Faculty at Sir Thomas Boughey Academy, part of the United Endeavour Trust. Your application will be the first step in joining our ambitious and expanding team and coincides with an exciting phase of our development as we progress our Academy.   Having been judged as ‘Good’ by Ofsted in February 2022, we are eager to continue on our school improvement journey. If you feel you have the energy, determination and ideas to be part of this journey, then we would love to hear from you.

Our aims are:

* To provide all students with a Quality First education by supporting their learning
* To improve wellbeing
* To contribute to the cohesion of the communities we serve, involving our students as active citizens within these communities.

The Technology Faculty is central to our aim of being “Outstanding” in every Ofsted category, further improving standards and making Sir Thomas Boughey Academy the school of choice amongst the local community.

If you strive for excellence and success and are committed to transforming and enriching the lives of the young people in our academy, I look forward to hearing from you. I am available to speak to prospective candidates on the telephone, via TEAMS or you are welcome to make an appointment if you would like a tour of the academy. Please contact Sarah Rowell, the Head of HR, on [sarah.rowell@uetrust.org](mailto:sarah.rowell@uetrust.org)

If you would like to lead this important team and work at Sir Thomas Boughey, please let me know your experience and philosophy to date. Your letter should be no longer than 2 sides of A4 and I would like you to address the following points:

* What pedagogical strategies do you think would have the most impact on teaching and learning?
* How do you use assessment within your lessons to ensure progress for all students?

I look forward to receiving your application.

Yours sincerely

Jane Hingley

Principal