

NUNNERY WOOD HIGH SCHOOL

Job Description

Post Title:	Head of the Performing Arts
Name:	
Purpose:	<ul style="list-style-type: none"> • To ensure high quality teaching across the faculty. • To establish a culture of wide participation in the performing arts. • To offer a range of performance and extra-curricular opportunities to students. • To develop the performing arts curriculum, working with curriculum leaders. • To ensure strong outcomes at both Key Stage 3 and 4.
Reporting to:	SLT Line Manager
Responsible for:	Curriculum Leaders of Music, Dance and Drama.
Salary/Grade:	Salary MPS-UPS + AP12 £32,916 - £51,047 + £8526

Teaching, curriculum and assessment	<ul style="list-style-type: none"> • Establish and sustain high-quality teaching across subjects and phases, based on evidence. • Ensure the teaching of a broad, structured and coherent curriculum based on the best national models of art teaching. • Establish curriculum leadership, including subject leaders with relevant expertise and access to professional networks and communities. • Use valid, reliable and proportionate approaches to assessing pupils' knowledge and understanding of the curriculum. • Follow the school's self-evaluation calendar and respond to data by sharing practice or supporting improvement.
Staff management and professional development	<ul style="list-style-type: none"> • Performance-manage staff in the performing arts team, including carrying out appraisals and holding staff to account for their performance. • Manage staff well, with due attention to workload. • Ensure staff have access to appropriate, high-quality professional development opportunities. • Keep up to date with developments in education. • Seek training and continuing professional development to meet their own needs. • Ensure resources in the arts are respected by students and are well-maintained and updated.
Duties and responsibilities School culture and behaviour	<ul style="list-style-type: none"> • Create a culture where pupils experience a positive and enriching experience of the arts. • Uphold educational standards in order to prepare pupils from all backgrounds for their next phase of education and life. • Ensure a culture of staff professionalism, following school expectations and procedures. • Encourage high standards of behaviour from pupils, built on rules and routines that are understood by staff and pupils and clearly demonstrated by all adults in school. • Use consistent and fair approaches to managing behaviour, in line with the school's behaviour policy. • Establish a culture of cohesion and collaboration in the performing arts team. • Support the school's ethos and priorities.