

PERSON SPECIFICATION: Head of Woodlands

ASD unit

The candidates are required to address the selection criteria in their letter of application.

Candidates must show **evidence** of the following criteria, which will be used as part of the selection procedure:

The advertised post will be a permanent position ideally from Easter 2023, or sooner if possible.

Category	Essential
Qualification and Experience	• Successful experience of teaching across the primary age range for a minimum of 3-4 years • Experience of teaching ASD children or with SEND and complex needs
	Desirable • Qualified teacher status. • Significant teaching experience in an ASD setting or special school • Team Teach trained.
Knowledge and Understanding	• Good knowledge of the National Curriculum and the expected standards of achievement across the primary age range • Knowledge of current statutory regulations and guidance relating to SEND • Knowledge and understanding of teaching children who are learning English as an additional language and of children with SEND • Knowledge of a range of effective visual, aural and kinaesthetic strategies for engaging and motivating pupils to achieve their full potential • Knowledge of, or skills in using, specialist communication systems e.g. Makaton
	Desirable • Understanding of effective strategies and resources for supporting children with Autism. • Knowledge of the relevant programmes such as: PECs, Attention Autism, SCERTS, PIVATs, TEACCH and Social Stories.
Skills and Abilities	• Proven track record of good or outstanding teaching • Ability to work effectively as a team member and make a contribution to the overall development of the resource base • Ability to communicate effectively with pupils, staff, parents and the wider community • Ability to work on own initiative, organise personal workload and meet agreed deadlines. • Ability to lead a team of support staff • A commitment to learn and grow professionally. • Ability to build genuine, trusting relationships with pupils. • Ability to use ICT interestingly to motivate pupils i.e. iPads • Ability to use creative approaches to communicate and enhance learning
Personal Qualities	• Committed to the school's values • Is passionate and enthusiastic about developing strategies for improving teaching and learning. • Professional with an excellent attendance and punctuality record • Have a sense of humour

Equality Policies	• Commitment to implementing the school policies on race, gender, disability and equality both in the curriculum and the school organisation. • Commitment to implementing safeguarding policies for children's safety and wellbeing.
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