

Academic Progress
<ul style="list-style-type: none">• Assist in Developing a strategic vision for improving student retention and attendance, and raising achievement and progress for all hub students in year 12 and 13 in liaison with the SF Hub Leader.• Ensure raising standards is a priority across all staff, students and parents. Review the achievement and progress of individuals and groups of students across the year group using SMID and all other available data.• Work with the SF Hub Leader to co-ordinate Intervention Programmes for hub students• Assist in developing and delivering strategies to foster a strong collegiate and academic culture in sixth form, including enrichment and leadership opportunities for students• Be part of the Sixth Form Support team, who are the first line of communication for parents, staff and students concerning pastoral issues.• Contribute to the mentoring/coaching of students with behavioural issues that affect their academic performance, including liaison with outside agencies as the need arises.• Promote regular attendance and punctuality, actively dealing with both and working to reduce any gaps in attendance e.g. between PP / SEND and Non-PP / SEND students• Develop strong relationships with parents of key students as appropriate and coordinate parent meetings for students who are underachieving in many subjects and are cause for concern and implement appropriate intervention.• Support Communication of areas of concern and support in place to SLT, Subject Leaders staff, parents, and students.• Lead motivational intervention for students across the year group to ensure that attitudes to learning are outstanding and that these extend to the wider academy, trust and local community• Provide support for university, apprenticeship and training applications and transition to ensure students achieve strong, valuable destinations• To lead the Internal Exam Board process to ensure the rigour and validity of assessments and data.
Behaviour for learning
<ul style="list-style-type: none">• Supporting students to maintain a positive behaviour for learning focus so that they achieve highly and contribute actively to the sixth form ethos and culture• To provide support when students receive low-level sanctions such as LLS or detention, ensuring these events are limited, meaningful and contribute to sustained changes in behaviour that avoid repetition• To employ a range of strategies to support and enhance students' attitudes to learning, for example, parental contact, report cards, rewards and celebration

Skills required

- Proactive and creative in finding solutions and breaking down barriers to behaviour for learning and progress
- Strategic approach
- Able to build positive and sustainable working relationships with parents and students
- Efficiently evaluate data and communicate its purpose to leaders, parents and students
- Be outcomes focused for attainment and progress
- A detailed understanding of the purpose and outcomes of assessments
- Communicate effectively with leaders, parents and students

