



Headteacher Recruitment Pack



December 2024

Dear Headteacher Applicant,

On behalf of the Governors of Moston Fields Primary School, we thank you for your interest in the role of Headteacher.

I am very pleased that you are considering applying to lead our school. This post arose after our previous Headteacher resigned after seven successful years at the school. Moston Fields is a community focused Local Authority Maintained Primary School in the Moston area of North Manchester, and we are very proud of our school and the wonderful diverse young people and community it serves.

We take children from 3 to 11 years of age and offer a positive learning environment – both inside and outside, including our allotment, forest school outdoor area and chickens! We received the Silver Rights Respecting School Award in 2019 reflecting the commitment of our staff, children and whole school community to promoting and respecting children's rights. Ours is a dynamic, exciting place of learning where children are encouraged to become successful lifelong learners, responsible citizens, and confident individuals.

We currently have a roll of 418 across EYFS, KS1 and KS2. We provide breakfast and an after-school club and have a nursery. We are proud to offer unique support and learning opportunities through our partnership with Into University, 'Proud to be' activities and extensive outdoor play and learning opportunities. We value our community links greatly and this is particularly important in driving our community involvement. We have an active Parents in Action group who run a variety of social and fundraising events, as well as providing practical support at school events during the year.

We have made and continue to make improvements in the way the school operates; we now need a robust and decisive leader to take us to the next level. The Governing Body is committed to supporting our new Headteacher to deliver excellence in all areas of school life.

There is no doubt this will be a challenging and fulfilling role which will offer many opportunities for the successful candidate to make a real difference in a school which has huge potential. We offer a warm, caring, and welcoming environment with committed staff, engaged parents, encouraging governors and, most of all, receptive children who want to learn and succeed.

Please visit our School Website - <https://www.mostonfieldsprimaryschool.co.uk/> for much more information about our school.

Best regards

Anne Taylor

Chair of Governors

MOSTON FIELDS PRIMARY SCHOOL

School Context and Key Features

Number On Roll:	418	<p>Moston Fields Primary School is a two-form entry primary school of above average size, about 3 miles from Manchester City Centre.</p> <p>- We are a Rights Respecting Silver School – children celebrate their right to an education and are true advocates for our wonderful school.</p> <p>- Behaviour and attitudes are positive – our pupils enjoy being part of our diverse community – they celebrate differences between themselves and others. Our school rules – Ready, Respectful, Safe – are well embedded and pupils strive to meet the school’s high expectations.</p> <p>- Our redesigned curriculum is ambitious for pupils in order for them to fulfil their dreams and aspirations.</p> <p>- Pupils with SEND have their needs very well met.</p> <p>- Governors have the knowledge and expertise to support school leaders and hold them to account.</p> <p>- Pupils are proud of their leadership responsibilities and enjoy the wide range of activities on offer through their extended curriculum.</p> <p>- Traditionally, the majority of children starting at the school are from the school’s own Nursery when they start in Reception, however, mobility and the transient nature of the local community is an increasingly challenging factor.</p> <p>- Children’s starting points on entry to Reception are lower than those found typically for four-year-olds and there is a significantly rising number of children requiring social and emotional support and also support in their communication and language.</p> <p>- 58% of families are in the top 10% most deprived based on pupil postcode (IDS 2023)</p> <p>- There is a lack of social housing in the area; the current housing that is often poorly maintained in contrast to many other areas of the city. Many parents are in privately rented properties that are also in a poor state with recent rent increases. Many of our families are living in houses that are overcrowded.</p> <p>- Alongside poverty, further tensions and pressures our community face are:</p> <ul style="list-style-type: none"> ● Domestic Violence ● Increase in knife crime ● Increase in racism between incoming black African community and White British ● Apathy – a number of our families are ambivalent about school and school attendance (particularly felt in our ‘home grown’ pupils, who are often White British) ● Distrust in public and professional bodies/figures
PP	198 (47%)	
EAL	161 (39%)	
LA CARE	0	
SEND	106 (26%) 24 (6%) EHCP	
Average Attendance	94.6%	





School Vision & Aims

Our vision is to provide an inspiring education that sets all children up with the knowledge, skills and motivation needed to become learners for life – in the classroom and beyond. Our children will become caring, responsible future citizens that the community are proud of.

Our aims are to:

- 1) Inspire children to be life-long learners in the classroom, in the outdoor environment and within their community**
- 2) Develop proud, responsible individuals who become respectful and active citizens**
- 3) Harness children's curiosity and encourage this through access to an extended curriculum and memorable learning experiences**
- 4) Ensure that children grow within a culture of high ambition that promotes a resilient and proactive attitude**
- 5) Actively promote children's pride in their own and other cultures; developing an understanding of themselves as a member of their immediate community and as a global citizen**
- 6) Develop children's self-regulation and independence so that they can take responsibility for their own learning as they grow.**



What our pupils are looking for.....

Pupils were asked what skills and abilities were important to them in a new Headteacher!

- Kind
- Respectful
- Responsible
- Take care of others
- Proactive
- Able to self-regulate
- Humour
- Answer questions
- Be a great teacher
- Helpful
- Safe
- Happy

