

Bowness-on-Solway Primary School

Information for our new headteacher



Welcome to our school!



In the village of Bowness-on-Solway is a friendly, family orientated school of happy enthusiastic pupils. We are at the beginning of Hadrian's Wall and are lucky to be in an area of outstanding natural beauty on the Solway Firth which continues to inspire our learning.



Our children are aged from 3—11 and are currently organised in to 3 classes.



Our head teacher currently works with Years 5 and 6 for 0.4 of the week.



Class 1 is for Nursery/Pre-school, Reception and Year 1.

Class 3 has Years 2 – 4

Class 4 is Year 5 and 6

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'Pupils feel valued as unique individuals who make up the harmonious Bowness team.'
Ofsted

'Children develop a love of learning'
Ofsted

Our staff

The new head will be part of a fantastic team of professionals.

The school's administrator, as well as being vastly experienced in her role, is a warm and welcoming first point of contact for parents when they need to get in touch, and an excellent ambassador for the school.

Each class has a teacher and a teaching assistant, though some of the teaching assistants are part time. Currently we also have a teaching assistant apprentice in Class 1.

Most of the TAs also work as Midday Supervisors.

There is a good balance of experience in the staff, from teachers who have just completed an NQT year, to teachers with many years' experience.

Cleaning and catering is in-house, and our cleaning staff and Kitchen Team leader are excellent and valued members of our team.

'committed to providing the best possible learning experience for all pupils'
Ofsted



Practical learning is prized across school

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Our Vision

'To deliver not just a great education, but the right education for every child in a safe, creative and nurturing environment'



'in the last two years there have been pupils working at levels normally associated with Key Stage 3 in mathematics' *Ofsted*



Ofsted said...

- Staff respect the fact that every pupil is unique and take care to make sure that individual learning and pastoral needs are well met. Teachers and teaching assistants work well together, which results in an excellent level of support especially for the least able pupils and those who are new to the school.
- The school is at the heart of the community.
- Staff share a desire for bringing out the best in pupils.
- Teachers plan activities to capture pupils' imaginations and develop their interests.
- The curriculum is well planned. It provides pupils with stimulating experiences both within and beyond the school environment

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We love to learn outside. Some staff have had Level 1 Forest School training and we have a mature small woodland and spacious grounds. We also have an outside classroom as a base for our investigations and often use the village and our shore for all curricular areas. Our visiting music teacher even worked with the classes to record sounds on the shore for composition!



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We prioritise a wide curriculum and even 'Zoomed' our music lessons with Cumbria Music Hub so we wouldn't miss out! As well as music teachers, we have visiting sports coaches

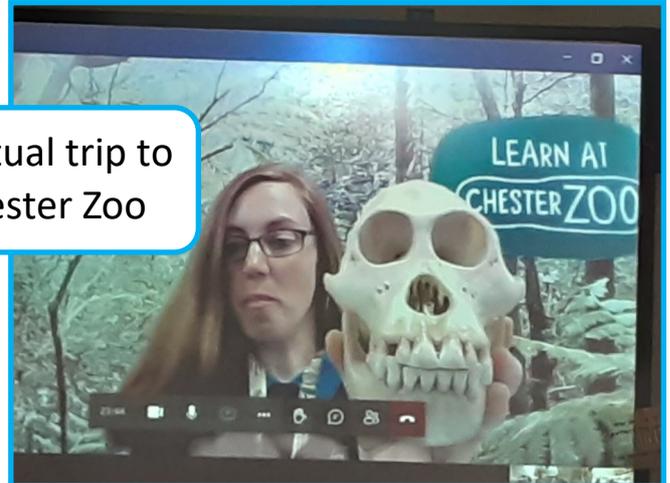


We sang at Carlisle Cathedral!



Learning at Carlisle United

Virtual trip to Chester Zoo



Parents and Carers

We are in partnership with families to support our children. Great relationships exist between the school and parents/carers. With the majority of the children arriving at school by coaches, it is vitally important to maintain and develop the channels of communication. All children have a home to school 'blue book' for sharing information as well as using telephone and e-mail. There is a strong open door policy.

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Governing Body

The school is well served by its governing body. As with the staff, there is a range of experience evident, from those recently appointed to the longest standing governor with extensive experience of the school both from having been a pupil and latterly, for thirty years, as a governor including a period of office as Chair of the Governing Body. As well as meetings of the full governing body, a strong committee structure supports school governance.

'The governors are highly committed to and supportive of the school.' *Ofsted*

'Leaders and managers, including the governing body, are focused on driving improvements' *Ofsted*

Other schools

The local secondary school is Nelson Thomlinson in Wigton. Our school is part of the Solway Cluster of schools which is hugely supportive. Head teachers meet regularly and, in non-pandemic times, the Cluster arranges meetings and moderation opportunities across the school as well as joint training.



School council asked every child...

What do we want our new head teacher to be like?

entertaining

smart

energetic

cool

helpful

Strict enough

HAPPY!!

amazing

friendly

caring

funny

kind

nice

They cheer us up
when we are sad

They treat
people well

They understand
students

wonderful

unique

fun

inventive

respectful

playful

good