

**Brougham Street Nursery School Headteacher Job Description**

**Date Effective: 6th January 2025**

# Statutory

1. To fulfil all the requirements and duties as set out in the School Teachers’ Pay and Conditions Document relating to the Conditions of Employment of Headteacher.

1. To meet the National Standards for Headteachers as published by the DfE.

1. To seek to achieve any performance criteria, objectives or targets agreed with or set by the School’s Governing Body in accordance with the requirements set out in the School Teachers’ Pay and Conditions Document.

1. To promote and safeguard the welfare of all children and young people within the School, by ensuring that the School’s policies and procedures relating to safeguarding children and child protection are fully implemented and followed by all staff; resources are allocated to allow staff to discharge their responsibilities; and that staff, pupils, parents and others feel able to raise concerns and that these are addressed sensitively and effectively.

# Specific

The School's Governing Body wish a particular emphasis to be placed upon the following:

1. To lead in the development and provision of outstanding learning and teaching in all phases through rigorous monitoring, quality assurance and performance management, supporting effective self-evaluation.

1. To raise standard of attainment throughout the school whilst demonstrating a commitment to a rich, broad and varied curriculum, by encouraging individual learners to grow in self-confidence, whilst developing independence and a growing responsibility for self and others.

1. To ensure efficient and effective deployment of staff and resources.

1. To formulate a vision of school improvement and to lead the staff and Governing Body in reviewing and evaluating the effectiveness of the School Improvement Plan.

1. To report to the School’s Governing Body on progress made against the School Improvement Plan objectives, making recommendations as to future priorities.

1. To further develop partnerships with a variety of stakeholders through collaboration.

1. To work closely with parents/build partnerships with parents in the best interests of the child.

1. To lead the school through rigorous self-evaluation, including quality assurance and performance management at all levels.

1. To develop, inspire and motivate effective teams in order to raise standards across the school.

1. It is expected that the role will have some teaching commitment as and when required.