



GLOUCESTER NURSERY SCHOOL

www.gloucesternursery.co.uk

Person Specification

Post title: Head Teacher
Responsible to: Governing Body

Purpose of the job: Provide strategic leadership and professional management securing success and improvement for the school. Ensure high quality education and personalised learning for all the children and high achievement in all areas of school's work

SPECIFICATION	ESSENTIAL	DESIRABLE	Evidence
1. Qualifications and Education	<ul style="list-style-type: none"> • Qualified Teacher Status • Recent professional development relevant to Senior Management. • Enhanced DBS clearance • Experience of working with children with SEND. The Headteacher will also carry out the role of SENDCO • It is a requirement that the post holder has attended/will attend local safeguarding training that complies with local and national guidance for a Designated Safeguarding Lead. 	<ul style="list-style-type: none"> • National Professional Qualification for Headship (NPQH) or a willingness to work towards National Professional Qualification for Headship NPQH • Designated Safeguarding Lead • Safer recruitment training • SENDCO must be qualified and have the NPQSEND or have a 	Application

		willingness to work towards obtaining the qualification	
2. Knowledge and Experience	<ul style="list-style-type: none"> • Experience in Foundation Stage/ Primary senior leadership role. • Curriculum Development responsibility in a core subject. • Successful leadership of a team • Good/outstanding classroom practice and innovative curriculum development • Knowledge and experience of working with children with SEND • Full knowledge of safeguarding and the requirements of the school in Keeping Children Safe in Education • Involvement in school self-evaluation and development planning and the implementation of change • Experience of leading the curriculum and staff CPD • Effective track record of people management to achieve educational goals. • In depth knowledge of curriculum delivery, monitoring, and assessment. • Successful track record of setting high standards and delivering excellence across the school. • Understanding of school finances and financial management 	<ul style="list-style-type: none"> • Proven successful management experience as Head Teacher or Acting-Headship whilst a Deputy Head Teacher. • Management experience of inclusion and SEN provision in a relevant school setting • Effective track record in financial management to achieve educational goals 	Application
3. Abilities and skills	<ul style="list-style-type: none"> • Ability to communicate a vision and inspire others • Ability to build effective working relationships • Ability to recognise and develop the potential of others. • Ability to analyse information accurately to identify strengths and areas for development. • Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve • Committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. • Ability to promote and maintain an inclusive and nurturing school ethos and culture and to lead the school's approach to safeguarding • Ability to build and sustain effective relationships with all stakeholders in order to achieve school targets/objectives. 		Application and interview

	<ul style="list-style-type: none"> Ability to prioritise competing demands as well as adapt and respond to change. 		
Personal Qualities	<ul style="list-style-type: none"> A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school Ability to work under pressure and prioritise effectively Commitment to always maintaining confidentiality Commitment to safeguarding and equality 		Interview

Governors are looking for as many of the skills and abilities as outlined in the National Standards for Head Teachers as is possible