



LITTLE HOUGHTON
CE PRIMARY SCHOOL

Headteacher Person Specification

Your application will be judged on its relevance to the following person specification; it will be judged, too, on the quality of its content and on its presentation.

ESSENTIAL	DESIRABLE
Education and Qualifications • Degree and Qualified Teacher Status currently on Leadership Scale • Evidence of recent and relevant personal professional development.	• Evidence of further degree/post graduate study or wider relevant experience
Experience • Evidence of experience of successful classroom teaching • Evidence of Leadership roles in a primary school • Experience of leading curriculum areas and initiatives • Experience of using assessment data to inform decision making	• Experience of school development planning, delivering, monitoring • Good understanding of all primary Key Stages

Leadership / Management / Learning • The ability to lead the school and promote the collaboration of staff • An inspirational leader who can create a strategic plan which motivates governors, staff and all other members of the school community • A creative and innovative management style, able to take measured risks (such as with new technology and evolving practices) and to find creative solutions. • Strong analytical ability – able to analyse both behaviour and data and use to inform planning • A strategic thinker, able to focus on ‘the big picture’ as distinct from practical details • Able to lead, motivate, support, challenge and thereby raise standards • Able to articulate theories of teaching and learning, to give strong feedback on classroom performance	• Experience of successful innovation or leading whole-school initiatives/managing change • Evidence of a strategic approach to assessment for learning / personalisation • Evidence of a strategic approach to CPD for whole staff / team / group
Skills • An outstanding classroom teacher with the ability to make and articulate critical evaluation • Excellent inter-personal skills, able to communicate and inspire trust and warmth • Excellent communication skills and proven ability to listen to, understand and work	• Experience of working with other professional agencies, learning networks and partnerships. • Involvement in presenting CPD training or in performance monitoring • Experience of working with fund-raisers and community groups.

effectively with all children, staff, governors and parents • Experience of working successfully with groups such as governors/friends of the school/extended schools group • Strong presentation skills with the ability to engage others and to listen • Effective decision maker with good judgment on when to modify and when to maintain a position • Ability to take the initiative and build a team that takes on responsibility • Excellent time management, organisational and delegation skills and ability to manage workloads • Financial competence and experience of managing budgets. • Proactive attitude to ICT both to support the curriculum and as a communication and management tool • Demonstrates the ability to support and develop the Christian character of the school	
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