Welcome to Woodfield Academy  
“*Helping Everyone Reach Their Potential*”

**THE POST**

This vacancy has arisen due to the contract of the current Interim Headteacher expiring on the 31.08.21. The successful candidate will be expected to start either on the 1st September 2021 or 1st January 2022 having had opportunities to ensure a smooth transition.

**SALARY RANGE**

L 20 to L 26

**CONTRACT TERM**

Full-time permanent contract

**SCHOOL INFORMATION**

Woodfield Academy is a larger than average Middle (deemed secondary) school situated in Redditch. There are currently 62 staff employed by the Academy. It has 538 pupils on roll (600 capacity) during the 2020-21 academic year (55% male and 45% female).

The Academy is in an area of economic and social deprivation (42% of pupils are PPG - much higher than the national average - and 22.6% pupils deemed as having SEND also well above average). The percentage of pupils who have FSM is 27% and pupils with additional EAL needs is 25%. During the last OFSTED inspection in 2017, the school was deemed ‘Good’.

The 2017/18 KS2 Inspection Data Summary Report (IDSR) shows that the Academy is significantly below average (in the lowest 10% of schools) and that high prior attainers and disadvantaged pupils are in the lowest 20% for reading, writing and mathematics. Due to this the school has undergone significant change in leadership and received ESFA funded support from the CLC MAT. The main aim of the Interim Headteacher has been to bring stability to the staff and pupils.

Despite this background, Woodfield is becoming an increasingly popular school and under the current Headteacher has been oversubscribed, in Year 5, for the last 2 years. As well as a steadily increasing roll, the school has seen continued improvement in attendance, continued improvement in behaviour and more collaborative work with other agencies, organisations and schools.

In the last 12 months, objectives for the Academy have been and will continue to be as follows:

* Ensuring all staff and pupils are safe and that health and safety national directives are fully implemented.
* Safeguarding
* Development of leadership capacity in the Academy.
* Development of curriculum intents and the interconnectedness of subjects in order to make the curriculum more coherent in its design.
* Improve quality of teaching and learning throughout the Academy.
* Develop effective systems for identifying underperformance through tracking pupil progress and attainment in order to raise standards in core subjects
* Eliminate barriers to pupils learning by improving attendance
* Improve the conduct of pupils and their attitudes to learning
* Development of a robust and effective home learning system to enable pupils to sustain their learning when not in school
* Close gaps in learning through accelerating progress and attainment of disadvantaged pupils implementation of Pupil Premium Grant.
* Close gaps in learning through accelerating progress and attainment of SEND pupils.
* Ensure value for money for all expenditure of the school budget. The Academy has set a balanced budget for 2020/21.

**VISION AND MISSION STATEMENT**

A happy, successful, safe environment where learning and achievement are valued and children prepare to become confident global citizens. A place where learners are taught to make informed choices and to be responsible for their own actions. A school at the heart of the local community.

**CURRICULUM**

The school operates a one-week timetable with a school day of five lessons. Specialist teachers deliver lessons within their subject area. There is a whole school focus on every teacher providing quality first provision and being a teacher of reading.

Current progress of pupils is good from entry to exit, given the starting points of pupils assessed on entry. We do, however strive for even greater success year on year.

**Achievements and performance**

Key Stage 2 School Progress Score (2017 – 2019)

|  |  |  |  |
| --- | --- | --- | --- |
| Progress Score at expected | 2017 | 2018 | 2019 |
| Reading | -4.4 | -3.7 | -1.6 |
| Writing | -4.5 | -3.8 | -2.4 |
| Mathematics | -4.8 | -3.8 | -3.1 |

KS2 Expected+ 2018 - 2020

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 2020 | | 2019 | | 2018 | |
| Subject | School prediction | National | School | National | School | National |
| Reading | 52% |  |  | 73% |  | 75% |
| Writing |  |  |  | 78% |  | 78% |
| Mathematics | 58% |  |  | 79% |  | 76% |
| SPAG |  |  |  | 78% |  | 78% |

**FUTURE DIRECTION**

The Academy is seeking to become part of a Bordesley Multi Academy Trust in order to develop its capacity to provide high quality provision for the local community.

**EXTRA-CURRICULAR ACTIVITIES**

The Covid Pandemic has affected the extra-curricular programme, but as school restrictions lift, it is hoped that this will resume. The list of clubs and activities can be seen by viewing our website. Sport is very popular with regular fixtures and competitions at District, County and National levels when allowed.

**SCHOOL AWARDS**

Healthy Schools

Silver Eco School

Investors in People

Arts Council Award

|  |  |
| --- | --- |
| **HOW TO APPLY**  Pre-application visits to school | *Available on either 11th or12th May 2021*  ***(Please contact the Clerk on*** [***novaadmin@btinternet.com***](mailto:novaadmin@btinternet.com) ***to arrange a visit)*** |
| Closing date for applications | *Friday 14th May 2021 (12.00 noon)* |
| Interviews | *Monday 24th and Tuesday 25th May 2021* |