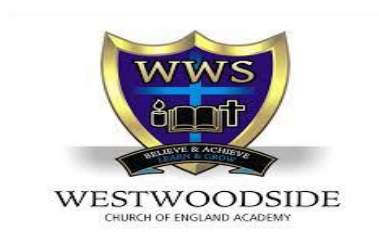




Headteacher of Westwoodside Church of England Primary Academy



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**Headteacher of Westwoodside Church of England
Primary Academy**
Full time
L11 - L21 £66,368 - £84,699 per annum

St Lawrence Academies Trust is a church based Multi-Academy Trust wanting to serve the young people and communities that our schools are set in. We are a mixed multi academy Trust with church and community schools from both the primary to the secondary phase.

We have an exciting opportunity for the right person to join our growing trust as a Headteacher.

As a 'young' Trust we are looking for somebody who will work with us to help shape the Trust and to be willing to build, share and receive learning and experience across the family of schools that we are seeking to build.

The successful candidate:

- Recognises the importance of the primary years of a child's school life, is resilient, caring and committed to providing the best education experiences for our children
- Is an experienced leader
- Is a champion for all children and an advocate for an inclusive and values driven education
- Is committed to supporting the Christian vision, ethos, and values of the Academy and the Trust.
- Recognises that attainment and progress are valuable ingredients in a holistic education that nurtures children, ignites a love of learning and a curiosity about the world in which they live, preparing them for their next steps in education and beyond
- Has excellent interpersonal skills and demonstrates understanding, empathy and respect for the whole school community
- Has a successful record of securing and maintaining school improvement
- Can inspire and empower others, lead change and ensure high outcomes through robust quality assurance
- Has an in depth knowledge of safeguarding in school

For the right candidate we can offer:

- An inclusive, vibrant and welcoming environment with talented and fully committed staff
- Wonderful children who enjoy coming to school and are excited to learn
- A supportive community of staff, local governors and parents/carers
- An exciting opportunity to be part of a growing Trust with a strong central team
- Supportive and bespoke performance development and appraisal
- A Multi-Academy Trust environment that values Headteacher professionalism and delegates to them the responsibilities for their children's education and pastoral support.
- A collaborative and developmental relationship with other leaders across the family of schools.
- High quality, bespoke education support from a central team that supports school leaders with the delivery of the quality of education
- Membership of the Teachers Pension Scheme
- A bespoke programme of induction and professional development personalised to the individual
- Flexible working hours

For further details about the role and to complete an application form, please

[CLICK HERE](#)

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidate will be subject to enhanced DBS checks and satisfactory references, including your suitability to work with students.

For an informal discussion about the role/ tour of the school please contact the Deputy Chief Executive Officer, Jo Everitt (on 01724 747310 or email HR@slatrtrust.co.uk).

Closing Date: Tuesday 6th January 2026
Interviews: Thursday 22nd January 2026

Welcome from the Trust Board of Directors

Dear Applicant,

Thank you for your interest in the position of Headteacher at Westwoodside Church of England Primary Academy.

We are, as you will read, a young church based Multi-Academy Trust wanting to serve the young people and communities that our schools are set in. We seek to provide an education and environment which will enable each of our children to grow, thrive and reach their full potential, so they then go on to make a significant contribution of their own, throughout their lives, wherever they may be.

We believe in excellence and we are looking for a Headteacher who will, along with the excellent staff we believe we have at Westwoodside Church of England Academy help us to achieve this goal. We also believe in education as something which develops the whole person to play their part in today's world.

For the right person we believe this is an exciting opportunity to make a difference, not only to the individual lives of both staff and children of the Academy community, but also to the wider Trust.

Historically, Westwoodside has been seen as a 'good' school, and indeed we believe that there is much that is good about Westwoodside. However we do not want to be complacent and are looking for somebody who will help us address issues that have been raised in our recent ofsted inspection and will work to rebuild confidence and restore us to where we need to be.

As a 'young' Trust we are looking for somebody who will work with us to help shape the Trust and to be willing to build, share and receive learning and experience across the family of partner schools that we are seeking to build.

So, thank you for reading this far. For the right person we believe we have a very special school to offer in a much underrated part of the world in which to live. Please read on, and if you feel you can meet our hopes and aspirations, we look forward to receiving your application.

.Best wishes

David Court

David Court
Bishop of Grimsby
Chair of the Board of Directors



**St Lawrence
Academies Trust**
Stronger Together

Community

Integrity

Aspiration

Hope

Welcome from the Chief Executive Officer

This is an exciting time for a motivated and enthusiastic person to join the Trust. You have the opportunity to work with and support an amazing team of staff and fantastic children at our partner schools.

St Lawrence Academies Trust is a new and growing Church of England Multi Academy Trust, based in the Diocese of Lincoln. We are currently a Trust of three schools, having been recently formed as part of the Lincoln Diocese MAT strategy.

As a new growing Trust, in recent months we have increased our central team with excellent practitioners and leaders of school improvement. They will work with Headteachers to ensure a high quality of education and an environment in which students can flourish.

Our aim is to allow schools to become stronger by working together. The delegated responsibilities to schools allows our school leaders to have the flexibility to make curriculum and pedagogical decisions that drive school improvement for the children in their care. Our strong and experienced central team provides the valuable business, operational and educational support services that allow school leaders to focus on the provision and outcomes of children.

By working together we draw **strength for today** and give **bright hope for tomorrow**.

We embrace children and staff from both church schools and non-church schools, across both the primary and secondary age range. Provision and opportunities across the Trust must nurture our students and allow them to flourish, by helping them find the things they enjoy and are good at. We want them to become the leaders of the future. As a Diocesan Trust, Christian values and the exploration and understanding of the Christian faith underpins our work.

Mike Adnitt

CEO The St Lawrence Academies Trust



St Lawrence Academies Trust
Stronger Together

We pride ourselves on celebrating the uniqueness of each of our partner schools.



*Schools are stronger when working together.
Collaboration is at the heart of our offer.*

Help to shape the future direction of the Trust.	Community	Integrity
Be part of something new, exciting and different! Freedom to develop a curriculum that meets the needs of your children. Receive excellent Trust support for finance, budgeting and facilities services.		
Have opportunities to collaborate.	Aspiration	Hope
Benefit from having school leaders freed up to focus on the education of pupils. Be supported by a Trust central team of experienced school leaders.	Please contact our CEO, Mike Adnitt www.slatrust.co.uk 01724 747310	
Strength for Today, Bright Hope for Tomorrow		



St Lawrence Academies Trust
Stronger Together

Community

Integrity

Aspiration

Hope



The Diocesan Board of Education

Information from the Diocese of Lincoln

Dear Applicant,

Thank you for your interest in the position of Headteacher at Westwoodside Church of England Primary Academy.

As a headteacher of a church academy in a diocesan approved multi-academy trust (MAT), you will be able to access a breadth of support services from St Lawrence Academies Trust and the Lincoln Diocesan Board of Education (LDBE).

You will be warmly welcomed into the church school family. In the family, there is the diocesan education team and there are 142 Church of England schools and academies in the diocese of Lincoln. Each year, we hold the Church Schools Festival in Lincoln Cathedral for all Y6 pupils, staff and volunteers. This is a very special 'family' occasion and you of course would be most welcome to join us at this event if you are appointed.

When you start in your new post, we will ensure that a diocesan education adviser is allocated to you and in conjunction with the MAT, we will arrange for you to have an experienced church school headteacher to mentor you in the first year of your new post. The diocese will invite you to engage in a range of activities to support you in your leadership role. They include:

- A diocesan development day for new church school headteachers
- Termly headteacher briefings
- Informal and bespoke support and advice from a named diocesan adviser and church school head mentor
- An annual adviser visit to help you further develop church school effectiveness
- Church School Improvement support
- Training, courses and conferences on a range of themes for yourself and leaders at all levels. Themes include SIAMS, RE, Collective Worship, Vision and church school distinctiveness and effectiveness.

For a more detailed overview of the diocesan support on offer, please visit the diocesan website at www.lincolndiocesaneducation.com where you will find the diocesan MAT partnership agreement and a range of other resources and materials.

I hope this letter gives you an overview of the breadth of support available to complement the support offered by the central team of St Lawrence Academies Trust.

Thank you again for your interest in the post and we look forward to receiving your application.

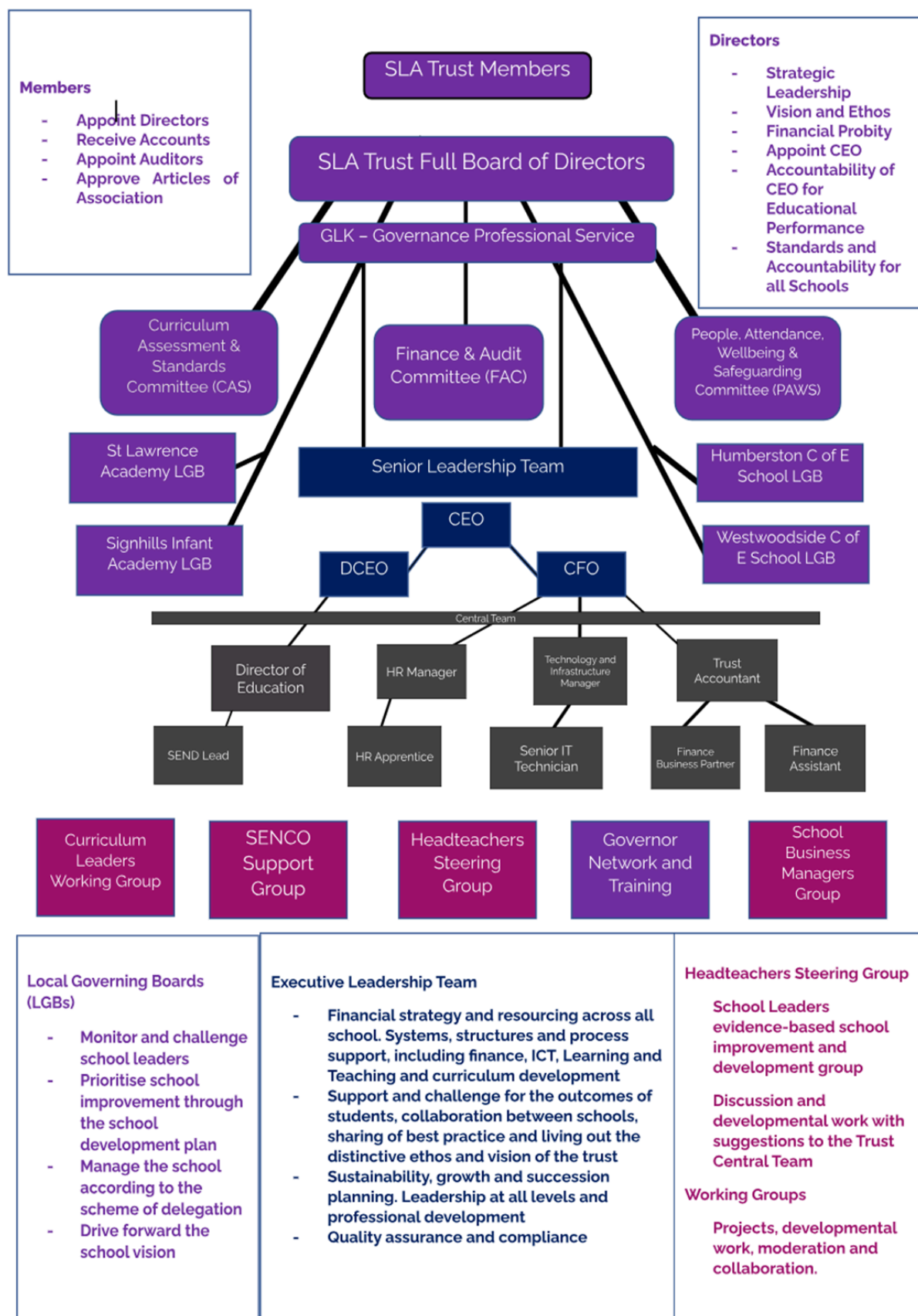
Yours sincerely

Paul JE Thompson

Canon Paul Thompson

Diocesan Director of Education.

Staffing Structure



About Westwoodside Church of England Primary Academy

Westwoodside Church of England Primary Academy is a place to shine. It is a warm, inclusive, and ambitious school at the heart of the Isle of Axholme community.

Rooted in our Christian vision - "Be a light for other people. Live so they will see the good things that you do" (Matthew 5:16) - we empower every child to Believe and Achieve - Learn and Grow. This vision underpins everything we do, shaping our curriculum and our drive to ensure that every pupil can flourish in all aspects of their life.

Our dedicated staff work together to deliver a broad, balanced, and engaging curriculum that sparks curiosity and celebrates every pupil's strengths. We believe that learning should be exciting, purposeful, and inclusive, helping pupils to grow academically, socially, and spiritually. Through high expectations and ambition for all, we encourage every child to shine brighter and shine further.

We value our strong partnerships with parents, carers and the wider community. Families are welcomed as active partners in their child's learning journey, sharing in our celebrations and successes. Regular communication, open-door events, and community activities - such as family reading mornings, curriculum showcases, and collective worship - strengthen the vital link between home and school. We also work closely with our local church, charities, and community groups to extend learning beyond the classroom, enriching pupils' experiences and developing a shared sense of belonging and purpose.

As part of St Lawrence Academies Trust, we are proud to contribute to and benefit from a growing family of schools that work collaboratively to provide the highest standards of education and pastoral care.

Westwoodside is a school with a strong sense of community and pride. Our pupils are happy, motivated, and proud of their achievements. Together, we ensure that every child leaves Westwoodside confident, compassionate, and ready to shine as they move forward into the next stage of their learning and life.

Person Specification

Qualifications and Experience		
Evidence from application form, formal interview and references	Essential (E) Desirable (D)	Application - A Qualifications - Q Interview - I Reference - R
Graduate with Qualified Teacher Status (QTS)	E	Q, A
Post Graduate Qualification	D	Q, A
NPQH	D	Q, A
Significant and successful headteacher experience	E	A, I, R
SEND qualification or willingness to work towards the qualification	E	Q,A,I
Evidence of proactively pursuing continued professional development in preparation of leadership and being a lifelong learner	E	A, I, R
A current serving or experienced Headteacher	D	A, I, R
Personal experience of : • Motivating, inspiring and leading staff • Strategic development planning and self-evaluation • Raising standards in learning and teaching and improving outcomes • Raising standards of safeguarding • Recruiting and developing effective teams • Effective management of change	E	A, I, R

Safeguarding		
Current safeguarding training	E	A,Q
Enhanced DBS clearance	E	Q
Ability to demonstrate commitment to safeguarding and promoting the welfare of students in school and across the Trust	E	A,I
Evidence of actively maintaining a safe and well-ordered school environment	E	A, I
Current safer recruitment training	D	A, Q

Knowledge		
A commitment to embrace the Christian ethos and values of the Academy and Trust	E	A, I
Ability to articulate a clear vision of how to take the academy forward, building upon existing strengths, taking all members of the academy community with them	E	I
Have an excellent understanding of how to develop a curriculum which engages and meets the needs of all pupils	E	A, I
A track record of evaluating the quality of teaching standards and delivery of the curriculum; evidence of developing, improving and sustaining high quality learning and teaching to further improve outcomes for children	E	A, I, R
Lead by example with integrity, inspiration, resilience and creativity; drawing on their own experience and skills of staff and governors	E	I
Able to manage own workload and that of others to allow an appropriate work/life balance with the support of the senior leadership team and governors	E	A, I, I
Ability to continue and further develop the wider curriculum in order to nurture the "whole child"	E	A, II
Ability to provide constructive feedback to staff and pupils that promotes next step development whilst recognising achievement	E	A, II
Clear understanding of the SEND Code of Practice and proven experience of supporting students in overcoming barriers to learning	E	A, I
A person who will play a key part in the personal development of the school and wider community	E	A, I, I
Clear understanding of Keeping Children Safe in Education and evidence of implementation. .	E	A, I

Students and Staff		
Evidence of creating an environment which enables the personal, social and emotional development of each child in order to optimise learning potential	E	A, I
Committed to aspirational educational standards for all pupils and staff	E	I

Demonstrates the ability to be inspiring and motivating	E	I
Evidence of identifying and developing emerging talent and leadership ability	E	I
Values mutual support and respect, fostering strong working relationships and building effective teams	E	I, R
Abreast of the latest educational developments and research	D	I

Systems and Processes		
Evidence of understanding the impact of budgets, resources and financial planning on school sustainability	E	A, I
Ability to build a positive relationship with all members of the school community and partner schools.	E	I, R
Experience of planning and delivering rigorous improvement plans, along with processes of monitoring and self evaluation	E	A, I
Experience of leading an organisation with delegated responsibilities within an academy or Trust	D	A, I
Create an evidence based culture of support and challenge that flows through all levels of academy leadership, including local governance	E	A, I
Experience of preparing reports and reporting to local governors and directors	D	A, I
Experience of developing strategic plans across more than one school	D	A, I

The Self Improving System		
A commitment to proactively foster parental engagement	E	A, I
Able to maintain and develop opportunities for partnerships with parents, other schools and community groups	E	A, I
Ability to maintain and build on existing Academy links and relationships	E	I

Evidence of encouraging the personal and professional development of all staff	E	A, I
Ability to make rapid and sustained improvements, manage change and evidence impact through quality assurance	E	I
Successful participation in collaborative partnerships with other schools and academies	E	A, I
Welcomes support and challenge from the Board of Governors and actively supports the governors to deliver their functions effectively	E	I
Experience of an OFSTED inspection at leadership level	D	A, I
Experience of a SIAMs inspection or working within a church school	D	A, I

Personal Attributes		
A commitment to uphold and promote the academy's Christian ethos and life	E	I, R
Reflective - able to build on the firm existing base, valuing work already done	E	I, R
Be approachable and accessible	E	I, R
Be an excellent communicator and have strong interpersonal skills (written, verbal and aural) to engage the whole Academy community	E	I, R
Be a champion for all children.	E	A,I,R

Headteacher of Westwoodside Church of England Primary Academy

Job Description

Leadership of the Academy - Qualities and Behaviours

- Articulating the values and a vision of the school and Trust for pupils and staff
- Working effectively with Directors and Governors to develop and promote this vision by demonstrating personal authenticity with respect to these aspects of leadership and being a role model for pupils, staff and the community.
- Having a holistic view of the world and embracing equality and diversity.
- Welcoming staff, pupils, carers, parents, governors and community members of all backgrounds, faiths and cultures.
- Being socially adaptable in a variety of contexts and placing a high priority on being the respected public face of the Academy.
- Endeavouring to build positive relationships with official visitors, parents, carers and members of the community.
- Having a passion for learning and for leadership across a school community.
- Leading with spiritual, moral and emotional intelligence and a sense of vocation.
- Inspiring and developing trust and confidence in and across the leadership of the school at all levels.
- Expressing with conviction and clarity the educational aims, values and purposes for the future success of the Academy; ensuring that all members of the Academy are provided with opportunities to achieve their potential by releasing their inherent capacity to improve and achieve their best; working hard to close the academic achievement gap.
- Constantly seeking to take the learning of pupils and staff to deeper levels; focusing on the equal importance of physical, moral, emotional and spiritual development.
- Valuing creativity and innovation; understanding change and the complexities involved in leading the organisation; being a good listener, open-minded and flexible.
- Possessing the leadership and management skills and the personal qualities to build strong relationships with all stakeholders, particularly pupils, parents/carers, staff and governors.
- Securing through the leadership, management and organisation of the Academy a successful focus on: both strategic planning and operational effectiveness; both capacity-building and the short-term raising of standards; both teamwork and individual effort; both the celebration of what has already been achieved and the constant pursuit of further improvement.
- Celebrating the progress and successes of pupils and staff regularly.
- Working with determination, resilience and conviction to achieve long term goals; showing self-awareness and humility while working with the courage to make difficult decisions for the good of others.

Expectations and Standards

- Demonstrating moral characteristics; working in ways that show trustworthiness, empathy, dignity, respect, generosity, compassion, justice, forgiveness and reconciliation.
- Courage, initiative and the ability to think and act independently; facing challenges including poor performance and to take difficult decisions.
- Self-awareness, authenticity and integrity; generate trust among all people and in all aspects of leadership.
- Excellent cognitive and analytical skills combined with high levels of emotional and spiritual intelligence; having good judgement particularly in complex and uncertain situations.
- Humility that recognises that leaders cannot do it all themselves and sometimes get things wrong; a lifelong learner.
- Resilience, patience and tenacity for sustained organisational and cultural change and to manage conflict and vulnerability successfully; holding fast to the truth and values.
- Energy, stamina and optimism that maintain a positive outlook even in the most demanding situations.
- Inspiring others; motivating them to do not just what is expected, but to go above and beyond the expected in order to positively influence and benefit the whole Trust community.

Professional Standards

School and Trust culture

- Ensure that the Christian values of the Academy and Trust are upheld and that the education of children is driven by the Trust vision for education and the Academy vision for its pupils.
- Lead the Christian ethos and strategic direction in partnership with Trust, governance and the Academy community.
- Grow a culture where pupils experience a positive and enriching Academy life that allows them to flourish.
- Be ambitious and have unrelenting high expectations for all.
- Ensure educational standards which prepare pupils of all abilities and from all backgrounds for the next steps in education and life.
- Establish positive and respectful relationships across the Academy community and create a safe, orderly and inclusive environment.
- Foster a culture of high staff professionalism where training and professional development are prioritised.

Teaching and Curriculum

- Lead learning and the curriculum to establish and sustain high-quality teaching across the whole school, evidence-informed understanding of how pupils acquire knowledge, wisdom and skills. To underpin this by developing high quality subject expertise and planning.
- Develop reliable and proportionate approaches to assessing pupils' knowledge and understanding.
- Ensure effective use of formative and summative assessment to ensure that all stakeholders, including parents, governors and the Trust are fully aware of the progress of and potential outcomes for pupils.
- Deliver a structured and coherent curriculum which sets out the knowledge, skills and values covered at subject level.

- Drive, monitor and quality assure curricular leadership, with expert subject leaders who can access professional training, networks and CPD.
- Provide evidence-informed approaches to phonics, reading, writing and maths.

Behaviour

- Establish, ensure and sustain high expectations and standards in behaviour, built upon understanding, mutual respect, relationships and routines,
- Provide an environment where all members of the Academy community can learn and work with dignity and pride in themselves and others.
- Work to ensure that policies and processes are understood clearly by all staff and pupils, who adopt courteous conduct and respectful approaches to managing behaviour.
- Have clear expectations of how adults within the academy model and teach the behaviour of a good citizen.

SEND

- Lead SEND in school promoting "every teacher a teacher of SEND"
- Ensure and sustain a culture of ambitious and unrelenting high expectations for all pupils with additional and special educational needs and disabilities.
- Provide systems and practices that enable all pupils to access the curriculum and learn effectively.
- Work in partnerships with parents, carers and professionals to identify the additional needs and special educational needs and disabilities of pupils, providing support and adaptation where appropriate.
- Ensure that the Academy is fulfilling statutory duties with regard to the SEND code of practice.

Professional Development

- Ensure staff have access to high quality and sustained CPD that is aligned to the priorities of Academy improvement priorities and the individual needs of staff and the teams they work within.
- Guarantee that staff have the training and expertise to effectively plan, deliver and evaluate the curriculum.
- Create systems for identifying talent and expertise within the staff and utilising this to support staff across the Academy. Work with the Trust to draw on expert provision from beyond the Academy.

Organisational Management

- Make safeguarding a priority and ensure that systems and processes are in place to monitor if pupils are safe, happy and well across the Trust.
- Provide strategies for supporting pupils who are more vulnerable and who may not be safe, happy and well.
- Manage the financial resources delegated to the Academy and take responsibility for the effectiveness and probity of public funds. To work within the Trust's financial procedures and ensure that effective and considered budgetary decisions are made with finance leaders.
- Ensure that staff are deployed and managed well with due attention paid to both financial efficiency and to workload and wellbeing.
- Ensure rigorous approaches to identifying, managing and mitigating risk and maintaining a risk register.
- Lead the performance development and appraisal cycle at the Academy, in line with the current policy.

Continuous School Improvement

- Develop processes of evaluation to identify, analyse and find solutions to complex or persistent problems and barriers which limit school effectiveness and identify priority areas for improvement.
- Lead the cycle of the Academy's development planning and self evaluation process so that priorities and challenges, as well as successes and impact, are identified and documented.
- Ensure that the Academy is well prepared for external quality assurance processes, such as Ofsted, SIAMS, or Local Authority reviews.
- Design and deliver evidence-informed strategies for improvement which are realistic, timely, appropriately sequenced and suited to the Academy's context

Working in partnership

- Forge constructive relationships beyond the Academy and work in partnership with other schools and organisations in a climate of mutual challenge and support.
- Establish and maintain working relationships with fellow professionals and colleagues across other public services to ensure that the needs of children, young people and families are met across the community.
- Responsibility to develop leadership and high quality teaching and learning across the Trust.

Governance and accountability

- Work closely with the Chair of the Local Board of Governors to develop capacity across the board and create opportunities for governors to be well informed about the work undertaken at the Academy.
- Understand the role of effective governance to give account and accept responsibility in order to establish and sustain professional working relationships with those responsible for governance.
- Ensure that staff know and understand their professional responsibilities and are held to account.
- Report to the Directors termly regarding safeguarding across the Trust.

