

Person Specification

Qualifications & Experience	Essential	Desirable
Qualified teacher status	Y	
NPQH-Achieved, or are working towards NPQH status		Y
Successful senior leadership (head teacher or deputy) within primary education, leading in a constructive and sensitive manner	Y	
Successful teaching experience within the age range served by the school	Y	

Leader & Management	Essential	Desirable
Support for the aims and ethos of a Church school	Y	
Able to lead, manage and motivate the whole school community to produce happy, well-adjusted and well-equipped children for the 21 st century	Y	
Able to plan, allocate, delegate, support and evaluate work undertaken by groups, teams and individuals	Y	
Able to consult and negotiate effectively with different stakeholders involved with the school, including pupils	Y	

Personal Skills & Abilities	Essential	Desirable
Ability to set, interpret, monitor and manage a budget	Y	
Belief in the potential of all our children to achieve beyond expectation	Y	
Effective ICT skills	Y	
Excellent interpersonal, communication and presentation skills; both written and oral, to pupils, parents and governors	Y	
Ability to manage time well and work under pressure to deadlines	Y	
Enthusiasm and a sense of humour	Y	

Teaching, Learning & Care	Essential	Desirable
Understands the principles of effective teaching and learning, and is able to promote a culture of learning throughout the school	Y	
Evidence of linking capital culture experiences within the curriculum		Y
Evidence of using the outdoor environment in the curriculum	Y	Y
Successful experience of monitoring, evaluating and improving the quality of teaching and learning	Y	
Successful experience of promoting the personal, social, moral, cultural and spiritual development of pupils	Y	
Able to create and maintain an environment that promotes good behaviour and discipline and celebrates the successes of all children	Y	
Able to form and maintain appropriate professional relationships with children	Y	

Experience of working with challenging behaviour	Y	
Committed to the protection & safeguarding of children with up-to-date knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of children	Y	
Experience of managing safeguarding in a school and Designated Safeguarding Lead training		Y
Successful experience of working with, understanding, and developing children with SEND	Y	
Understands the importance of nurturing activities underpinning the development of children	Y	

Standards	Essential	Desirable
Experience of raising standards	Y	
Ability to collect, analyse and use data on pupils' progress and performance to raise standards, using appropriate systems including ICT	Y	
Ability to set and achieve challenging targets for the school, teachers and pupils	Y	
Ability to report to, and work with the governing body to present and communicate data, and progress against the School Development Plan	Y	

Community	Essential	Desirable
Successful experience of creating and maintaining effective partnerships with parents and a diverse community, to enhance pupils learning	Y	
Belief in the importance of the role of the community and the strong family atmosphere in a small rural school	Y	

Strategic School Development	Essential	Desirable
Able to provide clear educational vision and direction, and lead by example	Y	
Able to work in partnership with the governing body	Y	
Evidence of introducing effective strategies for improvement.	Y	
Knowledge of current educational developments and statutory requirements	Y	