

GRENDON PRIMARY SCHOOL



Grendon Primary School, Grendon Road, Birmingham, B14 4RB www.grendon.bham.sch.uk



Grendon at a Glance

Number on role: 309

Number of classes: Currently 11. Two form entry in KS2. PAN reduced since September 2023 in consultation with BCC to reduce surplus places across the city. 1 form entry in current Reception, Year 1 and Year 2.

Pupil Premium Percentage: 56% Well Above Average

EAL Percentage: 27% Close to Average

SEND Support Percentage: 19% Above Average

EHCP Percentage: 3.3% Close to Average

Stability: 76% Below Average

Pupil Deprivation Base: Well Above Average

School Location Deprivation: Well Above Average

Overall Attendance 24/25: 94.3% Close to Average

All figures from IDSR November 2025



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1. Welcome to Grendon

The school's logo, 'We Can', sets the tone for this positive and aspirational school.

Ofsted 2024

Thank you for your interest in joining Grendon Primary School as our next Headteacher.

There is something very special about our school. Many of our staff began their teaching careers here and have since progressed to be Leaders at Grendon. Many of our past pupils now choose Grendon for their own children and are amazed by how the school has developed and improved over the years. We are a school that really does serve our community!

Grendon is a good and improving school; one in which children, parents, staff and Governors work together to ensure that our 'We Can' ethos is at the heart of everything we do, as validated by Ofsted in November 2024.

Our vision highlights our focus on both academic and pastoral curricula. Our pastoral curriculum ensures children are safe, removes barriers to learning and develops strength of character. The result is that our children are happy, healthy and ready to learn. Our academic curriculum offers structure and opportunity. High quality teaching and learning ensures that all children are engaged by and involved in their learning and make strong progress.

We are now seeking an inspirational leader who shares and embodies our ethos, vision and aims and can build on our strong foundations with clear vision, effective leadership and a genuine passion for high quality inclusive education. We look forward to working in partnership with you to ensure that our children are happy, successful, develop a love of learning, are well prepared for their future and really do leave Grendon believing that 'WE CAN'.

With Best wishes

Sam Lewis, Chair of the Governing Board.



we
can

2. Our School

Our School Ethos



Our School Vision

WE CAN provide the knowledge and skills to unlock learning through;

- a pastoral curriculum removing barriers and developing strength of character
- an academic curriculum providing effective structure and opportunity

in order that all of our children have the keys to embrace their futures and believe **WE CAN!**

Our School Aims

WE CAN provide teaching that develops knowledge and skills so children learn and progress effectively.

WE CAN offer enriching activities, event and experiences.

WE CAN work together to remove barriers and ensure equality.

WE CAN build independent and resilient learners who are able to communicate confidently.

WE CAN listen to and treat each other and all members of the community with respect, tolerance and concern.

WE CAN recognise ability, maximise potential and prepare children well for their future and life in modern Britain.

In the words of one pupil, 'just because you can't do something yet, it doesn't mean you won't be able to learn how to do it'.

Ofsted, July 2019



Grendon's Goals

Through everything we do at Grendon, we promote Grendon's Goals and prepare children for their future lives.

Grendon's Goals are modelled and developed in daily interactions, through planned teaching opportunities in curriculum time and through our assembly and collective worship programme.

Staff instill good behaviour from the outset. Pupils understand the importance of good behaviour. They know and follow the school rules. Ofsted 2024

Grendon Goals are accompanied by a clear behaviour policy which all children embrace to ensure they are making the right decisions.



GRENDON'S GOALS

- G**rendon's Goals mean WE CAN...
- R**espect children's rights.
- E**mbrace British values.
- N**urture our health and wellbeing.
- D**emonstrate our independence.
- O**ffer effective communication.
- N**ever give up - be resilient!



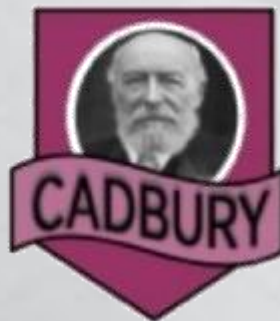
2. Our School

Year

Grendon Houses

All children at Grendon are placed in one of four houses, except Reception who are 'sorted' into their House as part of their Reception Graduation in July each year.

After much thought and consideration, we named our houses after people who are aspirational because of their achievements in their field. They all have strong connections to Birmingham and feature throughout our curriculum. Our Houses are:



I love being in a House, I get to work with children in different year groups who are in the same House as me!

Three Pupil

Children will work all year during our usual curriculum and enrichment days to win points for their team.

This becomes another way for us to reward the excellent behaviour we see so often.

On House Day at the end of each year, the winning team win the House Trophy.

we
can

2. Our School

Our curriculum is best explained through our Curriculum Cupcake diagram, which shows how our ethos, vision and aims are brought to life with our Grendon Goals.

The schools' curriculum is uniquely designed on a 'cupcake' model. The well-designed curriculum ensures that pupils build their knowledge and skills step by step in all subjects as they move through the school.

Ofsted
November 2024

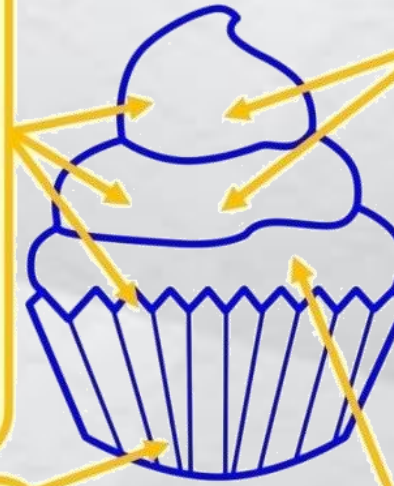
Hundreds and
Thousands

Grendon's Goals

Mean we can...

- Respect children's rights
- Embrace British Values
- Nurture our health and wellbeing
- Demonstrate our independence
- Offer effective communication
- Never Give up—we are resilient!

A Cupcake Curriculum



Butter cream
swirls

Enrichment

- Whole School Days
- Junior Leadership
- Calendar Events
- Clubs & activities
- Residential Visits

The cup cake case

The Pastoral Curriculum

- Removing barriers to learning
- Developing strength of character
- Enabling all learners to access the Academic Curriculum
- Parent Partnership: workshops & coffee mornings

The sponge

Academic Curriculum

- Providing effective structure & opportunity
- 'Chocolate chip' events:
 - exciting in class teaching
 - educational visits
 - in school expert led workshops
- Competitive Sports
- Parent partnership: welcome meetings, access clinics & share sessions

In order that all of our children have the keys to embrace their futures
and believe...





2. Our School

Academic Curriculum

Our academic curriculum is knowledge engaged and fulfils the statutory requirements of the national curriculum. We know that knowledge opens doors for our children but also that this needs supporting by the teaching of transferable skills. We know our children learn best when they are able to make links, understand the purpose and do not see learning as a set of disconnected facts. Vertical links within a subject ensure progression is clear and build on prior knowledge and understanding. Horizontal links make learning relevant, give a meaningful context and help children make sense of their world. These links also ensure appropriate focus on developing reading, writing and maths across the curriculum; to make sense of learning, to close gaps in attainment and to drive children to be the best they can be. Subject specific, blocked or regular units of work for all subjects ensure breadth and balance. Each year group has subject specific objectives along with a set of progression points ensuring children access age related expectations. It is clear at the start of each unit what achievement looks like, as assessment criteria are built in.

Pupils understand the importance of working hard to achieve well and be successful.
They enjoy learning and participate enthusiastically in lessons. Ofsted November 2024

Pastoral Curriculum

Our pastoral curriculum removes barriers to learning and develops strength of character. It includes all the support that we provide as a school to ensure children are able to access the academic curriculum, have healthy bodies and minds and live happy, fulfilled lives as rounded individuals. It helps us build strong relationships across our diverse community. Our behaviour policy supports our happy and calm working environment. We make it easy for children to seek support from staff with any problem or concern that they have and makes it clear that bullying in any form is never acceptable. As a result, children are happy, healthy and ready to learn.

The school offers many opportunities to attend extra-curricular clubs, including drama, orchestra and sports. These help pupils develop their skills and interests beyond the classroom. Ofsted November 24

Enrichment

At Grendon Primary School, we offer an enrichment programme to all pupils. This enrichment provides pupils with learning opportunities beyond the academic curriculum. It supports the broadening of experiences and the development of life skills. Our enrichment programme directly meets our school aims:

WE CAN offer enriching activities, events and experiences

WE CAN build independent and resilient learners who are able to communicate confidently

We want pupils to leave Grendon Primary School with a breadth of experience, an understanding of opportunity and a bank of happy memories.





2. Our School

We have lots of outside space at Grendon and we like to make the most of it! We have three playgrounds and a sports field, walks, a stage, a meadow, a football cage, tyre parks, a climbing wall, pergolas (for shade in the summer), a pond and vegetable garden, a waiting shelter and an outside reading area with a throne! We also have a fantastic greenhouse that we made from plastic bottles.



We are very proud of our school garden too. All children participate in gardening lessons. We have even grown, harvested, prepared and cooked our own produce!



Recruitment and Selection

You can expect the following from our recruitment and selection process:

Prior to Interview

- Advert and application pack available that give full detail of the role required.
- A point of contact in school for prospective applicants.
- Visits to school offered on organised dates.
- A full and comprehensive vetting process, that meets all requirements outlined in Keeping Children Safe in Education 2025.
- A thorough shortlisting process, including online checks.
- Selection for the interview process based upon shared Job Description and Person Specification.

The Interview Process

- The opportunity to prepare with enough notice given.
- A meet and greet with members of the panel on arrival.
- The opportunity to participate in a range of tasks in order to best demonstrate strengths.
- The opportunity to ask questions about the role and the school.

Following the Interview

- A personal notification, whether or not you were successful, from a panel member.
- The opportunity to ask for further feedback.
- If successful, a conditional offer of employment subject to all safeguarding checks.

Induction

- A full transition programme with the outgoing Headteacher.
- An opportunity to meet and have the support of the Full Governing Board.
- Access to support from Birmingham City Council including their HeadSpace programme, School Improvement programme and CDP for Heads and/or new Heads.

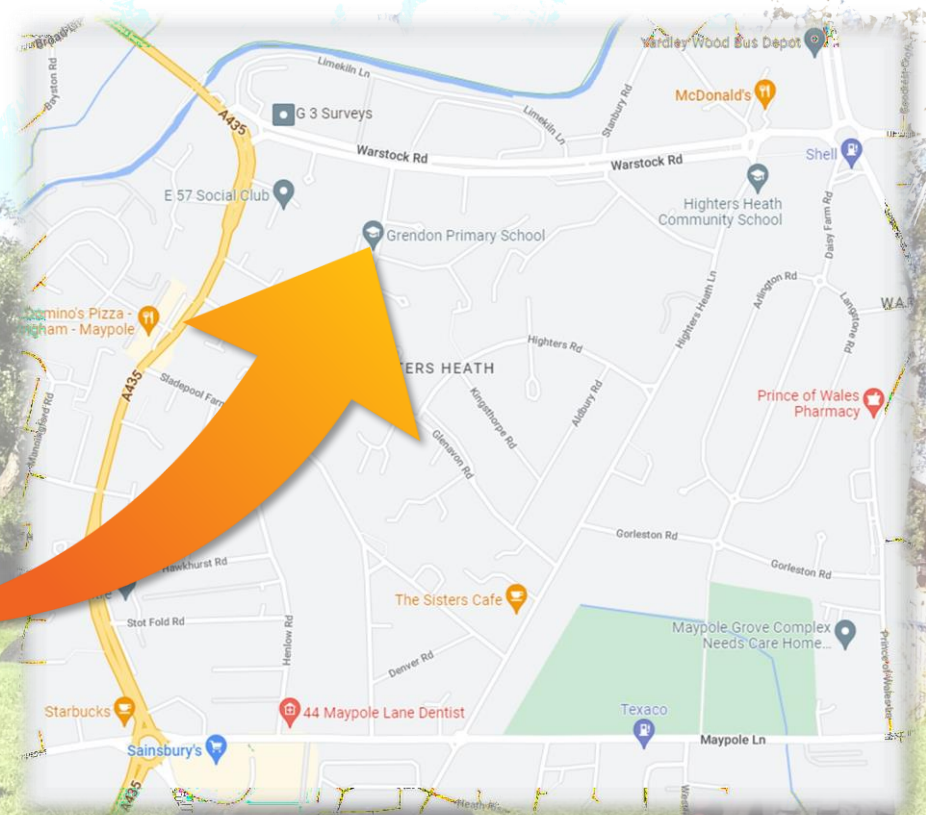
How to Apply

- Interested candidates should complete the Birmingham City Council Application Form and return it by email to:
enquiry@grendon.bham.sch.uk
by 9am on 23rd February 2026 marked FAO Angela Rainford, Senior Office Manager.
- Shortlisting will take place on 23rd February 2026.
- Successful shortlisted candidates will be invited to participate in the interview process on 11th March 2026.
- We welcome visits to school before the application deadline and have booked in tours on 2 dates: 4th February at 4pm or 6th February at 11am.
Please contact our Senior Office Manager Angela Rainford on 0121 474 2460 or enquiry@grendon.bham.sch.uk to book your place.



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GRENDON ROAD
BIRMINGHAM
B14 4RB



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