



Headteacher Vacancies

**COME AND JOIN OUR FANTASTIC TEAM
OF PRIMARY HEADTEACHERS**



WELCOME

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At the heart of BEP is a sense of belonging for our staff teams that has provided the foundation for our growth and success to date. We are looking for exceptional people and professionals to join us for the next stage of our journey and I personally would welcome the opportunity to discuss this with any current or aspiring headteachers.

”

Richard Healey
Director of Primary Education



WHY WORK FOR BEP:

As a group of primary schools, we work collectively to shape the provision, curriculum and opportunities for our children and families within all our primary settings. Each school is unique, has their own identity and specifically caters to the children and families in their catchment areas. Our headteachers play a pivotal role in this. A belief in every child is truly at the core of everything we do, from children joining us in the Early Years, through to those preparing to transition to one of our secondary schools. We have worked hard to shape the structure of our primary schools to ensure that we have specialist teachers, support staff and leaders positively influencing every child, during every moment of every day. Collaborative working is hugely important to us, embracing opportunities for staff at all levels to develop, network and grow across the primary phase. This is particularly pertinent to headteachers where you would be joining an existing strong and supportive network of peers. There is a strong belief that job roles are vocations at BEP and we are committed to investing in our people to ensure they flourish.



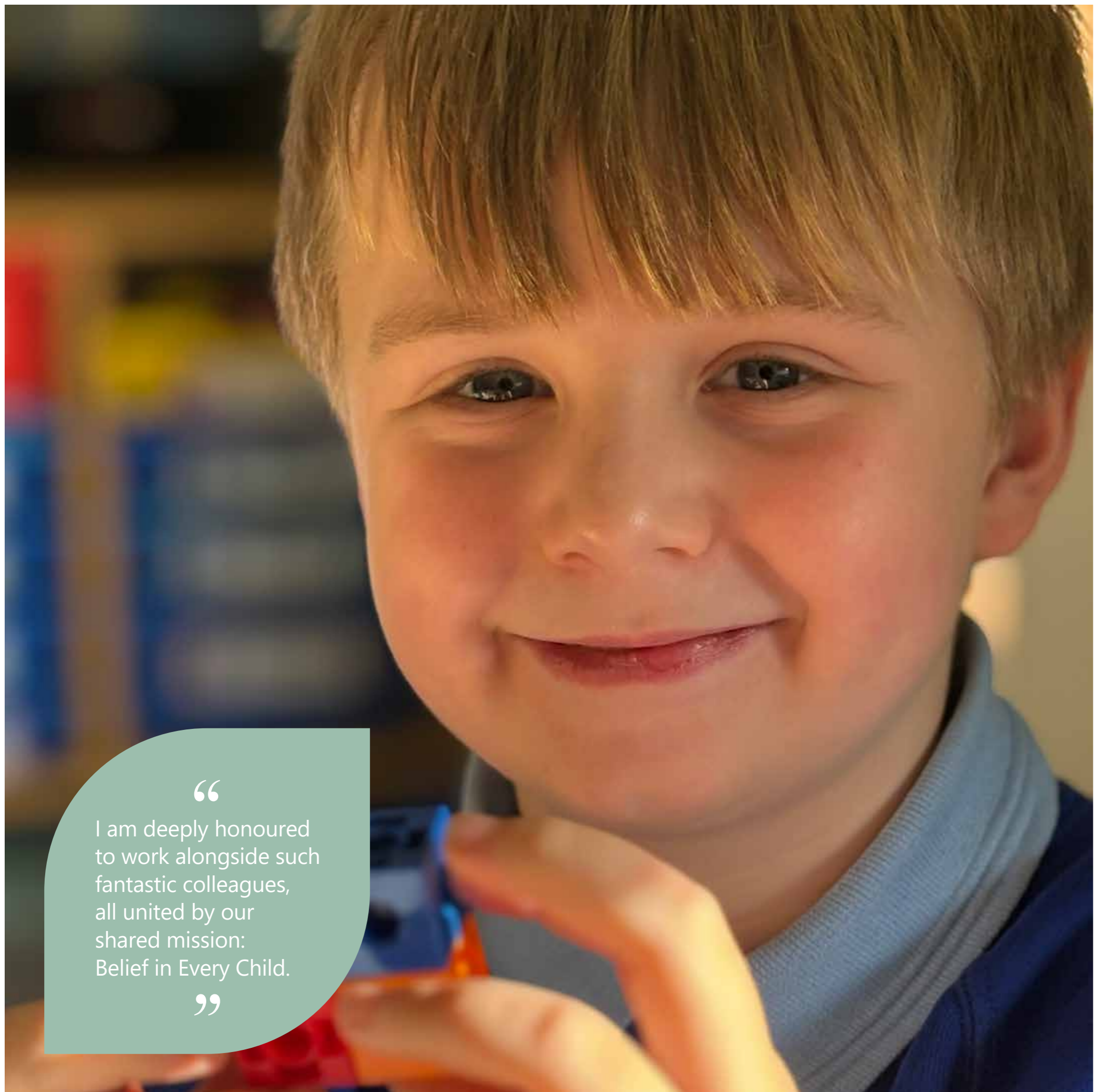


Carly Wilkins
Headteacher
Wellesley Park Primary School



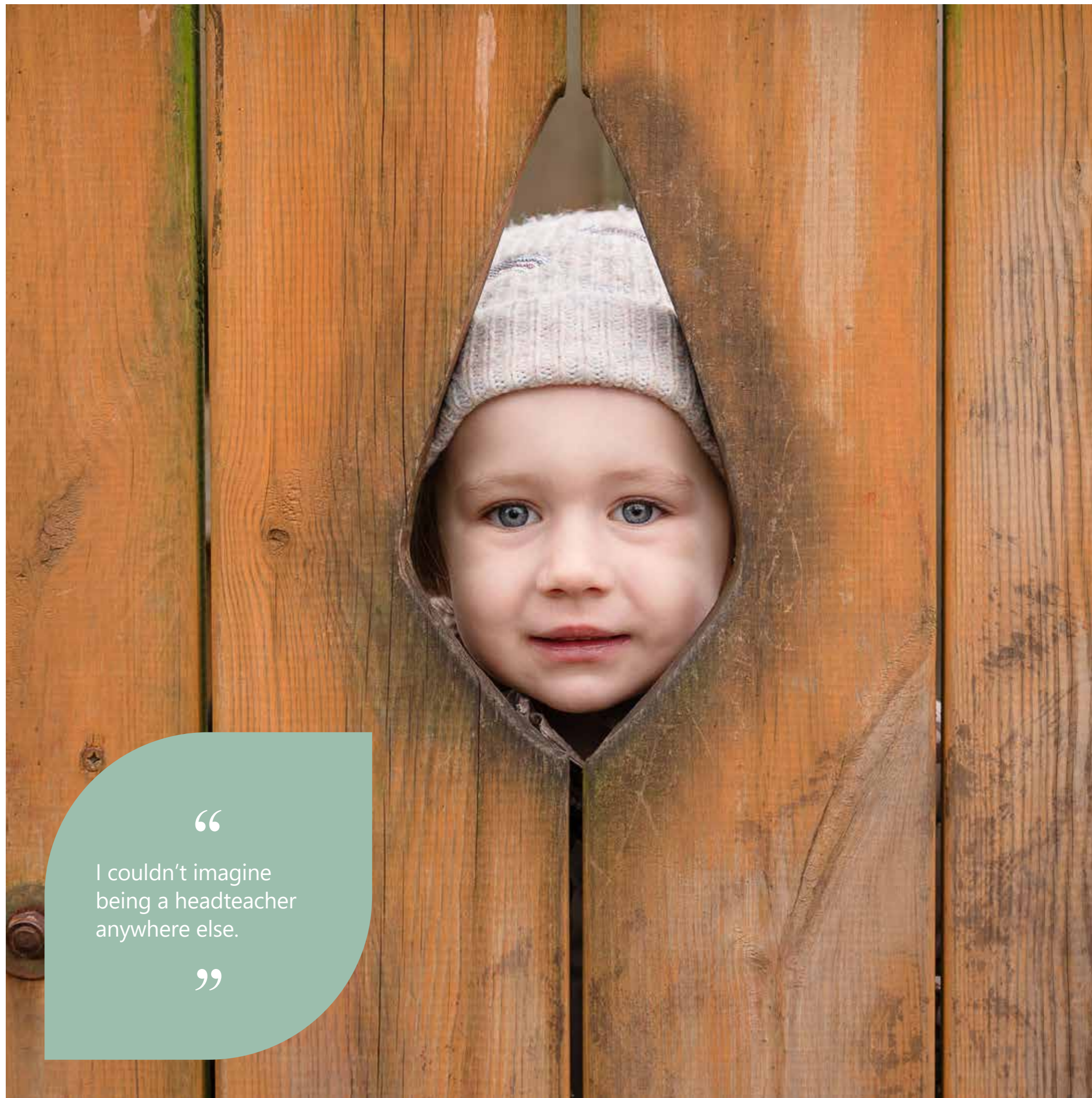
WHY WORK FOR BEP:

As a valued headteacher within the Blackdown Education Partnership, I have numerous opportunities to develop strategies and processes not only in my own school but also across the Trust. This also includes supporting school-to-school reviews, mentoring new headteachers, and conducting safeguarding and attendance reviews. Additionally, I benefit from regular training and development opportunities to ensure that I have the knowledge and skills to do the best job possible. I collaborate with our central team who provide expertise and support whenever needed. An incredible network of headteachers, both primary and secondary, are all dedicated to making a significant difference in children's lives every single day. It is reassuring to know that a colleague is just a phone call away if needed. Finally, the Blackdown Education Partnership is fully committed to the well-being of all staff. Every individual is encouraged and supported to develop themselves to achieve their full potential.



“
I am deeply honoured to work alongside such fantastic colleagues, all united by our shared mission: Belief in Every Child.
”





“
I couldn't imagine
being a headteacher
anywhere else.
”

Fraser Wallace

Acting Headteacher Neroche Primary and
Executive Headteacher Uffculme Primary School



WHY WORK FOR BEP:

Joining the BEP team in 2021, as a new headteacher, I immediately felt supported and knew that I had joined a Trust that truly believed in every child. I can honestly say that we are a Trust that fosters a collaborative environment where we share resources, expertise, and best practices. This collaboration begins with the Central Trust Team, who offer expert advice and leadership, and continues through an incredibly supportive, inspiring and like-minded group of Headteachers. This approach results in enhanced professional development opportunities for leaders and staff, through access to wider networks of support, and ensures that every child has ambition and a bright future. This support and collaboration balances perfectly with the level of autonomy you have as a Headteacher.





“
I am very appreciative of the expert advice and pragmatic support available to me from the BEP team.
”

Andrew Wootton
Headteacher
IKB Primary School



WHY WORK FOR BEP:

Since joining BEP in September 2024, I have learnt what it means to live and breathe a company's aims and core values. I have found a sense of belonging and community through the wide-ranging opportunities to work and learn alongside members of the BEP core team and beyond. I have been nurtured and supported by my colleagues and mentors and inspired by their child-centered and highly ambitious ethos and approach. I am very appreciative of the expert advice and pragmatic support available to me from the BEP team and these are benefits I have not experienced working in local authority schools. I feel genuinely privileged to work for a Trust that believes in me as it believes in every child.





Andrea Bolton
Trust EYFS lead



I SUPPORT OUR HEADTEACHERS BY:

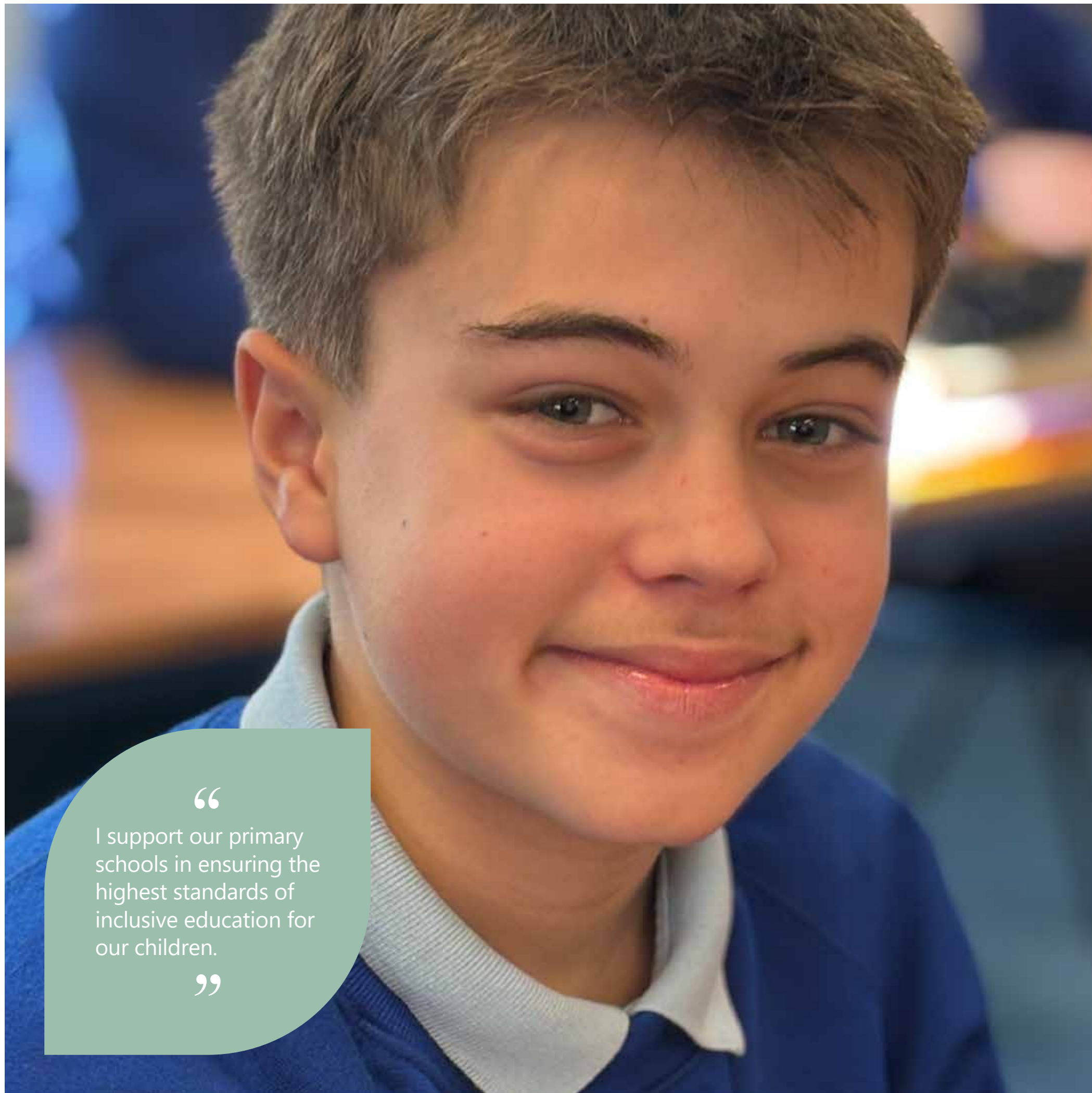
I oversee the early years settings within the Trust, ensuring that our nurseries and preschools are aligned with our strategic direction and planning. Working closely with Headteachers and managers, I support them in ensuring the highest standards of EYFS education for our youngest children. My responsibilities include supporting the setup of new early years provision, performance management of EY Managers, overseeing EYFS moderation meetings, supporting EY SENDCO's and working closely with professionals within the community to benefit children and families. By providing tailored guidance and resources, I help headteachers enhance the quality of education for our youngest learners. This collaborative approach fosters a nurturing and inclusive environment, laying a strong foundation for lifelong learning.

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I help headteachers enhance the quality of education for our youngest learners.

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“
I support our primary schools in ensuring the highest standards of inclusive education for our children.
”

Annie Elkington
Trust Primary SEND lead



I SUPPORT OUR HEADTEACHERS BY:

My role is to support and enhance the Special Educational Needs and Disabilities (SEND) provision across our primary schools. Working closely with the primary school Heads and Special Educational Needs Coordinators (SENDCOs), I support them in ensuring the highest standards of inclusive education for our children.

- Leadership & support
- Training & Development
- Policy Development
- SENDCO Supervision
- Case Work





“
My role is supporting headteachers and senior leaders across our Trust with safeguarding, behaviour, attendance and SEND.
”

Jen Norris
Director of Student Support



I SUPPORT OUR HEADTEACHERS BY:

Together we work relentlessly to develop, implement and review strategies ensuring we continuously maintain a safe, inclusive, and supportive learning environment for all our students. I support headteachers to promote and foster a strong culture of safeguarding vigilance and to improve attendance by truly understanding the barriers that exist for individual students.

An absolute highlight of my role is facilitating various network meetings for Headteachers, pastoral leads, DSLs and attendance champions. These meetings are a great opportunity for us all to come together to share best practice and resources, participate in ongoing professional development and offer support to each other. This fosters a deep sense of community and collaboration across our Trust.





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I help to ensure we are employing people who are skilled at what they do, are inducted properly, encouraged to develop and progress and they feel happy and valued.
”

Lucy Hancock
Head of HR



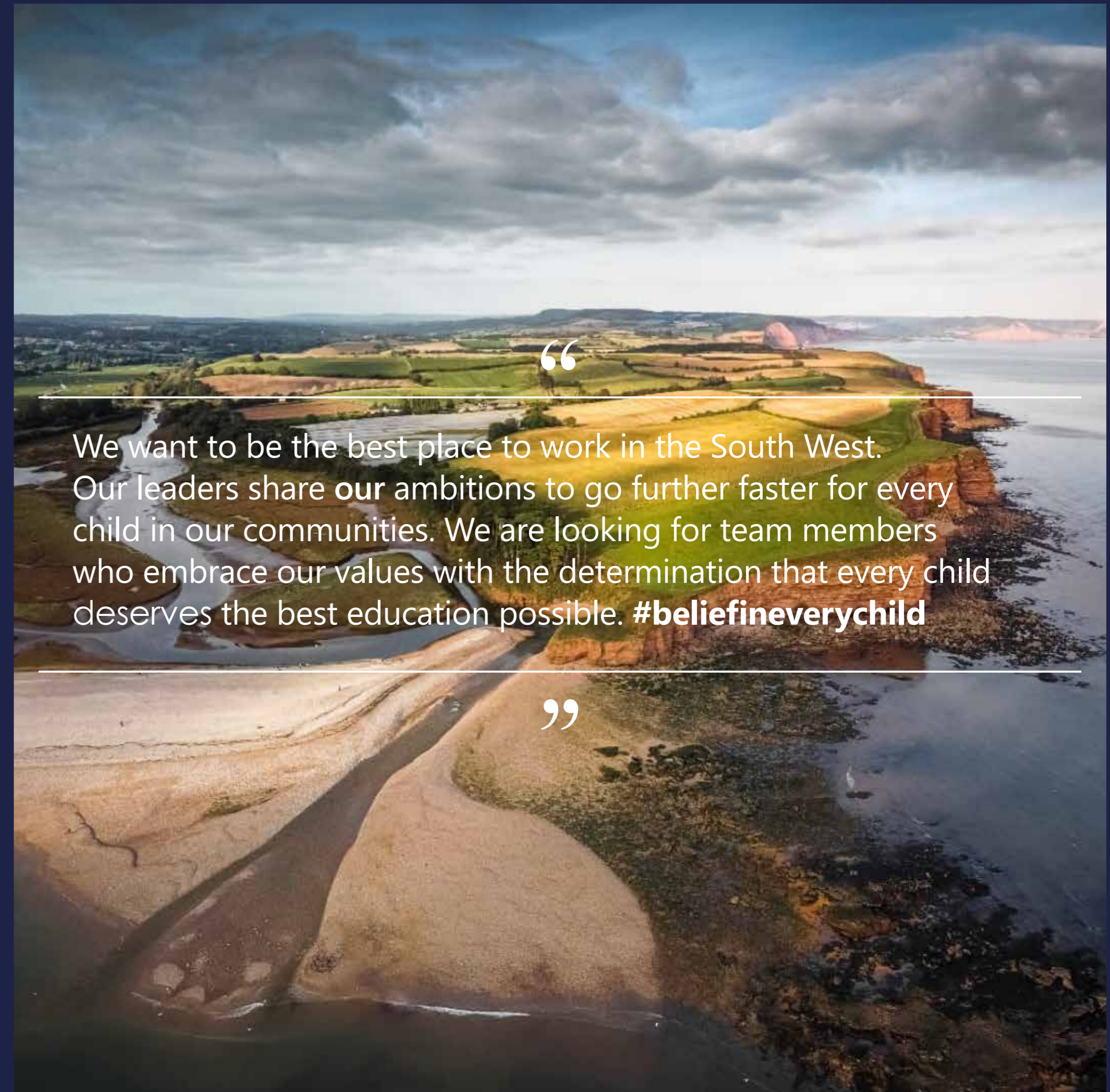
I SUPPORT OUR HEADTEACHERS BY:

The people at BEP are really important and the achievement of our objectives are realised through each individual's contribution, it's through this that collectively make us successful. For our people to be good at what they do, they have to be committed and motivated and share our core values. I work closely with leaders at BEP to support in all areas of people management, to help ensure we are employing people who are skilled at what they do, are inducted properly, encouraged to develop and progress and they feel happy and valued. That sense of fulfilment will translate into our pupil experience, positively enhancing their educational journey, giving us better capacity to fully meet the needs of all our children.



WE HAVE A MISSION:

- To nurture and develop the ambition, talents and interests of every child
- To break down the barriers that inhibit the opportunities and achievements of disadvantaged pupils so that they can go on to lead lives of choice and opportunity
- To create a family of schools that are deeply and purposefully connected to their communities.



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We want to be the best place to work in the South West. Our leaders share our ambitions to go further faster for every child in our communities. We are looking for team members who embrace our values with the determination that every child deserves the best education possible. **#beliefineverychild**

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BELIEF IN EVERY CHILD



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I am so proud to be CEO of The Blackdown Education Partnership. We are on a mission to work together to ensure that every child in our trust goes to a school that is happy and safe, where children flourish and are successful. Our people are everything and growing great staff is part of that moral mission. We have fantastic teams of people working at every level in BEP and look forward to developing their careers with us. Joining our team of Primary Headteachers would mean you are joining a team of talented, committed and ethical leaders whose support and generosity you could count on alongside that of other Trust staff. I look forward to hearing from you.

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LORRAINE HEATH OBE, CEO

www.bep.ac/work-with-us



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