



Broughton Hall Catholic High School

Application Pack

Role:	Headteacher
Preferred Start Date:	1st January 2025
Closing Date:	14th October 2024 at 12 Noon
Shortlisting Date:	Thursday, 17th October 2024
Interview Dates:	23rd & 24th October 2024
Salary Scale:	Group 7 Leadership Scale L33 to L39
Contract Term:	Permanent/Full-Time

"We pride ourselves on our high expectations of all pupils and have an 'Ambition for All' policy."



Our school motto 'Cor Unum et Anima Una' – One Heart and One Mind, reflects the strong sense of community amongst pupils, staff, parents and Governors.

Contents

- 3.** Our School
- 4.** Message from the Chair of Governors
- 5.** Message from the Head Girl
- 6.** What we offer / Equal Opportunities
- 7.** Safeguarding & Enhanced DBS Checks
- 8.** Job Description
- 13.** A poem for our new Headteacher
- 14.** Person Specification
- 18.** Staff Messages

Our School

Founded in 1928 under the trusteeship of the Sisters of Mercy, Broughton Hall Catholic High School, an all-girls Catholic secondary school in Liverpool, provides the very best in modern education based on the Gospel values of mutual respect and care.

The central aim of our school is to provide excellent educational opportunities enabling each pupil to develop their God given talents, to grow in confidence and self-esteem and to fulfil their potential.

As a Catholic school Broughton Hall centres its mission on the person of Jesus Christ, and promotes the Gospel values throughout the school community and in all aspects of school life: spiritual, academic, pastoral, and personal. By proclaiming and living out the faith of the Catholic Church, we support each other in shared experiences of teaching and learning, prayer, worship and charity. Our Mercy values permeate throughout our community.

Broughton Hall is Ofsted rated as a "Good" provider (November 2022).

Our facilities are bright, spacious and designed to meet the needs of all our pupils. We have a separate 6th Form facility, which is shared with our neighbouring boys' school Cardinal Heenan Catholic High School. A full range of extra-curricular activities are provided to further the creative, sporting and academic talents of each pupil and offer Outward Bound and Duke of Edinburgh Award schemes, as well as the opportunity to attend educational visits and residential trips.

We pride ourselves on our high expectations of all pupils and have an 'Ambition for All' policy. Whatever your role within the school, you will share these values and be able to encourage and motivate pupils with your passion, presence and personality.

Our pupils had the opportunity to go on a range of educational trips such as residential visits to New York and Washington and skiing in Switzerland. School trips allow pupils to grow outside of the classroom. The benefits and opportunities for children to learn outside the classroom are central to our school ethos.

We have recently been awarded the Mental Health and Wellbeing Gold Award commissioned by School Improvement Liverpool.

Our school motto 'Cor Unum et Anima Una' – One Heart and One Mind, reflects the strong sense of community amongst pupils, staff, parents and Governors. The motto is at the centre of all we do. It is the motto inspired by our Mercy values to demonstrate tolerance, understanding, forgiveness and kindness to each other.





Message from the Chair of Governors

Dear Applicant,

Thank you for your interest in the position of Headteacher at our school, to start in January 2025.

This pack has been designed to help you, should you choose to submit an application form. We hope it answers your initial questions, but if not, please do not hesitate to contact us and we will endeavour to help you through your application process.

Broughton Hall Catholic High School is the largest all girls' school in Liverpool and serves many different areas making us a vibrant, diverse school. Our aim is to be an "Outstanding" school in all areas and we are seeking staff who want to be part of that journey. Ofsted rated the school as "Good" in November 2022.

We work hard to ensure Broughton Hall Catholic High School remains a friendly and welcoming environment for all those who work, study or visit here and hope that you are the person we are looking for to bring creativity and innovation to the role.

The school actively supports the training of middle and senior leaders through the well-respected Teaching Leaders' programme and the NPQ Programme. Opportunities for promotion exist for suitable candidates. Our staff are passionate about teaching and are committed to develop exciting and stimulating lessons that engage students.

School has a weekly Newsletter – please [click here](#) to view our latest edition.

Please contact Gina Smith, PA to the Headteacher, on 0151 541 9465 or email smithg@broughtonhall.com to arrange a visit.

On behalf of the Governing Body of Broughton Hall Catholic High School we thank you for your interest in our school and look forward to receiving your application.

With Best Wishes,

A handwritten signature in black ink that reads "K Holland".

Karen Holland
Chair of Governors

Message from the Head Girl

Dear Headteacher Applicant,

As head girl of Broughton Hall Catholic High School in year 13, it is a great privilege to be part of this school. Broughton Hall is a caring environment and truly lives up to our Catholic ethos motto of 'one heart, one mind.'

Broughton Hall offers many opportunities to their students for the pupils to engage in. We offer a broad range of after-school activities. The PE Department highlights students' skills through netball, basketball, hockey, dance, and football (to name a few). Our school Chaplain Phil, always offers support for whenever students require it, and he runs the school choir which many students participate in. Having a chapel and chaplain on site for school is extremely important to our school, as it keeps us in touch with our Catholic history and is crucial to our students' faith.



As well as the sports and religious circular activities, when the stressful times of year 11 and GCSEs begin, many teachers sacrifice their personal time and hold after school revision sessions, which offers a more focused and tailored lesson to the pupils who attend. I believe these activities and extra-curricular lessons should continue under new leadership as they are important to the motivation of our pupils. We honor our school's motto which is a vital part of our school community. Throughout PSHE lessons and assemblies, we learn about different religions, diverse cultures, and their histories. The founder of our school Catherine McAuley, is embedded in our learning and in morning prayers.

There are several opportunities our headteacher has offered us in relation to our studies. I have represented Broughton Hall on many occasions such as in Year 11 in attending a mass for our Convent. It was a pleasant service and was genuinely nice to see how the Sisters of Mercy have impacted on our school. Our headteacher has been an active presence in our school community by holding assemblies and introductory meetings with new year groups. It is especially important for the headteacher to be present in our community throughout the day as it allows students to build valuable connections with each other and staff.

Since the start of my Broughton journey, the school has taught me many things including commitment, hard work, and determination. It has taught me that school can be a rewarding environment. When I think back on my six years here, it has been filled with many highs and lows, facing many challenges but thanks to the encouraging community of the school, friends and staff, I can gladly say I have overcome the challenges, and I am proud to call myself a Broughton girl. Being at Broughton has taught me to never give up and never give in if anything is too hard. I can wholeheartedly say I have enjoyed and loved every minute of my previous years and wish for new and existing pupils to have a similar experience to mine.

Yours faithfully
Jessica Gallagher
Head Girl
Broughton Hall Catholic High School

What we offer

- Pensions Scheme – Teacher Pension Scheme for teaching staff
- Induction training and support from Liverpool Archdiocese and School Improvement Liverpool
- Access to occupational health
- A Well-being App which includes an enhanced package for all staff with access to:-
 - ▶ Virtual GP – speak with a GP using your laptop or smart phone at a time/location that suits you
 - ▶ 24 hour support from a trained counsellor or legal/financial advisor
 - ▶ Mental health services e.g. counselling, online CBT, coaching, anxiety or stress management
 - ▶ Physiotherapy – remote and face to face
 - ▶ Self-support and guidance
- Cycle2Work Scheme
- Tax Free Childcare Vouchers
- Supportive work environment where all staff are valued
- Supportive Governing Body
- Aspirational Senior Leadership Team
- Continuous professional development for all staff, we follow a whole school approach to staff performance and development

And that's not all, we place the well-being and outcomes of the children in our school at the heart of everything we do, so you'll wake every day in the knowledge that your role will have a significant positive impact on the lives of others.

Equal Opportunities

Broughton Hall Catholic High school is an equal opportunities employer.

We welcome applicants from all backgrounds and value everyone as an individual. We are committed to organisational practices, which promote diversity and inclusion for all employees and volunteers regardless of age, gender reassignment, marriage or civil partnership status, pregnancy and maternity status, disability, race (including colour, nationality, ethnic or national origin), religion or belief, sex, or sexual orientation. Connecting these differences creates a productive environment in which everyone feels valued.

This post is a "Reserved Post" and must be filled by a practising Catholic and will require a faith reference.

Monitoring information in relation to job applicants will be used to assist us in equality monitoring. The recruitment panel will not have access to job applicant's monitoring information.

To assist us in monitoring the operation of equal opportunities policy, and for no other reason, please ensure you complete and submit the Equal Opportunities Monitoring Form with your application form.



Safeguarding & Enhanced DBS Checks

Broughton Hall Catholic High School is committed to safeguarding and promoting the welfare of young people and expect all pupils, staff, volunteers and visitors to share this commitment

All posts are subject to an enhanced DBS check and full pre-employment checks to comply with the current Keeping Children Safe in Education statutory guidance for schools.

All staff will be expected to follow Broughton Hall Catholic High School's child protection, code of conduct, managing allegations against staff procedures and social media policies.

All roles in school, including this post, are exempt from the Rehabilitation of Offenders Act (ROA) 1974. The Ministry of Justice's guidance on Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 provides information about which convictions must be declared during job applications and can be accessed [here](#).

All applicants must therefore declare all previous convictions and cautions, including those which would normally be considered 'spent' except those received for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules. Information about filtering offences can be found in the DBC Filtering Guide, which can be accessed [here](#).

By engaging in this recruitment process, short-listed candidates consent to an online search in line with the Keeping Children Safe in Education Statutory Guidance 2022.

Job Description

Introduction

The school has been designated by the Secretary of State as a school with a religious character. Its instrument of government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Roman Catholic Church and the trust deed of the Institute of Our Lady of Mercy and Archdiocese of Liverpool. At all times the school is to serve as a witness to the Catholic faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

This appointment is with the Governing Body of the school under the terms of the Catholic Education Service contract signed with the Governing Body as employers. It is subject to the current conditions of service for headteachers contained in the School Teachers' Pay and Conditions document and other current education and employment legislation. In carrying out his/her duties the headteacher shall consult, when appropriate: the Governing Body, the Diocese, the local authority, the staff of the school, the parents of its pupils, the parish(es) served by the school and other local Catholic schools, particularly where collaboration or federation is being developed.

This job description is based on the key areas identified in the Headteachers' Standards published by the Department for Education (2020).

The Governing Body and the Diocese acknowledge the importance of the role of the Catholic headteacher and will actively offer long term support, encouragement, affirmation and realistic challenge to the successful candidate.

The Governing Body and the Diocese are committed to safeguarding and promoting the welfare of children and young people and vulnerable adults and the headteacher must ensure that the highest priority is given to following the guidance and regulations to safeguard them. The successful candidate will be required to undergo an enhanced check for regulated activity from the Disclosure and Barring Service.

The Core Purpose of the Headteacher

Is to set and implement the strategic direction of the school and to provide professional leadership and management to drive achievement of high standards in all areas of the school's work, particularly in ensuring the provision of sustainable outstanding education through the preservation and development of its Catholic character.

The school's objectives relate to the provision of Catholic education and the school is part of the Catholic Church and, as such, is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Catholic Church and the trust deed of the Institute of Our Lady of Mercy and Archdiocese of Liverpool. Therefore, the post of headteacher must be filled by a practising Catholic who can show, by example and from experience, that he or she will ensure that the school is distinctively Catholic in all aspects.

Section 1: Ethics and Professional Conduct

Catholic headteachers are expected to demonstrate consistently high standards of principled and professional conduct inspired by Christ and His beatitudes and exemplified by the self-cultivation of virtues, those qualities of character fundamental to the Catholic tradition: faith, hope, love, justice, solidarity, temperance, fortitude and practical wisdom. Catholic headteachers are expected to meet the teachers' standards and be responsible for providing the conditions in which teachers can fulfil them.

In addition, Catholic headteachers uphold and demonstrate the Seven Principles of Public Life at all times. Known as the Nolan principles, these form the basis of the ethical standards expected of public office holders:

- selflessness
- integrity
- objectivity
- accountability
- openness
- honesty
- leadership

Both within and outside school, Catholic headteachers:

- build relationships of mutual respect rooted in the belief that all are made in the image and likeness of God and at all times observe proper boundaries appropriate to their professional position
- show tolerance of and respect for the rights of others, recognising differences and respecting cultural diversity within contemporary Britain enabling each person to play their full part in building and sustaining the Common Good.
- uphold fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs understanding that such values are rooted in the Catholic understanding of dialogue and the Church's Social Teaching.
- ensure that personal beliefs are not expressed in ways which exploit their position, pupils' vulnerability or might lead pupils to break the law, but are always orientated to the service of others in light of the Gospel.

As leaders of their Catholic school community and profession, headteachers:

- serve in the best interests of the school's pupils
- conduct themselves in a manner compatible with their influential position in church and society by behaving ethically, fulfilling their professional responsibilities and modelling the virtues of a good citizen of the Kingdom of God.
- uphold their obligation to give account and accept responsibility
- know, understand, and act within the statutory frameworks which set out their professional duties and responsibilities
- take responsibility for their own continued professional development, engaging critically with educational research to further the Church's mission in education
- make a positive contribution to the wider education system within and without the Catholic sector

Section 2: Headteacher's Standards

1. School Culture

Headteachers:

- establish and sustain a Christ centred vision embodied in the school's Catholic mission, ethos and strategic direction in partnership with the parish and Trust, those responsible for governance and through consultation with the school community and Diocese
- create a Christ inspired culture where pupils experience a positive and enriching school life enabling them to flourish
- uphold ambitious educational standards which reflect the distinctive characteristics of Catholic education and which prepare pupils from all backgrounds for their next phase of education and life
- promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment which recognises an individual's dignity as made in the image and likeness of God
- ensure a culture of high staff professionalism rooted in mutual respect, subsidiarity and the pursuit of excellence

2. Teaching

Headteachers:

- establish and sustain high-quality, expert teaching across all subjects and phases, built on an evidence-informed understanding of effective teaching and how pupils learn
- ensure teaching is underpinned by high levels of subject expertise and approaches which respect the distinct nature of subject disciplines or specialist domains and demonstrate how each discipline and domain contributes to the Christian vision of human flourishing to live life to the full.
- ensure effective use is made of formative assessment

3. Curriculum and Assessment

Headteachers:

- ensure a broad, structured and coherent curriculum entitlement rooted in the distinctive characteristics of Catholic education which sets out the knowledge, skills, values and virtues that will be taught
- establish effective curricular leadership, developing subject leaders with high levels of relevant expertise with access to professional and Diocesan networks and communities
- ensure that all pupils are taught to read through the provision of evidence-informed approaches to reading, particularly the use of systematic synthetic phonics in schools that teach early reading
- ensure valid, reliable and proportionate approaches are used when assessing pupils' knowledge and understanding of the curriculum

4. Behaviours

Headteachers:

- establish and sustain high expectations of behaviour for all pupils, rooted in love, justice and reconciliation and built upon relationships, rules and routines, which are understood clearly by all staff and pupils
- ensure high standards of pupil behaviour through the promotion of the virtues and courteous conduct in accordance with the school's behaviour policy

- implement consistent, fair and respectful approaches to managing behaviour
- ensure that adults within the school lead by example and model and teach the virtues characteristic of a good citizen

5. Additional and Special Educational Needs and Disabilities

Headteachers:

- ensure the school holds ambitious expectations for all pupils with additional and special educational needs and disabilities in light of the principles of Catholic social teaching
- establish and sustain ethos, culture and practices rooted in the distinctive characteristics of Catholic education that enable pupils to access the curriculum and learn effectively
- ensure the school works effectively in partnership with parents, carers, parish and professionals, to identify the additional needs and special educational needs and disabilities of pupils, providing support and adaptation where appropriate
- ensure the school fulfils its statutory duties with regard to the SEND code of practice

6. Professional Development

Headteachers:

- ensure staff have access to high-quality, sustained professional development opportunities in all key and distinctive aspects, aligned to balance the priorities of whole-school improvement, team and individual needs
- prioritise the professional development of staff, ensuring effective planning, delivery and evaluation which is consistent with the approaches laid out in the standard for teachers' professional development
- ensure that professional development opportunities draw on expert provision from beyond the school, as well as within it, including Diocesan and nationally recognised career and professional frameworks and programmes to build capacity and support succession planning

7. Organisation Management

Headteachers:

- ensure the protection and safety of pupils and staff through effective approaches to safeguarding, as part of the duty of care
- prioritise and allocate financial resources appropriately, ensuring efficiency, effectiveness and probity in the use of public funds reflecting the school's Catholic mission
- ensure staff are deployed and managed well with due attention paid to workload
- establish and oversee systems, processes and policies that enable the school to operate effectively and efficiently and that are rooted in a clear understanding of the Church's mission in education
- ensure rigorous approaches to identifying, managing and mitigating risk

8. Continuous School Improvement

Headteachers:

- make use of effective and proportional processes of evaluation to identify and analyse complex or persistent problems and barriers which limit school effectiveness, and identify priority areas for improvement

- develop appropriate evidence-informed strategies for improvement as part of well targeted plans which are realistic, timely, appropriately sequenced and suited to the school's Catholic context
- ensure careful and effective implementation of improvement strategies, which lead to sustained school improvement over time

9. Working in Partnership

Headteachers:

- forge constructive relationships beyond the school, working in partnership with parents, carers, the parish, Trust, diocese and the local community
- commit their school to work successfully with other Catholic schools and other schools and organisations in a climate of mutual challenge and support
- establish and maintain working relationships with fellow professionals and colleagues across other public services to improve educational outcomes for all pupils

10. Governance and Accountability

Headteachers:

- understand and welcome the role of effective governance, rooted in strategic stewardship of the Catholic mission in education, upholding their obligation to give account and accept responsibility
- establish and sustain a professional working relationship with those responsible for governance which is inspired by a Christ centred vision of human formation
- ensure that staff know and understand their professional responsibilities and are held to account
- ensure the school effectively and efficiently operates within the required regulatory frameworks and meets all statutory duties

Based on the 2020 DfE Headteachers' Standards published to articulate the additional responsibilities of headship in addition to the requirements of the teachers' standards but reflecting the ethos of the Catholic school and the vocational role of a Catholic headteacher in upholding the mission of the Church.



A poem for our new Headteacher

In Broughton Hall, where laughter gleams,
A new head teacher joins our dreams.
With open arms and hearts so wide,
We welcome you as our joyful guide.

“One heart, one mind,” our motto true,
In unity, we cherish you.
Together, let our spirits blend,
As we embark on paths that wend.

With vision clear and wisdom bright,
You lead us into the warm sunlight.
Each student’s voice, you’ll gently hear,
Creating an environment full of cheer.

As corridors echo with hope anew,
We feel the spark of what we can do.
A tapestry woven in faith and grace,
With each new day, we’ll find our place.

Your laughter warms these vibrant halls,
A melody that softly calls.
In every classroom, dreams take flight,
With you, dear leader, guiding bright.

So here we stand, a family strong,
In harmony, we’ll sing our song.
With hearts united and minds aligned,
In Broughton Hall, our joy defined.

Welcome, dear leader, to our embrace,
As we navigate this sacred space.
With one heart, one mind, we’ll strive and grow,
In the light of love, together we’ll glow.

Hava Omer – Year 9



Person Specification

The school has been designated by the Secretary of State as a school with a religious character. Its Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Catholic Church and the Trust Deeds of the Institute of our Lady of Mercy and the Archdiocese of Liverpool. At all times the school is to serve as a witness to the Catholic faith in Our Lord Jesus Christ. The post is therefore reserved for a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

[A.1] Faith Commitment

	Essential	Desirable	Source
Practising Catholic	E		A/I/R
Involvement in parish community		D	I

[A.2] To be able to demonstrate knowledge and understanding of the following in the context of a Catholic School

	Essential	Desirable	Source
Leading worship	E		A/I
Ways of developing religious education and worship	E		A/I
A commitment to strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision for the Catholic ethos of the school.	E		A/I
How relationships should be fostered and developed between the school, parish, its community and the diocese.	E		A/I

[B] Qualifications

	Essential	Desirable	Source
Qualified teacher status	E		A
Degree or equivalent	E		A
Has completed the Catholic Certificate in Religious Studies (CCRS) or the Catholic Teachers' Certificated (CTC) or has a commitment to do so.	E		A/I
Has completed the Catholic Leadership Programme (CLP) or has a commitment to do so		D	A/I

[C] Professional Development

	Essential	Desirable	Source
Evidence of appropriate professional development for the role of headteacher	E		A/I/R
Evidence of recent leadership and management professional development	E		A/I/R
Has successfully undertaken appropriate Child Protection training.	E		A/I
Has successfully undertaken appropriate Designated Senior Leader training.	E		A/I
Has successfully undertaken the Secretary of State's (NCTL, CWDC or local authority) approved "safer recruitment/ Cyber" training or has a commitment to do so before taking up post/ within 12 months of taking up post.	E		A/I

[D] School leadership and management experience

	Essential	Desirable	Source
Recent successful leadership as a headteacher.		D	A/I/R
Recent successful leadership as a Deputy Headteacher.	E		A/I/R
To have taken an active effective involvement in school self-evaluation and development planning	E		A/I/R
To have an understanding of the financial management of a secondary school.	E		A/I
Knowledge and understanding of strategic financial planning and budgetary management in relation to their contribution to school improvement and pupil achievement		D	A/I
To have had responsibility for policy development and implementation	E		A/I/R
To have had experience of and ability to contribute to staff development across the secondary range (e.g. coaching, mentoring, INSET for staff)	E		A/I/R

[E] Experience and knowledge of teaching

	Essential	Desirable	Source
Experience of teaching in more than one school		D	A
Experience of teaching in a Catholic school		D	A
Significant successful teaching experience within the relevant phase(s)	E		A/I/R
Experience of providing professional challenge and support to others through the performance management process	E		A/I/R
To have a current knowledge and understanding of all 3 Key Stages in the secondary phase	E		A/I/R
To be able to effectively use data, assessment and target setting to raise standards/address weaknesses	E		A/I/R
To be able to exemplify how the needs of all pupils have been met through high quality teaching	E		A/I/R
To be able to work effectively with the governing body	E		A/I

[F] Professional Attributes

	Essential	Desirable	Source
To be able to demonstrate an understanding of the needs of pupils at this School and how these could be met	E		A/I
To be able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies	E		A/I
Excellent written and verbal communication skills (which will be assessed at all stages of the process)	E		A/I
To be a leader of learning, demonstrating, promoting and encouraging outstanding classroom practice	E		A/I

[G] Professional Skills based on the National Standards for Headteachers

The Headteacher is expected to have a good knowledge of the National Standards of Excellence for Headteachers (2015) upon which the job description is based and be willing to work towards the achievement of these standards. In addition the Headteacher will be expected to work with the governors to set annual personal objectives within the framework of these standards:

- Qualities and Knowledge
- Pupils and Staff
- Systems and Processes
- The Self-Improving School System

The supporting statement for this application should detail the applicants current knowledge of the four domains listed above.

[H] Personal Qualities

All of the following are considered to be essential for the post and will be assessed throughout the process.

The headteacher will be able to:

- Promote the school's strong educational philosophy and values.
- Promote the school's Catholic ethos and values.
- Inspire, challenge, motivate and empower teams and individuals to achieve high goals.
- Communicate clearly and effectively both orally and in writing in English.
- Demonstrate personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people.
- Build and maintain quality relationships through effective interpersonal skills and communication
- Demonstrate personal and professional integrity including modelling values and vision
- Manage and resolve conflict
- Prioritise, plan and organise work
- Think analytically and creatively and demonstrate initiative in solving problems
- Be aware of the personal strengths and areas for development of others; listen to reflect on and respond to their views

[I] Confidential References and Reports

Positive and supportive references are required from

1. The Catholic priest where the applicant normally worships confirming the applicant is a practising Catholic;
2. The applicant's present school or current employer;
3. Another professional. Where the applicant is not currently employed working with children, this must be the most recent school or college employer. Local agreements may prescribe that the second professional reference is provided by a SIP or local authority adviser whenever possible.

The governors reserve the right in exceptional cases to seek additional references from other former employers where this seems appropriate.

[J] Application Form and Supporting Statement

- The CESEW application form must be fully completed and legible.
- Application is via email and should be forwarded to smithg@broughtonhall.com together with a Supporting Statement.
- The supporting statement must be in Arial font size 12 and must not exceed four sides of A4 paper. Any additional pages will not be read.



Staff Messages

My journey at Broughton Hall began in 2005 as a Year 7 student. Since that moment, I have had the privilege of experiencing the ambitious and inspirational environment of Broughton Hall not only as a student but as a Teacher, Head of Year and now as Head of Sixth Form. Broughton Hall has become an integral part of my entire life, it is at the heart of a community that celebrates uniqueness and encourages young people to aspire to become role models within their own right, ensuring they always feel valued and recognised for their individual achievements.



We have a staff body filled with experience, creativity and passion for their roles. We are a team that encourages and promotes confidence, high aspirations and the ability to be reflective practitioners who adapt to our ever-growing cohort of students. I am extremely proud to work at Broughton Hall and to practice daily our motto 'One Heart, One Mind'.

Ms S Anderson

Head of Sixth Form/Senior Teacher

As a chaplaincy team we believe that we have created an exciting and inspiring calendar of events, opportunities for faith in action and most importantly to celebrate our faith together through prayer and liturgy for 2024- 2025. The duration of our prayer and liturgy within form time has been extended to accommodate more discussion and discovery about God, his word and one another. Assembly times; now re-named Celebration of the Word, give our year groups opportunity to take in the wonders of scripture and live out our Mercy values both in school and in our local community. Both staff and students endeavour to model Catholic life in all we do.



As a prayerful community, who worship together; we celebrate our hope in the gospel, and our love in Christ for one another.

Phil Johnson

School Chaplain