





	<ul style="list-style-type: none"> <li>• The ability to fill the role of lead professional in classroom practice</li> </ul>	Essential	APP F/I/ LOA ASS
	<ul style="list-style-type: none"> <li>• Commitment to an open, collaborative style of management</li> </ul>	Essential	APP F/I/ LOA ASS
	<ul style="list-style-type: none"> <li>• Evidence of collaborative working and networking with others, within and beyond the school to build and sustain a learning community</li> </ul>	Essential	APP F/I/ LOA ASS
	<ul style="list-style-type: none"> <li>• The ability to understand and appreciate the school's current strengths and the ways in which these might be further developed</li> </ul>	Essential	APP F/I/ LOA ASS
	<ul style="list-style-type: none"> <li>• The ability to form and maintain appropriate relationships and personal boundaries with young people</li> </ul>	Essential	APP F/I/ LOA ASS
	<ul style="list-style-type: none"> <li>• The ability to promote a school culture and curriculum which takes into account the richness and diversity of the wider community</li> </ul>	Essential	APP F/I/ LOA ASS
	<ul style="list-style-type: none"> <li>• Sense of humour, a warm approach and a genuine interest in working with others.</li> </ul>	Essential	F/I

MEASURED BY KEY:

APP = Application form

LOA = Letter of Application

ASS = Assessment activities

F/I = Formal Interview

In addition to candidates' ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

Motivation to work with children and young people

- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours and;
- Attitudes to use of authority and maintaining discipline

*If a candidate is short-listed any relevant issue arising from references will be taken up at interview. Please be aware that social media checks will be carried out on short-listed candidates.*