



WARRINGTON

Borough Council

SCHOOL DATA PACK 2025

Notes

Please see some additional notes about the data used in this report. National data is taken from the latest publications and sources, outlined below:

EYFS	Emerging National figures for 2025 are based on NCER data. National characteristics data is also based on emerging NCER data for 2025. We expect official DfE 2025 national figures to be published in November 2025
Phonics	Emerging National figures for 2025 are based on NCER data. National Characteristics data also based on NCER data for 2025. We expect official DfE 2025 national figures to be published in October 2025
Key Stage 2	National data for headline measures based on 2025 provisional DfE data.
Term of Birth Analysis	In order to show a fair comparison across the academic year - the following breakdown has been used: Autumn - September to December Spring - January to April Summer - May to August
Contextual Information	Taken from January 2025 census returns - FSM data based on Reception - Year 6
Numbers on Roll	Taken from January 2025 census returns
Absences	Absence data is based on the information submitted in your School Census returns. The full year is available for 2023/2024 whilst Autumn 2024 and Autumn and Spring 2024/25 are also provided National figures are based on published data
Exclusions	Includes all suspension instances across the academic year as well as figures based on the number of pupils with at least one suspension LA and National figures are also provided as a comparison
Disadvantaged Cohort	Disadvantaged Pupils data will not include those eligible for Pupil Premium funding through the Service Child element of the funding *Please be aware that pupil premium figures within assessment data are based on pupils eligible within the October 2024 census whereas disadvantaged figures are based on the most recent census information at the time of the assessments*

If you have any queries in relation to the data in this report, please don't hesitate to contact one of the Performance Data team.

CONTEXTUAL INFORMATION									
	2020	2021	2022	2023	2024	2025	2025 (%)	2025 LA	2025 National
Total Pupils	215	213	215	220	234	231		18280	
Nursery Pupils	0	0	15	17	27	25		866	
Number on roll (Reception to Year 6)	215	213	200	203	207	206		17414	
Girls	116	118	115	112	121	117	50.6	48.9	49.1
Boys	99	95	100	108	113	114	49.4	51.1	50.9
Free School Meals	13	15	17	22	22	27	13.1	24.2	25.3
Pupil Premium Pupils	18	18	19	23	24	30	14.6	24.6	
Statements/ EHCP	5	6	4	4	3	6	2.6	3.6	3.5
SEN Support	17	15	17	22	29	20	8.7	13.1	14.8
All Special Educational Needs	22	21	21	26	32	26	11.3	16.7	18.3
English as an additional language	4	4	5	14	13	15	6.5	17.6	23.4
Black/Minority Ethnic Groups	19	21	22	29	32	30	13.0	24.2	38.4
OFSTED JUDGEMENTS									
	Previous		Previous		Latest				
Ofsted Judgement	Good		Outstanding		Good				
Date of Inspection	16/07/2007		21/04/2010		05/12/2023				

ATTENDANCE

Absence %	School			LA (Primary)			National (Primary)	
	Full Year 2023/2024	Autumn 2024	Aut/Spr 2024/2025	Full Year 2023/2024	Autumn 2024	Aut/Spr 2024/2025	Full Year 2023/2024	Autumn 2024
	Abs %	Abs %	Abs %	Abs %	Abs %	Abs %	Abs %	Abs %
All Pupils	3.45	2.79	3.09	4.79	4.36	4.39	5.53	5.07
Boys	3.47	3.09	3.21	4.92	4.47	4.49	5.69	5.26
Girls	3.44	2.51	2.97	4.65	4.25	4.28	5.36	4.87
FSM Ever 6	6.67	4.48	4.10	6.91	6.52	6.65	8.01	7.36
Not FSM Ever 6	3.04	2.53	2.93	4.03	3.59	3.62	4.57	4.11
Pupils with ECHPs/Statements	5.26	3.15	3.53	6.95	6.90	7.30	9.97	10.17
Pupils - SEN Support	4.74	4.28	4.82	6.53	5.79	5.87	7.52	6.90
Not SEND	3.17	2.58	2.84	4.44	4.00	4.00	5.00	4.46
EAL	5.33	3.14	2.57	4.85	4.05	4.16	5.51	4.97
Not EAL	3.33	2.77	3.12	4.78	4.43	4.43	5.53	5.10

PA %	School			LA (Primary)			National (Primary)	
	Full Year 2023/2024	Autumn 2024	Aut/Spr 2024/2025	Full Year 2023/2024	Autumn 2024	Aut/Spr 2024/2025	Full Year 2023/2024	Autumn 2024
	PA %	PA%	PA %	PA %	PA%	PA %	PA %	PA%
All Pupils	4.44	3.37	3.31	10.71	11.55	9.43	14.56	14.29
Boys	4.60	3.45	4.55	11.4	11.92	9.94	15.09	14.88
Girls	4.30	3.30	2.15	9.98	11.17	8.88	14.01	13.68
FSM Ever 6	25.00	8.33	8.33	21.53	21.11	19.79	27.06	24.42
Not FSM Ever 6	1.88	2.60	2.55	6.73	8.04	5.92	9.39	10.00
Pupils with ECHPs/Statements	33.33	0.00	0.00	19.22	21.76	20.61	30.07	29.34
Pupils - SEN Support	10.71	10.00	9.52	19.42	17.28	16.11	23.06	21.10
Not SEND	2.68	2.61	2.58	8.87	9.93	7.77	12.03	11.85
EAL	8.33	8.33	0.00	10.41	10.12	8.25	15.24	14.20
Not EAL	4.17	3.01	3.55	10.79	11.85	9.68	14.34	14.31

EXCLUSIONS

SCHOOL

	2021/2022	2022/2023	2023/2024	2024/2025
Number of Suspensions (Instances)	0	0	0	0
% Suspensions	0.00	0.00	0.00	0.00
Number of Suspensions (Pupils)	0	0	0	0
% Pupils with a least one Suspension	0.00	0.00	0.00	0.00

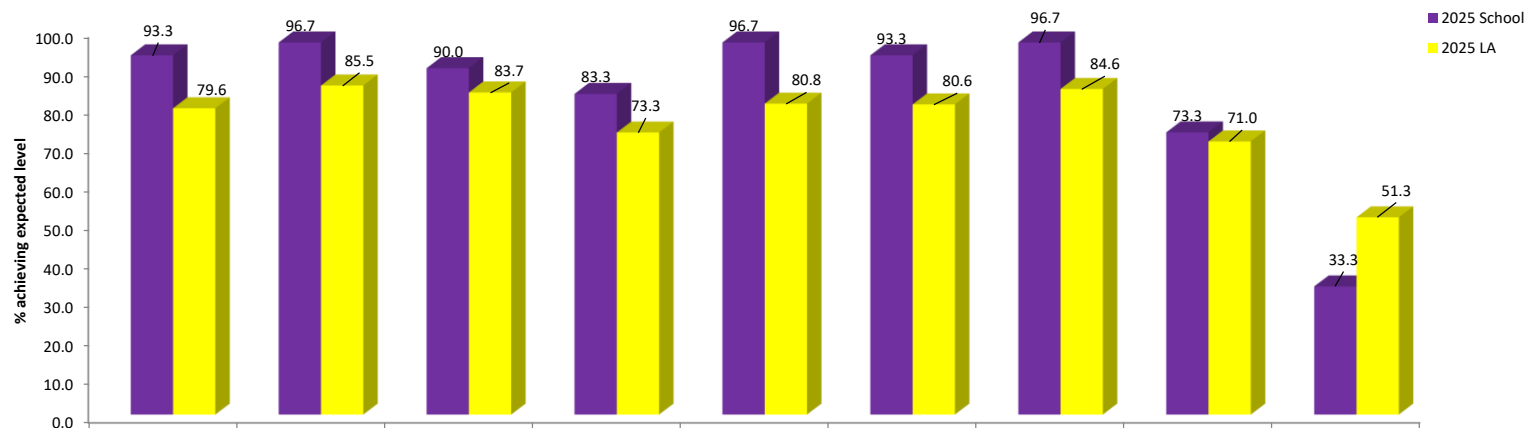
LA (PRIMARY)

	2021/2022	2022/2023	2023/2024	2024/2025
% Suspensions	0.50	0.81	1.02	1.02
% Pupils with a least one Suspension	0.31	0.44	0.46	0.42

NATIONAL (PRIMARY)

	2021/2022	2022/2023	2023/2024
% Suspensions	1.42	1.81	2.27
% Pupils with a least one Suspension	0.68	0.82	0.99

EYFS ASSESSMENTS	2023	2024	2025	LA	National (NCER)
Number in Cohort	25	30	30	2208	
Communication and Language (%)	80.0	86.7	93.3	79.6	79.6
Physical Development (%)	88.0	93.3	96.7	85.5	84.7
Personal, Social & Emotional Development (%)	84.0	96.7	90.0	83.7	83.1
Literacy (%)	76.0	80.0	83.3	73.3	70.5
Mathematics (%)	100.0	90.0	96.7	80.8	77.7
Understanding the World (%)	88.0	93.3	93.3	80.6	80.4
Expressive Arts, Designing & Making (%)	84.0	100.0	96.7	84.6	85.1
Good Level of Development (%)	76.0	73.3	73.3	71.0	68.3
FSM (% GLD)	100.0	50.0	33.3	51.3	
FSM vs National Non FSM (Gap % GLD)	28.5	-22.0	-39.2	-20.7	

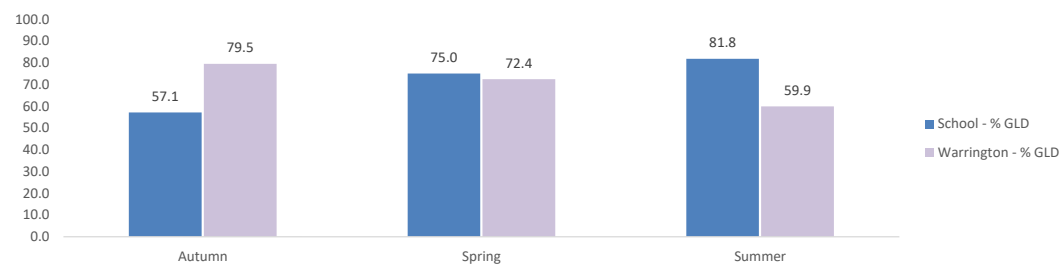


EYFS ASSESSMENTS	% GLD -				
CONTEXTUAL BREAKDOWNS	2023	2024	2025	LA	National (NCER)
Total Number in Cohort	25	30	30	2208	
Achieving Good Level of Development:	76.0	73.3	73.3	71	68.3
Total Number in Cohort - Girls	11	17	15	1087	
Girls (% GLD)	100.0	76.5	80.0	77.5	75.4
Total Number in Cohort - Boys	14	13	15	1121	
Boys (% GLD)	57.1	69.2	66.7	64.7	61.6
Total Number in Cohort - FSM Eligible	2	2	3	345	
Eligible for Free School Meals (% GLD)	100.0	50.0	33.3	51.3	51.4
Total Number in Cohort - FSM Not Eligible	23	28	27	1863	
Not Eligible for Free School Meals (% GLD)	73.9	75.0	77.8	74.6	72.5
Total Number in Cohort - SEN	1	1	1	273	
SEN (% GLD)	0.0	0.0	0.0	19.4	20.6
Total Number in Cohort - Not SEN	24	29	29	1935	
Not SEN (% GLD)	79.2	75.9	75.9	78.2	76.7
Total Number in Cohort - Minority Ethnicity	1	4	4	519	
Minority Ethnicity (% GLD)	0.0	50.0	100.0	69	66.9
Total Number in Cohort - Not Minority Ethnicity	24	26	26	1689	
Not Minority Ethnicity (% GLD)	79.2	76.9	69.2	71.6	69.2
Total Number in Cohort - EAL	2	2	0	374	
EAL (% GLD)	50.0	50.0	-	65	64.8
Total Number in Cohort - Not EAL	23	28	30	1834	
Not EAL (% GLD)	78.3	75.0	73.3	72.2	69.3
Total Number in Cohort - Disadvantaged	2	2	4	358	
Disadvantaged (% GLD)	100.0	0.0	50.0	50.6	51.4
Total Number in Cohort - Not Disadvantaged	23	28	26	1850	
Not Disadvantaged (% GLD)	73.9	78.6	76.9	74.9	71.5

PHONICS ASSESSMENTS	2023	2024	2025	LA	National (NCER)
Total Number in Y1 Cohort	21	25	30	2394	
% reaching expected level or exceeding the level (Y1)	95.2	84.0	86.7	84	79.9
Total Number in Cohort - Girls	13	11	17	1201	
Girls %	92.3	100.0	88.2	89.8	84
Total Number in Cohort - Boys	8	14	13	1193	
Boys %	100.0	71.4	84.6	78.2	75.9
Total Number in Cohort - FSM Eligible	4	3	3	526	
Eligible for Free School Meals %	100.0	100.0	66.7	71.1	66.7
Total Number in Cohort - FSM Not Eligible	17	22	27	1868	
Not Eligible for Free School Meals %	94.1	81.8	88.9	87.6	83.9
Total Number in Cohort - SEN	3	2	1	367	
SEN %	100.0	50.0	0.0	49.9	43.5
Total Number in Cohort - Not SEN	18	23	29	2027	
Not SEN %	94.4	87.0	89.7	90.2	88.1
Total Number in Cohort - Minority Ethnicity	6	1	4	570	
Minority Ethnicity %	83.3	100.0	100.0	85.4	80.4
Total Number in Cohort - Not Minority Ethnicity	15	24	26	1824	
Not Minority Ethnicity %	100.0	83.3	84.6	83.6	79.5
Total Number in Cohort - EAL	4	1	2	411	
EAL %	75.0	100.0	100.0	83.9	79.6
Total Number in Cohort - Not EAL	17	24	28	1983	
Not EAL %	100.0	83.3	85.7	84	79.9
Total Number in Cohort Disadvantaged	4	3	4	545	
Disadvantaged %	100.0	100.0	50.0	71	66.7
Total Number in Cohort - Not Disadvantaged	17	22	26	1849	
Not Disadvantaged %	94.1	81.8	92.3	87.8	83.4

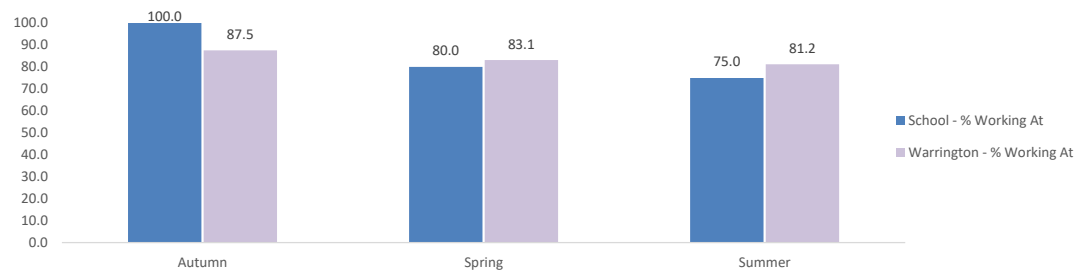
EYFS and PHONICS ASSESSMENTS - TERM OF BIRTH ANALYSIS

EYFS - % GLD



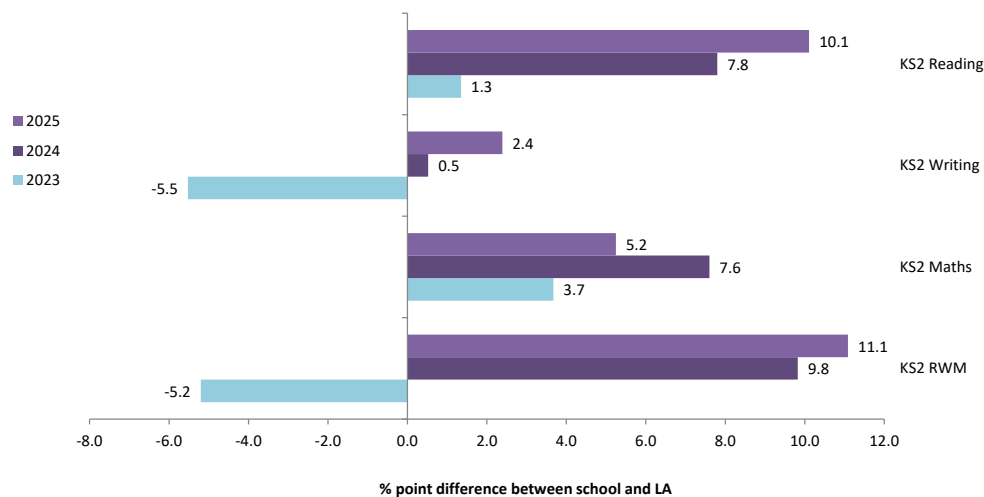
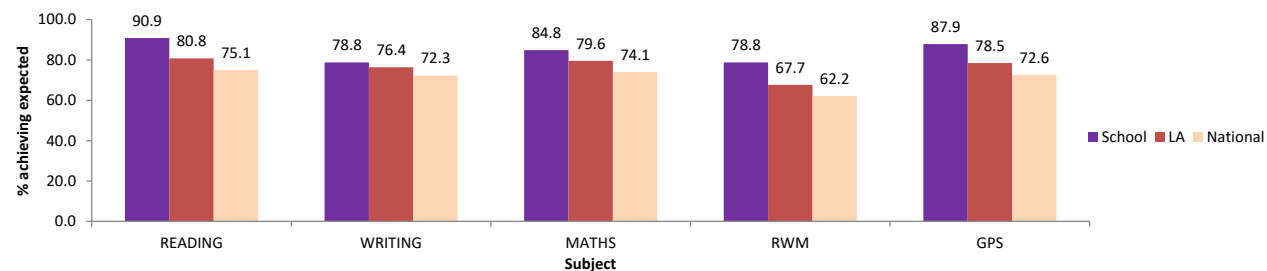
	AUTUMN		SPRING		SUMMER	
	School	LA	School	LA	School	LA
% Good Level of Development	57.1	79.5	75.0	72.4	81.8	59.9

Phonics - % Working at the level at the end of Y1



	AUTUMN		SPRING		SUMMER	
	School	LA	School	LA	School	LA
% Working at the level	100.0	87.5	80.0	83.1	75.0	81.2

KEY STAGE 2 ASSESSMENTS	READING	WRITING	MATHS	RWM	GPS
% achieving expected:					
Total Cohort	33	33	33	33	33
School	90.9	78.8	84.8	78.8	87.9
LA	80.8	76.4	79.6	67.7	78.5
Distance from LA	10.1	2.4	5.2	11.1	9.4
National Average	75.1	72.3	74.1	62.2	72.6
Distance from National Average	15.8	6.5	10.7	16.6	15.3

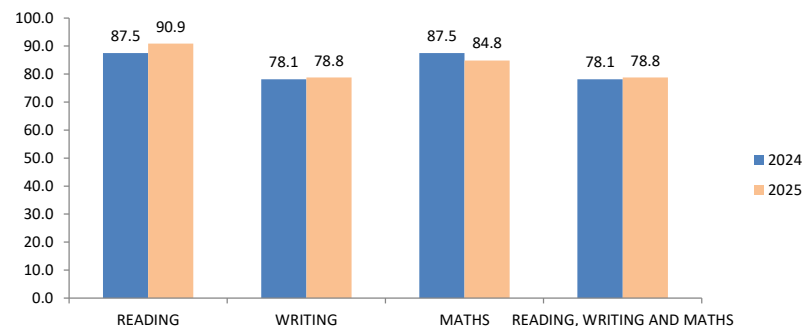


Graph shows the distance of school's % achieving the expected standard from the LA average. Negative figures highlight where school was lower than LA average, positive figures highlight where school was higher than the LA average.

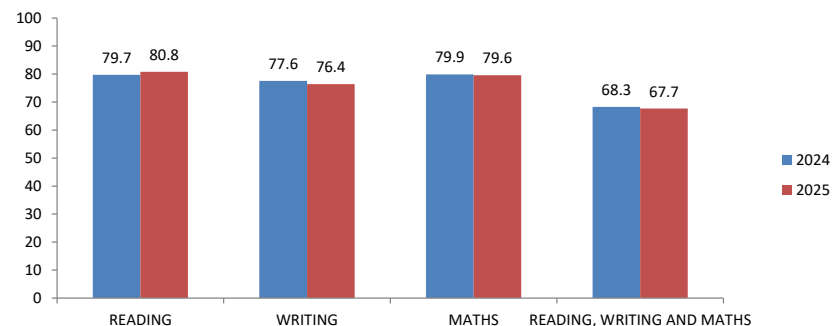
KEY STAGE 2 ASSESSMENTS

	School			LA			Latest Nat		
% EXPECTED & ABOVE	2024	2025	Diff 24/25	2024	2025	Diff 24/25	2024	2025	Diff 24/25
READING	87.5	90.9	3.4	79.7	80.8	1.1	74.4	75.1	0.7
WRITING	78.1	78.8	0.7	77.6	76.4	-1.2	71.7	72.3	0.6
MATHS	87.5	84.8	-2.7	79.9	79.6	-0.3	73.2	74.1	0.9
READING, WRITING AND MATHS	78.1	78.8	0.7	68.3	67.7	-0.6	60.7	62.2	1.5
% HIGH	2024	2025	Diff 24/25	2024	2025	Diff 24/25	2024	2025	Diff 24/25
READING	56.3	42.4	-13.8	33	37.1	4.1	28.6	33.3	4.7
WRITING	21.9	9.1	-12.8	15.7	13.4	-2.3	12.9	12.8	-0.1
MATHS	50.0	39.4	-10.6	29.5	29.2	-0.3	23.9	26.3	2.4
READING, WRITING AND MATHS	21.9	9.1	-12.8	10	9.3	-0.7	7.7	8.4	0.7

SCHOOL- % achieving expected and above

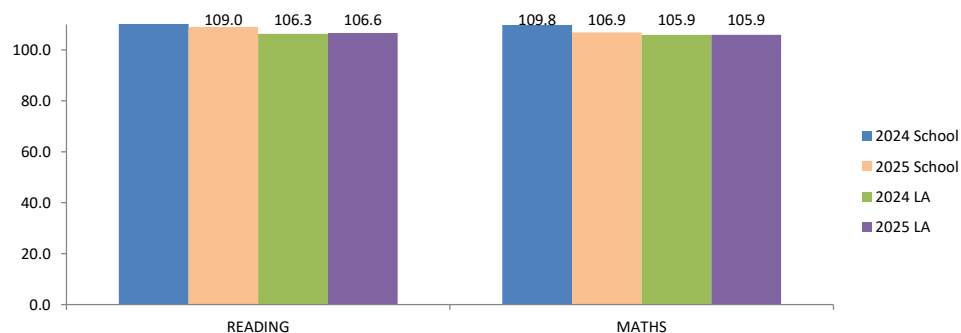


LA - % achieving expected and above



AVERAGE SCALED SCORE

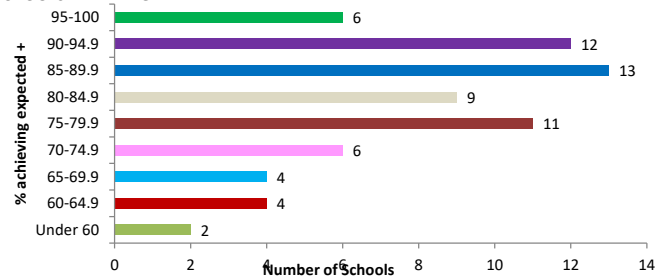
	School			LA			Latest Nat		
	2024	2025	Diff 24/25	2024	2025	Diff 24/25	2024	2025	Diff 24/25
READING	110.5	109.0	-1.5	106.3	106.6	0.3	105.2	105.6	0.4
MATHS	109.8	106.9	-2.9	105.9	105.9	0.0	104.4	104.7	0.3



KEY STAGE 2 ASSESSMENTS

Performance compared to other schools in Warrington

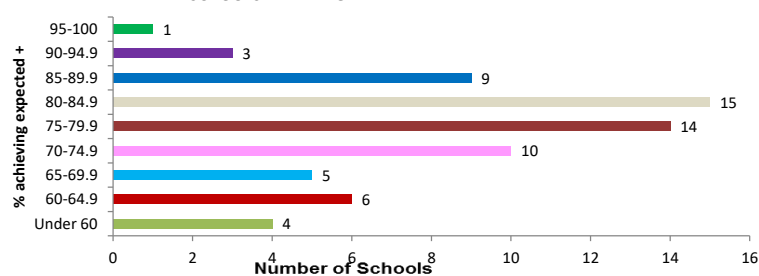
ALL SCHOOLS - READING



Cherry Tree School

90.9

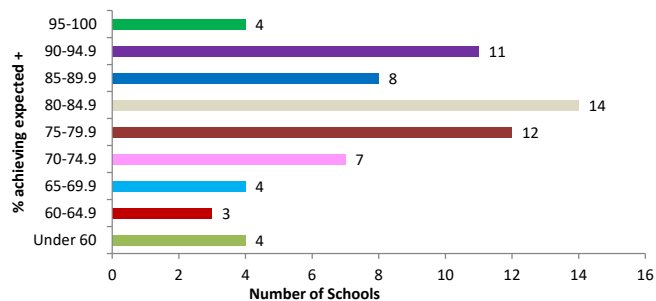
ALL SCHOOLS - WRITING



Cherry Tree School

78.8

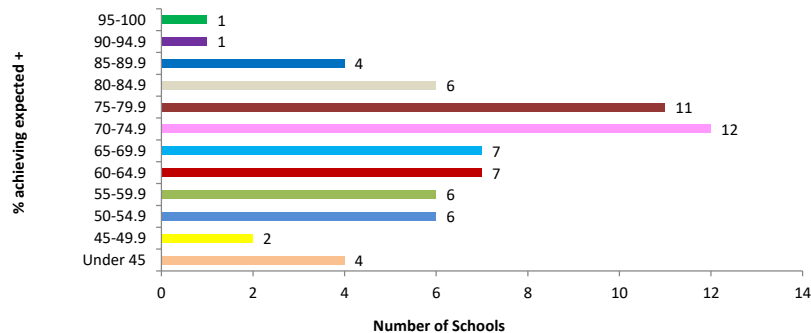
ALL SCHOOLS - MATHS



Cherry Tree School

84.8

ALL SCHOOLS - READING, WRITING AND MATHS



Cherry Tree School

78.8

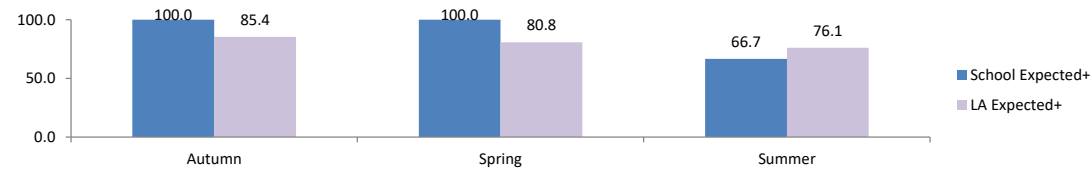
Graphs show the number of schools within each range specified, based on % expected in each subject. This will give an indication of how your school compares to others in Warrington.

KEY STAGE 2 ASSESSMENTS	READING	WRITING	MATHS	RWM	GPS	
Total Number in Cohort - Girls	18	18	18	18	18	
Girls %	88.9	83.3	83.3	83.3	88.9	
Total Number in Cohort - Boys	15	15	15	15	15	
Boys %	93.3	73.3	86.7	73.3	86.7	
LA Girls %	81.5	80.4	76.2	69	80.6	
LA Boys %	80.2	72.7	82.7	66.5	76.5	
Total Number in Cohort - FSM Eligible	3	3	3	3	3	
Eligible for Free School Meals %	66.7	33.3	33.3	33.3	66.7	
Total Number in Cohort - FSM Not Eligible	30	30	30	30	30	
Not Eligible for Free School Meals %	93.3	83.3	90.0	83.3	90.0	
LA Eligible for Free School Meals %	70.6	64	66	52	65.9	
LA Not Eligible for Free School Meals %	84.4	80.7	84.3	73.2	82.9	
Total Number in Cohort - SEN	8	8	8	8	8	
SEN %	62.5	50.0	50.0	50.0	62.5	
Total Number in Cohort - Not SEN	25	25	25	25	25	
Not SEN %	100.0	88.0	96.0	88.0	96.0	
LA SEN %	51.9	39.3	49.6	30.7	44.2	
LA Not SEN %	88.7	86.5	87.8	77.9	87.9	
Total Number in Cohort - Minority Ethnicity	3	3	3	3	3	
Minority Ethnicity %	100.0	66.7	66.7	66.7	100.0	
Total Number in Cohort - Not Minority Ethnicity	30	30	30	30	30	
Not Minority Ethnicity %	90.0	80.0	86.7	80.0	86.7	
LA Minority Ethnicity %	79.4	76.5	83.1	69.6	80.8	
LA Not Minority Ethnicity %	81.2	76.3	78.5	67.2	77.8	
Total Number in Cohort - EAL	0	0	0	0	0	
EAL %	-	-	-	-	-	
Total Number in Cohort - Not EAL	33	33	33	33	33	
Not EAL %	90.9	78.8	84.8	78.8	87.9	
LA EAL %	77.5	74.1	83.5	67.2	80.4	
LA Not EAL %	81.5	76.8	78.8	67.8	78.1	
Total Number in Cohort - Disadvantaged	3	3	3	3	3	
Disadvantaged %	66.7	33.3	33.3	33.3	66.7	
Total Number in Cohort - Not Disadvantaged	30	30	30	30	30	
Not Disadvantaged %	93.3	83.3	90.0	83.3	90.0	
LA Disadvantaged %	71.3	64.8	66.4	53.1	67.5	
LA Not Disadvantaged %	84.3	80.6	84.5	73.1	82.5	

KEY STAGE 2 ASSESSMENTS - TERM OF BIRTH ANALYSIS

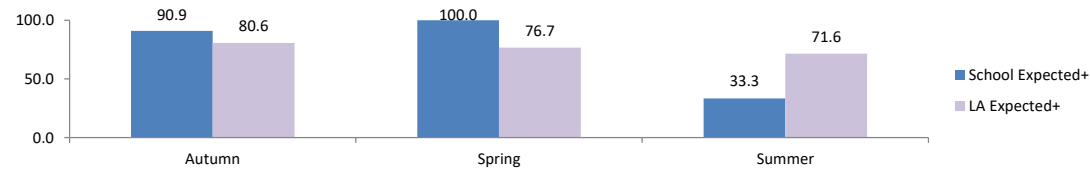
READING

% achieving expected or above



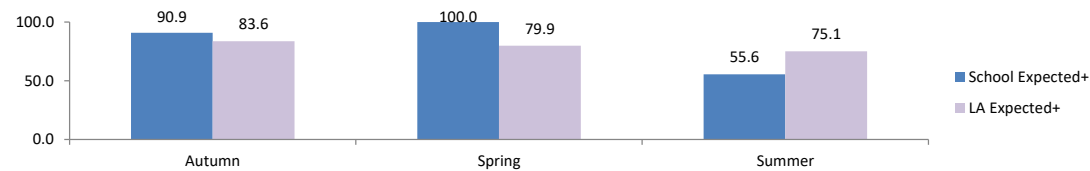
WRITING

% achieving expected or above



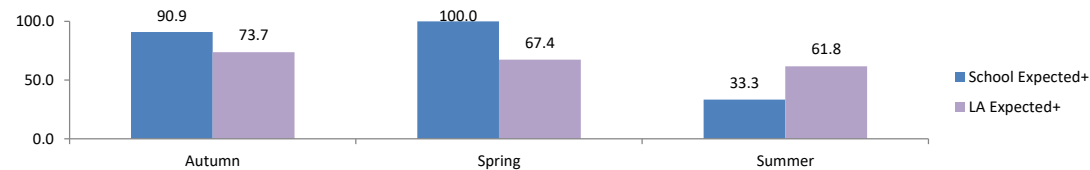
MATHS

% achieving expected or above



RWM

% achieving expected or above



% Expected +	AUTUMN		SPRING		SUMMER	
	School	LA	School	LA	School	LA
Reading	100.0	85.4	100.0	80.8	66.7	76.1
Writing	90.9	80.6	100.0	76.7	33.3	71.6
Maths	90.9	83.6	100.0	79.9	55.6	75.1
RWM	90.9	73.7	100.0	67.4	33.3	61.8