



The Castle Partnership Trust

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COURT FIELDS SCHOOL HEADTEACHER PERSON SPECIFICATION

The governors will use this person specification as the selection criteria for the post. Evidence will be gained from applications, references and interviews.

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none">• Qualified teacher status and member of GTC• First degree or equivalent• NPQH award or current headship• Recent and relevant professional development	<ul style="list-style-type: none">• Further professional qualifications
Experience, Understanding and Knowledge	<ul style="list-style-type: none">• Successful senior leadership within a similar size school or larger• Proven track record of managing successful whole school self - evaluation and improvement• Clear understanding of how students learn, how teachers can best teach and how to raise standards• Proven track record in leading change and raising standards• Effective management of student behaviour• Experience of using data to monitor performance	<ul style="list-style-type: none">• Experience of developing and leading professional development activities• Experience of working with partner schools/ post 16 providers and other community areas• Experience of whole school budget management

	<ul style="list-style-type: none"> and set targets and • improvement strategies • In-depth knowledge and understanding of current educational issues and priorities • Proven track record in preparing and monitoring Improvement and Development Plans and financial priorities 	
Personal Qualities, Abilities and Aptitudes	<ul style="list-style-type: none"> • Commitment to the highest possible standards of achievements of students and staff • A belief that schools make a difference and an enthusiasm for working with young people • An ability to inspire and lead coupled with a determination to set an appropriate example to others • An excellent communicator able to take the lead in promoting the school to the wider community • Commitment to enrichment and extra curricular activities • Possession of strong collaborative skills and the ability to work with and through others • A willingness to work hard but also a desire to enjoy life 	<ul style="list-style-type: none"> • Personal drive for self improvement