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# Annual Statistical Report 2022

Cranbrook Primary School

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## Contents

	Page		Page
<b>Summary</b>		<b>Phonics</b>	
2022 Key Performance Summary	2	Headline Measure trend analysis for all pupils	28
<b>Contextual information 2022</b>		Phonics by pupil characteristic - Year 1	29
School Information	3	Phonics by pupil characteristic - End of Year 2	30
Pupils on Roll	4	Attainment trends by pupil characteristic - Year 1	31
Pupils on Roll by Gender	5	Attainment trends by pupil characteristic - End of Year 2	32
Pupils on Roll by Year Group	6	Average Point Score by pupil characteristic - Year 1	33
Special Educational Needs	7	Average Point Score by pupil characteristic - End of Year 2	34
Special Educational Needs - Primary Need	8	Gap Analysis trends - Year 1	35
FSM, Pupil Premium and UIFSM	9	<b>Key Stage 1</b>	
Ethnicity and English as an Additional Language	10	2022 Headline Measures	36
Class Size	11	2022 Headline Measures by subject	37-38
Pupil Stability	12	Attainment trend data by pupil characteristic - Expected Standard	39-43
Attendance	13	Attainment trend data by pupil characteristic - Greater Depth	44-47
Exclusions	14	Distribution of Results by Pupil characteristic	48-51
Distance home from School	15	Gap Analysis trends	52-55
IDACI	16	<b>Key Stage 2</b>	
<b>Early Years Foundation Stage Profile</b>		2022 Headline Measures	56
Headline Measures trend analysis for all pupils	17	2022 Headline Measures by subject	57-60
Achieving at least expected by Early Learning Goal	18	Test Trend analysis by Subject for all pupils	61-65
Breakdown of achievement by Early Learning goal	19	Attainment trends by pupil characteristic - Expected Standard	66-71
Average point score in each ELG by pupil characteristic	20	Attainment trends by pupil characteristic - Higher Standard/GDS	72-76
Achieving at least expected counts and Percentage	21-22	Distribution of Results by pupil characteristic	77-80
Average Total Point score by pupil characteristic	23	KS1-KS2 Progress by pupil characteristic	81-83
Attainment by Characteristic	24	Attainment by Pupil characteristic - Reading, Writing and Maths	84
EYFS at the expected level by gender	25	Gap Analysis trends	85-88
GAP Analysis by Gender	26	<b>Notes, Data Sources and Version Control</b>	89-95
Achieving at least expected by term of birth	27		

## 2022 Key Performance Summary

### Early Years Foundation Stage

Good level of development

Achieving at least expected in all ELGs

Average total point score

Inequality gap

School	Redbridge		National	
70.4	68.8	+1.6	65.2	+5.2
70.4	67.1	+3.3	63.4	+7.0
31.1	31.0	+0.1	31.0	+0.1
38.0	38.4	-0.4	n/a	

### Phonics

Working at Age Related Expectation (Yr1)

Working at Age Related Expectation (By the end of Yr2)

School	Redbridge		National	
72.4	76.9	-4.5	75.6	-3.2
86.1	86.2	-0.1	86.8	-0.7

### Key Stage 1

% Reaching the Expected Standard

- Reading

- Writing

- Maths

% Working at Greater Depth

- Reading

- Writing

- Maths

School	Redbridge		National	
72.2	70.2	+2.0	67.0	+5.2
68.7	62.6	+6.1	57.7	+11.0
70.4	70.0	+0.4	67.7	+2.7
27.8	23.7	+4.1	18.0	+9.8
12.2	11.9	+0.3	8.0	+4.2
23.5	21.3	+2.2	15.1	+8.4

### Key Stage 2

% Achieving the Expected Standard

- RWM

% Achieving the Higher Standard

- RWM

Progress Score

- Reading

- Writing

- Maths

Average Score

- Reading

- Maths

- GPS

School	Redbridge		National	
77.3	69.8	+7.5	58.7	+18.6
15.1	10.2	+4.9	7.2	+7.9
+0.26	+0.92	-0.6	0.00	+0.3
+1.45	+0.97	+0.5	0.00	+1.5
+0.75	+2.09	-1.4	0.00	+0.7
107.5	106.4	+1.1	104.8	+2.7
107.3	106.7	+0.6	103.8	+3.5
109.2	108.4	+0.8	105.1	+4.1

**Sig+** Significantly higher than National Average

**Sig-** Significantly Lower than National Average

## School Information

## School Details

**Unique reference (URN):** 131625  
**Establishment ID:** 3173528  
**Date Opened:** 01/09/2007

**Type of school:** Primary  
**School Category:** Community school

**Head teacher:** Mrs Jas Leverton  
**Telephone number:** 02085 182562  
**Website:** [www.cranbrookprimary.redbridge.sch.uk/](http://www.cranbrookprimary.redbridge.sch.uk/)  
**Email Address:** [admin.cranbrookprimary@sch.redbridge.gov.uk](mailto:admin.cranbrookprimary@sch.redbridge.gov.uk)

**Academy Trust:**  
**School MIS:** Capita SIMS

**Gender of Pupils:** Mixed  
**Age Range of pupils:** 3 - 11  
**School Capacity:** 944  
**Total pupils on roll:** 895  
**Total number of Boys:** 461 (51.5%)  
**Total number of Girls:** 434 (48.5%)



## Full Inspection

Overall Effectiveness

Effectiveness of leadership and management

Quality of education *(new)*Behaviour and attitudes *(new)*Personal development *(new)*

Early years provision

16 - 19 study programmes

Is Safeguarding Effective?

## Latest

08/02/2012

Good

Good

N/A

N/A

N/A

N/A

N/A

N/A

## Previous

08/10/2008

Requires Improvement

Requires Improvement

N/A

N/A

N/A

Requires Improvement

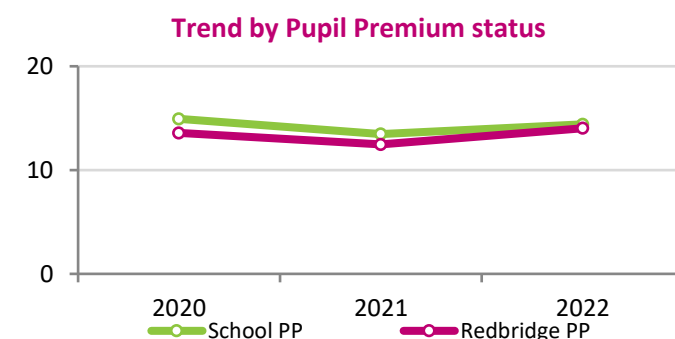
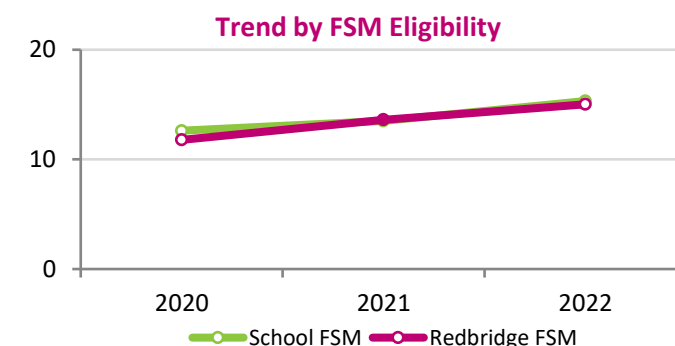
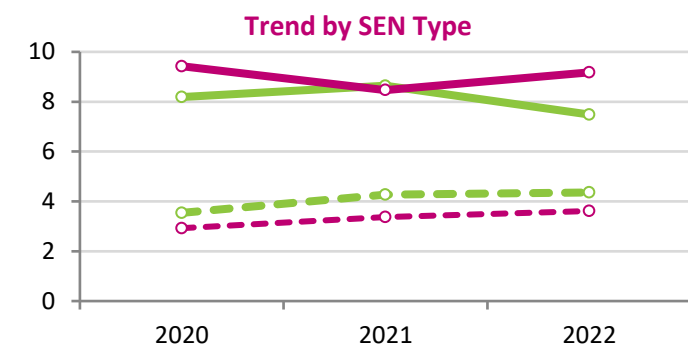
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N/A

## Pupil on Roll Trends

## Pupils on Roll (spring School Census)

		(No.)			(Percentage)			(Percentage)		
		School			School			Redbridge		
		2020	2021	2022	2020	2021	2022	2020	2021	2022
		904	891	895						
	All Inc Nursery									
Gender	Girls	452	448	434	50.0	50.3	48.5	48.6	48.9	48.7
	Boys	452	443	461	50.0	49.7	51.5	51.4	51.1	51.3
SEN	EHCP	32	38	39	3.5	4.3	4.4	2.9	3.4	3.6
	SEN Support	74	77	67	8.2	8.6	7.5	9.4	8.5	9.2
	Not SEN	798	776	789	88.3	87.1	88.2	87.6	88.2	87.2
Language	EAL	762	739	747	84.3	82.9	83.5	65.9	64.3	62.8
	English	136	140	135	15.0	15.7	15.1	33.4	34.9	36.3
Ethnic minority	White - British	17	14	19	1.9	1.6	2.1	11.4	11.0	11.0
	Ethnic Minority	884	870	871	97.8	97.6	97.3	86.9	87.2	87.2
Asian	Indian	118	112	111	13.1	12.6	12.4	17.1	17.4	17.1
	Pakistani	296	249	227	32.7	27.9	25.4	18.6	18.6	18.8
	Bangladeshi	160	161	156	17.7	18.1	17.4	13.1	13.5	14.2
	Any Other Asian	94	120	122	10.4	13.5	13.6	6.8	6.8	6.4
Black	Black Caribbean	11	10	8	1.2	1.1	0.9	1.8	1.6	1.6
	Black - African	38	31	34	4.2	3.5	3.8	5.5	5.3	5.0
	Any Other Black	6	6	7	0.7	0.7	0.8	1.1	1.1	1.0
Chinese	Chinese	3	2	4	0.3	0.2	0.4	0.6	0.7	0.7
Mixed	Mixed	52	60	68	5.8	6.7	7.6	7.9	8.1	8.4
White	White - British	17	14	19	1.9	1.6	2.1	11.4	11.0	11.0
	White non-British	93	106	117	10.3	11.9	13.1	12.9	12.6	12.5
Other	Other Ethnicity	13	13	17	1.4	1.5	1.9	1.4	1.4	1.4
	Unclassified	3	7	5	0.3	0.8	0.6	1.7	1.8	1.8
		Full Time								
		848	843	842						
FSM	FSM	107	114	129	12.6	13.5	15.3	11.8	13.6	15.0
	Not FSM	741	729	713	87.4	86.5	84.7	88.2	86.4	85.0
Pupil Premium	Disadvantaged	135	120	129	14.9	13.5	14.4	13.6	12.5	14.0
	Not Disadvantaged	713	723	713	84.1	85.8	84.7	86.4	87.5	86.0



\* Please note that trend arrows compare the current year with the average of the previous years

## Pupils on Roll Trends

### Pupils on Roll - by Gender

		(No.)			(Percentage)			(Percentage)		
		School			School			Redbridge		
		Girls	Boys	All	Girls	Boys	All	Girls	Boys	All
<b>All Inc Nursery</b>		<b>434</b>	<b>461</b>	<b>895</b>						
<b>SEN</b>	EHCP	9	30	39	2.1	6.5	4.4	1.8	5.3	3.6
	SEN Support	32	35	67	7.4	7.6	7.5	6.2	12.0	9.2
	Not SEN	393	396	789	90.6	85.9	88.2	92.0	82.7	87.2
<b>Language</b>	EAL	354	393	747	81.6	85.2	83.5	62.4	63.2	62.8
	English	73	62	135	16.8	13.4	15.1	36.6	35.9	36.3
<b>Ethnic minority</b>	White - British	12	7	19	2.8	1.5	2.1	11.2	10.8	11.0
	Ethnic Minority	420	451	871	96.8	97.8	97.3	87.0	87.4	87.2
<b>Asian</b>	Indian	45	66	111	10.4	14.3	12.4	16.4	17.7	17.1
	Pakistani	120	107	227	27.6	23.2	25.4	19.1	18.5	18.8
	Bangladeshi	67	89	156	15.4	19.3	17.4	14.3	14.1	14.2
	Any Other Asian	65	57	122	15.0	12.4	13.6	6.6	6.3	6.4
<b>Black</b>	Black Caribbean	3	5	8	0.7	1.1	0.9	1.7	1.5	1.6
	Black - African	18	16	34	4.1	3.5	3.8	5.1	4.9	5.0
	Any Other Black	3	4	7	0.7	0.9	0.8	0.9	1.1	1.0
<b>Chinese</b>	Chinese	2	2	4	0.5	0.4	0.4	0.7	0.8	0.7
<b>Mixed</b>	Mixed	34	34	68	7.8	7.4	7.6	8.4	8.5	8.4
<b>White</b>	White - British	12	7	19	2.8	1.5	2.1	11.2	10.8	11.0
	White non-British	53	64	117	12.2	13.9	13.1	12.3	12.6	12.5
<b>Other</b>	Other Ethnicity	10	7	17	2.3	1.5	1.9	1.5	1.4	1.4
	Unclassified	2	3	5	0.5	0.7	0.6	1.8	1.8	1.8
		<b>Full Time</b>								
		<b>410</b>	<b>432</b>	<b>842</b>						
<b>FSM</b>	FSM	64	65	129	15.6	15.0	15.3	15.0	15.0	15.0
	Not FSM	346	367	713	84.4	85.0	84.7	85.0	85.0	85.0
<b>Pupil Premium</b>	Disadvantaged	63	66	129	14.5	14.3	14.4	14.1	14.0	14.0
	Not Disadvantaged	347	366	713	84.6	89.3	85.6	85.9	86.0	86.0

\* Please note that trend arrows compare the current year with the average of the previous years

## Pupils on roll by pupil characteristic and year group in 2022

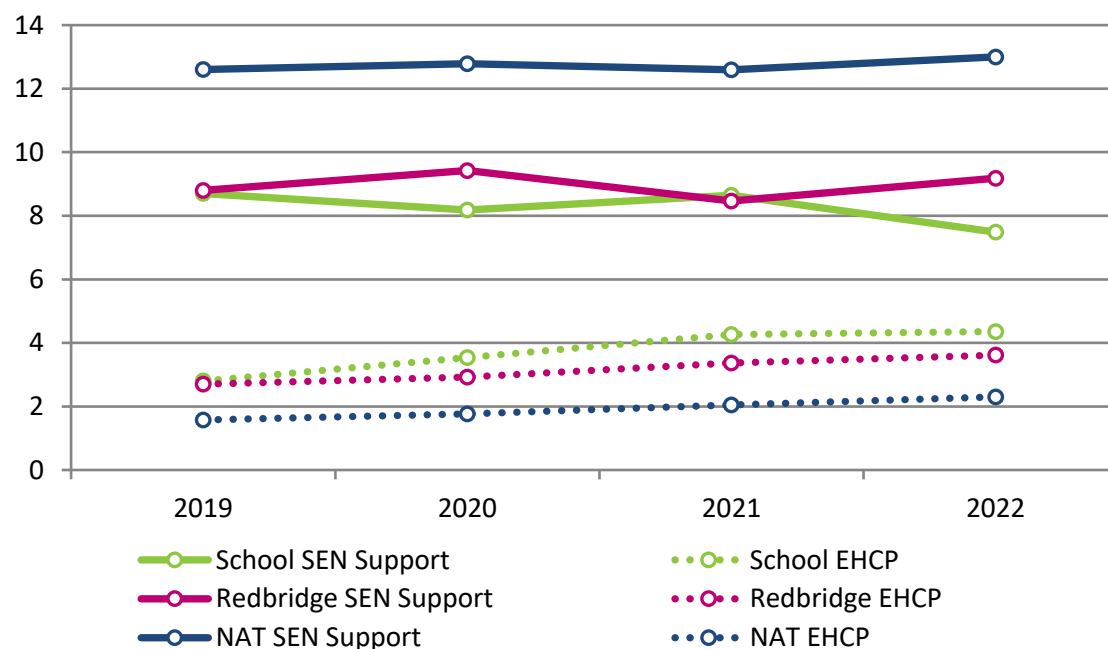
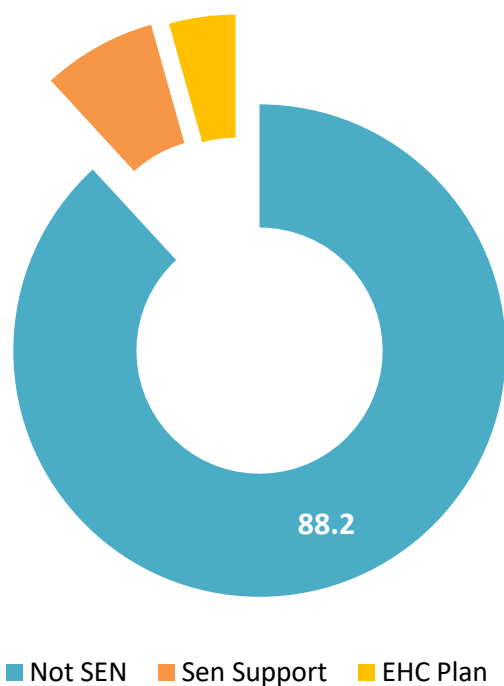
### 2022 Pupils on roll by characteristics and year group

			School (No.)									School (%)									Redbridge (%)								
		Total	N1	N2	R	1	2	3	4	5	6	N1	N2	R	1	2	3	4	5	6	N1	N2	R	1	2	3	4	5	6
All Inc Nursery		895	36	32	115	121	116	116	121	118	120																		
Term of Birth	Autumn	316	20	13	40	41	41	29	41	47	44	56	41	35	34	35	25	34	40	37	57	37	34	34	34	34	33	33	34
	Spring	255	8	8	35	38	34	41	33	25	33	22	25	30	31	29	35	27	21	28	23	32	32	31	31	32	32	33	31
	Summer	324	8	11	40	42	41	46	47	46	43	22	34	35	35	35	40	39	39	36	21	31	33	35	35	34	35	34	35
SEN	EHCP	39	0	0	3	8	4	7	7	2	8	0	0	3	7	3	6	6	2	7	0	1	3	4	4	4	4	5	4
	SEN support	67	0	1	5	8	12	9	11	12	9	0	3	4	7	10	8	9	10	8	3	5	6	9	10	10	10	11	10
	Not SEN	789	36	31	107	105	100	100	103	104	103	100	97	93	87	86	86	85	88	86	97	95	91	88	86	85	86	85	86
Gender	Girls	434	18	11	53	61	51	58	68	55	59	50	34	46	50	44	50	56	47	49	44	49	49	49	48	49	49	49	49
	Boys	461	18	21	62	60	65	58	53	63	61	50	66	54	50	56	50	44	53	51	56	51	51	51	52	51	51	51	
Language	EAL	747	33	28	99	102	97	91	93	100	104	92	88	86	84	84	78	77	85	87	60	58	59	60	62	64	65	66	66
	English	135	3	4	16	16	15	21	26	18	16	8	13	14	13	13	18	21	15	13	39	42	39	39	37	35	34	34	34
Ethnic Minority	White - British	19	3	0	3	3	2	1	2	1	4	8	0	3	2	2	1	2	1	3	14	12	11	11	12	10	11	11	11
	Ethnic Minority	871	33	32	112	118	112	115	118	115	116	92	100	97	98	97	99	98	97	97	83	86	87	87	86	89	88	87	88
Asian	Indian	111	2	3	12	16	12	17	11	16	22	6	9	10	13	10	15	9	14	18	17	16	17	18	18	17	17	16	17
	Pakistani	227	8	5	27	21	26	35	35	30	40	22	16	23	17	22	30	29	25	33	18	21	18	18	18	20	18	20	18
	Bangladeshi	156	9	3	16	19	20	20	26	26	17	25	9	14	16	17	17	21	22	14	13	14	14	14	14	14	15	15	15
	Any Other Asian	122	8	12	18	21	17	16	11	7	12	22	38	16	17	15	14	9	6	10	7	7	6	6	5	7	7	7	7
Black	Black Caribbean	8	0	0	0	2	0	2	1	3	0	0	0	0	2	0	2	1	3	0	1	1	2	1	2	2	2	2	2
	Black - African	34	0	2	5	3	7	3	5	5	4	0	6	4	2	6	3	4	4	3	3	4	5	5	5	5	5	5	6
	Any Other Black	7	0	0	1	0	3	1	0	1	1	0	0	1	0	3	1	0	1	1	0	1	1	1	1	1	1	1	1
Chinese	Chinese	4	0	0	0	2	0	1	0	1	0	0	0	0	2	0	1	0	1	0	1	1	1	1	1	1	1	1	1
Mixed	Mixed	68	3	4	10	10	9	8	12	6	6	8	13	9	8	8	7	10	5	5	9	8	9	9	9	8	8	8	8
White	White - British	19	3	0	3	3	2	1	2	1	4	8	0	3	2	2	1	2	1	3	14	12	11	11	12	10	11	11	11
	White Other	117	3	3	19	21	15	12	14	18	12	8	9	17	17	13	10	12	15	10	13	12	13	13	13	14	12	12	11
Other	Other Ethnicity	17	0	0	4	3	3	0	3	2	2	0	0	3	2	3	0	2	2	2	1	1	1	2	1	1	1	1	2
	Unclassified	5	0	0	0	0	2	0	1	2	0	0	0	0	0	2	0	1	2	0	3	2	2	2	2	2	2	1	1
Full Time		842	3	12	115	121	116	116	121	118	120																		
FSM	FSM	129			12	19	20	22	17	20	19			10	16	17	19	14	17	16			8	11	14	18	18	19	19
	Not FSM	698			103	102	96	94	104	98	101			90	84	83	81	86	83	84			92	89	86	82	82	81	81
Pupil Premium	Disadvantaged	129			9	18	18	20	17	23	24			8	15	16	17	14	19	20			6	10	13	17	18	20	22
	Not Disadvantaged	713			106	103	98	96	104	95	96			92	85	84	83	86	81	80			94	90	87	83	82	80	78

## Special Educational Needs

### Special Educational Needs

	School					Redbridge					National			
	2019	2020	2021	2022		2019	2020	2021	2022		2019	2020	2021	2022
<b>Cohort</b>	913	904	891	895		32,440	32,510	32,380	32,130		4,727,089	4,714,771	4,660,264	4,655,513
<b>Total Number of SEN Pupils</b>	105	106	115	106		3,732	4,015	3,832	4,111		670,112	686,054	682,527	211,512
<b>% of pupils with SEN</b>	11.5	11.7	12.9	11.8	↓	11.5	12.4	11.8	12.8	↑	14.2	14.6	14.6	15.3
<b>No. of pupils with EHCP</b>	26	32	38	39		865	951	1,091	1,161	↑	74,404	83,438	95,601	105,756
<b>% of pupils with EHCP</b>	2.8	3.5	4.3	4.4	↑	2.7	2.9	3.4	3.6	↑	1.6	1.8	2.1	2.3
<b>No. of pupils with SEN support</b>	79	74	77	67		2,867	3,064	2,741	2,950	↑	595,708	602,616	586,926	105,756
<b>% of pupils with SEN Support</b>	8.7	8.2	8.6	7.5	↓	8.8	9.4	8.5	9.2	↑	12.6	12.8	12.6	13.0



\* Please note that trend arrows compare the current year with the average of the previous years

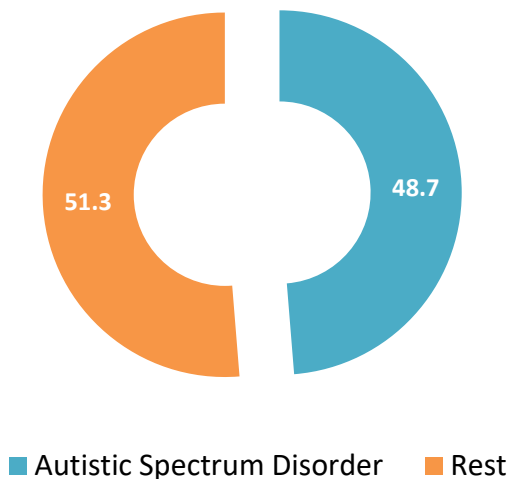


## Special Educational Needs

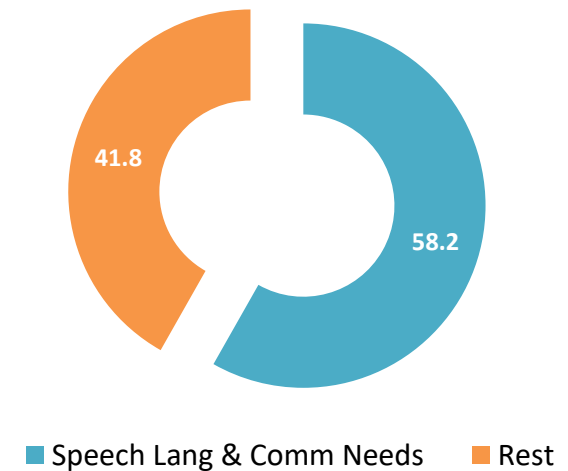
### Primary SEN Type



Most common Primary SEN Type/s  
**Autistic Spectrum Disorder**



Most common Primary SEN Type/s  
**Speech Lang & Comm Needs**

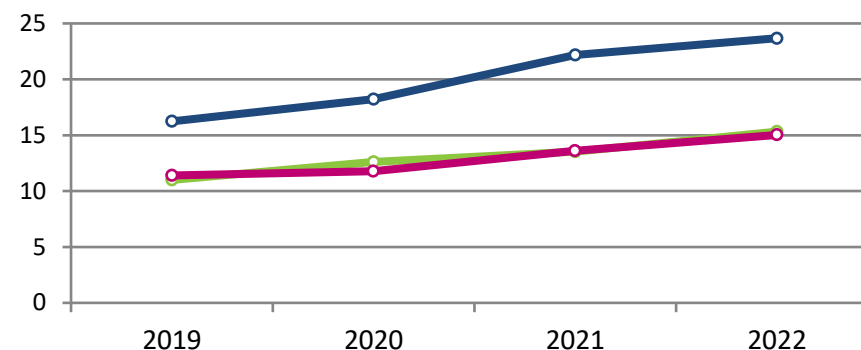


## Free School Meal & Pupil Premium

### Free School Meal Eligibility

Proportion of pupils eligible for FSM

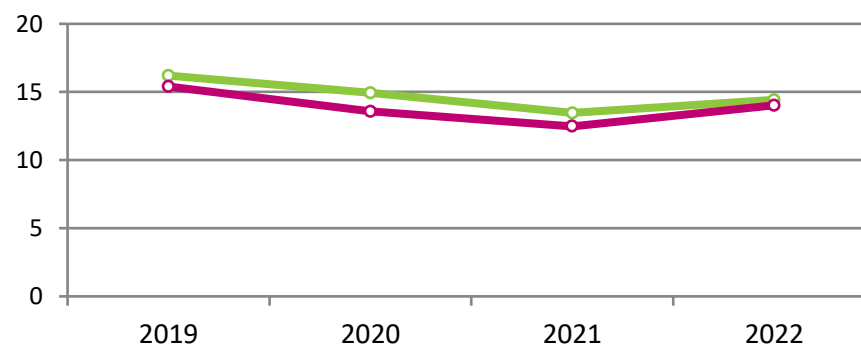
	2019	2020	2021	2022
<b>Cohort</b>	<b>844</b>	<b>848</b>	<b>843</b>	<b>842</b>
<b>School</b>	11.0	12.6	13.5	15.3
<b>Redbridge</b>	11.4	11.8	13.6	15.0
<b>National</b>	16.2	18.2	22.2	23.7



### Pupil Premium

Proportion of pupils eligible for Pupil Premium

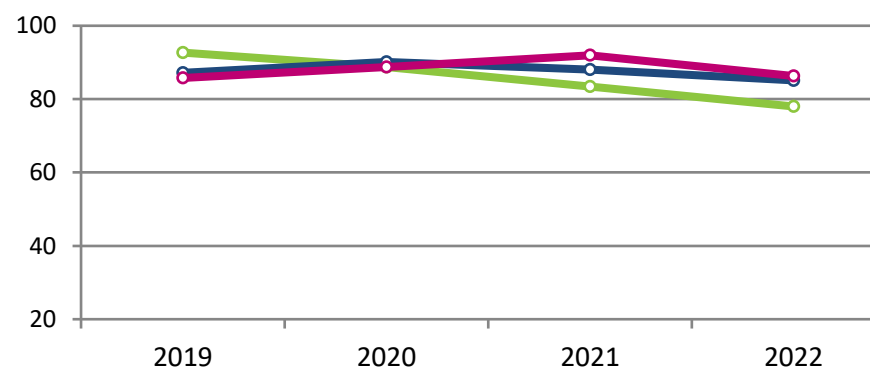
	2019	2020	2021	2022
<b>Cohort</b>	<b>844</b>	<b>848</b>	<b>843</b>	<b>842</b>
<b>School</b>	16.2	14.9	13.5	14.4
<b>Redbridge</b>	15.4	13.6	12.5	14.0



### Universal Infant Free School Meals *(Please note this is not funding related)*

Proportion of infant pupils taking up UIFSM in the Spring census

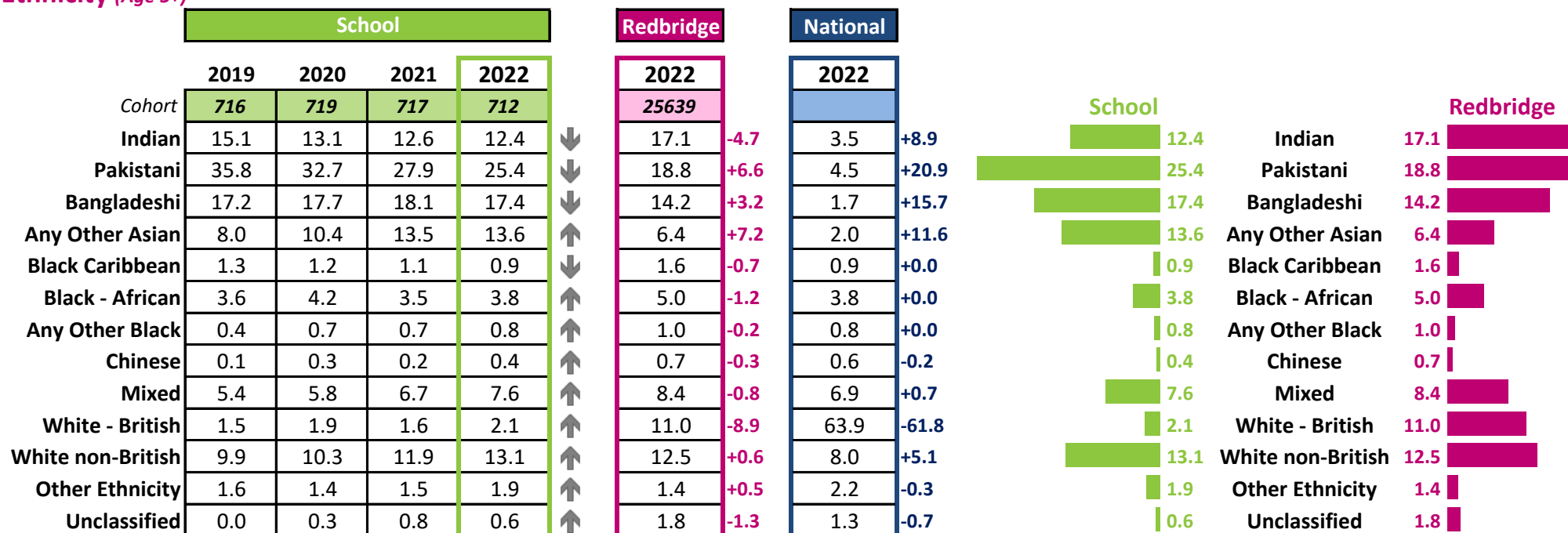
	2019	2020	2021	2022
<b>Cohort</b>	<b>355</b>	<b>355</b>	<b>356</b>	<b>352</b>
<b>School</b>	92.7	88.7	83.4	78.0
<b>Redbridge</b>	85.8	88.7	91.9	86.3
<b>National</b>	87.2	90.1	88.1	85.1



\* Please note that trend arrows compare the current year with the average of the previous years

## Ethnicity and Language

### Ethnicity (Age 5+)

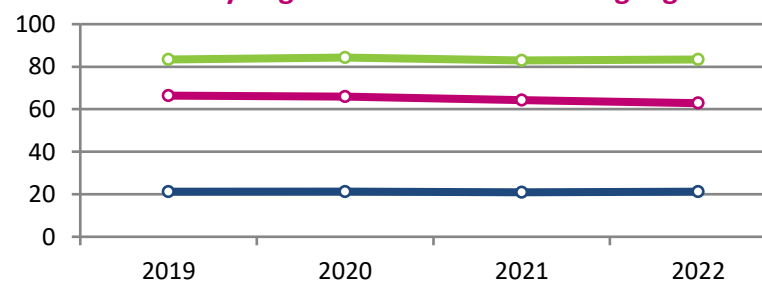


### English as an additional Language (Age 5+)

Proportion of pupils with English as additional Language

Cohort	2019	2020	2021	2022	
School	716	719	717	712	
School	83.4	84.3	82.9	83.5	↓
Redbridge	66.4	65.9	64.3	62.8	↓
National	21.2	21.3	20.9	21.2	↑

### Trend by English as an Additional Language



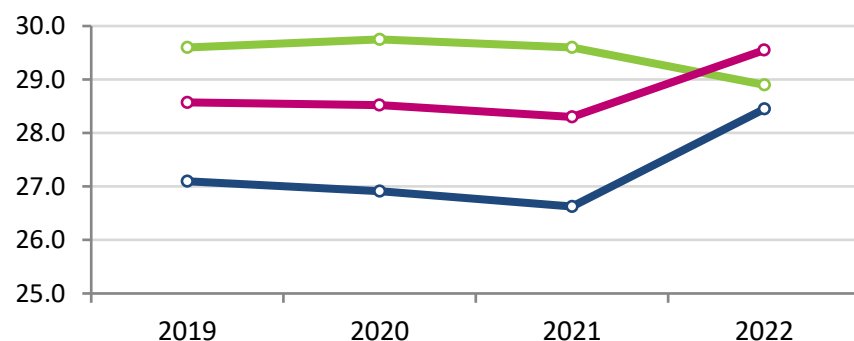
\* Please note that trend arrows compare the current year with the average of the previous years

## Class Sizes

### Average Class Size

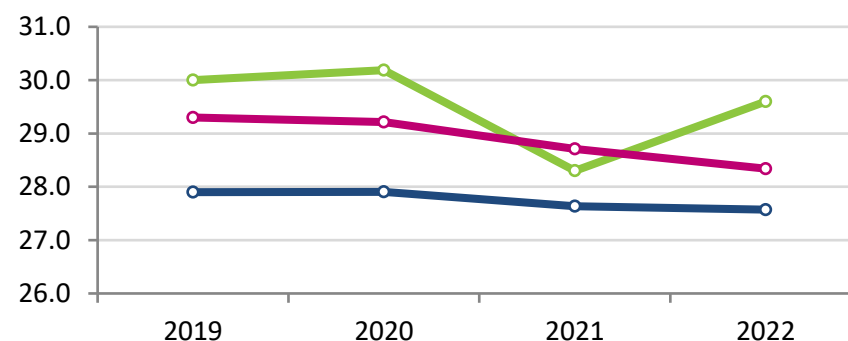
#### Key stage 1

	2019	2020	2021	2022	
School	29.6	29.8	29.6	28.9	↓
Redbridge	28.6	28.5	28.3	29.6	↑
National	27.1	26.9	26.6	28.4	↑



#### Key stage 2

	2019	2020	2021	2022	
School	30.0	30.2	28.3	29.6	↑
Redbridge	29.3	29.2	28.7	28.3	↓
National	27.9	27.9	27.6	27.6	↓



### School Exceptions for large infant class sizes

	2020	2021	2022
Exception A	0	0	0
Exception B	0	0	0
Exception C	0	0	0
Exception D	0	0	0
Exception E	0	0	0
Exception F	0	0	0
Exception G	0	0	0
Exception H	0	0	0

#### Excepted reason

- A - children admitted outside the normal admissions round with statements of SEN specifying a school
- B - looked after children and previously looked after children admitted outside the normal admissions round
- C - children admitted, after initial allocation of places, because of a procedural error in the original application process
- D - children admitted after an independent appeals panel upholds an appeal
- E - children who move into the area outside the normal admissions round
- F - children of UK service personnel admitted outside the normal admissions round
- G - children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil
- H - children with special educational needs who attend some infant classes within the mainstream school

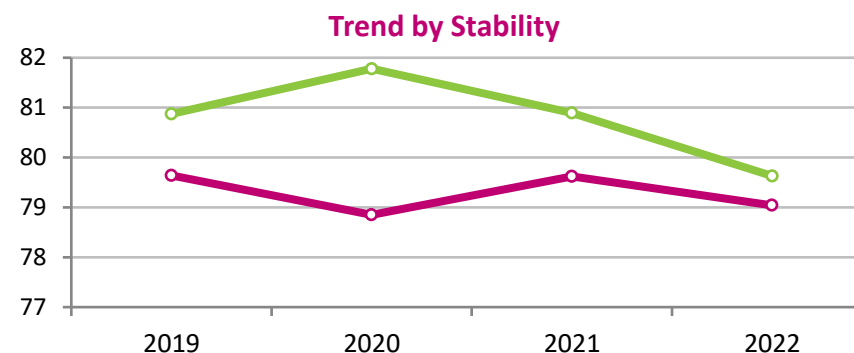
\* Please note that trend arrows compare the current year with the average of the previous years

## Stability

### Stability (NC Year 1-6)

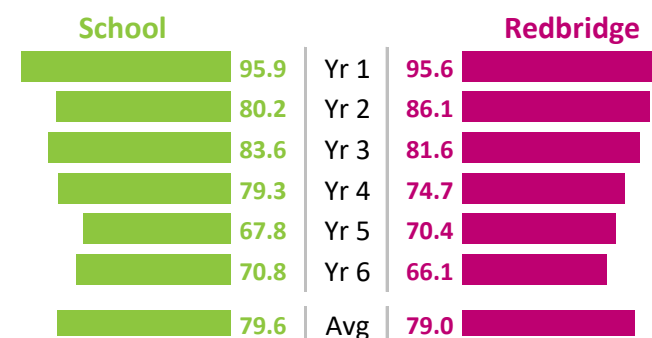
Proportion of pupils on the Spring Census return that have been in school since Year 1

	2019	2020	2021	2022
<b>Cohort</b>	<b>716</b>	<b>719</b>	<b>717</b>	<b>712</b>
<b>School</b>	80.9	81.8	80.9	79.6
<b>Redbridge</b>	79.6	78.9	79.6	79.0



### 2022 Stability by Year Group

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
<b>Cohort</b>	<b>121</b>	<b>116</b>	<b>116</b>	<b>121</b>	<b>118</b>	<b>120</b>
<b>No. of Mobile Pupils</b>	5	23	19	25	38	35
<b>School</b>	95.9	80.2	83.6	79.3	67.8	70.8
<b>Redbridge</b>	95.6	86.1	81.6	74.7	70.4	66.1



### Methodology

The stability indicator is a measure of the percentage of students who were admitted to the school at a time later than the standard time of admission (End of September in Y1 ).

Only pupils on roll in national curriculum years 1 to 11 at the date of the January school census (excluding guest or subsidiary registrations) are included in the calculations.

If a pupil has left before the census date, they are not included in the calculation.

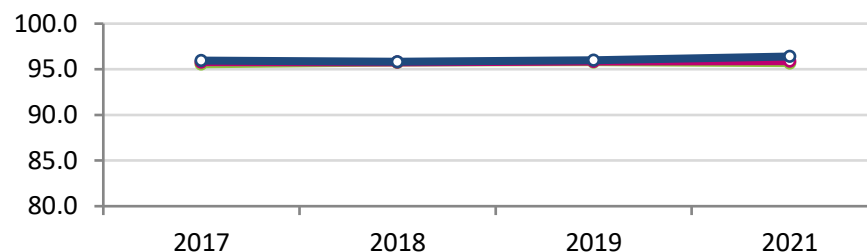
This Calculation is in Line with the IDSR and DFE Methodology.

\* Please note that trend arrows compare the current year with the average of the previous years

## School Attendance 2021

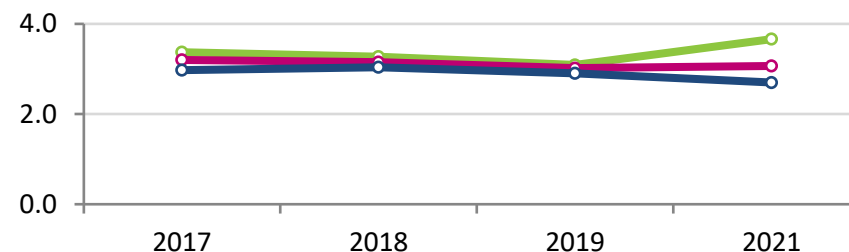
### Attendance

	2017	2018	2019	2021	
<b>Pupil enrolments</b>	<b>807</b>	<b>792</b>	<b>760</b>	<b>766</b>	
<b>School</b>	95.6	95.7	95.8	95.7	⇒
<b>Redbridge</b>	95.8	95.8	95.9	95.9	↑
<b>National</b>	96.0	95.8	96.0	96.4	↑



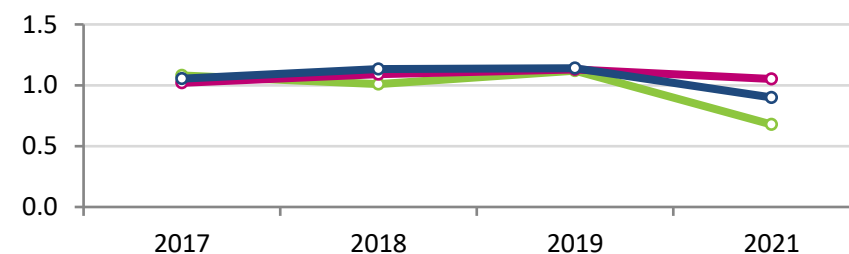
### Authorised Absence

	2017	2018	2019	2021	
<b>Pupil enrolments</b>	<b>807</b>	<b>792</b>	<b>760</b>	<b>766</b>	
<b>School</b>	3.4	3.3	3.1	3.7	↑
<b>Redbridge</b>	3.2	3.2	3.0	3.1	⇒
<b>National</b>	3.0	3.0	2.9	2.7	↓



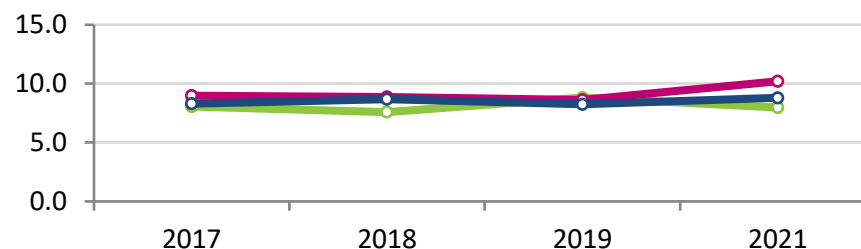
### Unauthorised Absence

	2017	2018	2019	2021	
<b>Pupil enrolments</b>	<b>807</b>	<b>792</b>	<b>760</b>	<b>766</b>	
<b>School</b>	1.1	1.0	1.1	0.7	↓
<b>Redbridge</b>	1.0	1.1	1.1	1.1	⇒
<b>National</b>	1.1	1.1	1.1	0.9	↓



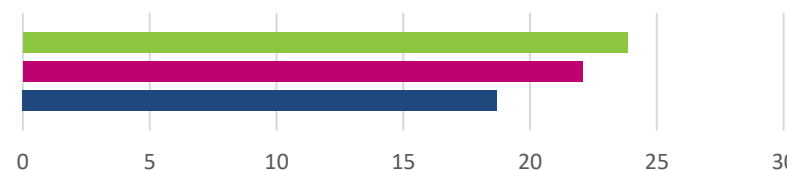
### Persistent Absence

	2017	2018	2019	2021	
<b>Pupil enrolments</b>	<b>807</b>	<b>792</b>	<b>760</b>	<b>766</b>	
<b>School</b>	8.1	7.6	8.8	8.0	↓
<b>Redbridge</b>	9.0	8.9	8.6	10.2	↑
<b>National</b>	8.3	8.7	8.3	8.8	↑



### % of sessions recorded as not attending due to Covid circumstances

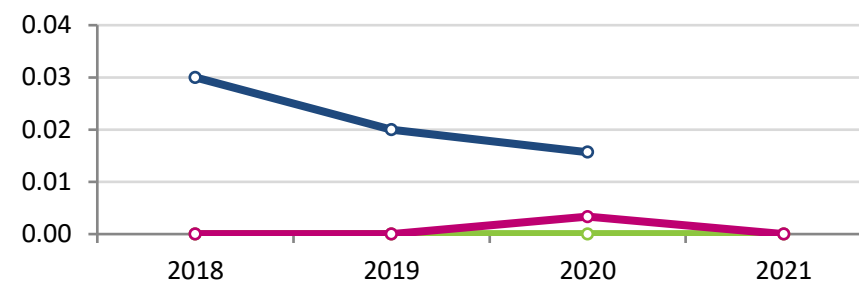
	School	Redbridge	National
<b>2021</b>	<b>23.8</b>	<b>22.1</b>	<b>18.7</b>



## Exclusions 2021

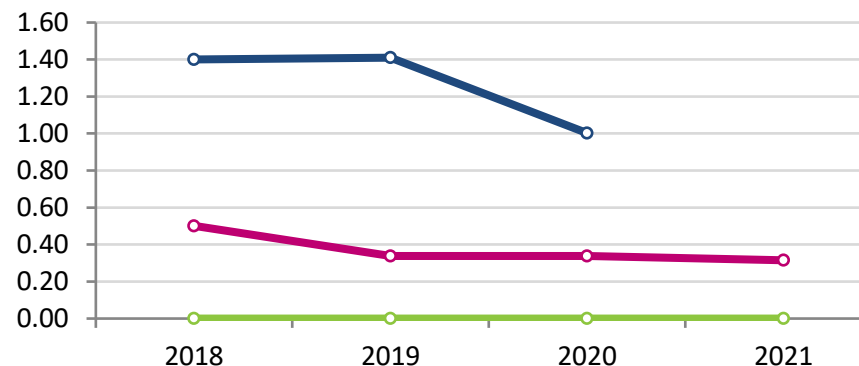
### Permanent Exclusions rate

	2018	2019	2020	2021
<b>Cohort</b>	<b>953</b>	<b>913</b>	<b>904</b>	<b>891</b>
<b>No. exclusions</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School</b>	0.00	0.00	0.00	0.00
<b>Redbridge</b>	0.00	0.00	0.00	0.00
<b>National</b>	0.03	0.02	0.02	



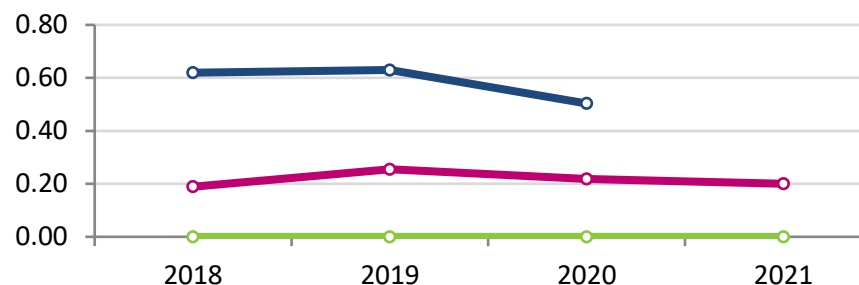
### Suspensions rate

	2018	2019	2020	2021
<b>Cohort</b>	<b>953</b>	<b>913</b>	<b>904</b>	<b>891</b>
<b>No. exclusions</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School</b>	0.00	0.00	0.00	0.00
<b>Redbridge</b>	0.50	0.34	0.34	0.32
<b>National</b>	1.40	1.41	1.00	



### Rate of pupils with suspensions

	2018	2019	2020	2021
<b>Cohort</b>	<b>953</b>	<b>913</b>	<b>904</b>	<b>891</b>
<b>No. with excl.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School</b>	0.00	0.00	0.00	0.00
<b>Redbridge</b>	0.19	0.26	0.22	0.20
<b>National</b>	0.62	0.63	0.50	



Distance From home to School (miles)

Pupil distribution (R-Y6)

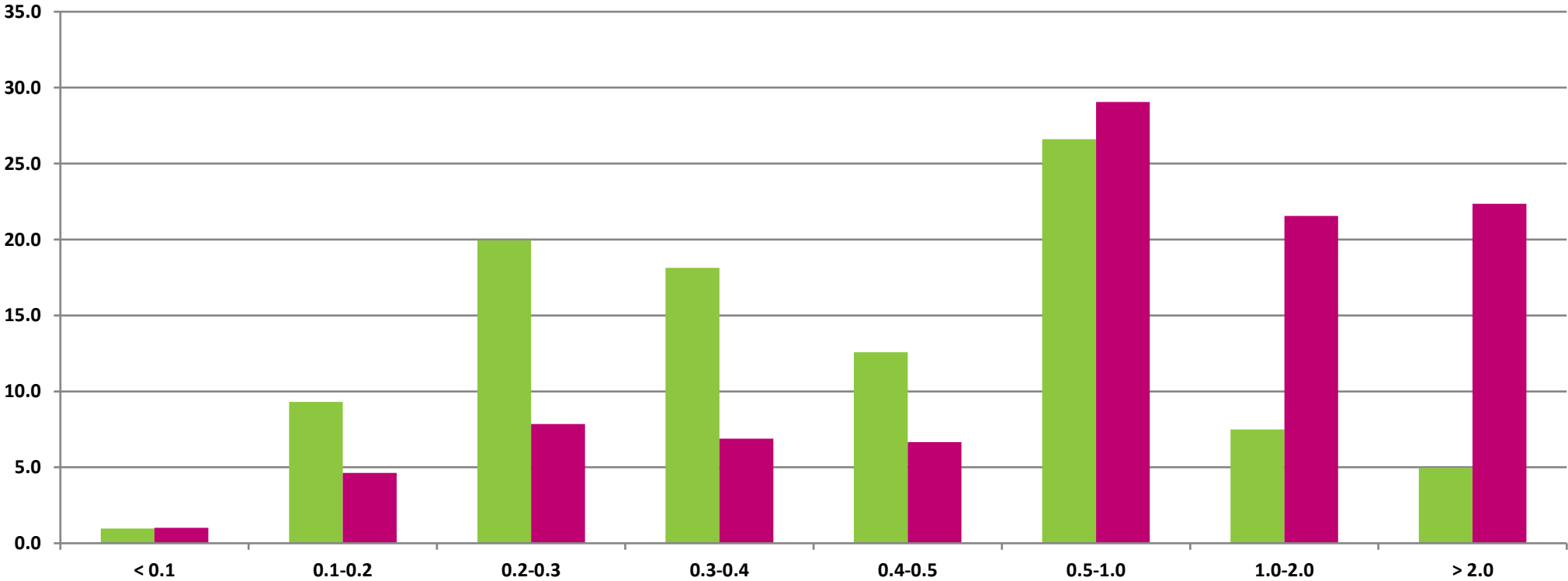
Distance (miles)	School		LA
	No.	%	%
< 0.1	8	1.0	1.0
0.1-0.2	77	9.3	4.6
0.2-0.3	165	20.0	7.8
0.3-0.4	150	18.1	6.9
0.4-0.5	104	12.6	6.7
0.5-1.0	220	26.6	29.1
1.0-2.0	62	7.5	21.6
> 2.0	41	5.0	22.3

Pupils living in Redbridge  
Pupils living outside Redbridge  
Average Distance miles

School		LA
No.	%	%
802	97.0	80.9
25	3.0	19.1
0.69		1.39

Pupils included in distance analysis  
Invalid Postcodes not included in analysis

827
0

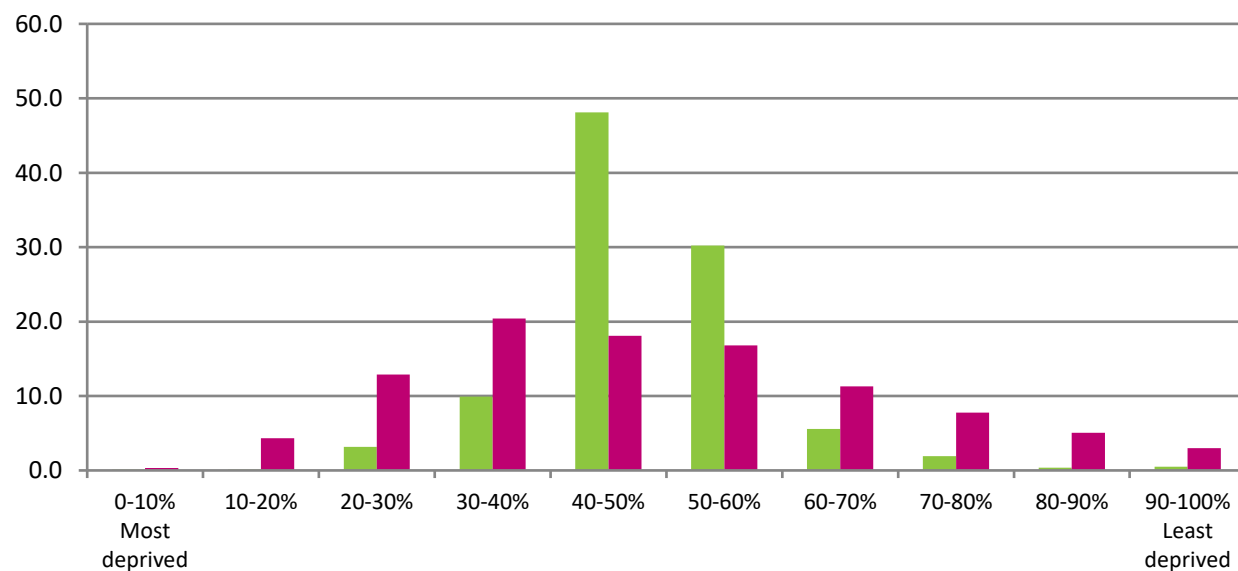




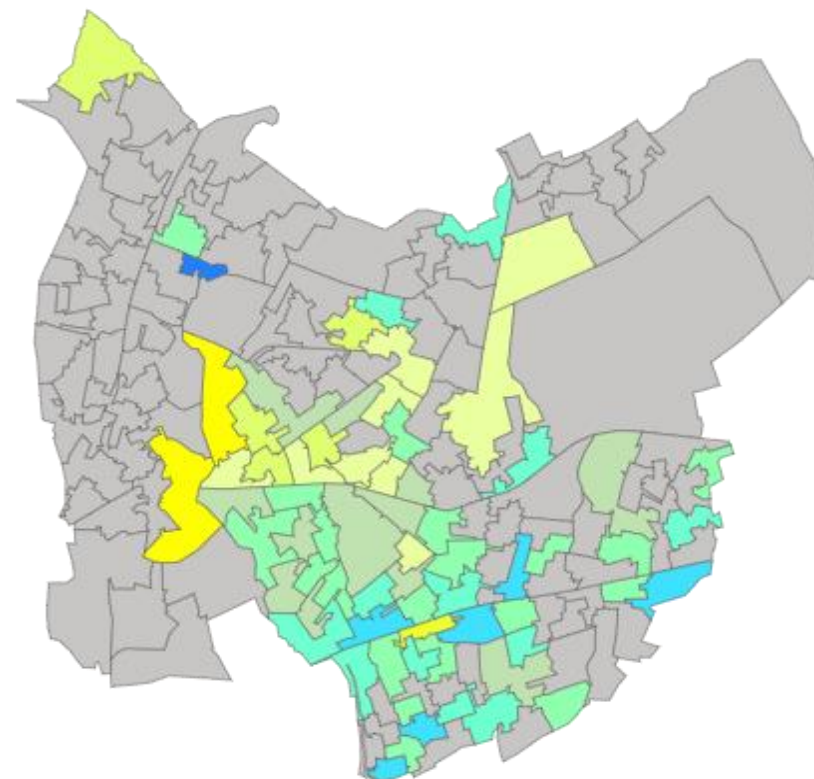
## Income deprivation affecting children index

### IDACI

	School No.			School %			Redbridge %				IDACI 2019
	2020	2021	2022	2020	2021	2022	2020	2021	2022		
<i>Cohort (Nursey- Y6)</i>	<b>904</b>	<b>891</b>	<b>827</b>	<b>904</b>	<b>891</b>	<b>827</b>					
<b>Most deprived 10%</b>	3	4	1	0.3	0.4	0.1	0.3	0.3	0.3	↑	Most deprived 10 %
<b>10-20 %</b>	8	5	1	0.9	0.6	0.1	4.7	4.5	4.3	↓	10-20 %
<b>20-30 %</b>	34	26	26	3.8	2.9	3.1	12.8	12.8	12.9	↑	20-30 %
<b>30-40 %</b>	73	84	82	8.1	9.4	9.9	20.4	20.5	20.4	↓	30-40 %
<b>40-50 %</b>	453	435	398	50.1	48.8	48.1	18.1	18.0	18.1	↑	40-50 %
<b>50-60 %</b>	270	256	250	29.9	28.7	30.2	16.6	16.5	16.8	↑	50-60 %
<b>60-70 %</b>	40	54	46	4.4	6.1	5.6	11.1	11.4	11.3	↑	60-70 %
<b>70-80 %</b>	15	20	16	1.7	2.2	1.9	7.8	7.7	7.8	↑	70-80 %
<b>80-90 %</b>	4	2	3	0.4	0.2	0.4	5.1	5.2	5.1	↓	80-90 %
<b>Least Deprived 10%</b>	4	5	4	0.4	0.6	0.5	3.1	3.0	3.0	↓	Least Deprived 10%
<b>Invalid Postcodes</b>	0	0	0								



**Redbridge Map-** The areas highlighted contain pupils attending the school and the colours refer to the deprivation score



## 2022 Headline Measures

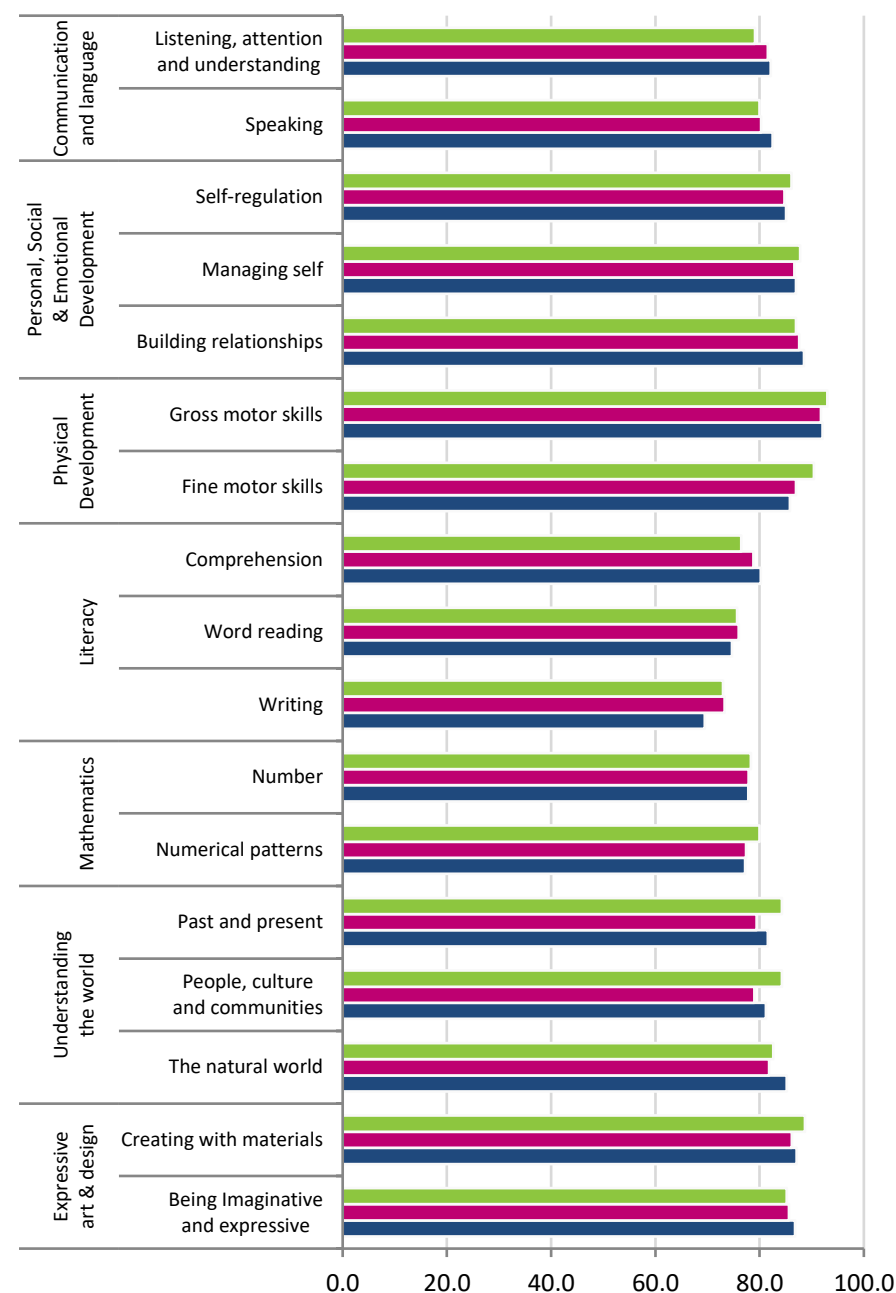
## Headline Measures 2021-22

<i>Cohort - 115</i>	<b>School</b>	<b>Redbridge</b>	<b>National</b>
% Good level of development	70.4	68.8 +1.6	65.2 +5.2
% Achieving expected standard across all early learning goals	70.4	67.1 +3.3	63.4 +7.0
Average Total Point score	31.1	31.0 +0.1	31.0 +0.1
Inequality gap	38.0	38.4 -0.4	n/a

## Early Learning Goal analysis for all pupils (115 pupils in cohort)

## Pupils achieving the expected by Early Learning Goal in 2022

Cohort - 115	(No.)	(Percentage)		
	Pupils	School	Redbridge	National
<b>Communication &amp; Language</b>	<b>90</b>	<b>78.3</b>	<b>78.3</b>	<b>79.4</b>
Listening, attention & understanding	91	79.1	81.6	82.1
Speaking	92	80.0	80.3	82.5
<b>Personal, Social &amp; Emotional Dev</b>	<b>95</b>	<b>90.4</b>	<b>86.1</b>	<b>84.8</b>
Self-regulation	99	86.1	84.8	85.1
Managing self	101	87.8	86.7	87.0
Building relationships	100	87.0	87.6	88.5
<b>Physical Development</b>	<b>104</b>	<b>82.6</b>	<b>83.3</b>	<b>83.0</b>
Gross motor skills	107	93.0	91.8	92.1
Fine motor skills	104	90.4	87.0	85.8
<b>Literacy</b>	<b>82</b>	<b>71.3</b>	<b>70.9</b>	<b>68.0</b>
Comprehension	88	76.5	78.8	80.2
Word reading	87	75.7	76.0	74.7
Writing	84	73.0	73.3	69.5
<b>Mathematics</b>	<b>89</b>	<b>77.4</b>	<b>76.2</b>	<b>75.9</b>
Number	90	78.3	77.9	77.8
Numerical patterns	92	80.0	77.4	77.2
<b>Understanding the World</b>	<b>93</b>	<b>80.9</b>	<b>77.7</b>	<b>79.5</b>
Past and present	97	84.3	79.4	81.6
People, culture and communities	97	84.3	79.0	81.2
The natural world	95	82.6	81.8	85.2
<b>Expressive Arts &amp; Design</b>	<b>97</b>	<b>84.3</b>	<b>83.7</b>	<b>84.4</b>
Creating with materials	102	88.7	86.2	87.1
Being imaginative & expressive	98	85.2	85.6	86.8
<b>Prime areas of learning</b>	<b>90</b>	<b>78.3</b>	<b>75.2</b>	<b>74.2</b>
<b>Specific areas of learning</b>	<b>81</b>	<b>70.4</b>	<b>67.9</b>	<b>64.9</b>
<b>All Early Learning Goals</b>	<b>81</b>	<b>70.4</b>	<b>67.1</b>	<b>63.4</b>
<b>Good Level of Development</b>	<b>81</b>	<b>70.4</b>	<b>68.8</b>	<b>65.2</b>



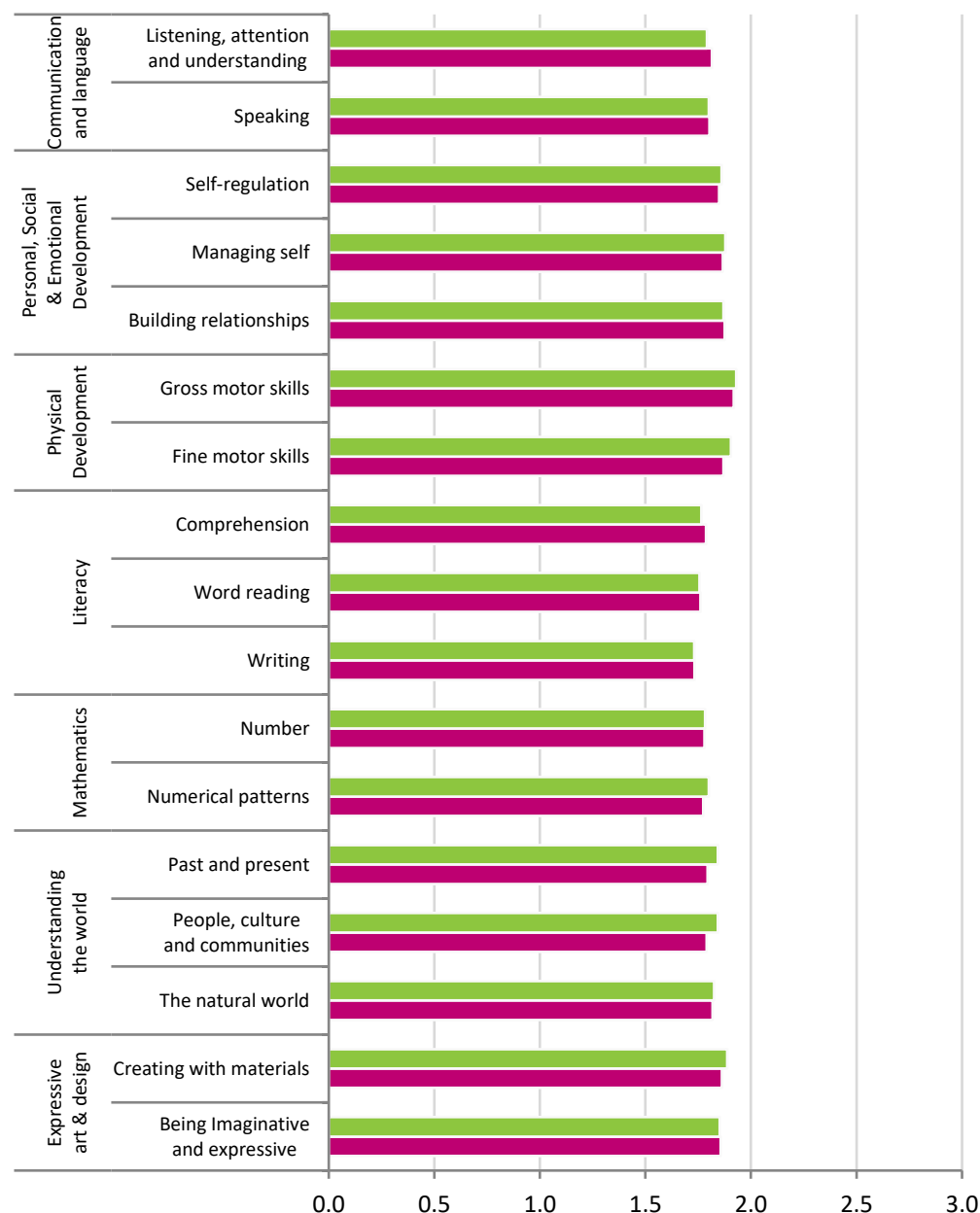
## Early Learning Goal analysis for all pupils (115 pupils in cohort)

		Emerging				Expected			
		(No.)	(Percentage)			(No.)	(Percentage)		
Cohort - 115		Pupils	School	LA	NAT	Pupils	School	LA	NAT
Communication and Language	Listening, attention & understanding	24	20.9	18.4	17.9	91	79.1	81.6	82.1
	Speaking	23	20.0	19.7	17.5	92	80.0	80.3	82.5
Personal, Social and Emotional Development	Self-regulation	16	13.9	15.2	14.9	99	86.1	84.8	85.1
	Managing self	14	12.2	13.3	13.0	101	87.8	86.7	87.0
	Building relationships	15	13.0	12.4	11.5	100	87.0	87.6	88.5
Physical Development	Gross motor skills	8	7.0	8.2	7.9	107	93.0	91.8	92.1
	Fine motor skills	11	9.6	13.0	14.2	104	90.4	87.0	85.8
Literacy	Comprehension	27	23.5	21.2	19.8	88	76.5	78.8	80.2
	Word reading	28	24.3	24.0	25.3	87	75.7	76.0	74.7
	Writing	31	27.0	26.7	30.5	84	73.0	73.3	69.5
Mathematics	Number	25	21.7	22.1	22.2	90	78.3	77.9	77.8
	Numerical patterns	23	20.0	22.6	22.8	92	80.0	77.4	77.2
Understanding the World	Past and present	18	15.7	20.6	18.4	97	84.3	79.4	81.6
	People, culture and communities	18	15.7	21.0	18.8	97	84.3	79.0	81.2
	The natural world	20	17.4	18.2	14.8	95	82.6	81.8	85.2
Expressive Arts & Design	Creating with materials	13	11.3	13.8	12.9	102	88.7	86.2	87.1
	Being imaginative & expressive	17	14.8	14.4	12.9	98	85.2	85.6	86.8

## Early Learning Goal analysis for all pupils

## Average Point Score trend by Early Learning Goal

	School	Redbridge
	2022	2022
<b>Cohort</b>	<b>115</b>	<b>4155</b>
<b>Communication &amp; Language</b>	<b>1.80</b>	<b>1.81</b>
Listening, attention & understanding	1.79	1.82
Speaking	1.80	1.80
<b>Personal, Social &amp; Emotional Dev</b>	<b>1.87</b>	<b>1.86</b>
Self-regulation	1.86	1.85
Managing self	1.88	1.87
Building relationships	1.87	1.88
<b>Physical Development</b>	<b>1.92</b>	<b>1.89</b>
Gross motor skills	1.93	1.92
Fine motor skills	1.90	1.87
<b>Literacy</b>	<b>1.79</b>	<b>1.78</b>
Comprehension	1.77	1.79
Word reading	1.76	1.76
Writing	1.73	1.73
<b>Mathematics</b>	<b>1.84</b>	<b>1.80</b>
Number	1.78	1.78
Numerical patterns	1.80	1.77
<b>Understanding the World</b>	<b>1.87</b>	<b>1.86</b>
Past and present	1.84	1.79
People, culture and communities	1.84	1.79
The natural world	1.83	1.82
<b>Expressive Arts &amp; Design</b>	<b>1.86</b>	<b>1.86</b>
Creating with materials	1.89	1.86
Being imaginative & expressive	1.85	1.86
<b>Prime areas of learning</b>	<b>1.75</b>	<b>1.76</b>
<b>Specific areas of learning</b>	<b>1.81</b>	<b>1.80</b>
<b>All Early Learning Goals</b>	<b>1.83</b>	<b>1.82</b>



\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment by pupil characteristic

## Count of pupils achieving the expected standard in each Early Learning Goal by pupil characteristic in 2022

			Communication and Language			Personal, Social and emotional Dev			Physical Development			Literacy				Mathematics			Understanding the world				Expressive arts & design			All ELGs	GLD		
Cohort			1	2	AOL	3	4	5	AOL	6	7	AOL	8	9	10	AOL	11	12	AOL	13	14	15	AOL	16	17	AOL	School	School	LA
	All Pupils	115	91	92	90	99	101	100	95	107	104	104	88	87	84	82	90	92	89	97	97	95	93	102	98	97	81	81	2857
Gender	Girls	52	45	45	45	49	50	50	48	50	49	49	44	44	42	42	44	44	44	48	48	47	47	51	49	48	42	42	1530
	Boys	63	46	47	45	50	51	50	47	57	55	55	44	43	42	40	46	48	45	49	49	48	46	51	49	49	39	39	1327
Term of Birth	Autumn	37	30	29	29	31	34	32	31	36	35	35	30	30	30	30	31	32	31	32	34	32	32	35	32	32	29	29	1099
	Spring	35	29	29	29	32	32	32	31	34	33	33	29	29	27	27	30	30	30	32	31	30	30	32	31	31	27	27	920
	Summer	43	32	34	32	36	35	36	33	37	36	36	29	28	27	25	29	30	28	33	32	33	31	35	35	34	25	25	838
FSM	FSM	13	10	10	10	12	10	11	10	10	10	10	10	9	9	9	10	10	10	10	10	11	10	10	10	10	9	9	191
	Not FSM	98	79	79	78	84	88	86	82	94	92	92	76	77	74	72	79	81	78	85	85	82	81	90	86	85	71	71	2582
Pupil Premium	Disadvantaged	8	6	6	6	7	6	7	6	6	6	6	6	5	5	5	6	6	6	6	6	7	6	6	6	6	5	5	146
	Not Disadvantaged	107	85	86	84	92	95	93	89	101	98	98	82	82	79	77	84	86	83	91	91	88	87	96	92	91	76	76	2711
SEN	EHCP	1	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	1	0	0	1	1	1	0	0	6
	Sen support	5	0	0	0	3	2	3	1	3	2	2	0	1	0	0	0	0	0	2	2	2	1	2	1	1	0	0	51
	Not SEN	105	89	89	88	93	96	94	91	100	99	99	86	85	83	81	89	91	88	93	92	91	90	97	94	93	80	80	2716
Language	EAL	95	74	74	73	81	82	81	77	89	87	87	71	72	69	67	74	76	73	80	80	78	76	85	80	80	66	66	1572
	English	16	15	15	15	15	16	16	15	15	15	15	15	14	14	14	15	15	15	15	15	15	15	15	16	15	14	14	1153
Ethnic minority	White - British	3	2	2	2	3	3	3	3	3	3	3	2	3	2	2	2	2	2	3	3	3	3	3	3	3	2	2	303
	Ethnic Minority	108	87	87	86	93	95	94	89	101	99	99	84	83	81	79	87	89	86	92	92	90	88	97	93	92	78	78	2416
Asian	Indian	12	10	10	9	10	11	12	10	12	11	11	10	11	11	10	12	12	12	12	12	10	10	11	9	9	9	9	528
	Pakistani	26	20	20	20	22	24	23	22	25	24	24	20	20	20	20	20	20	20	21	22	21	21	23	22	22	20	20	526
	Bangladeshi	16	13	13	13	13	14	13	13	15	15	15	12	13	11	11	14	13	13	13	13	12	15	15	15	11	11	401	
	Any Other Asian	18	17	17	17	18	17	17	17	17	17	17	15	15	15	15	15	16	15	17	17	17	17	17	17	17	15	15	157
Black	Black Caribbean																												38
	Black - African	5	4	4	4	5	4	4	4	5	5	5	4	3	3	3	3	4	3	4	4	4	4	4	4	4	3	3	137
	Any Other Black																												23
Chinese	Chinese																												26
Mixed	Mixed	10	8	8	8	9	9	10	8	8	8	8	8	7	7	7	8	8	8	8	8	9	8	8	9	8	7	7	252
White	White - British	3	2	2	2	3	3	3	3	3	3	3	2	3	2	2	2	2	2	3	3	3	3	3	3	3	2	2	303
	White non-British	18	12	12	12	13	13	12	12	16	16	16	12	11	11	10	12	13	12	14	13	13	13	16	14	14	10	10	287
Other	Other Ethnicity	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	37
	Unclassified	4	2	3	2	3	3	3	3	3	2	2	2	1	1	1	1	1	1	2	2	2	2	2	2	2	1	1	142

# Attainment by pupil characteristic

## Percentage of pupils achieving the expected standard in each Early Learning Goal by pupil characteristic in 2022

			Communication and Language			Personal, Social and emotional Dev				Physical Development			Literacy				Mathematics			Understanding the world				Expressive arts and design			All ELGs	GLD	
Cohort			1	2	AOL	3	4	5	AOL	6	7	AOL	8	9	10	AOL	11	12	AOL	13	14	15	AOL	16	17	AOL	School	School	LA
	All Pupils	115	79	80	78	86	88	87	90	93	90	83	77	76	73	71	78	80	77	84	84	83	81	89	85	84	70	70	69
Gender	Girls	52	87	87	87	94	96	96	94	96	94	92	85	85	81	81	85	85	85	92	92	90	90	98	94	92	81	81	75
	Boys	63	73	75	71	79	81	79	87	91	87	75	70	68	67	64	73	76	71	78	78	76	73	81	78	78	62	62	63
Term of Birth	Autumn	37	81	78	78	84	92	87	95	97	95	84	81	81	81	81	84	87	84	87	92	87	87	95	87	87	78	78	79
	Spring	35	83	83	83	91	91	91	94	97	94	89	83	83	77	77	86	86	86	91	89	86	86	91	89	89	77	77	68
	Summer	43	74	79	74	84	81	84	84	86	84	77	67	65	63	58	67	70	65	77	74	77	72	81	81	79	58	58	60
FSM	FSM	13	77	77	77	92	77	85	77	77	77	77	77	69	69	69	77	77	77	77	77	85	77	77	77	77	69	69	59
	Not FSM	98	81	81	80	86	90	88	94	96	94	84	78	79	76	74	81	83	80	87	87	84	83	92	88	87	72	72	71
Pupil Premium	Disadvantaged	8	75	75	75	88	75	88	75	75	75	75	75	63	63	63	75	75	75	75	75	88	75	75	75	75	63	63	62
	Not Disadvantaged	107	79	80	79	86	89	87	92	94	92	83	77	77	74	72	79	80	78	85	85	82	81	90	86	85	71	71	69
SEN	EHCP	1	0	0	0	0	0	0	100	100	100	0	0	0	0	0	0	0	0	0	100	0	0	100	100	100	0	0	6
	Sen support	5	0	0	0	60	40	60	40	60	40	20	0	20	0	0	0	0	0	40	40	40	20	40	20	20	0	0	21
	Not SEN	105	85	85	84	89	91	90	94	95	94	87	82	81	79	77	85	87	84	89	88	87	86	92	90	89	76	76	75
Language	EAL	95	78	78	77	85	86	85	92	94	92	81	75	76	73	71	78	80	77	84	84	82	80	90	84	84	70	70	67
	English	16	94	94	94	94	100	100	94	94	94	94	94	88	88	88	94	94	94	94	94	94	94	94	100	94	88	88	74
Ethnic minority	White - British	3	67	67	67	100	100	100	100	100	100	100	67	100	67	67	67	67	67	100	100	100	100	100	100	100	67	67	72
	Ethnic Minority	108	81	81	80	86	88	87	92	94	92	82	78	77	75	73	81	82	80	85	85	83	82	90	86	85	72	72	70
Asian	Indian	12	83	83	75	83	92	100	92	100	92	83	83	92	92	83	100	100	100	100	100	83	83	92	75	75	75	75	78
	Pakistani	26	77	77	77	85	92	89	92	96	92	85	77	77	77	77	77	77	77	81	85	81	81	89	85	85	77	77	72
	Bangladeshi	16	81	81	81	81	88	81	94	94	94	81	75	81	69	69	88	81	81	81	81	75	94	94	94	69	69	71	
	Any Other Asian	18	94	94	94	100	94	94	94	94	94	94	83	83	83	83	83	89	83	94	94	94	94	94	94	94	83	83	70
Black	Black Caribbean																												61
	Black - African	5	80	80	80	100	80	80	100	100	100	80	80	60	60	60	60	80	60	80	80	80	80	80	80	80	60	60	64
	Any Other Black																												59
Chinese	Chinese																												74
Mixed	Mixed	10	80	80	80	90	90	100	80	80	80	80	80	70	70	70	80	80	80	80	80	90	80	80	90	80	70	70	69
White	White - British	3	67	67	67	100	100	100	100	100	100	100	67	100	67	67	67	67	67	100	100	100	100	100	100	100	67	67	72
	White non-British	18	67	67	67	72	72	67	89	89	89	67	67	61	61	56	67	72	67	78	72	72	72	89	78	78	56	56	57
Other	Other Ethnicity	3	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	67
	Unclassified	4	50	75	50	75	75	75	50	75	50	75	50	25	25	25	25	25	25	50	50	50	50	50	50	50	25	25	54

# Attainment by pupil characteristic

## Average Point Score in each Early Learning Goal by pupil characteristic in 2022

			Communication and Language			Personal, Social and emotional Dev				Physical Development			Literacy				Mathematics			Understanding the world				Expressive arts & design			All ELGs	
Cohort			1	2	AOL	3	4	5	AOL	6	7	AOL	8	9	10	AOL	11	12	AOL	13	14	15	AOL	16	17	AOL	School	LA
	All Pupils	115	1.79	1.80	1.80	1.86	1.88	1.87	1.87	1.93	1.90	1.92	1.77	1.76	1.73	1.79	1.78	1.80	1.84	1.84	1.84	1.83	1.87	1.89	1.85	1.86	1.83	1.82
Gender	Girls	52	1.87	1.87	1.87	1.94	1.96	1.96	1.96	1.96	1.94	1.95	1.85	1.85	1.81	1.85	1.85	1.85	1.92	1.92	1.92	1.90	1.96	1.98	1.94	1.93	1.90	1.87
	Boys	63	1.73	1.75	1.74	1.79	1.81	1.79	1.80	1.90	1.87	1.89	1.70	1.68	1.67	1.75	1.73	1.76	1.77	1.78	1.78	1.76	1.79	1.81	1.78	1.81	1.77	1.78
Term of Birth	Autumn	37	1.81	1.78	1.80	1.84	1.92	1.86	1.87	1.97	1.95	1.96	1.81	1.81	1.81	1.85	1.84	1.86	1.88	1.86	1.92	1.86	1.91	1.95	1.86	1.88	1.87	1.88
	Spring	35	1.83	1.83	1.83	1.91	1.91	1.91	1.91	1.97	1.94	1.96	1.83	1.83	1.77	1.86	1.86	1.86	1.89	1.91	1.89	1.86	1.90	1.91	1.89	1.90	1.88	1.82
	Summer	43	1.74	1.79	1.77	1.84	1.81	1.84	1.83	1.86	1.84	1.85	1.67	1.65	1.63	1.69	1.67	1.70	1.76	1.77	1.74	1.77	1.81	1.81	1.81	1.82	1.76	1.76
FSM	FSM	13	1.77	1.77	1.77	1.92	1.77	1.85	1.85	1.77	1.77	1.77	1.77	1.69	1.69	1.77	1.77	1.77	1.79	1.77	1.77	1.85	1.77	1.77	1.77	1.80	1.78	1.73
	Not FSM	98	1.81	1.81	1.81	1.86	1.90	1.88	1.88	1.96	1.94	1.95	1.78	1.79	1.76	1.82	1.81	1.83	1.86	1.87	1.87	1.84	1.90	1.92	1.88	1.88	1.85	1.84
Pupil Premium	Disadvantaged	8	1.75	1.75	1.75	1.88	1.75	1.88	1.83	1.75	1.75	1.75	1.75	1.63	1.63	1.75	1.75	1.75	1.79	1.75	1.75	1.88	1.75	1.75	1.75	1.79	1.76	1.76
	Not Disadvantaged	107	1.79	1.80	1.80	1.86	1.89	1.87	1.87	1.94	1.92	1.93	1.77	1.77	1.74	1.79	1.79	1.80	1.84	1.85	1.85	1.82	1.88	1.90	1.86	1.87	1.84	1.82
SEN	EHCP	1	1.00	1.00	1.00	1.00	1.00	1.00	1.00	2.00	2.00	2.00	1.00	1.00	1.00	1.00	1.00	1.00	1.33	1.00	2.00	1.00	2.00	2.00	2.00	1.29	1.29	1.11
	Sen support	5	1.00	1.00	1.00	1.60	1.40	1.60	1.53	1.60	1.40	1.50	1.00	1.20	1.00	1.00	1.00	1.00	1.40	1.40	1.40	1.40	1.30	1.40	1.20	1.37	1.27	1.40
	Not SEN	105	1.85	1.85	1.85	1.89	1.91	1.90	1.90	1.95	1.94	1.95	1.82	1.81	1.79	1.86	1.85	1.87	1.88	1.89	1.88	1.87	1.91	1.92	1.90	1.90	1.87	1.88
Language	EAL	95	1.78	1.78	1.78	1.85	1.86	1.85	1.86	1.94	1.92	1.93	1.75	1.76	1.73	1.79	1.78	1.80	1.84	1.84	1.84	1.82	1.87	1.89	1.84	1.85	1.83	1.81
	English	16	1.94	1.94	1.94	1.94	2.00	2.00	1.98	1.94	1.94	1.94	1.94	1.88	1.88	1.94	1.94	1.94	1.94	1.94	1.94	1.94	1.97	1.94	2.00	1.96	1.94	1.86
Ethnic minority	White - British	3	1.67	1.67	1.67	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.67	2.00	1.67	1.67	1.67	1.67	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.90	1.88	1.88
	Ethnic Minority	108	1.81	1.81	1.81	1.86	1.88	1.87	1.87	1.94	1.92	1.93	1.78	1.77	1.75	1.81	1.81	1.82	1.85	1.85	1.85	1.83	1.88	1.90	1.86	1.87	1.84	1.82
Asian	Indian	12	1.83	1.83	1.83	1.83	1.92	2.00	1.92	2.00	1.92	1.96	1.83	1.92	1.92	2.00	2.00	2.00	1.94	2.00	2.00	1.83	1.83	1.92	1.75	1.90	1.91	1.88
	Pakistani	26	1.77	1.77	1.77	1.85	1.92	1.88	1.88	1.96	1.92	1.94	1.77	1.77	1.77	1.77	1.77	1.77	1.82	1.81	1.85	1.81	1.87	1.88	1.85	1.87	1.83	1.84
	Bangladeshi	16	1.81	1.81	1.81	1.81	1.88	1.81	1.83	1.94	1.94	1.94	1.75	1.81	1.69	1.84	1.88	1.81	1.81	1.81	1.81	1.94	1.94	1.94	1.86	1.84	1.82	
	Any Other Asian	18	1.94	1.94	1.94	2.00	1.94	1.94	1.96	1.94	1.94	1.94	1.83	1.83	1.83	1.86	1.83	1.89	1.94	1.94	1.94	1.94	1.94	1.94	1.94	1.95	1.92	1.82
Black	Black Caribbean																											1.76
	Black - African	5	1.80	1.80	1.80	2.00	1.80	1.80	1.87	2.00	2.00	2.00	1.80	1.60	1.60	1.70	1.60	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.80	1.89	1.80	1.76
	Any Other Black																											1.73
Chinese	Chinese																											1.86
Mixed	Mixed	10	1.80	1.80	1.80	1.90	1.90	2.00	1.93	1.80	1.80	1.80	1.80	1.70	1.70	1.80	1.80	1.80	1.83	1.80	1.80	1.90	1.85	1.80	1.90	1.86	1.82	1.83
White	White - British	3	1.67	1.67	1.67	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.67	2.00	1.67	1.67	1.67	1.67	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.90	1.88	1.88
	White non-British	18	1.67	1.67	1.67	1.72	1.72	1.67	1.70	1.89	1.89	1.89	1.67	1.61	1.61	1.69	1.67	1.72	1.74	1.78	1.72	1.72	1.83	1.89	1.78	1.75	1.73	1.76
Other	Other Ethnicity	3	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.79
	Unclassified	4	1.50	1.75	1.63	1.75	1.75	1.75	1.75	1.75	1.50	1.63	1.50	1.25	1.25	1.25	1.25	1.25	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.68	1.51	1.70



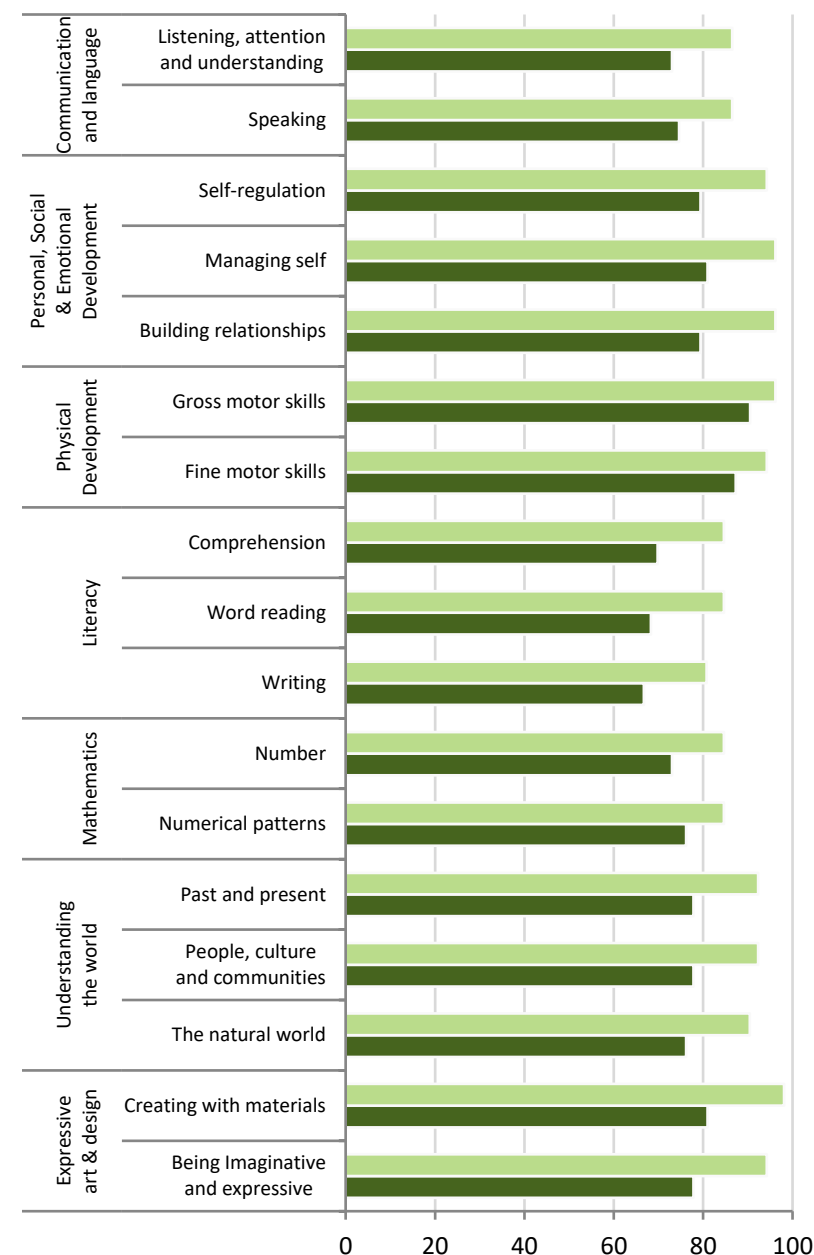
**Attainment by pupil characteristic**

		Good Level of Development				All Early Learning Goals				Average Total Point Score			
		%			%			%					
		NOR	School		LA	Nat	School	LA	Nat	School	LA	Nat	
	All	115	81	70.4	68.8	65.2	81	70.4	67.1	63.4	115	31.1	31.0
Gender	Girls	52	42	80.8	75.0	72.0	42	80.8	73.7	70.6	52	32.4	31.8
	Boys	63	39	61.9	62.7	58.7	39	61.9	60.7	56.4	63	30.1	30.2
Term of Birth	Autumn	37	29	78.4	78.5	74.4	29	78.4	76.6	72.7	37	31.7	32.0
	Spring	35	27	77.1	68.1	65.7	27	77.1	66.5	63.8	35	31.9	31.0
	Summer	43	25	58.1	59.6	55.5	25	58.1	58.1	53.6	43	30.0	29.9
FSM	FSM	13	9	69.2	58.6	49.2	9	69.2	57.7	47.2	13	30.2	29.4
	Not FSM	98	71	72.4	70.6	69.5	71	72.4	68.8	67.7	98	31.5	31.2
Pupil Premium	Disadvantaged	8	5	62.5	62.4	49.8	5	62.5	61.1	47.8	8	29.9	29.9
	Not Disadvantaged	107	76	71.0	69.1	68.2	76	71.0	67.4	66.4	107	31.2	31.0
SEN	EHCP	1	0	0.0	5.5	3.9	0	0.0	3.6	3.6	1	22.0	18.9
	Sen support	5	0	0.0	20.6	23.0	0	0.0	19.8	21.6	5	21.6	23.8
	Not SEN	105	80	76.2	74.9	71.1	80	76.2	73.1	69.2	105	31.9	31.9
Language	EAL	95	66	69.5	66.5	60.3	66	69.5	64.5	57.4	95	31.0	30.7
	English	16	14	87.5	74.1	67.1	14	87.5	72.7	65.6	16	33.0	31.6
Ethnic minority	White - British	3	2	66.7	72.0	67.2	2	66.7	70.8	65.7	3	32.0	31.9
	Ethnic Minority	108	78	72.2	69.5	65.2	78	72.2	67.8	63.4	108	31.3	31.0
Asian	Indian	12	9	75.0	78.1	71.8	9	75.0	76.6	68.9	12	32.5	32.0
	Pakistani	26	20	76.9	72.2	60.3	20	76.9	69.7	57.3	26	31.1	31.3
	Bangladeshi	16	11	68.8	71.2	63.6	11	68.8	69.3	60.6	16	31.3	31.0
	Any Other Asian	18	15	83.3	70.1	63.2	15	83.3	68.3	60.6	18	32.6	31.0
Black	Black Caribbean				61.3	60.6			61.3	58.5			29.9
	Black - African	5	3	60.0	63.7	61.5	3	60.0	63.3	58.7	5	30.6	29.9
	Any Other Black				59.0	58.3			59.0	56.1			29.5
Chinese	Chinese				74.3	75.0			74.3	71.8			31.5
Mixed	Mixed	10	7	70.0	69.0	67.1	7	70.0	67.7	65.3	10	31.0	31.1
White	White - British	3	2	66.7	72.0	67.2	2	66.7	70.8	65.7	3	32.0	31.9
	White non-British	18	10	55.6	56.6	61.2	10	55.6	54.2	58.7	18	29.4	29.9
Other	Other Ethnicity	3	3	100.0	67.3	55.7	3	100.0	65.5	53.0	3	34.0	30.4
	Unclassified	4	1	25.0	53.8	59.2	1	25.0	52.3	57.4	4	25.8	29.0

## Gap Analysis by Gender (52 Girls and 63 Boys in cohort)

## EYFSP at the expected level by gender in 2022

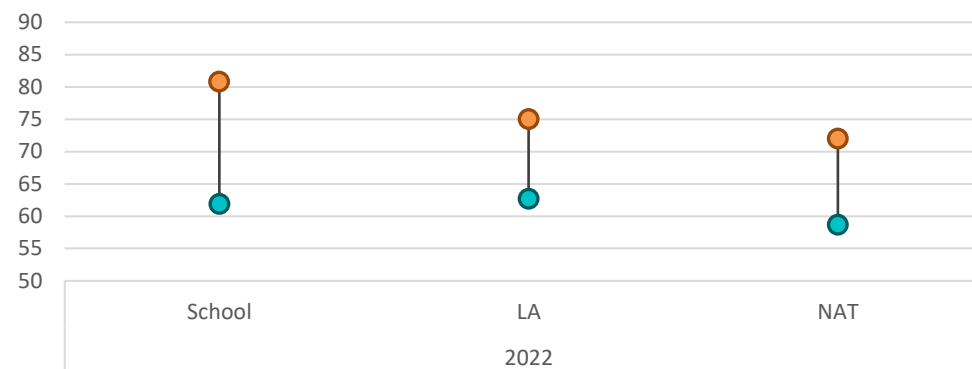
Cohort - 115	(No.)		(Percentage)		GAP (ppts)		
	Girls	Boys	Girls	Boys	School	LA	
<b>Communication &amp; Language</b>	<b>45</b>	<b>45</b>	<b>86.5</b>	<b>71.4</b>	<b>15.1</b>	<b>10.9</b>	<b>4.2</b>
Listening, attention & understanding	45	46	86.5	73.0	13.5	10.6	2.9
Speaking	45	47	86.5	74.6	11.9	9.1	2.8
<b>Personal, Social &amp; Emotional Dev</b>	<b>48</b>	<b>47</b>	<b>94.2</b>	<b>87.3</b>	<b>6.9</b>	<b>10.1</b>	<b>-3.2</b>
Self-regulation	49	50	94.2	79.4	14.8	11.1	3.7
Managing self	50	51	96.2	81.0	15.2	9.6	5.6
Building relationships	50	50	96.2	79.4	16.8	8.3	8.5
<b>Physical Development</b>	<b>49</b>	<b>55</b>	<b>92.3</b>	<b>74.6</b>	<b>17.7</b>	<b>11.5</b>	<b>6.2</b>
Gross motor skills	50	57	96.2	90.5	5.7	4.9	0.8
Fine motor skills	49	55	94.2	87.3	6.9	10.0	-3.1
<b>Literacy</b>	<b>42</b>	<b>40</b>	<b>80.8</b>	<b>63.5</b>	<b>17.3</b>	<b>12.1</b>	<b>5.2</b>
Comprehension	44	44	84.6	69.8	14.8	10.3	4.5
Word reading	44	43	84.6	68.3	16.3	9.6	6.7
Writing	42	42	80.8	66.7	14.1	10.9	3.2
<b>Mathematics</b>	<b>44</b>	<b>45</b>	<b>84.6</b>	<b>71.4</b>	<b>13.2</b>	<b>8.4</b>	<b>4.8</b>
Number	44	46	84.6	73.0	11.6	8.0	3.6
Numerical patterns	44	48	84.6	76.2	8.4	8.4	0.0
<b>Understanding the World</b>	<b>47</b>	<b>46</b>	<b>90.4</b>	<b>73.0</b>	<b>17.4</b>	<b>10.0</b>	<b>7.4</b>
Past and present	48	49	92.3	77.8	14.5	9.0	5.5
People, culture and communities	48	49	92.3	77.8	14.5	9.4	5.1
The natural world	47	48	90.4	76.2	14.2	7.8	6.4
<b>Expressive Arts &amp; Design</b>	<b>48</b>	<b>49</b>	<b>92.3</b>	<b>77.8</b>	<b>14.5</b>	<b>11.8</b>	<b>2.7</b>
Creating with materials	51	51	98.1	81.0	17.1	10.6	6.5
Being imaginative & expressive	49	49	94.2	77.8	16.4	10.2	6.2
<b>Prime areas of learning</b>	<b>45</b>	<b>45</b>	<b>86.5</b>	<b>71.4</b>	<b>15.1</b>	<b>13.4</b>	<b>1.7</b>
<b>Specific areas of learning</b>	<b>42</b>	<b>39</b>	<b>80.8</b>	<b>61.9</b>	<b>18.9</b>	<b>12.8</b>	<b>6.1</b>
<b>All Early Learning Goals</b>	<b>42</b>	<b>39</b>	<b>80.8</b>	<b>61.9</b>	<b>18.9</b>	<b>13.0</b>	<b>5.9</b>
<b>Good Level of Development</b>	<b>42</b>	<b>39</b>	<b>80.8</b>	<b>61.9</b>	<b>18.9</b>	<b>12.3</b>	<b>6.6</b>



## Gap Analysis by Gender

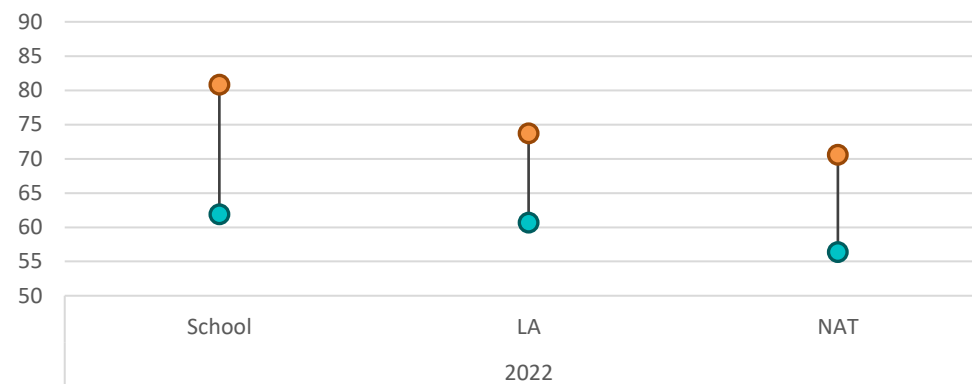
### Good Level of Development - Gender Gap (PPTs)

	2022		
	School	Redbridge	National
Girls	80.8	75.0	72.0
Boys	61.9	62.7	58.7
GAP	18.9	12.3	13.3



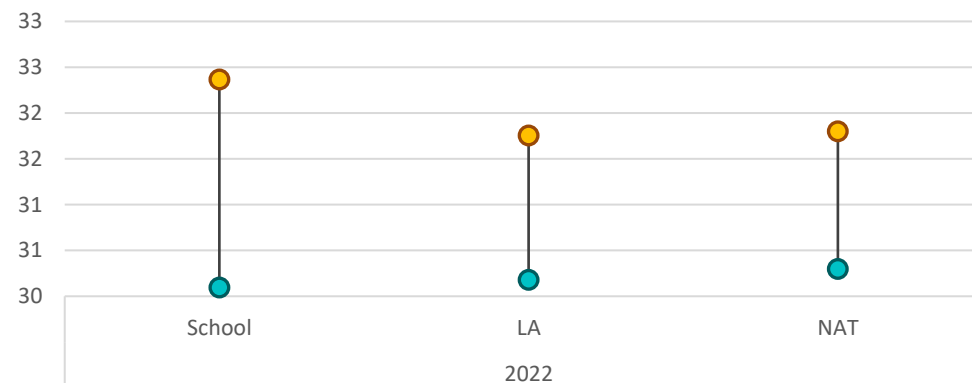
### At least expected standard across all ELGS - Gender Gap (PPTs)

	2022		
	School	Redbridge	National
Girls	80.8	73.7	70.6
Boys	61.9	60.7	56.4
GAP	18.9	13.0	14.2



### Average Total Point Score - Gender Gap (PPTs)

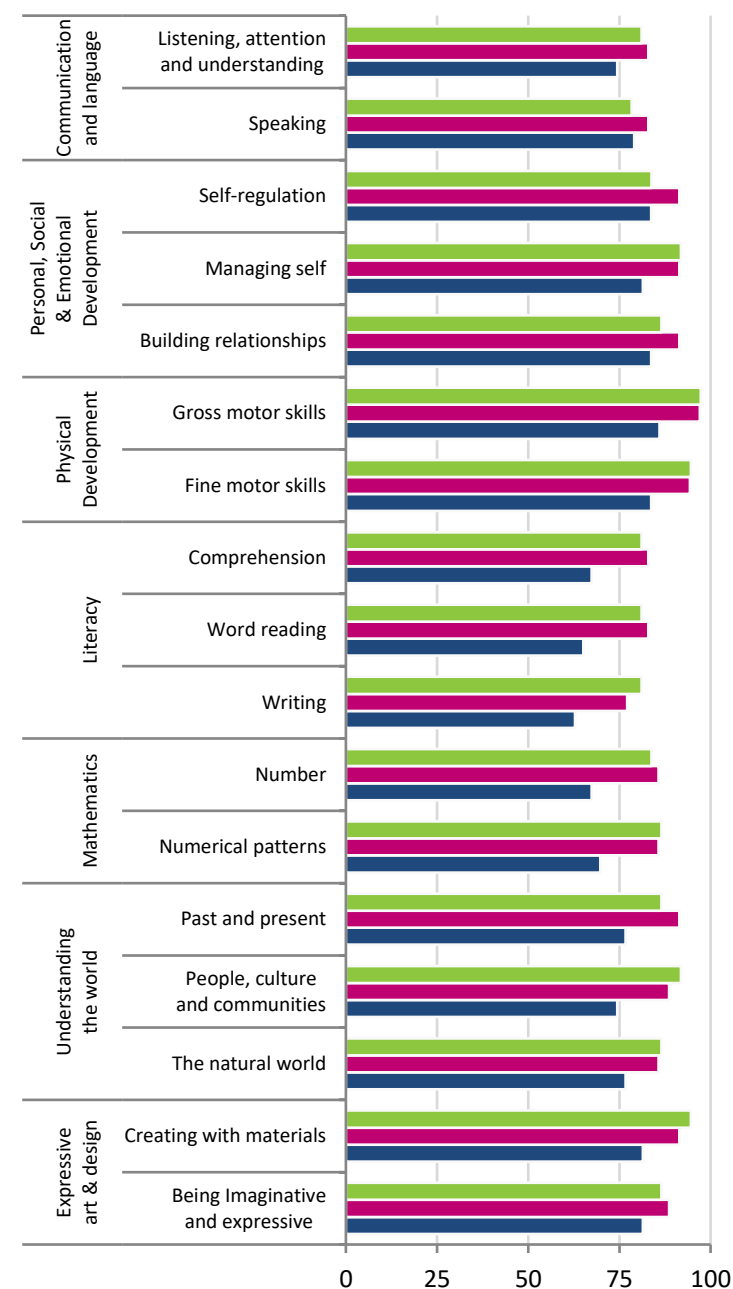
	2022		
	School	Redbridge	National
Girls	32.4	31.8	31.8
Boys	30.1	30.2	30.3
GAP	2.3	1.6	1.5



### Attainment by Term of Birth

### EYFSP at the expected level by Term of birth in 2022

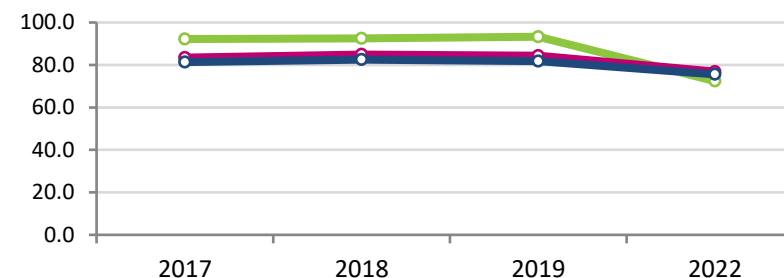
Cohort	(No.)			(Percentage)		
	Autumn 37	Spring 35	Summer 43	Autumn 37	Spring 35	Summer 43
<b>Communication &amp; Language</b>	29	29	32	78.4	82.9	74.4
Listening, attention & understanding	30	29	32	81.1	82.9	74.4
Speaking	29	29	34	78.4	82.9	79.1
<b>Personal, Social &amp; Emotional Dev</b>	31	31	33	94.6	94.3	83.7
Self-regulation	31	32	36	83.8	91.4	83.7
Managing self	34	32	35	91.9	91.4	81.4
Building relationships	32	32	36	86.5	91.4	83.7
<b>Physical Development</b>	35	33	36	83.8	88.6	76.7
Gross motor skills	36	34	37	97.3	97.1	86.0
Fine motor skills	35	33	36	94.6	94.3	83.7
<b>Literacy</b>	30	27	25	81.1	77.1	58.1
Comprehension	30	29	29	81.1	82.9	67.4
Word reading	30	29	28	81.1	82.9	65.1
Writing	30	27	27	81.1	77.1	62.8
<b>Mathematics</b>	31	30	28	83.8	85.7	65.1
Number	31	30	29	83.8	85.7	67.4
Numerical patterns	32	30	30	86.5	85.7	69.8
<b>Understanding the World</b>	32	30	31	86.5	85.7	72.1
Past and present	32	32	33	86.5	91.4	76.7
People, culture and communities	34	31	32	91.9	88.6	74.4
The natural world	32	30	33	86.5	85.7	76.7
<b>Expressive Arts &amp; Design</b>	32	31	34	86.5	88.6	79.1
Creating with materials	35	32	35	94.6	91.4	81.4
Being imaginative & expressive	32	31	35	86.5	88.6	81.4
<b>Prime areas of learning</b>	29	29	32	78.4	82.9	74.4
<b>Specific areas of learning</b>	29	27	25	78.4	77.1	58.1
<b>All Early Learning Goals</b>	29	27	25	78.4	77.1	58.1
<b>Good Level of Development</b>	29	27	25	78.4	77.1	58.1



## Headline Measures trend analysis for all pupils

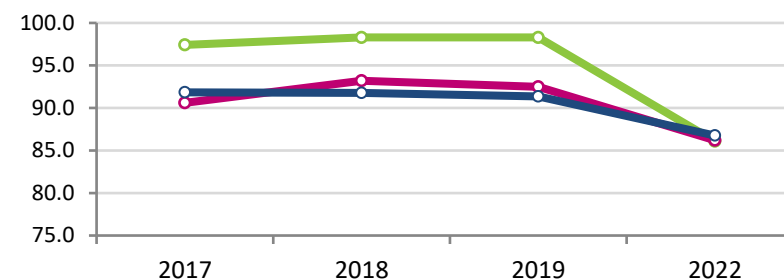
### Achieving the expected standard in Year 1

	2017	2018	2019	2022
<b>Cohort</b>	<b>115</b>	<b>120</b>	<b>120</b>	<b>116</b>
<b>School</b>	<b>92.2</b>	<b>92.5</b>	<b>93.3</b>	<b>72.4</b>
<b>Redbridge</b>	<b>83.4</b>	<b>84.9</b>	<b>84.4</b>	<b>76.9</b>
<b>National</b>	<b>81.4</b>	<b>82.5</b>	<b>81.8</b>	<b>75.6</b>

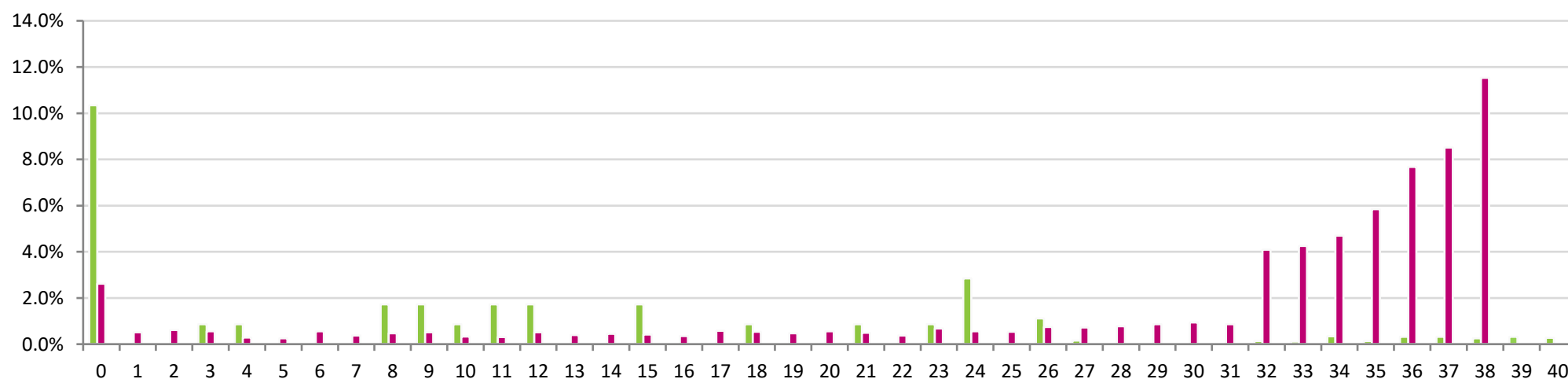


### Achieving the expected standard by the end of Year 2

	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	<b>97.4</b>	<b>98.3</b>	<b>98.3</b>	<b>86.1</b>
<b>Redbridge</b>	<b>90.6</b>	<b>93.2</b>	<b>92.5</b>	<b>86.2</b>
<b>National</b>	<b>91.8</b>	<b>91.8</b>	<b>91.4</b>	<b>86.8</b>



### Distribution of Point scores for Year 1 in 2022



\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment breakdown by pupil characteristic in 2022

## 2022 Phonics by pupil Characteristic - Year 1

		Cohort	School								Redbridge				National			
	All		A	D	0-10	11-20	21-30	31-40	Wt	Wa	%A/D	%Wt	%Wa		%A/D	%Wt	%Wa	
	All	116	0	0	19	7	6	84	32	84	0.0	27.6	72.4		3.9	19.2	76.9	-4.5
Gender	Girls	61	0	0	9	4	3	45	16	45	0.0	26.2	73.8		2.4	17.6	80.0	-6.2
	Boys	55	0	0	10	3	3	39	16	39	0.0	29.1	70.9		5.2	20.8	74.0	-3.1
FSM	FSM	20	0	0	3	2	1	14	6	14	0.0	30.0	70.0		5.8	28.5	65.7	+4.3
	Not FSM	93	0	0	13	5	5	70	23	70	0.0	24.7	75.3		2.9	17.2	79.9	-4.6
Pupil Premium	Disadvantaged	18	0	0	3	2	1	12	6	12	0.0	33.3	66.7		5.4	26.2	68.4	-1.7
	Not Disadvantaged	98	0	0	16	5	5	72	26	72	0.0	26.5	73.5		3.7	18.5	77.8	-4.3
SEN	EHCP	3	0	0	3	0	0	0	3	0	0.0	100.0	0.0		51.4	26.7	21.9	-21.9
	Sen support	9	0	0	3	3	0	3	6	3	0.0	66.7	33.3		8.9	39.9	51.2	-17.9
	Not SEN	101	0	0	10	4	6	81	20	81	0.0	19.8	80.2		0.6	16.1	83.3	-3.1
Language	EAL	95	0	0	11	5	6	73	22	73	0.0	23.2	76.8		3.1	19.5	77.4	-0.6
	English	15	0	0	5	2	0	8	7	8	0.0	46.7	53.3		3.2	16.9	79.9	-26.6
Ethnic Minority	White - British	2	0	0	1	0	0	1	1	1	0.0	50.0	50.0		2.6	19.9	77.5	-27.5
	Ethnic Minority	111	0	0	15	7	6	83	28	83	0.0	25.2	74.8		3.3	18.4	78.3	-3.5
Asian	Indian	14	0	0	3	0	0	11	3	11	0.0	21.4	78.6		2.1	12.4	85.5	-6.9
	Pakistani	20	0	0	1	1	0	18	2	18	0.0	10.0	90.0		3.7	19.0	77.3	+12.7
	Bangladeshi	18	0	0	1	2	3	12	6	12	0.0	33.3	66.7		4.1	15.6	80.3	-13.6
	Any Other Asian	20	0	0	2	2	1	15	5	15	0.0	25.0	75.0		3.6	16.8	79.6	-4.6
Black	Black Caribbean	2	0	0	2	0	0	0	2	0	0.0	100.0	0.0		3.9	42.3	53.8	-53.8
	Black - African	3	0	0	0	1	0	2	1	2	0.0	33.3	66.7		6.1	18.5	75.4	-8.7
	Any Other Black														2.5	25.0	72.5	
Chinese	Chinese	2	0	0	0	0	0	2	0	2	0.0	0.0	100.0		0.0	3.2	96.8	+3.2
Mixed	Mixed	10	0	0	1	0	0	9	1	9	0.0	10.0	90.0		2.1	17.9	80.0	+10.0
White	White - British	2	0	0	1	0	0	1	1	1	0.0	50.0	50.0		2.6	19.9	77.5	-27.5
	White non-British	20	0	0	4	1	2	13	7	13	0.0	35.0	65.0		3.2	25.4	71.4	-6.4
Other	Other Ethnicity	2	0	0	1	0	0	1	1	1	0.0	50.0	50.0		3.0	38.5	58.5	-8.5
	Unclassified														2.0	15.8	82.2	

2022 Pass Threshold for WA 32

# Attainment breakdown by pupil characteristic in 2022

## 2022 Phonics by pupil Characteristic - End of Year 2

			School								Redbridge				National			
		Cohort	A	D	0-10	11-20	21-30	31-40	Wt	Wa	%A/D	%Wt	%Wa		%A/D	%Wt	%Wa	
	All	115	0	5	0	4	6	100	11	99	4.3	9.6	86.1		2.9	10.9	86.2	-0.1
Gender	Girls	52	0	2	0	3	2	45	6	44	3.9	11.5	84.6		1.6	9.4	89.0	-4.4
	Boys	63	0	3	0	1	4	55	5	55	4.8	7.9	87.3		4.1	12.4	83.5	+3.8
FSM	FSM	20	0	1	0	0	1	18	1	18	5.0	5.0	90.0		5.9	17.6	76.5	+13.5
	Not FSM	91	0	0	0	4	5	82	10	81	0.0	11.0	89.0		2.1	9.3	88.6	+0.4
Pupil Premium	Disadvantaged	18	0	0	0	1	1	16	2	16	0.0	11.1	88.9		5.2	17.4	77.4	+11.5
	Not Disadvantaged	97	0	5	0	3	5	84	9	83	5.1	9.3	85.6		2.5	10.0	87.5	-1.9
SEN	EHCP	2	0	0	0	0	0	2	0	2	0.0	0.0	100.0		44.6	30.4	25.0	+75.0
	Sen support	12	0	0	0	2	2	8	4	8	0.0	33.3	66.7		3.8	33.7	62.5	+4.2
	Not SEN	97	0	1	0	2	4	90	7	89	1.0	7.2	91.8		0.6	6.6	92.8	-1.0
Language	EAL	94	0	1	0	4	5	84	10	83	1.1	10.6	88.3		2.7	11.1	86.2	+2.1
	English	14	0	0	0	0	1	13	1	13	0.0	7.1	92.9		2.5	9.6	87.9	+5.0
Ethnic Minority	White - British	2	0	0	0	0	0	2	0	2	0.0	0.0	100.0		1.4	10.3	88.3	+11.7
	Ethnic Minority	108	0	1	0	4	6	97	11	96	0.9	10.2	88.9		2.9	10.6	86.5	+2.4
Asian	Indian	10	0	0	0	0	0	10	0	10	0.0	0.0	100.0		1.5	6.6	91.9	+8.1
	Pakistani	26	0	0	0	0	0	26	0	26	0.0	0.0	100.0		3.3	9.2	87.5	+12.5
	Bangladeshi	20	0	0	0	0	1	19	1	19	0.0	5.0	95.0		2.3	8.9	88.8	+6.2
	Any Other Asian	17	0	1	0	1	0	15	1	15	5.9	5.9	88.2		4.2	10.2	85.6	+2.6
Black	Black Caribbean														2.8	8.6	88.6	
	Black - African	7	0	0	0	0	2	5	2	5	0.0	28.6	71.4		6.8	13.7	79.5	-8.1
	Any Other Black	2	0	0	0	0	0	2	0	2	0.0	0.0	100.0		2.3	4.4	93.3	+6.7
Chinese	Chinese														8.3	0.0	91.7	
Mixed	Mixed	8	0	0	0	0	1	7	1	7	0.0	12.5	87.5		1.3	12.5	86.2	+1.3
White	White - British	2	0	0	0	0	0	2	0	2	0.0	0.0	100.0		1.4	10.3	88.3	+11.7
	White non-British	15	0	0	0	3	2	10	6	9	0.0	40.0	60.0		3.3	18.7	78.0	-18.0
Other	Other Ethnicity	3	0	0	0	0	0	3	0	3	0.0	0.0	100.0		7.3	10.9	81.8	+18.2
	Unclassified	1	0	0	0	0	0	1	0	1	0.0	0.0	100.0		0.0	6.4	93.6	+6.4

2022 Pass Threshold for WA is 32

**Attainment trends by pupil characteristic**
**Pupils working at Expected Standard - Year 1**

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	<b>All</b>	<b>120</b>	<b>120</b>	<b>116</b>	<b>111</b>	<b>112</b>	<b>84</b>	<b>92.5</b>	<b>93.3</b>	<b>72.4</b>	<b>84.9</b>	<b>84.4</b>	<b>76.9</b>	<b>82.5</b>	<b>81.8</b>	<b>75.6</b>
<b>Gender</b>	Girls	63	66	61	59	60	45	93.7	90.9	73.8	88.3	86.9	80.0	86.0	85.4	78.9
	Boys	57	54	55	52	52	39	91.2	96.3	70.9	81.6	81.9	74.0	79.2	78.5	72.3
<b>FSM</b>	FSM	7	11	20	6	9	14	85.7	81.8	70.0	78.0	74.9	65.7	70.1	70.1	62.1
	Not FSM	113	108	93	105	102	70	92.9	94.4	75.3	85.7	85.4	79.9	84.5	84.1	80.1
<b>Pupil Premium</b>	Disadvantaged	11	12	18	10	11	12	90.9	91.7	66.7	80.0	75.9	68.4	71.8	70.6	62.8
	Not Disadvantaged	109	108	98	101	101	72	92.7	93.5	73.5	85.5	85.2	77.8	85.0	84.4	79.0
<b>SEN</b>	EHCP	2	4	3	0	2	0	0.0	50.0	0.0	20.6	27.7	21.9	19.4	19.5	19.1
	Sen support	17	2	9	14	1	3	82.4	50.0	33.3	58.4	54.2	51.2	48.4	48.0	43.5
	Not SEN	101	113	101	97	108	81	96.0	95.6	80.2	89.2	88.5	83.3	88.5	88.1	82.1
<b>Language</b>	EAL	103	96	95	98	90	73	95.1	93.8	76.8	84.2	84.4	77.4	82.4	81.9	73.5
	English	17	23	15	13	21	8	76.5	91.3	53.3	86.5	84.6	79.9	82.9	82.2	76.3
<b>Ethnic minority</b>	White - British	1	2	2	1	2	1	100.0	100.0	50.0	86.8	82.9	77.5	82.6	81.9	75.9
	Ethnic Minority	117	114	111	108	108	83	92.3	94.7	74.8	85.7	85.6	78.3	83.2	82.8	75.0
<b>Asian</b>	Indian	21	11	14	20	11	11	95.2	100.0	78.6	90.9	92.5	85.5	90.3	90.2	84.0
	Pakistani	39	37	20	37	33	18	94.9	89.2	90.0	86.7	84.8	77.3	82.4	81.6	74.6
	Bangladeshi	26	28	18	25	26	12	96.2	92.9	66.7	85.8	85.3	80.3	83.4	83.8	77.6
	Any Other Asian	3	8	20	3	8	15	100.0	100.0	75.0	87.7	89.3	79.6	86.5	84.6	77.9
<b>Black</b>	Black Caribbean	4		2	3		0	75.0		0.0	76.7	80.0	53.8	80.1	79.5	72.0
	Black - African	3	6	3	3	6	2	100.0	100.0	66.7	84.2	81.6	75.4	85.2	84.7	77.0
	Any Other Black	1			1			100.0			87.0	90.2	72.5	82.5	81.7	73.9
<b>Chinese</b>	Chinese	1		2	1		2	100.0		100.0	95.7	93.3	96.8	90.6	91.5	85.7
<b>Mixed</b>	Mixed	6	10	10	4	10	9	66.7	100.0	90.0	87.3	82.5	80.0	84.2	83.5	77.5
<b>White</b>	White - British	1	2	2	1	2	1	100.0	100.0	50.0	86.8	82.9	77.5	82.6	81.9	75.9
	White non-British	12	12	20	10	12	13	83.3	100.0	65.0	76.1	80.0	71.4	79.0	79.1	74.1
<b>Other</b>	Other Ethnicity	3	2	2	3	2	1	100.0	100.0	50.0	82.8	75.6	58.5	80.7	78.9	71.5
	Unclassified										80.8	85.2	82.2	62.3	62.5	68.3

\* Please note that trend arrows compare the current year with the average of the previous years



# Attainment trends by pupil characteristic

## Pupils working at Expected Standard - End of Year 2

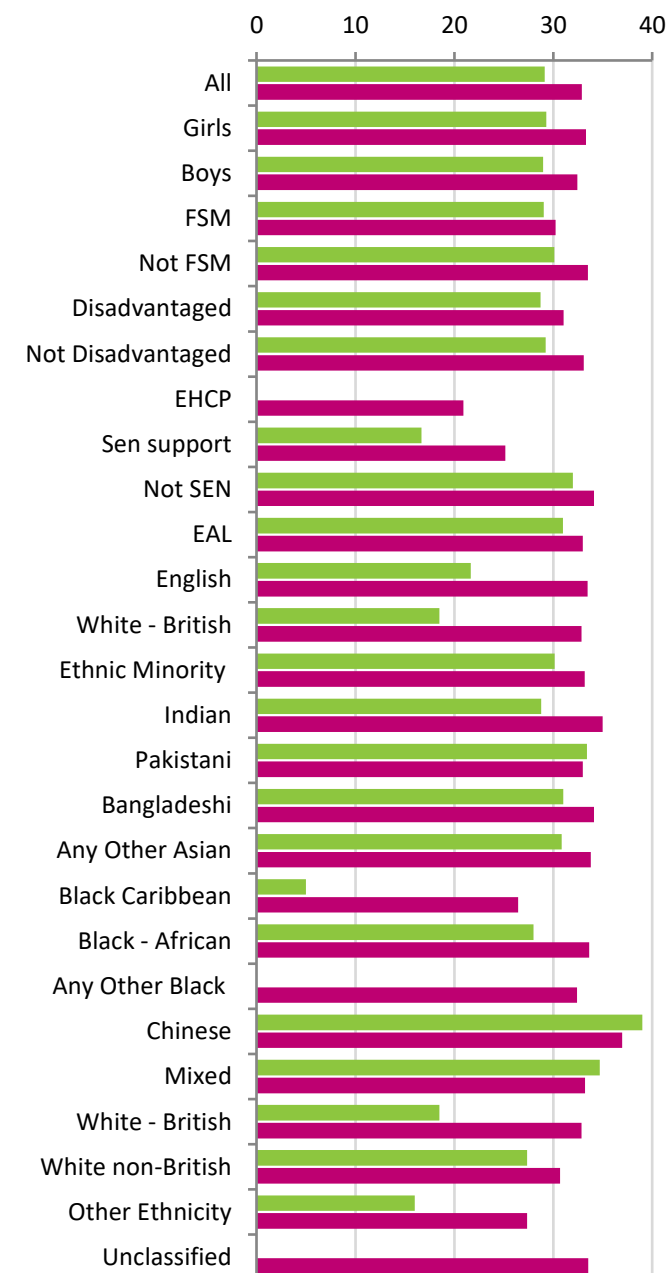
		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	117	118	99	98.3	98.3	86.1	93.2	92.5	86.2	91.8	91.4	86.8
Gender	Girls	60	60	52	58	60	44	96.7	100.0	84.6	94.1	94.8	89.0	93.9	93.6	89.3
	Boys	59	60	63	59	58	55	100.0	96.7	87.3	92.3	90.3	83.5	89.7	89.2	84.4
FSM	FSM	9	10	20	9	10	18	100.0	100.0	90.0	90.6	89.0	76.5	83.7	83.8	77.5
	Not FSM	110	110	91	108	108	81	98.2	98.2	89.0	93.5	93.0	88.6	93.1	92.8	90.1
Pupil Premium	Disadvantaged	12	14	18	12	14	16	100.0	100.0	88.9	91.1	90.0	77.4	84.1	84.8	78.0
	Not Disadvantaged	107	106	97	105	104	83	98.1	98.1	85.6	93.5	92.9	87.5	93.4	93.1	89.7
SEN	EHCP	7	3	2	6	1	2	85.7	33.3	100.0	41.4	32.9	25.0	28.4	29.0	29.0
	Sen support	7	18	12	6	18	8	85.7	100.0	66.7	76.7	76.6	62.5	69.6	69.0	60.5
	Not SEN	105	99	97	105	99	89	100.0	100.0	91.8	96.1	96.3	92.8	97.0	96.8	93.3
Language	EAL	105	103	94	104	101	83	99.0	98.1	88.3	92.7	91.7	86.2	91.3	90.8	84.9
	English	14	17	14	13	17	13	92.9	100.0	92.9	94.3	94.2	87.9	92.1	91.8	87.3
Ethnic minority	White - British	3	2	2	3	2	2	100.0	100.0	100.0	93.4	94.1	88.3	92.1	91.7	87.3
	Ethnic Minority	115	116	108	113	114	96	98.3	98.3	88.9	93.9	92.9	86.5	91.7	91.3	87.0
Asian	Indian	22	20	10	22	20	10	100.0	100.0	100.0	96.4	94.6	91.9	95.9	95.1	92.1
	Pakistani	44	37	26	43	36	26	97.7	97.3	100.0	96.3	93.5	87.5	92.3	91.8	87.2
	Bangladeshi	15	24	20	15	23	19	100.0	95.8	95.0	93.5	92.6	88.8	92.8	91.7	88.6
	Any Other Asian	7	5	17	7	5	15	100.0	100.0	88.2	96.0	93.1	85.6	93.5	92.6	88.0
Black	Black Caribbean		4			4			100.0		93.8	90.3	88.6	90.5	90.1	82.8
	Black - African	2	5	7	2	5	5	100.0	100.0	71.4	92.8	91.8	79.5	92.2	92.0	87.3
	Any Other Black	1	1	2	1	1	2	100.0	100.0	100.0	97.4	96.3	93.3	90.7	90.8	85.2
Chinese	Chinese		1			1			100.0		96.3	100.0	91.7	95.1	95.8	89.2
Mixed	Mixed	8	5	8	7	5	7	87.5	100.0	87.5	89.3	95.8	86.2	92.3	92.5	88.1
White	White - British	3	2	2	3	2	2	100.0	100.0	100.0	93.4	94.1	88.3	92.1	91.7	87.3
	White non-British	14	12	15	14	12	9	100.0	100.0	60.0	89.7	88.7	78.0	88.8	88.5	84.6
Other	Other Ethnicity	2	2	3	2	2	3	100.0	100.0	100.0	89.2	89.7	81.8	89.7	88.5	82.2
	Unclassified			1			1			100.0	95.1	84.5	93.6	74.3	73.3	81.3

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Average Point Score - Year 1

		Cohort			School			Redbridge		
		2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	120	120	116	36.0	36.9	29.1	34.9	35.0	32.9
Gender	Girls	63	66	61	36.4	36.7	29.3	35.5	35.5	33.3
	Boys	57	54	55	35.6	37.2	29.0	34.3	34.5	32.4
FSM	FSM	7	11	20	34.0	35.2	29.1	33.4	33.2	30.2
	Not FSM	113	108	93	36.2	37.1	30.1	35.1	35.1	33.5
Pupil Premium	Disadvantaged	11	12	18	35.8	37.3	28.7	33.8	33.2	31.1
	Not Disadvantaged	109	108	98	36.1	36.9	29.2	35.1	35.2	33.1
SEN	EHCP	2	4	3	0.0	23.5	0.0	20.9	23.6	20.9
	Sen support	17	2	9	32.8	16.0	16.7	29.2	27.8	25.2
	Not SEN	101	113	101	37.3	37.8	32.0	35.6	35.7	34.1
Language	EAL	103	96	95	36.7	37.0	31.0	34.9	35.0	33.0
	English	17	23	15	31.8	36.7	21.7	35.0	35.0	33.5
Ethnic minority	White - British	1	2	2	32.0	37.0	18.5	34.9	34.2	32.9
	Ethnic Minority	117	114	111	36.0	37.3	30.1	35.1	35.3	33.2
Asian	Indian	21	11	14	37.5	38.0	28.8	36.2	36.6	35.0
	Pakistani	39	37	20	36.5	36.1	33.4	35.4	35.3	33.0
	Bangladeshi	26	28	18	36.5	37.0	31.0	35.3	35.4	34.1
	Any Other Asian	3	8	20	37.3	39.1	30.9	35.6	36.4	33.8
Black	Black Caribbean	4		2	31.5		5.0	33.0	32.9	26.5
	Black - African	3	6	3	37.7	39.3	28.0	35.4	34.4	33.6
	Any Other Black	1			38.0			35.4	35.8	32.4
Chinese	Chinese	1		2	40.0		39.0	35.9	34.8	37.0
Mixed	Mixed	6	10	10	27.5	39.3	34.7	34.6	34.7	33.2
White	White - British	1	2	2	32.0	37.0	18.5	34.9	34.2	32.9
	White non-British	12	12	20	35.1	37.6	27.4	32.8	33.6	30.7
Other	Other Ethnicity	3	2	2	38.3	38.5	16.0	34.6	32.9	27.4
	Unclassified							34.4	35.0	33.5

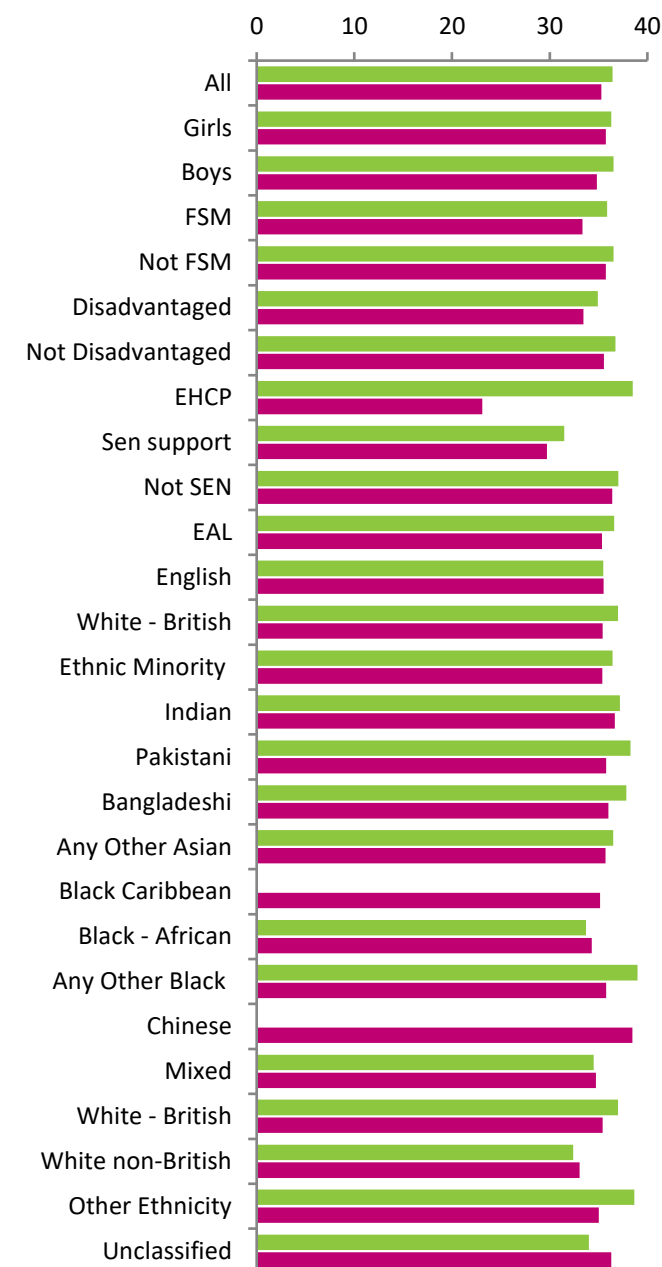


\* Please note that trend arrows compare the current year with the average of the previous years

### Attainment trends by pupil characteristic

#### Average Point Score - End of Year 2

		Cohort			School			Redbridge		
		2018	2019	2022	2018	2019	2022	2018	2019	2022
Gender	All	119	120	115	37.2	37.1	36.4	36.3	36.1	35.3
	Girls	60	60	52	36.3	37.7	36.3	36.3	36.5	35.8
	Boys	59	60	63	38.1	36.5	36.5	36.3	35.7	34.8
FSM	FSM	9	10	20	37.9	36.7	35.9	35.6	35.3	33.4
	Not FSM	110	110	91	37.1	37.2	36.5	36.4	36.2	35.7
Pupil Premium	Disadvantaged	12	14	18	38.4	37.4	34.9	35.6	35.5	33.5
	Not Disadvantaged	107	106	97	37.0	37.1	36.7	36.4	36.2	35.6
SEN	EHCP	7	3	2	32.3	13.0	38.5	29.8	25.9	23.1
	Sen support	7	18	12	30.9	36.4	31.5	32.1	32.3	29.7
	Not SEN	105	99	97	37.9	38.0	37.0	36.8	36.7	36.4
Language	EAL	105	103	94	37.4	37.1	36.6	36.2	36.0	35.3
	English	14	17	14	35.5	37.1	35.5	36.5	36.3	35.5
Ethnic minority	White - British	3	2	2	39.7	33.5	37.0	35.9	36.0	35.4
	Ethnic Minority	115	116	108	37.1	37.2	36.4	36.4	36.2	35.4
Asian	Indian	22	20	10	38.3	38.4	37.2	37.4	36.8	36.7
	Pakistani	44	37	26	36.5	37.0	38.3	36.6	36.4	35.8
	Bangladeshi	15	24	20	38.2	36.4	37.9	36.6	36.4	36.0
	Any Other Asian	7	5	17	36.9	37.0	36.5	37.4	36.3	35.7
Black	Black Caribbean		4			36.0		36.5	35.2	35.2
	Black - African	2	5	7	38.0	37.4	33.7	35.8	36.5	34.3
	Any Other Black	1	1	2	40.0	38.0	39.0	37.1	36.5	35.8
Chinese	Chinese		1			40.0		37.0	36.8	38.5
Mixed	Mixed	8	5	8	33.6	36.2	34.5	35.6	36.1	34.7
White	White - British	3	2	2	39.7	33.5	37.0	35.9	36.0	35.4
	White non-British	14	12	15	37.4	38.2	32.4	34.8	34.8	33.1
Other	Other Ethnicity	2	2	3	36.5	38.5	38.7	35.0	36.0	35.0
	Unclassified			1			34.0	35.8	35.9	36.3

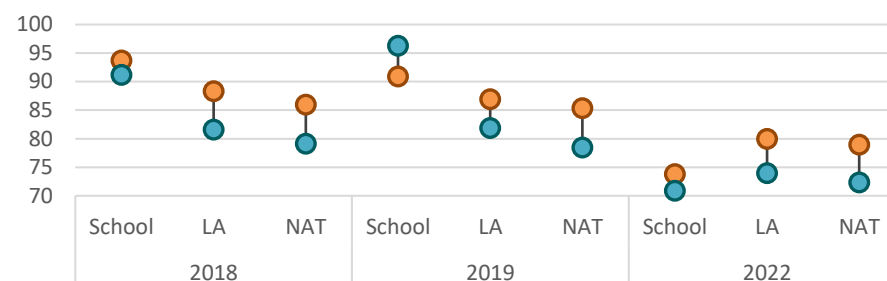


\* Please note that trend arrows compare the current year with the average of the previous years

### Gap Analysis - Year 1 Pupils Working at Expected Standard

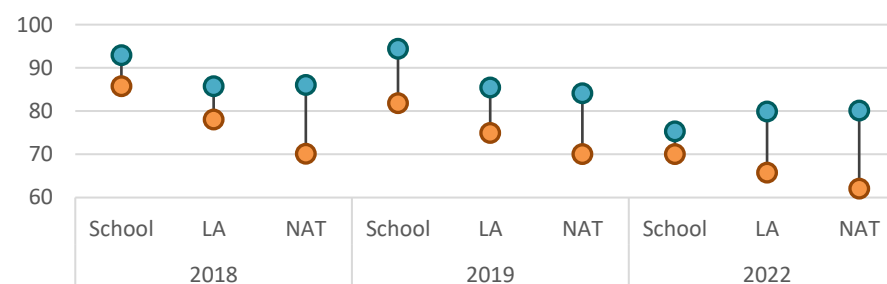
#### Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	93.7	88.3	86.0	90.9	86.9	85.4	73.8	80.0	78.9
Boys	91.2	81.6	79.2	96.3	81.9	78.5	70.9	74.0	72.3
GAP	2.5	6.7	6.8	5.4	5.0	6.9	2.9	6.0	6.6



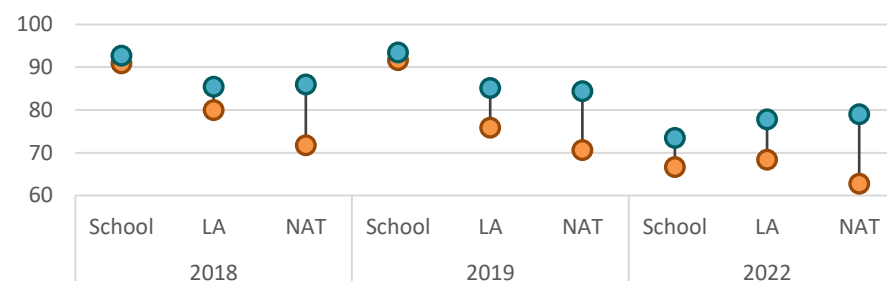
#### Free School Meals Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	85.7	78.0	70.1	81.8	74.9	70.1	70.0	65.7	62.1
Not FSM	92.9	85.7	86.0	94.4	85.4	84.1	75.3	79.9	80.1
GAP	7.2	7.7	15.9	12.6	10.5	14.1	5.3	14.2	18.0



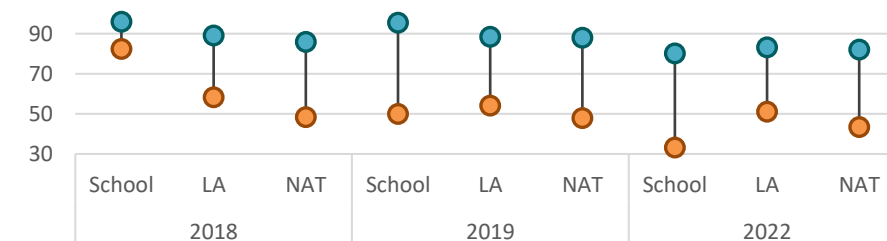
#### Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	90.9	80.0	71.8	91.7	75.9	70.6	66.7	68.4	62.8
Not PP	92.7	85.5	86.0	93.5	85.2	84.4	73.5	77.8	79.0
GAP	1.8	5.5	14.2	1.8	9.3	13.8	6.8	9.4	16.3



#### SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN	82.4	58.4	48.4	50.0	54.2	48.0	33.3	51.2	43.5
NOT SEN	96.0	89.2	86.0	95.6	88.5	88.1	80.2	83.3	82.1
GAP	13.6	30.8	37.6	45.6	34.3	40.1	46.9	32.1	38.6



## 2022 Headline Measures

## Key Stage 1 Performance Summary 2022

Cohort - 115

## Achieving the Expected Standard

Reading, Writing and Maths

Reading

Writing

Maths

Science

School	Redbridge	National
62.6	58.8 +3.8	53.4 +9.2
72.2	70.2 +2.0	67.0 +5.2
68.7	62.6 +6.1	57.7 +11.0
70.4	70.0 +0.4	67.7 +2.7
74.8	74.3 +0.5	77.1 -2.3

## Working at Greater Depth

Reading, Writing and Maths

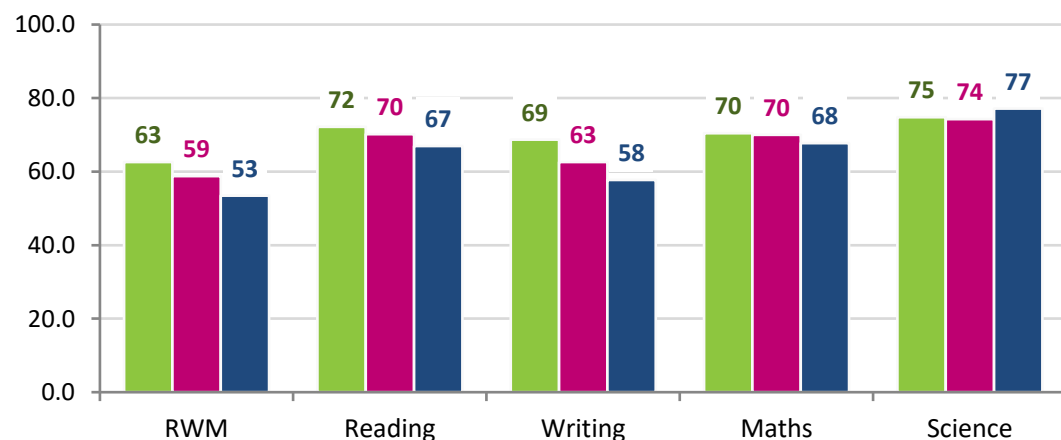
Reading

Writing

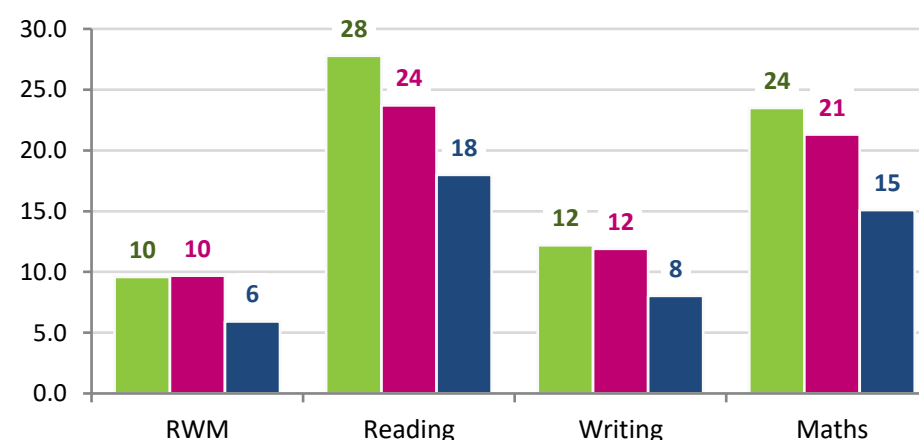
Maths

9.6	9.7 -0.1	5.9 +3.7
27.8	23.7 +4.1	18.0 +9.8
12.2	11.9 +0.3	8.0 +4.2
23.5	21.3 +2.2	15.1 +8.4

Achieving the Expected standard



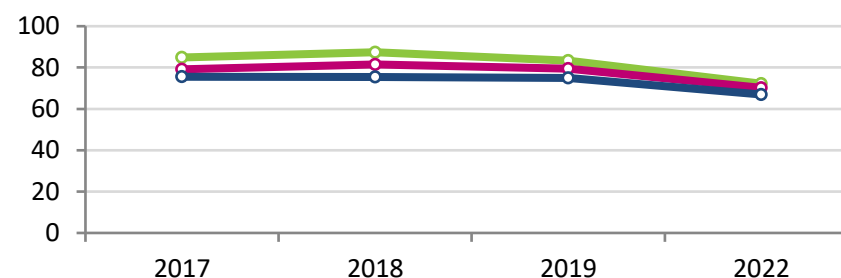
Working at Greater Depth



## Trend analysis by Subject for all pupils

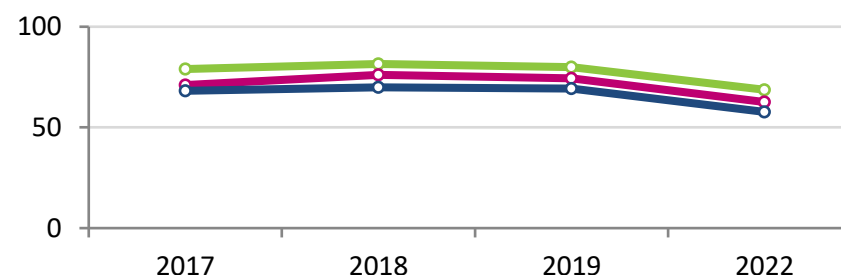
## Reading - Achieving the Expected Standard

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	84.9	87.4	83.3	72.2
<b>Redbridge</b>	79.2	81.5	79.5	70.2
<b>National</b>	75.5	75.4	74.9	67.0



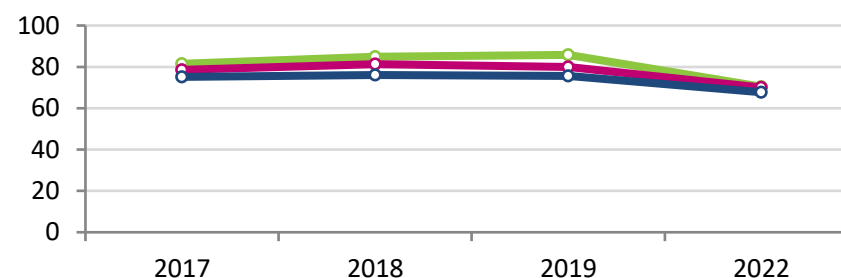
## Writing - Achieving the Expected Standard

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	79.0	81.5	80.0	68.7
<b>Redbridge</b>	71.1	76.1	74.4	62.6
<b>National</b>	68.2	69.9	69.2	57.7



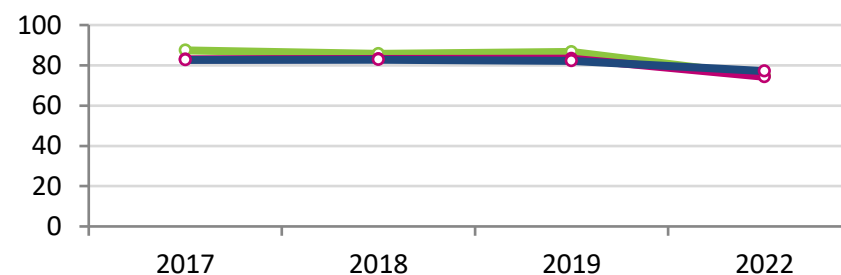
## Maths - Achieving the Expected Standard

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	81.5	84.9	85.8	70.4
<b>Redbridge</b>	78.6	81.3	79.9	70.0
<b>National</b>	75.1	76.1	75.6	67.7



## Science - Achieving the Expected Standard

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	87.4	85.7	86.7	74.8
<b>Redbridge</b>	83.0	83.2	83.3	74.3
<b>National</b>	82.6	82.8	82.3	77.1

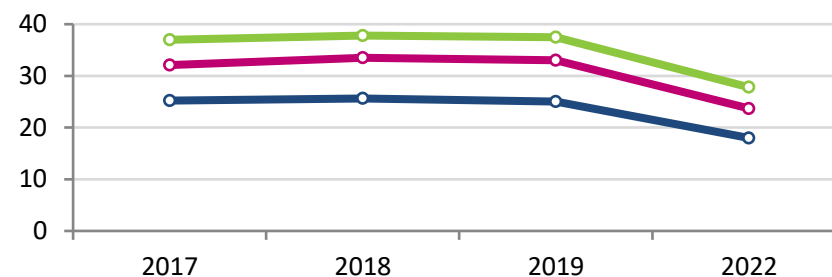


\* Please note that trend arrows compare the current year with the average of the previous years

## Trend analysis by Subject for all pupils

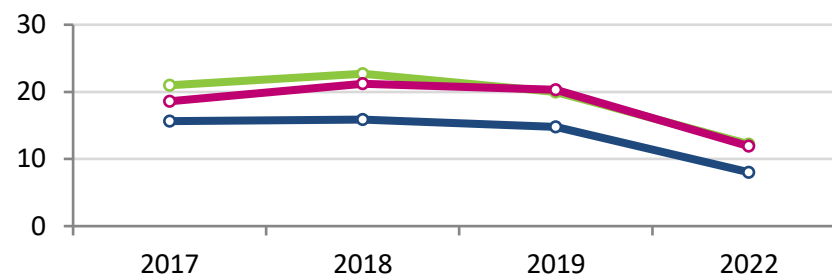
## Reading - Working at Greater Depth

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	37.0	37.8	37.5	27.8
<b>Redbridge</b>	32.1	33.5	33.0	23.7
<b>National</b>	25.2	25.6	25.0	18.0



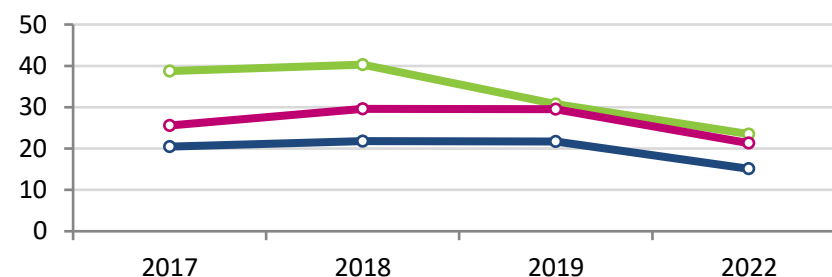
## Writing - Working at Greater Depth

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	21.0	22.7	20.0	12.2
<b>Redbridge</b>	18.6	21.2	20.3	11.9
<b>National</b>	15.6	15.9	14.8	8.0



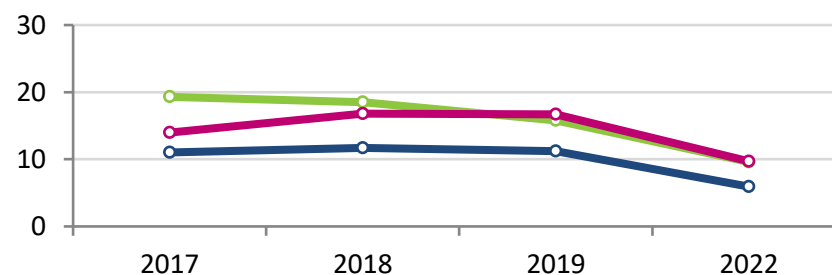
## Maths - Working at Greater Depth

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	38.7	40.3	30.8	23.5
<b>Redbridge</b>	25.6	29.6	29.5	21.3
<b>National</b>	20.5	21.8	21.7	15.1



## RWM - Working at Greater Depth

	2017	2018	2019	2022
<b>Cohort</b>	<b>119</b>	<b>119</b>	<b>120</b>	<b>115</b>
<b>School</b>	19.3	18.5	15.8	9.6
<b>Redbridge</b>	14.0	16.8	16.7	9.7
<b>National</b>	11.0	11.7	11.2	5.9



\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Reading, Writing and Maths

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	91	95	72	76.5	79.2	62.6	72.7	71.0	58.8	65.3	64.6	53.4
Gender	Girls	60	60	52	46	49	32	76.7	81.7	61.5	76.2	74.5	63.6	70.6	69.8	57.8
	Boys	59	60	63	45	46	40	76.3	76.7	63.5	69.4	67.8	54.2	60.3	59.7	49.3
FSM	FSM	9	10	20	7	4	9	77.8	40.0	45.0	64.0	60.2	41.0	48.1	48.1	36.7
	Not FSM	110	110	91	84	91	63	76.4	82.7	69.2	73.6	72.4	62.5	68.3	67.9	59.1
Pupil Premium	Disadvantaged	12	14	18	10	8	8	83.3	57.1	44.4	66.0	61.0	42.5	50.2	49.4	37.1
	Not Disadvantaged	107	106	97	81	87	64	75.7	82.1	66.0	73.7	72.6	61.2	69.3	68.6	58.3
SEN	EHCP	7	3	2	3	0	0	42.9	0.0	0.0	13.1	6.3	5.3	7.5	7.2	6.5
	Sen support	7	18	12	2	6	3	28.6	33.3	25.0	34.6	26.9	24.9	20.7	20.3	17.0
	Not SEN	105	99	97	86	89	69	81.9	89.9	71.1	77.8	78.0	66.3	73.8	73.0	61.2
Language	EAL	105	103	94	79	84	62	75.2	81.6	66.0	72.5	70.0	57.9	64.3	61.8	51.2
	English	14	17	14	12	11	9	85.7	64.7	64.3	73.2	73.3	62.3	65.9	65.1	53.9
Ethnic minority	White - British	3	2	2	3	1	1	100.0	50.0	50.0	73.0	70.5	66.3	65.4	64.7	53.1
	Ethnic Minority	115	116	108	87	94	71	75.7	81.0	65.7	73.4	71.8	58.7	65.4	65.0	55.0
Asian	Indian	22	20	10	20	17	7	90.9	85.0	70.0	83.2	75.4	68.8	78.2	76.1	67.0
	Pakistani	44	37	26	28	29	19	63.6	78.4	73.1	75.3	75.6	60.5	63.0	67.1	50.9
	Bangladeshi	15	24	20	14	20	14	93.3	83.3	70.0	75.1	71.4	60.8	69.0	62.7	57.8
	Any Other Asian	7	5	17	7	4	12	100.0	80.0	70.6	81.8	76.0	61.8	71.4	69.2	58.0
Black	Black Caribbean		4			2			50.0		67.7	55.6	54.3	59.8	58.4	46.1
	Black - African	2	5	7	1	5	5	50.0	100.0	71.4	63.1	71.4	46.8	68.2	67.6	56.4
	Any Other Black	1	1	2	1	1	0	100.0	100.0	0.0	66.7	83.3	53.3	62.7	62.1	51.2
Chinese	Chinese		1			1			100.0		92.6	79.2	80.0	80.5	79.6	70.4
Mixed	Mixed	8	5	8	6	3	2	75.0	60.0	25.0	67.8	74.4	57.1	67.2	66.5	56.0
White	White - British	3	2	2	3	1	1	100.0	50.0	50.0	73.0	70.5	66.3	65.4	64.7	53.1
	White non-British	14	12	15	9	11	9	64.3	91.7	60.0	60.9	60.0	43.7	59.6	59.8	51.5
Other	Other Ethnicity	2	2	3	1	1	3	50.0	50.0	100.0	63.5	56.9	62.5	59.4	58.8	48.2
	Unclassified			1			0			0.0	58.5	65.5	51.3	64.0	61.5	48.9

\* Please note that trend arrows compare the current year with the average of the previous years



# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Reading

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	104	100	83	87.4	83.3	72.2	81.5	79.5	70.2	75.4	74.9	67.0
Gender	Girls	60	60	52	52	51	40	86.7	85.0	76.9	84.2	82.3	74.4	79.8	79.2	70.6
	Boys	59	60	63	52	49	43	88.1	81.7	68.3	78.9	76.9	66.2	71.2	70.8	63.5
FSM	FSM	9	10	20	8	5	12	88.9	50.0	60.0	76.6	72.1	53.0	60.1	60.4	51.3
	Not FSM	110	110	91	96	95	71	87.3	86.4	78.0	82.1	80.5	73.9	77.8	77.7	71.4
Pupil Premium	Disadvantaged	12	14	18	11	9	10	91.7	64.3	55.6	78.1	73.4	54.3	62.4	61.9	51.8
	Not Disadvantaged	107	106	97	93	91	73	86.9	85.8	75.3	82.0	80.5	72.6	78.9	78.4	70.1
SEN	EHCP	7	3	2	4	0	0	57.1	0.0	0.0	20.2	14.7	6.5	12.6	12.7	12.2
	Sen support	7	18	12	2	8	6	28.6	44.4	50.0	46.1	40.8	37.8	33.5	33.3	29.5
	Not SEN	105	99	97	98	92	77	93.3	92.9	79.4	86.4	85.9	78.1	83.6	83.3	75.3
Language	EAL	105	103	94	92	89	71	87.6	86.4	75.5	80.2	78.0	69.0	72.6	72.0	63.6
	English	14	17	14	12	11	11	85.7	64.7	78.6	84.2	82.9	74.3	76.4	76.0	68.2
Ethnic minority	White - British	3	2	2	3	1	2	100.0	50.0	100.0	82.8	81.1	77.2	76.0	75.6	67.6
	Ethnic Minority	115	116	108	100	99	81	87.0	85.3	75.0	82.1	80.1	70.1	74.8	74.3	67.0
Asian	Indian	22	20	10	21	17	7	95.5	85.0	70.0	88.5	82.4	77.2	84.1	83.0	76.4
	Pakistani	44	37	26	36	32	20	81.8	86.5	76.9	83.7	83.2	72.4	72.8	72.2	63.5
	Bangladeshi	15	24	20	14	22	18	93.3	91.7	90.0	83.3	81.3	71.2	76.6	75.5	68.8
	Any Other Asian	7	5	17	7	4	14	100.0	80.0	82.4	87.6	81.7	70.0	78.6	77.0	68.2
Black	Black Caribbean		4			2			50.0		82.3	63.9	71.4	73.4	71.5	62.6
	Black - African	2	5	7	2	5	5	100.0	100.0	71.4	77.2	79.1	65.3	78.0	77.6	69.3
	Any Other Black	1	1	2	1	1	1	100.0	100.0	50.0	87.2	88.9	82.2	74.6	73.3	66.0
Chinese	Chinese		1			1			100.0		92.6	87.5	84.0	84.0	84.4	77.8
Mixed	Mixed	8	5	8	7	3	4	87.5	60.0	50.0	81.1	85.5	69.1	77.3	77.2	69.8
White	White - British	3	2	2	3	1	2	100.0	50.0	100.0	82.8	81.1	77.2	76.0	75.6	67.6
	White non-British	14	12	15	11	11	9	78.6	91.7	60.0	68.5	69.5	57.1	68.5	68.4	62.9
Other	Other Ethnicity	2	2	3	1	1	3	50.0	50.0	100.0	77.0	69.0	67.9	68.8	67.9	59.0
	Unclassified			1			0			0.0	73.2	67.2	70.5	58.3	56.1	61.8

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Writing

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	97	96	79	81.5	80.0	68.7	76.1	74.4	62.6	69.9	69.2	57.7
Gender	Girls	60	60	52	52	50	36	86.7	83.3	69.2	80.5	79.1	68.9	76.7	75.9	63.8
	Boys	59	60	63	45	46	43	76.3	76.7	68.3	72.1	69.9	56.6	63.4	62.9	51.9
FSM	FSM	9	10	20	8	5	12	88.9	50.0	60.0	70.4	65.5	47.3	53.0	53.4	41.0
	Not FSM	110	110	91	89	91	67	80.9	82.7	73.6	76.8	75.5	66.0	72.6	72.3	62.5
Pupil Premium	Disadvantaged	12	14	18	11	9	11	91.7	64.3	61.1	71.9	66.8	48.7	55.4	54.8	41.4
	Not Disadvantaged	107	106	97	86	87	68	80.4	82.1	70.1	76.8	75.6	64.7	73.8	73.1	61.1
SEN	EHCP	7	3	2	3	0	1	42.9	0.0	50.0	15.2	7.7	5.9	8.9	8.6	7.5
	Sen support	7	18	12	3	6	5	42.9	33.3	41.7	39.8	31.1	27.9	24.6	24.5	19.5
	Not SEN	105	99	97	91	90	73	86.7	90.9	75.3	81.1	81.3	70.4	78.5	78.0	65.9
Language	EAL	105	103	94	85	85	69	81.0	82.5	73.4	75.7	73.1	61.8	68.9	68.2	56.2
	English	14	17	14	12	11	9	85.7	64.7	64.3	77.1	77.0	66.1	70.4	69.8	58.3
Ethnic minority	White - British	3	2	2	3	1	2	100.0	50.0	100.0	75.2	73.7	70.9	69.9	69.3	57.5
	Ethnic Minority	115	116	108	93	95	77	80.9	81.9	71.3	77.1	75.2	62.5	70.4	69.9	59.2
Asian	Indian	22	20	10	20	17	7	90.9	85.0	70.0	84.6	77.7	71.0	81.4	80.0	70.5
	Pakistani	44	37	26	32	30	20	72.7	81.1	76.9	78.2	78.9	65.6	68.1	67.9	55.5
	Bangladeshi	15	24	20	14	20	17	93.3	83.3	85.0	78.4	75.5	65.2	73.4	72.1	62.0
	Any Other Asian	7	5	17	7	4	13	100.0	80.0	76.5	85.4	78.2	63.1	75.5	73.6	61.8
Black	Black Caribbean		4			2			50.0		76.0	62.5	55.7	65.9	65.0	52.0
	Black - African	2	5	7	1	5	5	50.0	100.0	71.4	71.1	75.5	51.1	73.6	73.1	61.3
	Any Other Black	1	1	2	1	1	1	100.0	100.0	50.0	71.8	87.0	66.7	69.3	68.3	56.2
Chinese	Chinese		1			1			100.0		92.6	79.2	80.0	83.0	83.2	72.3
Mixed	Mixed	8	5	8	7	3	2	87.5	60.0	25.0	75.4	80.1	60.3	71.8	71.3	60.5
White	White - British	3	2	2	3	1	2	100.0	50.0	100.0	75.2	73.7	70.9	69.9	69.3	57.5
	White non-British	14	12	15	10	11	9	71.4	91.7	60.0	63.7	62.5	47.9	64.5	64.2	55.3
Other	Other Ethnicity	2	2	3	1	1	3	50.0	50.0	100.0	68.9	63.8	66.1	64.7	63.9	52.3
	Unclassified			1			0			0.0	61.0	67.2	56.4	52.7	50.9	53.2

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Maths

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	101	103	81	84.9	85.8	70.4	81.3	79.9	70.0	76.1	75.6	67.7
Gender	Girls	60	60	52	49	49	33	81.7	81.7	63.5	81.2	80.8	71.5	77.3	76.8	67.2
	Boys	59	60	63	52	54	48	88.1	90.0	76.2	81.3	79.0	68.6	74.9	74.5	68.2
FSM	FSM	9	10	20	7	4	12	77.8	40.0	60.0	74.4	69.5	52.2	60.6	61.0	51.8
	Not FSM	110	110	91	94	99	69	85.5	90.0	75.8	82.1	81.2	73.9	78.5	78.4	72.3
Pupil Premium	Disadvantaged	12	14	18	10	8	10	83.3	57.1	55.6	75.5	70.5	53.8	62.8	62.2	52.2
	Not Disadvantaged	107	106	97	91	95	71	85.0	89.6	73.2	82.2	81.4	72.5	79.6	79.2	70.9
SEN	EHCP	7	3	2	4	0	0	57.1	0.0	0.0	18.2	14.0	10.1	13.1	14.0	14.0
	Sen support	7	18	12	2	10	5	28.6	55.6	41.7	51.9	44.8	39.6	36.3	36.5	32.9
	Not SEN	105	99	97	95	93	76	90.5	93.9	78.4	85.7	85.9	77.5	83.9	83.6	75.6
Language	EAL	105	103	94	89	91	70	84.8	88.3	74.5	81.2	79.2	69.0	75.3	74.9	66.0
	English	14	17	14	12	12	10	85.7	70.6	71.4	81.7	81.4	73.6	76.5	76.1	68.3
Ethnic minority	White - British	3	2	2	3	1	1	100.0	50.0	50.0	82.4	81.0	79.2	76.4	76.0	68.2
	Ethnic Minority	115	116	108	97	101	80	84.3	87.1	74.1	81.9	80.6	69.7	75.9	75.7	68.1
Asian	Indian	22	20	10	22	18	8	100.0	90.0	80.0	90.2	84.8	79.5	85.4	84.8	78.5
	Pakistani	44	37	26	34	32	21	77.3	86.5	80.8	82.4	81.9	70.3	72.8	73.0	63.9
	Bangladeshi	15	24	20	14	22	16	93.3	91.7	80.0	82.8	81.7	72.3	77.9	76.5	69.6
	Any Other Asian	7	5	17	7	4	14	100.0	80.0	82.4	88.3	82.3	71.4	80.5	79.1	70.8
Black	Black Caribbean		4			3			75.0		76.0	65.3	67.1	68.6	67.9	57.6
	Black - African	2	5	7	2	5	5	100.0	100.0	71.4	73.4	78.2	58.4	76.3	76.3	66.9
	Any Other Black	1	1	2	1	1	0	100.0	100.0	0.0	84.6	88.9	60.0	71.5	72.1	62.7
Chinese	Chinese		1			1			100.0		92.6	91.7	88.0	90.9	91.2	88.2
Mixed	Mixed	8	5	8	6	3	3	75.0	60.0	37.5	75.7	80.1	67.0	76.5	76.4	68.9
White	White - British	3	2	2	3	1	1	100.0	50.0	50.0	82.4	81.0	79.2	76.4	76.0	68.2
	White non-British	14	12	15	10	11	10	71.4	91.7	66.7	74.4	74.2	58.3	73.1	72.8	66.4
Other	Other Ethnicity	2	2	3	1	1	3	50.0	50.0	100.0	74.3	65.5	67.9	72.3	71.7	62.7
	Unclassified			1			0			0.0	75.6	70.7	67.9	59.3	58.2	62.9

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Science

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	102	104	86	85.7	86.7	74.8	83.2	83.3	74.3	82.8	82.3	77.1
Gender	Girls	60	60	52	53	52	39	88.3	86.7	75.0	85.7	85.8	78.3	85.4	85.0	79.3
	Boys	59	60	63	49	52	47	83.1	86.7	74.6	80.9	80.8	70.5	80.3	79.7	75.1
FSM	FSM	9	10	20	8	4	12	88.9	40.0	60.0	77.8	75.7	61.7	68.8	69.1	62.9
	Not FSM	110	110	91	94	100	74	85.5	90.9	81.3	83.9	84.2	77.2	85.0	84.8	81.2
Pupil Premium	Disadvantaged	12	14	18	11	8	11	91.7	57.1	61.1	78.8	77.4	63.7	82.1	70.5	63.4
	Not Disadvantaged	107	106	97	91	96	75	85.0	90.6	77.3	83.9	84.1	75.9	85.9	85.4	80.0
SEN	EHCP	7	3	2	2	0	0	28.6	0.0	0.0	17.2	16.8	10.7	15.3	15.9	16.1
	Sen support	7	18	12	4	11	5	57.1	61.1	41.7	48.4	51.0	43.8	46.5	46.3	43.5
	Not SEN	105	99	97	96	93	81	91.4	93.9	83.5	88.2	89.0	81.9	90.2	89.9	85.2
Language	EAL	105	103	94	90	92	75	85.7	89.3	79.8	81.7	81.8	72.2	78.9	78.4	72.3
	English	14	17	14	12	12	10	85.7	70.6	71.4	86.6	86.4	79.7	84.0	83.6	78.9
Ethnic minority	White - British	3	2	2	3	1	2	100.0	50.0	100.0	86.9	86.7	85.8	84.2	83.7	79.1
	Ethnic Minority	115	116	108	98	103	84	85.2	88.8	77.8	83.5	83.6	73.7	80.6	80.3	74.8
Asian	Indian	22	20	10	21	17	8	95.5	85.0	80.0	89.7	86.6	80.2	88.0	87.2	82.1
	Pakistani	44	37	26	34	33	22	77.3	89.2	84.6	84.4	85.3	74.4	77.4	77.5	70.6
	Bangladeshi	15	24	20	15	23	19	100.0	95.8	95.0	84.9	85.4	74.8	80.9	79.9	74.6
	Any Other Asian	7	5	17	7	4	13	100.0	80.0	76.5	88.3	84.2	73.3	83.2	82.4	75.6
Black	Black Caribbean		4			3			75.0		84.4	66.7	77.1	78.2	77.1	70.4
	Black - African	2	5	7	2	5	6	100.0	100.0	85.7	76.4	82.3	66.8	81.7	81.4	74.6
	Any Other Black	1	1	2	1	1	1	100.0	100.0	50.0	94.9	92.6	71.1	78.3	79.0	71.2
Chinese	Chinese		1			1			100.0		92.6	83.3	84.0	88.4	89.1	85.5
Mixed	Mixed	8	5	8	7	3	2	87.5	60.0	25.0	82.5	87.0	74.8	83.7	83.4	78.3
White	White - British	3	2	2	3	1	2	100.0	50.0	100.0	86.9	86.7	85.8	84.2	83.7	79.1
	White non-British	14	12	15	10	12	10	71.4	100.0	66.7	72.8	74.9	63.7	77.0	76.9	73.1
Other	Other Ethnicity	2	2	3	1	1	3	50.0	50.0	100.0	77.0	81.0	71.4	75.6	75.2	67.3
	Unclassified			1			0			0.0	78.0	74.1	70.5	64.5	62.8	71.5

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils working at Greater Depth in Reading, Writing and Maths

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	22	19	11	18.5	15.8	9.6	16.8	16.7	9.7	11.7	11.2	5.9
Gender	Girls	60	60	52	13	6	6	21.7	10.0	11.5	19.1	17.7	11.8	13.5	13.0	6.6
	Boys	59	60	63	9	13	5	15.3	21.7	7.9	14.7	15.7	7.7	9.9	9.5	5.3
FSM	FSM	9	10	20	1	1	0	11.1	10.0	0.0	10.8	10.6	2.8	4.8	4.7	2.1
	Not FSM	110	110	91	21	18	11	19.1	16.4	12.1	17.5	17.4	11.1	12.8	12.4	7.2
Pupil Premium	Disadvantaged	12	14	18	3	2	0	25.0	14.3	0.0	11.5	10.8	3.4	5.3	5.0	2.2
	Not Disadvantaged	107	106	97	19	17	11	17.8	16.0	11.3	17.7	17.6	10.7	13.4	12.8	7.1
SEN	EHCP	7	3	2	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.5	0.4
	Sen support	7	18	12	1	1	0	14.3	5.6	0.0	4.6	2.0	3.8	1.6	1.6	1.0
	Not SEN	105	99	97	21	18	11	20.0	18.2	11.3	18.4	18.8	11.1	13.6	12.9	6.9
Language	EAL	105	103	94	18	16	10	17.1	15.5	10.6	15.4	15.4	8.6	11.1	11.5	5.8
	English	14	17	14	4	3	1	28.6	17.6	7.1	19.7	19.3	12.2	11.9	11.3	5.9
Ethnic minority	White - British	3	2	2	2	0	0	66.7	0.0	0.0	n/a	20.6	12.4	11.5	11.0	5.5
	Ethnic Minority	115	116	108	19	19	11	16.5	16.4	10.2	16.4	16.4	9.5	11.6	11.5	6.9
Asian	Indian	22	20	10	5	5	1	22.7	25.0	10.0	24.1	19.7	14.7	18.7	17.9	11.2
	Pakistani	44	37	26	4	6	2	9.1	16.2	7.7	13.9	16.3	8.4	9.0	12.9	4.7
	Bangladeshi	15	24	20	3	5	4	20.0	20.8	20.0	13.6	18.5	10.5	12.1	8.5	7.3
	Any Other Asian	7	5	17	2	0	1	28.6	0.0	5.9	21.9	14.5	9.2	14.7	13.4	8.0
Black	Black Caribbean		4			0			0.0		16.7	8.3	5.7	8.1	7.2	3.9
	Black - African	2	5	7	0	1	1	0.0	20.0	14.3	11.0	15.9	6.8	12.7	11.1	6.5
	Any Other Black	1	1	2	0	1	0	0.0	100.0	0.0	5.1	16.7	2.2	9.8	9.7	5.4
Chinese	Chinese		1			1			100.0		29.6	20.8	44.0	25.2	24.6	18.6
Mixed	Mixed	8	5	8	3	0	0	37.5	0.0	0.0	18.0	17.2	9.4	13.0	12.8	7.1
White	White - British	3	2	2	2	0	0	66.7	0.0	0.0	n/a	20.6	12.4	11.5	11.0	5.5
	White non-British	14	12	15	2	0	2	14.3	0.0	13.3	10.9	13.3	4.4	9.6	9.5	5.8
Other	Other Ethnicity	2	2	3	0	0	0	0.0	0.0	0.0	13.5	3.4	1.8	9.3	8.8	5.1
	Unclassified			1			0			0.0	12.2	10.3	11.5	11.6	11.3	5.4

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils working at Greater Depth in Reading

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	45	45	32	37.8	37.5	27.8	33.5	33.0	23.7	25.6	25.0	18.0
Gender	Girls	60	60	52	23	22	18	38.3	36.7	34.6	36.7	35.6	27.5	29.1	28.6	19.7
	Boys	59	60	63	22	23	14	37.3	38.3	22.2	30.4	30.5	20.1	22.3	21.7	16.4
FSM	FSM	9	10	20	2	2	3	22.2	20.0	15.0	21.9	20.9	11.2	13.0	13.0	8.1
	Not FSM	110	110	91	43	43	29	39.1	39.1	31.9	34.8	34.5	26.1	27.6	27.3	20.8
Pupil Premium	Disadvantaged	12	14	18	5	4	3	41.7	28.6	16.7	23.3	21.9	12.0	14.1	13.8	8.4
	Not Disadvantaged	107	106	97	40	41	29	37.4	38.7	29.9	35.1	34.7	25.5	28.8	28.1	20.0
SEN	EHCP	7	3	2	1	0	0	14.3	0.0	0.0	1.0	2.8	0.0	2.0	2.0	1.7
	Sen support	7	18	12	2	2	0	28.6	11.1	0.0	8.1	7.0	7.2	5.4	5.4	4.4
	Not SEN	105	99	97	42	43	32	40.0	43.4	33.0	36.7	36.8	27.2	29.4	28.8	20.9
Language	EAL	105	103	94	38	36	28	36.2	35.0	29.8	30.7	30.4	20.7	21.6	21.0	15.7
	English	14	17	14	7	9	3	50.0	52.9	21.4	39.1	38.8	29.6	26.8	26.2	18.8
Ethnic minority	White - British	3	2	2	2	0	0	66.7	0.0	0.0	42.6	42.3	30.3	26.5	25.9	18.3
	Ethnic Minority	115	116	108	42	45	32	36.5	38.8	29.6	32.7	32.1	23.2	24.0	23.5	17.9
Asian	Indian	22	20	10	10	12	4	45.5	60.0	40.0	43.5	38.0	30.3	32.7	32.1	24.9
	Pakistani	44	37	26	15	13	8	34.1	35.1	30.8	31.4	31.1	22.2	19.1	18.7	13.0
	Bangladeshi	15	24	20	5	8	8	33.3	33.3	40.0	28.5	33.5	23.5	23.5	23.8	17.6
	Any Other Asian	7	5	17	3	1	3	42.9	20.0	17.6	34.7	29.3	24.4	26.6	25.7	19.6
Black	Black Caribbean		4			1			25.0		34.4	20.8	18.6	19.6	17.5	12.5
	Black - African	2	5	7	0	2	3	0.0	40.0	42.9	25.5	29.5	20.0	25.4	23.4	17.6
	Any Other Black	1	1	2	1	1	0	100.0	100.0	0.0	25.6	38.9	22.2	21.7	20.9	15.1
Chinese	Chinese		1			1			100.0		55.6	37.5	60.0	37.8	37.2	33.7
Mixed	Mixed	8	5	8	3	2	0	37.5	40.0	0.0	35.2	38.0	23.6	27.8	27.4	20.4
White	White - British	3	2	2	2	0	0	66.7	0.0	0.0	42.6	42.3	30.3	26.5	25.9	18.3
	White non-British	14	12	15	5	3	3	35.7	25.0	20.0	24.0	25.6	13.6	20.5	20.4	15.9
Other	Other Ethnicity	2	2	3	0	1	3	0.0	50.0	100.0	23.0	12.1	26.8	18.4	18.3	13.7
	Unclassified			1			0			0.0	31.7	25.9	21.8	18.9	17.8	15.7

\* Please note that trend arrows compare the current year with the average of the previous years

# Attainment trends by pupil characteristic

## Pupils working at Greater Depth in Writing

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	27	24	14	22.7	20.0	12.2	21.2	20.3	11.9	15.9	14.8	8.0
Gender	Girls	60	60	52	18	10	9	30.0	16.7	17.3	25.8	23.1	15.1	20.1	18.6	9.9
	Boys	59	60	63	9	14	5	15.3	23.3	7.9	16.9	17.6	8.8	11.8	11.1	6.2
FSM	FSM	9	10	20	1	2	0	11.1	20.0	0.0	13.8	12.9	3.5	7.1	6.8	3.0
	Not FSM	110	110	91	26	22	14	23.6	20.0	15.4	22.1	21.3	13.5	17.3	16.3	9.4
Pupil Premium	Disadvantaged	12	14	18	3	3	0	25.0	21.4	0.0	13.9	13.7	3.9	7.7	7.2	3.2
	Not Disadvantaged	107	106	97	24	21	14	22.4	19.8	14.4	22.4	21.3	13.1	18.0	16.8	9.0
SEN	EHCP	7	3	2	0	0	0	0.0	0.0	0.0	1.0	n/a	0.0	0.8	0.8	0.5
	Sen support	7	18	12	1	2	0	14.3	11.1	0.0	5.5	2.5	4.5	2.3	2.2	1.3
	Not SEN	105	99	97	26	22	14	24.8	22.2	14.4	23.2	22.9	13.6	18.4	17.1	9.4
Language	EAL	105	103	94	22	20	13	21.0	19.4	13.8	19.8	18.7	10.4	14.9	13.9	8.0
	English	14	17	14	5	4	1	35.7	23.5	7.1	24.2	23.8	15.0	16.2	15.1	8.0
Ethnic minority	White - British	3	2	2	2	0	0	66.7	0.0	0.0	24.6	24.2	16.0	15.8	14.6	7.5
	Ethnic Minority	115	116	108	24	24	14	20.9	20.7	13.0	21.1	20.1	11.5	16.3	15.3	9.0
Asian	Indian	22	20	10	8	6	1	36.4	30.0	10.0	29.6	23.9	16.7	23.6	22.3	13.9
	Pakistani	44	37	26	6	7	2	13.6	18.9	7.7	20.1	19.2	10.2	12.6	11.6	6.2
	Bangladeshi	15	24	20	3	5	5	20.0	20.8	25.0	18.6	21.9	12.7	16.9	16.5	9.6
	Any Other Asian	7	5	17	2	0	2	28.6	0.0	11.8	27.4	17.7	12.4	19.4	17.8	10.3
Black	Black Caribbean		4			1			25.0		20.8	13.9	7.1	12.2	10.4	5.8
	Black - African	2	5	7	0	2	2	0.0	40.0	28.6	13.7	21.4	8.9	17.6	15.7	9.1
	Any Other Black	1	1	2	0	1	0	0.0	100.0	0.0	12.8	25.9	2.2	14.4	14.0	7.7
Chinese	Chinese		1			1			100.0		29.6	25.0	44.0	30.7	28.4	21.0
Mixed	Mixed	8	5	8	3	0	0	37.5	0.0	0.0	21.9	21.7	11.4	17.7	16.8	9.6
White	White - British	3	2	2	2	0	0	66.7	0.0	0.0	24.6	24.2	16.0	15.8	14.6	7.5
	White non-British	14	12	15	2	1	2	14.3	8.3	13.3	13.5	16.5	6.1	13.4	12.8	7.8
Other	Other Ethnicity	2	2	3	0	0	0	0.0	0.0	0.0	14.9	3.4	7.1	12.7	11.7	6.7
	Unclassified			1			0			0.0	17.1	12.1	11.5	11.5	10.1	7.5

\* Please note that trend arrows compare the current year with the average of the previous years



# Attainment trends by pupil characteristic

## Pupils working at Greater Depth in Maths

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	119	120	115	48	37	27	40.3	30.8	23.5	29.6	29.5	21.3	21.8	21.7	15.1
Gender	Girls	60	60	52	21	14	9	35.0	23.3	17.3	27.5	26.4	20.1	19.6	19.4	12.4
	Boys	59	60	63	27	23	18	45.8	38.3	28.6	31.5	32.5	22.5	23.9	23.9	17.7
FSM	FSM	9	10	20	2	1	3	22.2	10.0	15.0	20.0	17.7	9.7	10.9	11.2	6.7
	Not FSM	110	110	91	46	36	24	41.8	32.7	26.4	30.6	31.0	23.5	23.5	23.8	17.5
Pupil Premium	Disadvantaged	12	14	18	5	3	3	41.7	21.4	16.7	20.7	18.7	10.4	11.8	11.7	6.9
	Not Disadvantaged	107	106	97	43	34	24	40.2	32.1	24.7	31.0	31.1	23.0	24.5	24.4	16.8
SEN	EHCP	7	3	2	0	0	0	0.0	0.0	0.0	1.0	0.7	1.2	2.2	2.3	2.2
	Sen support	7	18	12	2	1	0	28.6	5.6	0.0	9.2	8.5	6.3	5.2	5.4	4.5
	Not SEN	105	99	97	46	36	27	43.8	36.4	27.8	32.2	32.7	24.4	24.9	24.8	17.4
Language	EAL	105	103	94	41	30	25	39.0	29.1	26.6	28.6	28.4	19.5	21.5	21.5	15.2
	English	14	17	14	7	7	2	50.0	41.2	14.3	31.7	32.0	25.1	22.0	21.9	15.1
Ethnic minority	White - British	3	2	2	2	0	0	66.7	0.0	0.0	34.0	32.8	25.9	21.7	21.6	14.6
	Ethnic Minority	115	116	108	45	37	27	39.1	31.9	25.0	29.2	29.5	21.0	22.2	22.3	16.5
Asian	Indian	22	20	10	13	9	3	59.1	45.0	30.0	40.2	36.8	29.6	32.2	32.1	25.0
	Pakistani	44	37	26	13	13	9	29.5	35.1	34.6	27.2	30.2	19.5	17.3	17.8	12.0
	Bangladeshi	15	24	20	8	8	6	53.3	33.3	30.0	27.2	31.7	19.8	22.2	23.1	17.0
	Any Other Asian	7	5	17	4	1	1	57.1	20.0	5.9	33.9	28.4	21.7	27.2	26.7	19.4
Black	Black Caribbean		4			0			0.0		26.0	13.9	10.0	14.2	13.0	8.9
	Black - African	2	5	7	0	1	1	0.0	20.0	14.3	20.5	25.0	15.8	21.5	20.2	15.3
	Any Other Black	1	1	2	1	1	0	100.0	100.0	0.0	17.9	31.5	22.2	17.3	17.6	12.0
Chinese	Chinese		1			1			100.0		48.1	33.3	72.0	46.3	48.3	41.8
Mixed	Mixed	8	5	8	3	1	0	37.5	20.0	0.0	28.4	25.9	20.0	22.8	23.1	16.6
White	White - British	3	2	2	2	0	0	66.7	0.0	0.0	34.0	32.8	25.9	21.7	21.6	14.6
	White non-British	14	12	15	3	2	7	21.4	16.7	46.7	22.4	24.2	14.1	20.3	20.5	14.8
Other	Other Ethnicity	2	2	3	0	0	0	0.0	0.0	0.0	18.9	13.8	16.1	19.4	18.9	13.9
	Unclassified			1			0			0.0	36.6	19.0	21.8	15.5	15.3	13.6

\* Please note that trend arrows compare the current year with the average of the previous years



# Attainment by Pupil characteristic

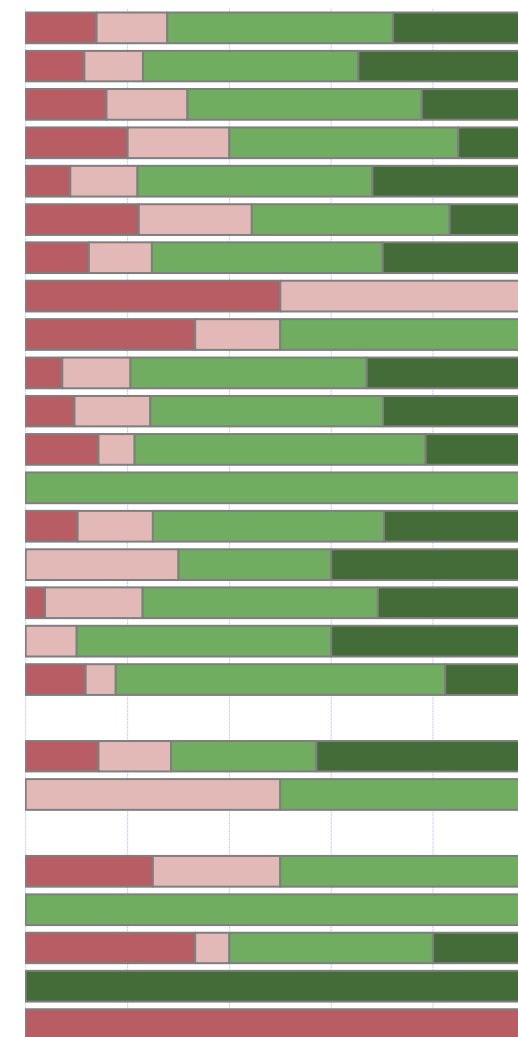
## 2022 Key Stage 1 Reading

### Percentage of pupils achieving each category

#### Cohort

			A	D/U	BLW	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	EXS+	GDS
	<b>All</b>	<b>115</b>	0	0	0	0	0	0	14	14	44	28	28	72	28
<b>Gender</b>	Girls	52	0	0	0	0	0	0	12	12	42	35	23	77	35
	Boys	63	0	0	0	0	0	0	16	16	46	22	32	68	22
<b>FSM</b>	FSM	20	0	0	0	0	0	0	20	20	45	15	40	60	15
	Not FSM	91	0	0	0	0	0	0	9	13	46	32	22	78	32
<b>Pupil Premium</b>	Disadvantaged	18	0	0	0	0	0	0	22	22	39	17	44	56	17
	Not Disadvantaged	97	0	0	0	0	0	0	12	12	45	30	25	75	30
<b>SEN</b>	EHCP	2	0	0	0	0	0	0	50	50	0	0	100	0	0
	Sen support	12	0	0	0	0	0	0	33	17	50	0	50	50	0
	Not SEN	97	0	0	0	0	0	0	7	13	46	33	21	79	33
<b>Language</b>	EAL	94	0	0	0	0	0	0	10	15	46	30	25	76	30
	English	14	0	0	0	0	0	0	14	7	57	21	21	79	21
<b>Ethnic minority</b>	White - British	2	0	0	0	0	0	0	0	0	100	0	0	100	0
	Ethnic Minority	108	0	0	0	0	0	0	10	15	45	30	25	75	30
<b>Asian</b>	Indian	10	0	0	0	0	0	0	0	30	30	40	30	70	40
	Pakistani	26	0	0	0	0	0	0	4	19	46	31	23	77	31
	Bangladeshi	20	0	0	0	0	0	0	0	10	50	40	10	90	40
	Any Other Asian	17	0	0	0	0	0	0	12	6	65	18	18	82	18
<b>Black</b>	Black Caribbean														
	Black - African	7	0	0	0	0	0	0	14	14	29	43	29	71	43
	Any Other Black	2	0	0	0	0	0	0	0	50	50	0	50	50	0
<b>Chinese</b>	Chinese														
<b>Mixed</b>	Mixed	8	0	0	0	0	0	0	25	25	50	0	50	50	0
<b>White</b>	White - British	2	0	0	0	0	0	0	0	0	100	0	0	100	0
	White non-British	15	0	0	0	0	0	0	33	7	40	20	40	60	20
<b>Other</b>	Other Ethnicity	3	0	0	0	0	0	0	0	0	0	100	0	100	100
	Unclassified	1	0	0	0	0	0	0	100	0	0	0	100	0	0

### Distribution of results



# Attainment by Pupil characteristic

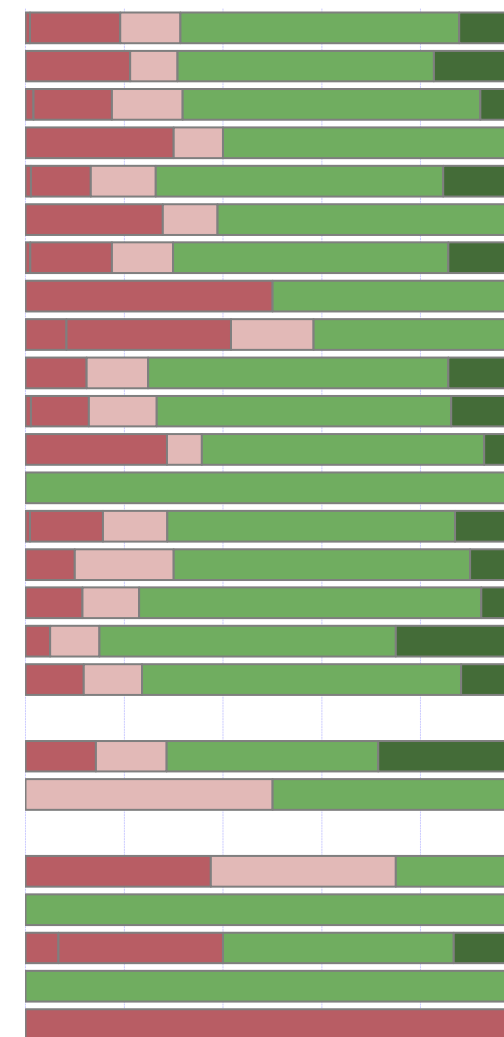
## 2022 Key Stage 1 Writing

### Percentage of pupils achieving each category

#### Cohort

			A	D/U	BLW	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	EXS+	GDS
	<b>All</b>	<b>115</b>	0	0	0	0	0	1	18	12	57	12	31	69	12
<b>Gender</b>	Girls	52	0	0	0	0	0	0	21	10	52	17	31	69	17
	Boys	63	0	0	0	0	0	2	16	14	60	8	32	68	8
<b>FSM</b>	FSM	20	0	0	0	0	0	0	30	10	60	0	40	60	0
	Not FSM	91	0	0	0	0	0	1	12	13	58	15	26	74	15
<b>Pupil Premium</b>	Disadvantaged	18	0	0	0	0	0	0	28	11	61	0	39	61	0
	Not Disadvantaged	97	0	0	0	0	0	1	17	12	56	14	30	70	14
<b>SEN</b>	EHCP	2	0	0	0	0	0	0	50	0	50	0	50	50	0
	Sen support	12	0	0	0	0	0	8	33	17	42	0	58	42	0
	Not SEN	97	0	0	0	0	0	0	12	12	61	14	25	75	14
<b>Language</b>	EAL	94	0	0	0	0	0	1	12	14	60	14	27	73	14
	English	14	0	0	0	0	0	0	29	7	57	7	36	64	7
<b>Ethnic minority</b>	White - British	2	0	0	0	0	0	0	0	0	100	0	0	100	0
	Ethnic Minority	108	0	0	0	0	0	1	15	13	58	13	29	71	13
<b>Asian</b>	Indian	10	0	0	0	0	0	0	10	20	60	10	30	70	10
	Pakistani	26	0	0	0	0	0	0	12	12	69	8	23	77	8
	Bangladeshi	20	0	0	0	0	0	0	5	10	60	25	15	85	25
	Any Other Asian	17	0	0	0	0	0	0	12	12	65	12	24	77	12
<b>Black</b>	Black Caribbean														
	Black - African	7	0	0	0	0	0	0	14	14	43	29	29	71	29
	Any Other Black	2	0	0	0	0	0	0	50	50	0		50	50	0
<b>Chinese</b>	Chinese														
<b>Mixed</b>	Mixed	8	0	0	0	0	0	0	38	38	25	0	75	25	0
<b>White</b>	White - British	2	0	0	0	0	0	0	0	0	100	0	0	100	0
	White non-British	15	0	0	0	0	0	7	33	0	47	13	40	60	13
<b>Other</b>	Other Ethnicity	3	0	0	0	0	0	0	0	0	100	0	0	100	0
	Unclassified	1	0	0	0	0	0	0	100	0	0	0	100	0	0

#### Distribution of results



# Attainment by Pupil characteristic

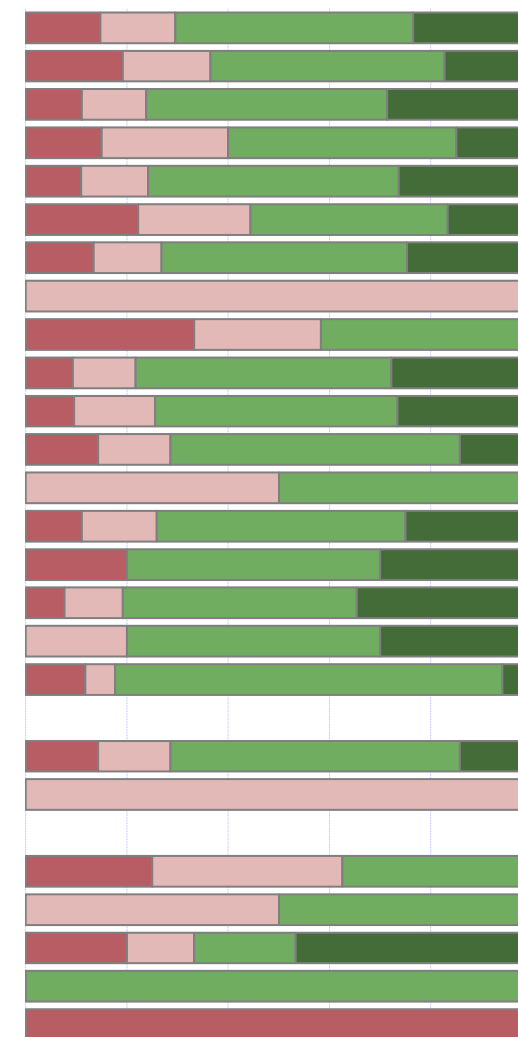
## 2022 Key Stage 1 Maths

### Percentage of pupils achieving each category

#### Cohort

			A	D/U	BLW	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	EXS+	GDS
	<b>All</b>	115	0	0	0	0	0	0	15	15	47	24	30	70	24
<b>Gender</b>	Girls	52	0	0	0	0	0	0	19	17	46	17	37	64	17
	Boys	63	0	0	0	0	0	0	11	13	48	29	24	76	29
<b>FSM</b>	FSM	20	0	0	0	0	0	0	15	25	45	15	40	60	15
	Not FSM	91	0	0	0	0	0	0	11	13	50	26	24	76	26
<b>Pupil Premium</b>	Disadvantaged	18	0	0	0	0	0	0	22	22	39	17	44	56	17
	Not Disadvantaged	97	0	0	0	0	0	0	13	13	49	25	27	73	25
<b>SEN</b>	EHCP	2	0	0	0	0	0	0	0	100	0	0	100	0	0
	Sen support	12	0	0	0	0	0	0	33	25	42	0	58	42	0
	Not SEN	97	0	0	0	0	0	0	9	12	51	28	22	78	28
<b>Language</b>	EAL	94	0	0	0	0	0	0	10	16	48	27	26	75	27
	English	14	0	0	0	0	0	0	14	14	57	14	29	71	14
<b>Ethnic minority</b>	White - British	2	0	0	0	0	0	0	0	50	50	0	50	50	0
	Ethnic Minority	108	0	0	0	0	0	0	11	15	49	25	26	74	25
<b>Asian</b>	Indian	10	0	0	0	0	0	0	20	0	50	30	20	80	30
	Pakistani	26	0	0	0	0	0	0	8	12	46	35	19	81	35
	Bangladeshi	20	0	0	0	0	0	0	0	20	50	30	20	80	30
	Any Other Asian	17	0	0	0	0	0	0	12	6	77	6	18	82	6
<b>Black</b>	Black Caribbean														
	Black - African	7	0	0	0	0	0	0	14	14	57	14	29	71	14
	Any Other Black	2	0	0	0	0	0	0	0	100	0	0	100	0	0
<b>Chinese</b>	Chinese														
<b>Mixed</b>	Mixed	8	0	0	0	0	0	0	25	38	38	0	63	38	0
<b>White</b>	White - British	2	0	0	0	0	0	0	0	50	50	0	50	50	0
	White non-British	15	0	0	0	0	0	0	20	13	20	47	33	67	47
<b>Other</b>	Other Ethnicity	3	0	0	0	0	0	0	0	0	100	0	0	100	0
	Unclassified	1	0	0	0	0	0	0	100	0	0	0	100	0	0

### Distribution of results



# Attainment by Pupil characteristic

## 2022 Key Stage 1 Science

			No. of pupils achieving				% of pupils achieving each category					
Cohort			A	D/U	HNM	EXS	A	D/U	HNM	EXS	<EXS	EXS+
	<b>All</b>	115	0	0	29	86	0	0	25	75	25	75
<b>Gender</b>	Girls	52	0	0	13	39	0	0	25	75	25	75
	Boys	63	0	0	16	47	0	0	25	75	25	75
<b>FSM</b>	FSM	20	0	0	8	12	0	0	40	60	40	60
	Not FSM	91	0	0	17	74	0	0	19	81	19	81
<b>Pupil Premium</b>	Disadvantaged	18	0	0	7	11	0	0	39	61	39	61
	Not Disadvantaged	97	0	0	22	75	0	0	23	77	23	77
<b>SEN</b>	EHCP	2	0	0	2	0	0	0	100	0	100	0
	Sen support	12	0	0	7	5	0	0	58	42	58	42
	Not SEN	97	0	0	16	81	0	0	17	84	17	84
<b>Language</b>	EAL	94	0	0	19	75	0	0	20	80	20	80
	English	14	0	0	4	10	0	0	29	71	29	71
<b>Ethnic minority</b>	White - British	2	0	0	0	2	0	0	0	100	0	100
	Ethnic Minority	108	0	0	24	84	0	0	22	78	22	78
<b>Asian</b>	Indian	10	0	0	2	8	0	0	20	80	20	80
	Pakistani	26	0	0	4	22	0	0	15	85	15	85
	Bangladeshi	20	0	0	1	19	0	0	5	95	5	95
	Any Other Asian	17	0	0	4	13	0	0	24	77	24	77
<b>Black</b>	Black Caribbean											
	Black - African	7	0	0	1	6	0	0	14	86	14	86
	Any Other Black	2	0	0	1	1	0	0	50	50	50	50
<b>Chinese</b>	Chinese											
<b>Mixed</b>	Mixed	8	0	0	6	2	0	0	75	25	75	25
<b>White</b>	White - British	2	0	0	0	2	0	0	0	100	0	100
	White non-British	15	0	0	5	10	0	0	33	67	33	67
<b>Other</b>	Other Ethnicity	3	0	0	0	3	0	0	0	100	0	100
	Unclassified	1	0	0	1	0	0	0	100	0	100	0

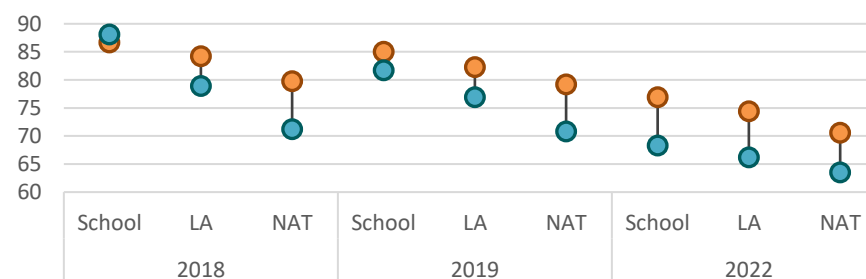
## Distribution of results



## Gap Analysis by Gender - Achieving the Expected Standard

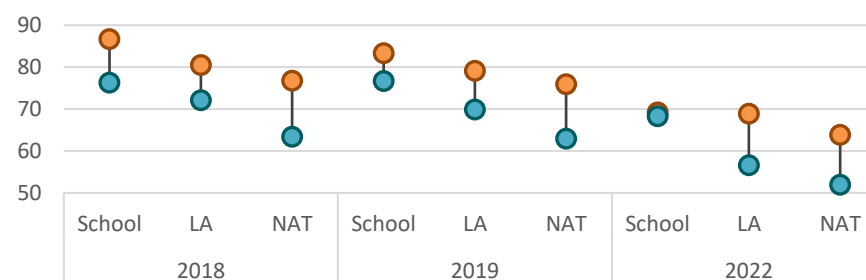
### Reading - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	86.7	84.2	79.8	85.0	82.3	79.2	76.9	74.4	70.6
Boys	88.1	78.9	71.2	81.7	76.9	70.8	68.3	66.2	63.5
GAP	1.4	5.3	8.6	3.3	5.4	8.4	8.6	8.2	7.1



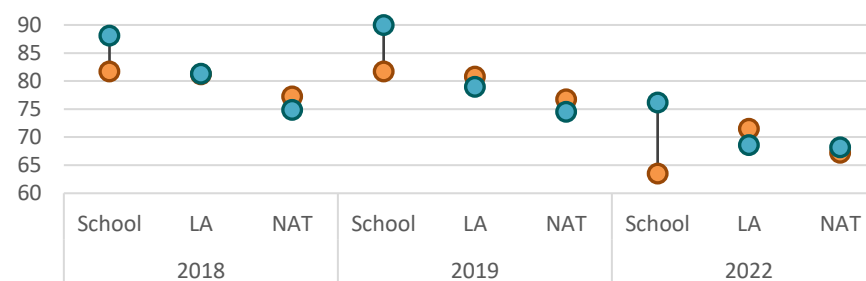
### Writing - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	86.7	80.5	76.7	83.3	79.1	75.9	69.2	68.9	63.8
Boys	76.3	72.1	63.4	76.7	69.9	62.9	68.3	56.6	51.9
GAP	10.4	8.4	13.3	6.6	9.2	13.0	0.9	12.3	11.9



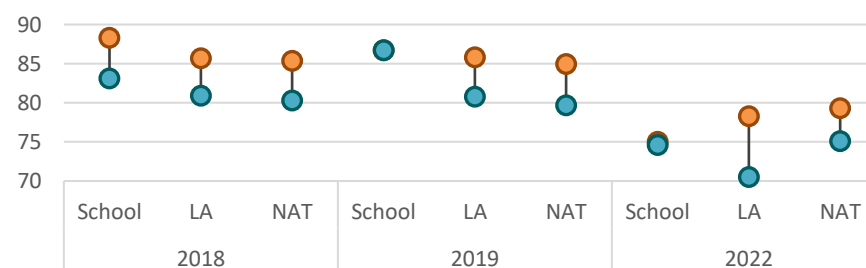
### Maths - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	81.7	81.2	77.3	81.7	80.8	76.8	63.5	71.5	67.2
Boys	88.1	81.3	74.9	90.0	79.0	74.5	76.2	68.6	68.2
GAP	6.4	0.1	2.4	8.3	1.8	2.2	12.7	2.9	1.0



### Science - Gender Gap (PPTs)

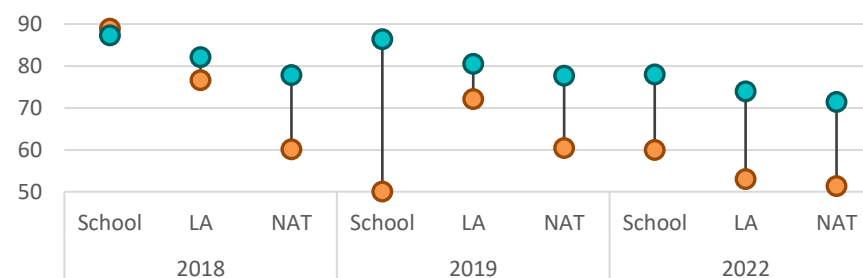
	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	88.3	85.7	85.4	86.7	85.8	85.0	75.0	78.3	79.3
Boys	83.1	80.9	80.3	86.7	80.8	79.7	74.6	70.5	75.1
GAP	5.2	4.8	5.0	0.0	5.0	5.3	0.4	7.8	4.2



## Gap Analysis by FSM - Achieving the Expected Standard

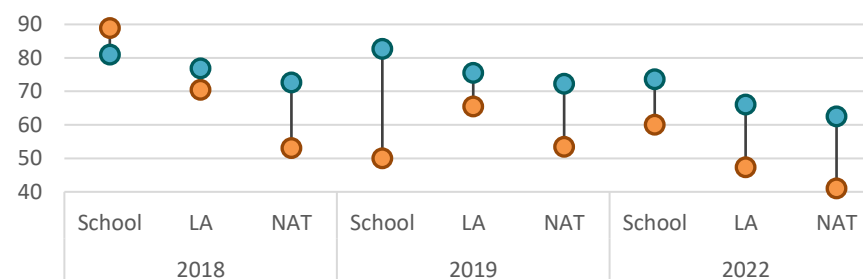
### Reading - Free School Meal Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	88.9	76.6	60.1	50.0	72.1	60.4	60.0	53.0	51.3
NOT FSM	87.3	82.1	77.8	86.4	80.5	77.7	78.0	73.9	71.4
GAP	1.6	5.5	17.8	36.4	8.4	17.3	18.0	20.9	20.1



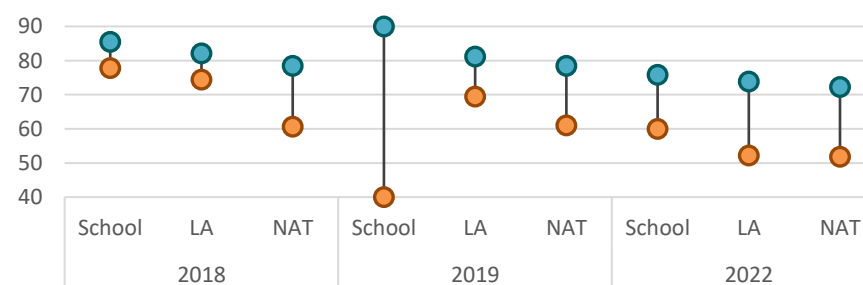
### Writing- Free School Meal Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	88.9	70.4	53.0	50.0	65.5	53.4	60.0	47.3	41.0
NOT FSM	80.9	76.8	72.6	82.7	75.5	72.3	73.6	66.0	62.5
GAP	8.0	6.4	19.6	32.7	10.0	18.8	13.6	18.7	21.4



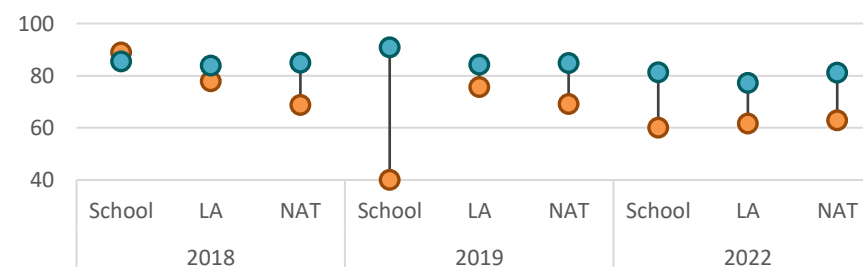
### Maths- Free School Meal Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	77.8	74.4	60.6	40.0	69.5	61.0	60.0	52.2	51.8
NOT FSM	85.5	82.1	78.5	90.0	81.2	78.4	75.8	73.9	72.3
GAP	7.7	7.7	17.9	50.0	11.7	17.4	15.8	21.7	20.5



### Science- Free School Meal Gap (PPTs)

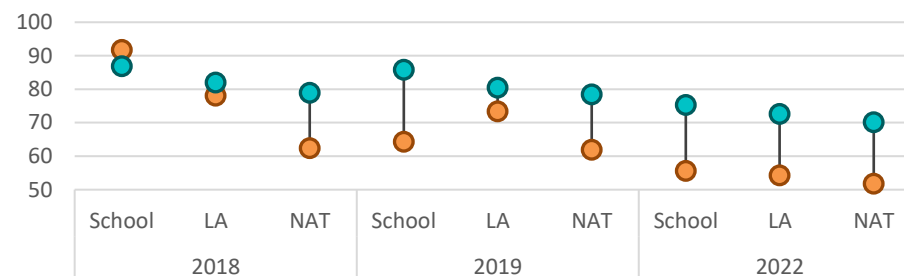
	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	88.9	77.8	68.8	40.0	75.7	69.1	60.0	61.7	62.9
NOT FSM	85.5	83.9	85.0	90.9	84.2	84.8	81.3	77.2	81.2
GAP	3.4	6.1	16.2	50.9	8.5	15.7	21.3	15.5	18.3



## Gap Analysis by Pupil Premium - Achieving the Expected Standard

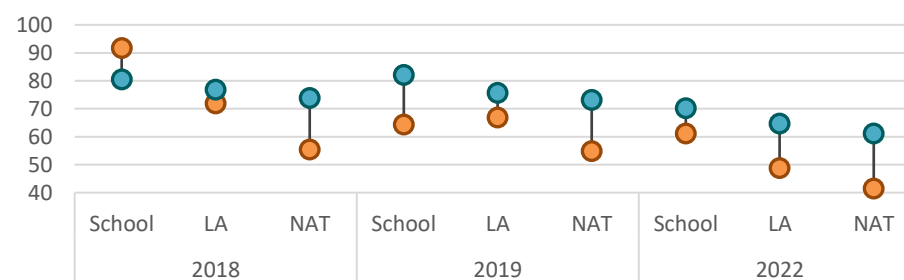
### Reading - Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	91.7	78.1	62.4	64.3	73.4	61.9	55.6	54.3	51.8
NOT PP	86.9	82.0	78.9	85.8	80.5	78.4	75.3	72.6	70.1
GAP	4.8	3.9	16.5	21.5	7.1	16.5	19.7	18.3	18.3



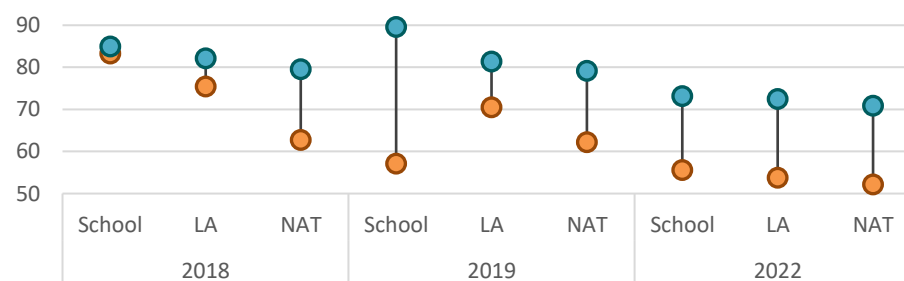
### Writing- Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	91.7	71.9	55.4	64.3	66.8	54.8	61.1	48.7	41.4
NOT PP	80.4	76.8	73.8	82.1	75.6	73.1	70.1	64.7	61.1
GAP	11.3	4.9	18.4	17.8	8.8	18.3	9.0	16.0	19.6



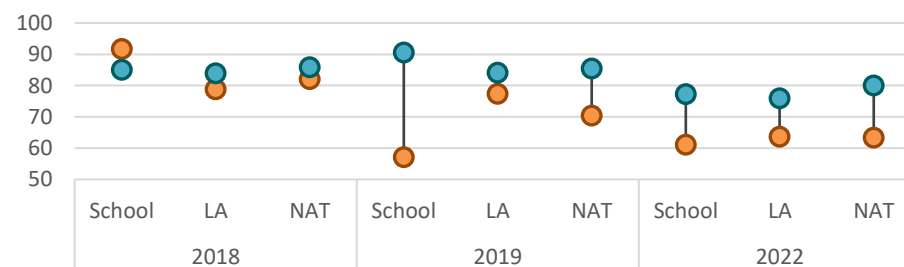
### Maths- Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	83.3	75.5	62.8	57.1	70.5	62.2	55.6	53.8	52.2
NOT PP	85.0	82.2	79.6	89.6	81.4	79.2	73.2	72.5	70.9
GAP	1.7	6.7	16.8	32.5	10.9	17.0	17.6	18.7	18.8



### Science- Pupil Premium Gap (PPTs)

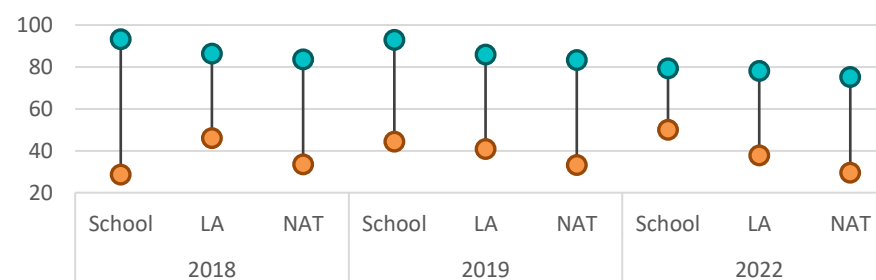
	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	91.7	78.8	82.1	57.1	77.4	70.5	61.1	63.7	63.4
NOT PP	85.0	83.9	85.9	90.6	84.1	85.4	77.3	75.9	80.0
GAP	6.7	5.1	3.8	33.5	6.7	15.0	16.2	12.2	16.6



## Gap Analysis by SEN Support - Achieving the Expected Standard

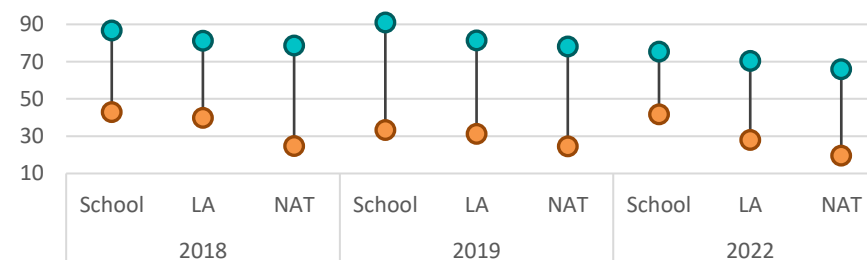
### Reading - SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	28.6	46.1	33.5	44.4	40.8	33.3	50.0	37.8	29.5
NOT SEN	93.3	86.4	83.6	92.9	85.9	83.3	79.4	78.1	75.3
GAP	64.7	40.3	50.1	48.5	45.1	50.0	29.4	40.3	45.8



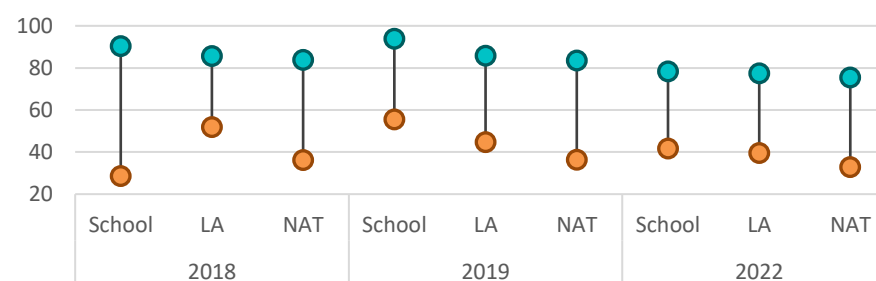
### Writing- SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	42.9	39.8	24.6	33.3	31.1	24.5	41.7	27.9	19.5
NOT SEN	86.7	81.1	78.5	90.9	81.3	78.0	75.3	70.4	65.9
GAP	43.8	41.3	53.9	57.6	50.2	53.5	33.6	42.5	46.4



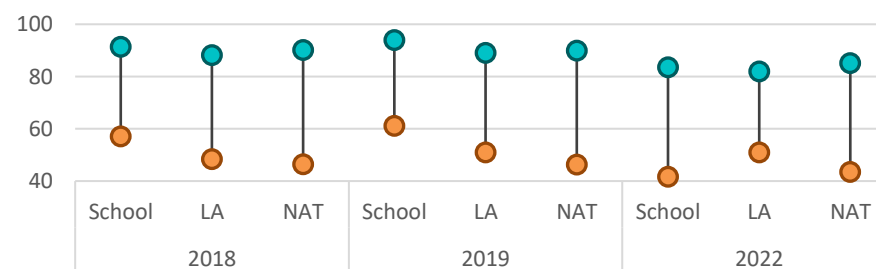
### Maths- SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	28.6	51.9	36.3	55.6	44.8	36.5	41.7	39.6	32.9
NOT SEN	90.5	85.7	83.9	93.9	85.9	83.6	78.4	77.5	75.6
GAP	61.9	33.8	47.7	38.3	41.1	47.1	36.7	37.9	42.6



### Science- SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	57.1	48.4	46.5	61.1	51.0	46.3	41.7	43.8	43.5
NOT SEN	91.4	88.2	90.2	93.9	89.0	89.9	83.5	81.9	85.2
GAP	34.3	39.8	43.7	32.8	38.0	43.6	41.8	38.1	41.6





## 2022 Headline Measures

## Key Stage 2 Performance Summary 2022

Cohort - 119

## Achieving the Expected Standard

Reading, Writing TA, Maths

Reading

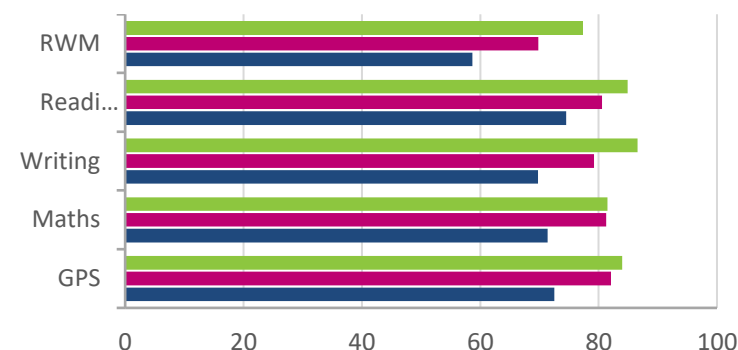
Writing TA

Maths

Grammar Punctuation and Spelling

School	Redbridge	National
77.3	69.8 +7.5	58.7 +18.6
84.9	80.6 +4.3	74.5 +10.4
86.6	79.2 +7.4	69.8 +16.8
81.5	81.3 +0.2	71.4 +10.1
84.0	82.1 +1.9	72.5 +11.5

## Achieving the Expected Standard



## Achieving the High Standard/Greater Depth

Reading, Writing TA, Maths

Reading

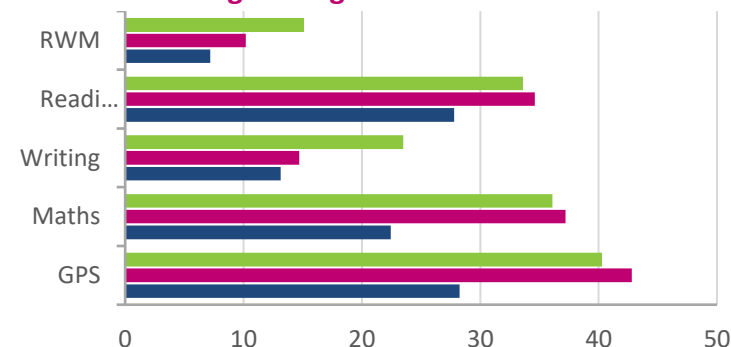
Writing TA

Maths

Grammar Punctuation and Spelling

15.1	10.2 +4.9	7.2 +7.9
33.6	34.6 -1.0	27.8 +5.8
23.5	14.7 +8.8	13.1 +10.4
36.1	37.2 -1.1	22.4 +13.7
40.3	42.8 -2.5	28.3 +12.0

## Achieving the High Standard



## Average Scaled Scores

Reading

Grammar Punctuation and Spelling

Maths

107.5	106.4 +1.1	104.8 +2.7
109.2	108.4 +0.8	105.1 +4.1
107.3	106.7 +0.6	103.8 +3.5

## Average Scaled Scores



## Progress Scores

Reading

Writing

Maths

+0.26	+0.92 -0.6	0.00 +0.3
+1.45	+0.97 +0.5	0.00 +1.5
+0.75	+2.09 -1.4	0.00 +0.7

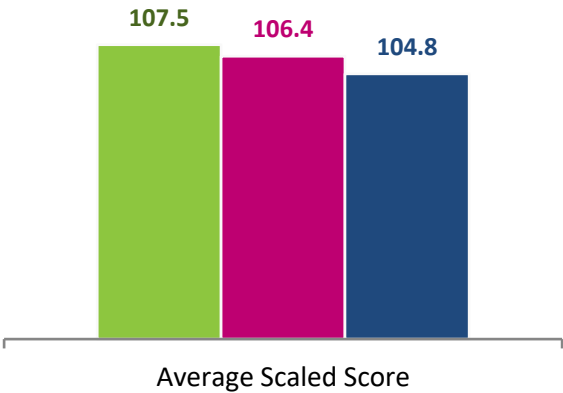
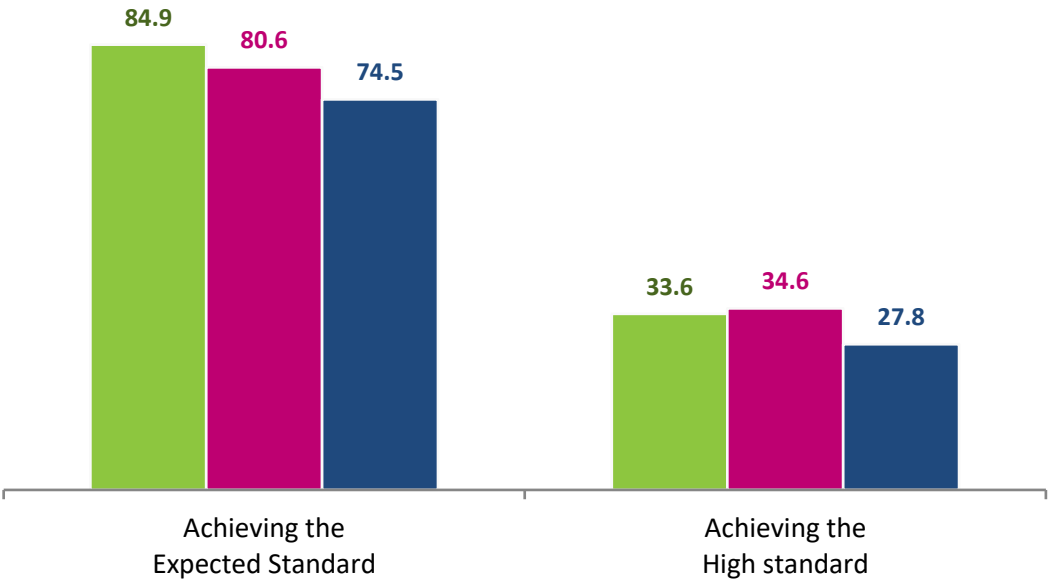
2022 Headline Measures by Subject

Key Stage 2 Performance Summary 2022

Reading

Eligible Pupils - 119

	School	Redbridge	National
% Achieving the Expected Standard (Test)	84.9	80.6 +4.3	74.5 +10.4
% Achieving the High Standard (Test)	33.6	34.6 -1.0	27.8 +5.8
Average Scaled Score	107.5	106.4 +1.1	104.8 +2.7
Progress Score	+0.26	+0.92 -0.6	0.00 +0.3
Confidence Interval	± 1.14	± 0.2	± 0
Coverage (107 pupils)	90%	88%	



## 2022 Headline Measures by Subject

## Key Stage 2 Performance Summary 2022

## Writing TA

Eligible Pupils - 119

% Achieving the Expected Standard

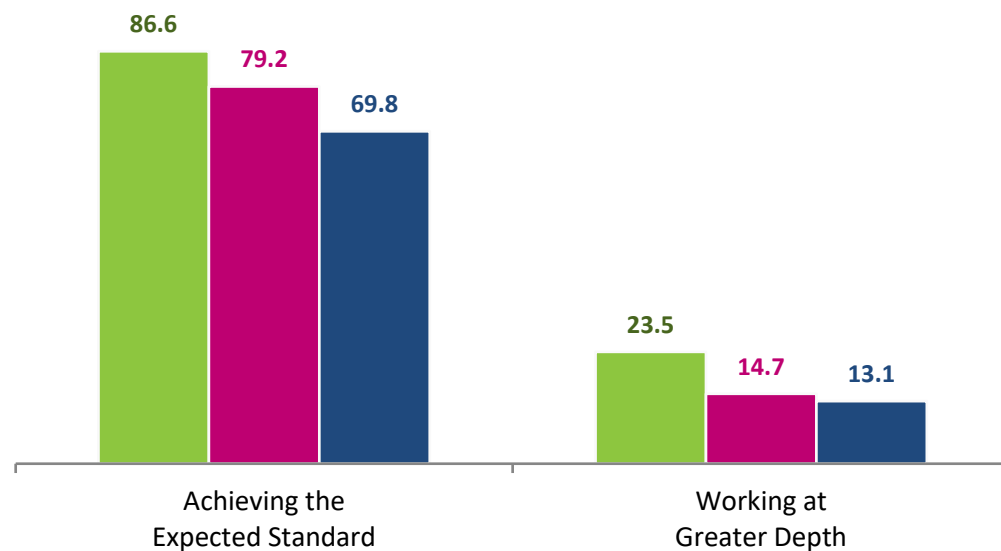
% Working at Greater Depth

Progress Score

Confidence Interval

Coverage (108 pupils)

School	Redbridge	National
86.6	79.2 +7.4	69.8 +16.8
23.5	14.7 +8.8	13.1 +10.4
+1.45	+0.97 +0.5	0.00 +1.5
± 1.08	± 0.18	± 0
91%	88%	



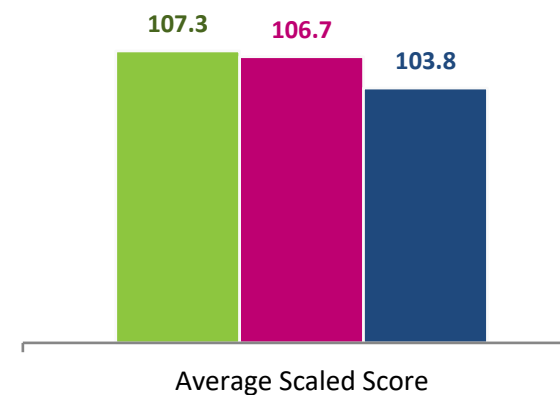
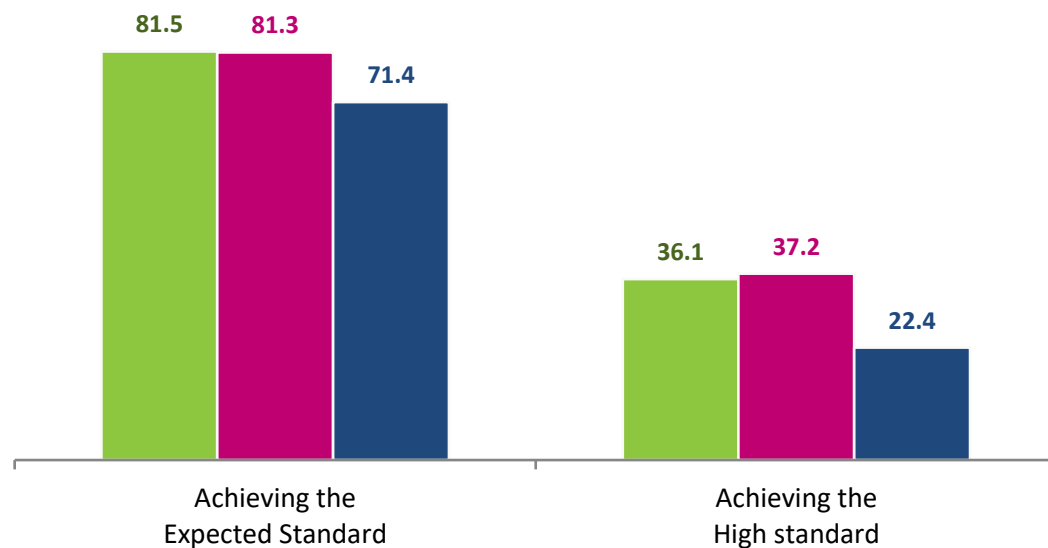
## 2022 Headline Measures by Subject

### Key Stage 2 Performance Summary 2022

### Mathematics

Eligible Pupils - 119

	School	Redbridge	National
% Achieving the Expected Standard (Test)	81.5	81.3 +0.2	71.4 +10.1
% Achieving the High Standard (Test)	36.1	37.2 -1.1	22.4 +13.7
Average Scaled Score	107.3	106.7 +0.6	103.8 +3.5
Progress Score	+0.75	+2.09 -1.4	0.00 +0.7
Confidence Interval	± 1.03	± 0.17	± 0
Coverage (107 pupils)	90%	88%	



## 2022 Headline Measures by Subject

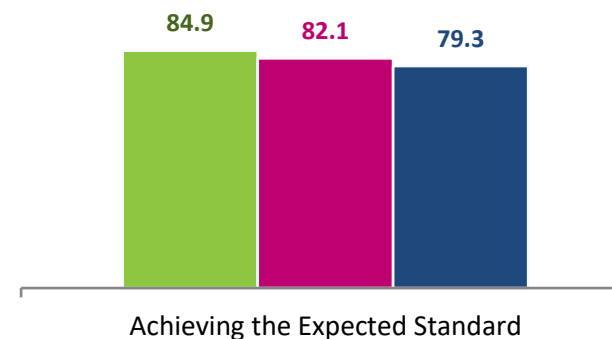
## Key Stage 2 Performance Summary 2022

## Science TA

Eligible Pupils - 119

% Achieving the Expected Standard

School	Redbridge	National
84.9	82.1 +2.8	79.3 +5.6



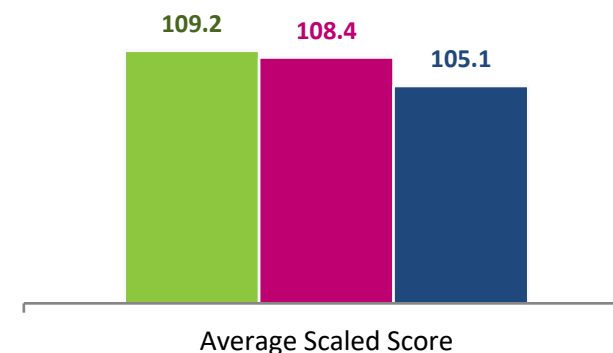
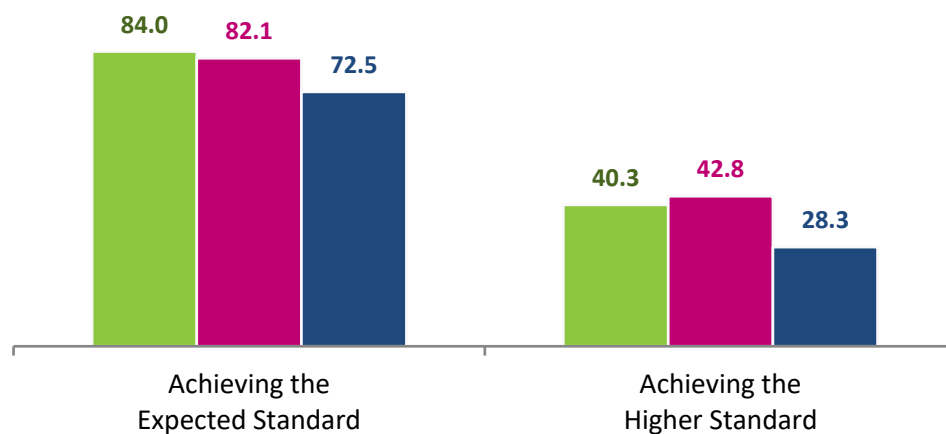
## Grammar, Punctuation and Spelling

Eligible Pupils - 119

% Achieving the Expected Standard

% Achieving the Higher Standard

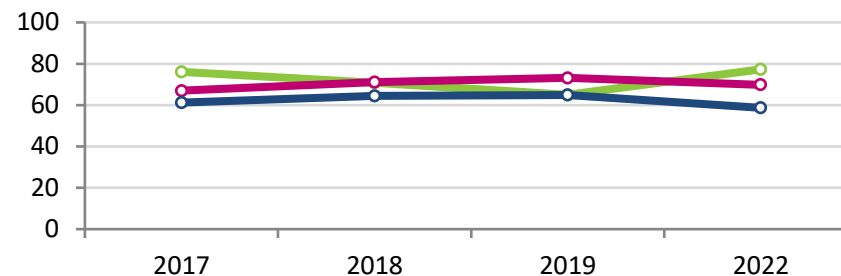
84.0	82.1 +1.9	72.5 +11.5
40.3	42.8 -2.5	28.3 +12.0
109.2	108.4 +0.8	105.1 +4.1



## Trend analysis by Subject for all pupils

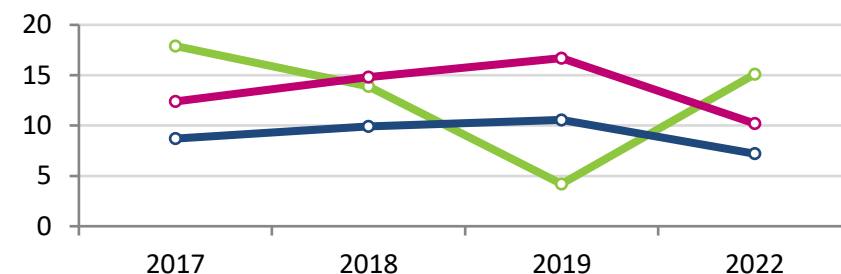
## Reading, Writing &amp; Maths - Achieving the Expected Standard

	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	76.1	70.8	65.0	77.3	↑
<b>Redbridge</b>	67.0	71.2	73.2	69.8	↓
<b>National</b>	61.1	64.4	64.9	58.7	↓



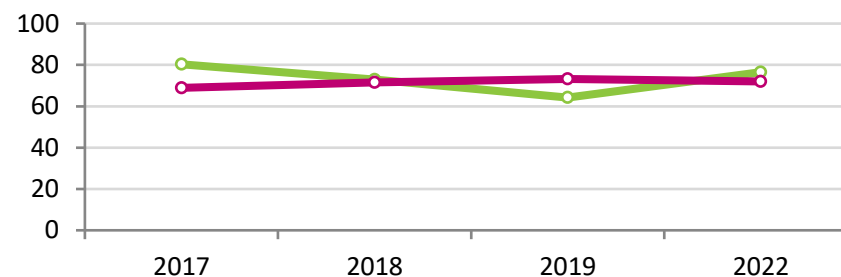
## Reading, Writing &amp; Maths - Achieving the High Standard

	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	17.9	13.9	4.2	15.1	↑
<b>Redbridge</b>	12.4	14.8	16.7	10.2	↓
<b>National</b>	8.7	9.9	10.6	7.2	↓



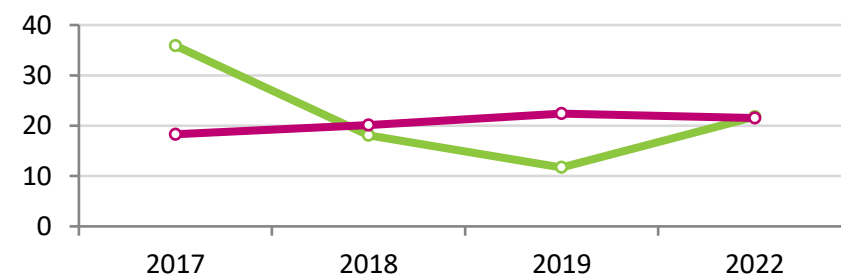
## Reading, GPS &amp; Maths - Achieving the Expected Standard

	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	80.3	72.9	64.2	76.5	↑
<b>Redbridge</b>	68.9	71.5	73.2	72.0	↑



## Reading, GPS &amp; Maths - Achieving the High Standard

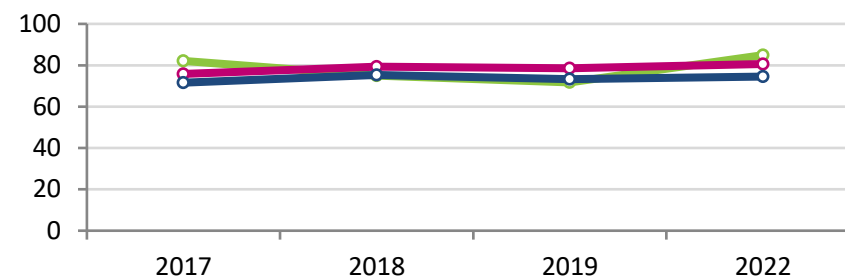
	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	35.9	18.1	11.7	21.8	↓
<b>Redbridge</b>	18.3	20.1	22.4	21.5	↑



### Test Trend analysis by Subject for all pupils

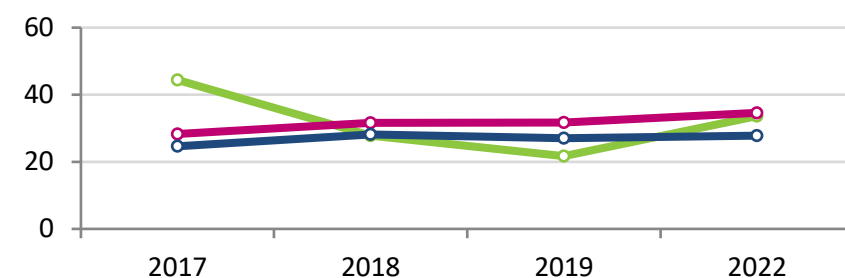
#### Reading - Achieving the Expected Standard

	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	82.1	75.0	71.7	84.9	↑
<b>Redbridge</b>	75.8	79.3	78.6	80.6	↑
<b>National</b>	71.6	75.3	73.2	74.5	↑



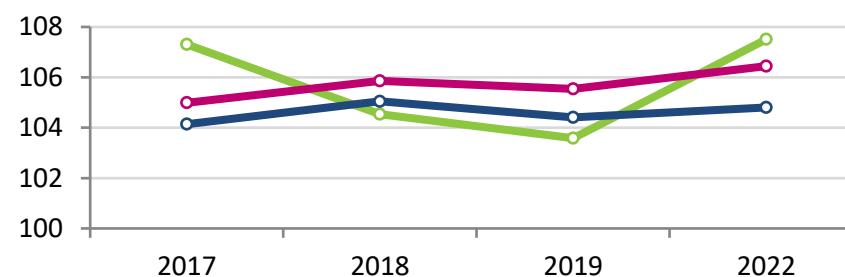
#### Reading - Achieving the High Standard

	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	44.4	27.8	21.7	33.6	↑
<b>Redbridge</b>	28.3	31.6	31.7	34.6	↑
<b>National</b>	24.6	28.2	27.0	27.8	↑



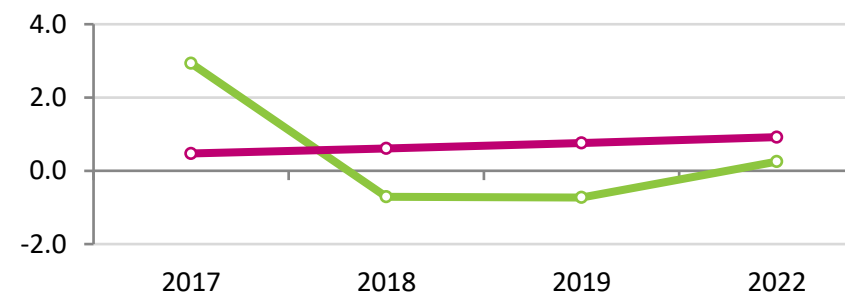
#### Reading - Average Scaled Score

	2017	2018	2019	2022	
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>	
<b>School</b>	107.3	104.5	103.6	107.5	↑
<b>Redbridge</b>	105.0	105.9	105.5	106.4	↑
<b>National</b>	104.1	105.0	104.4	104.8	↑



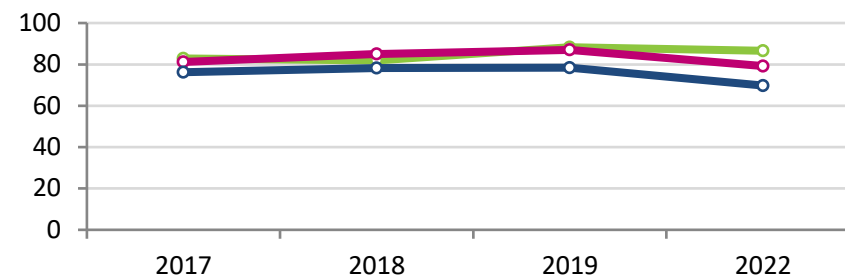
#### Reading - Progress Score

	2017	2018	2019	2022	
<b>Cohort</b>	<b>108</b>	<b>132</b>	<b>112</b>	<b>107</b>	
<b>School</b>	+2.93	-0.71	-0.73	+0.26	↓
<b>Redbridge</b>	+0.47	+0.61	+0.76	+0.92	↑

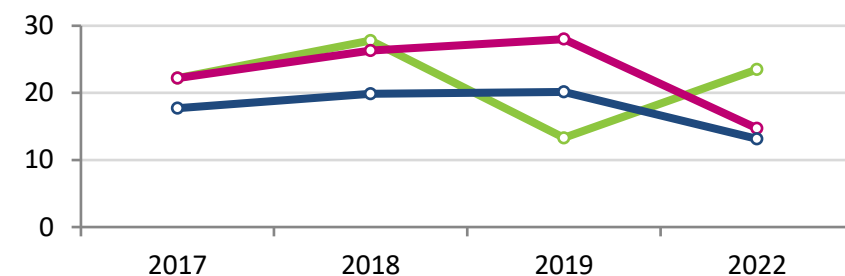


**Test Trend analysis by Subject for all pupils**
**Writing TA - Achieving the Expected Standard**

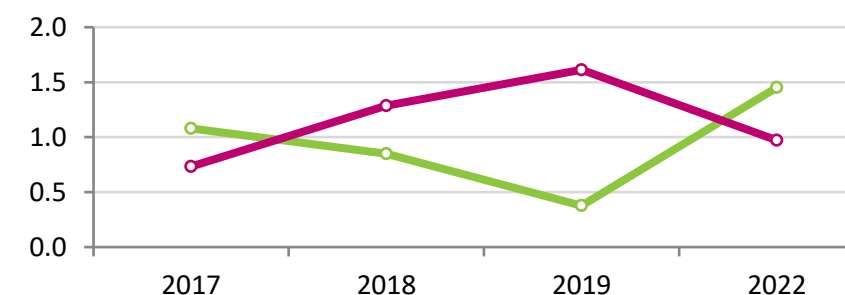
	2017	2018	2019	2022	
<i>Cohort</i>	<i>117</i>	<i>144</i>	<i>120</i>	<i>119</i>	
School	82.9	81.9	88.3	86.6	↑
Redbridge	81.2	85.0	87.0	79.2	↓
National	76.3	78.3	78.4	69.8	↓


**Writing TA - Working at Greater Depth**

	2017	2018	2019	2022	
<i>Cohort</i>	<i>117</i>	<i>144</i>	<i>120</i>	<i>119</i>	
School	22.2	27.8	13.3	23.5	↑
Redbridge	22.2	26.3	28.0	14.7	↓
NAT	17.7	19.9	20.1	13.1	↓


**Writing TA - Progress Score**

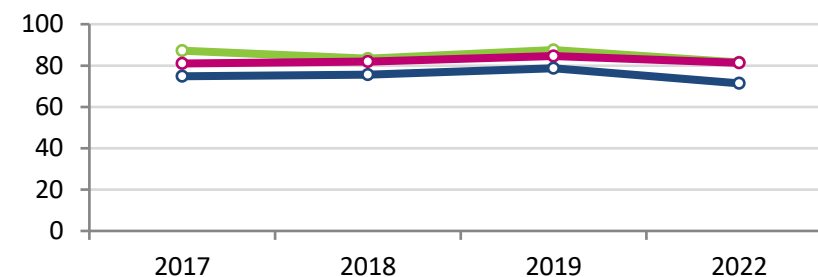
	2017	2018	2019	2022	
<i>Cohort</i>	<i>109</i>	<i>132</i>	<i>112</i>	<i>108</i>	
School	+1.08	+0.85	+0.38	+1.45	↑
Redbridge	+0.73	+1.29	+1.61	+0.97	↓



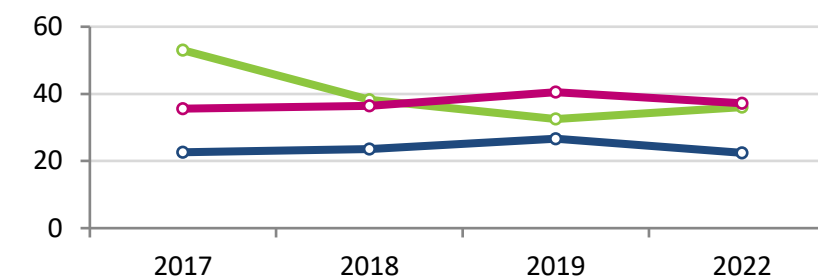


**Test Trend analysis by Subject for all pupils**
**Maths - Achieving the Expected Standard**

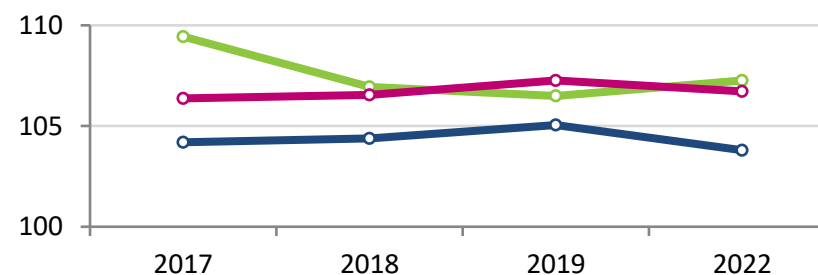
	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>
<b>School</b>	87.2	83.3	87.5	81.5
<b>Redbridge</b>	81.0	81.9	84.6	81.3
<b>National</b>	74.9	75.5	78.7	71.4


**Maths - Achieving the High Standard**

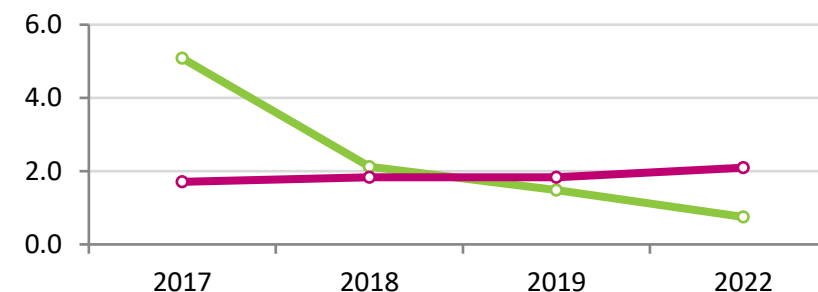
	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>
<b>School</b>	53.0	38.2	32.5	36.1
<b>Redbridge</b>	35.6	36.4	40.5	37.2
<b>National</b>	22.6	23.6	26.6	22.4


**Maths - Average Scaled Score**

	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>
<b>School</b>	109.4	107.0	106.5	107.3
<b>Redbridge</b>	106.4	106.5	107.3	106.7
<b>National</b>	104.2	104.4	105.0	103.8


**Maths - Progress Score**

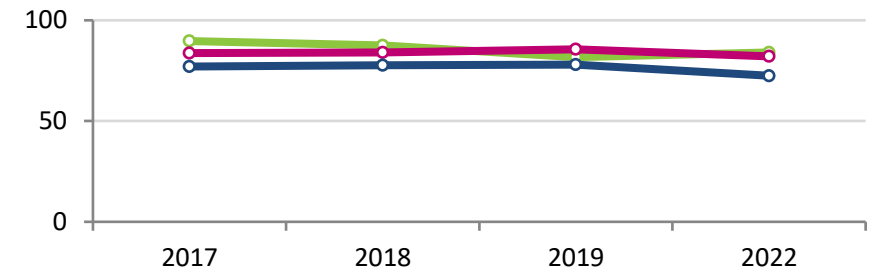
	2017	2018	2019	2022
<b>Cohort</b>	<b>108</b>	<b>132</b>	<b>112</b>	<b>107</b>
<b>School</b>	+5.08	+2.12	+1.48	+0.75
<b>Redbridge</b>	+1.71	+1.83	+1.83	+2.09



### Test Trend analysis by Subject for all pupils

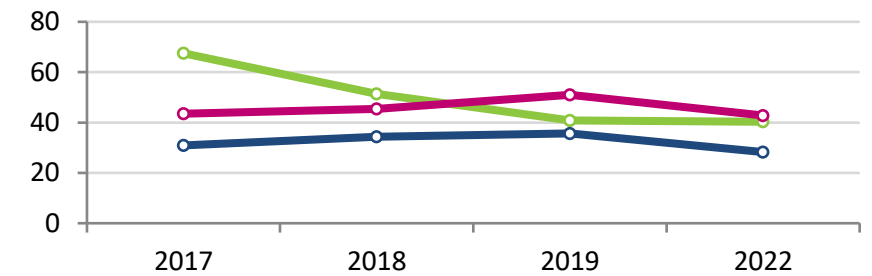
#### GPS - Achieving the Expected Standard

	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>
<b>School</b>	89.7	87.5	81.7	84.0
<b>Redbridge</b>	83.7	84.1	85.6	82.1
<b>National</b>	77.0	77.6	78.0	72.5



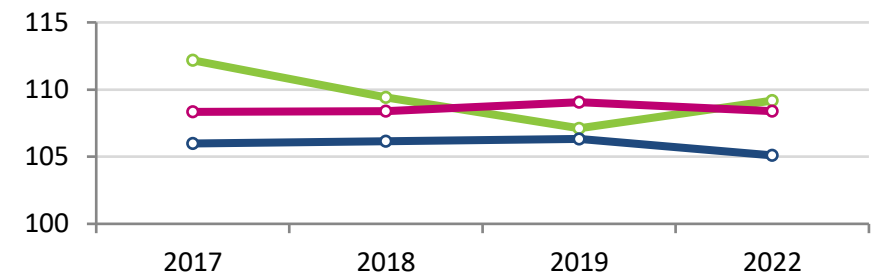
#### GPS - Achieving the High Standard

	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>
<b>School</b>	67.5	51.4	40.8	40.3
<b>Redbridge</b>	43.5	45.4	51.0	42.8
<b>National</b>	30.9	34.4	35.7	28.3



#### GPS - Average Scaled Score

	2017	2018	2019	2022
<b>Cohort</b>	<b>117</b>	<b>144</b>	<b>120</b>	<b>119</b>
<b>School</b>	112.2	109.4	107.1	109.2
<b>Redbridge</b>	108.3	108.4	109.1	108.4
<b>National</b>	106.0	106.2	106.3	105.1



# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Reading, Writing (TA) and Maths

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	102	78	92	70.8	65.0	77.3	71.2	73.2	69.8	64.4	64.9	58.7
Gender	Girls	74	59	59	57	43	46	77.0	72.9	78.0	73.6	78.4	72.3	68.4	69.8	63.0
	Boys	70	61	60	45	35	46	64.3	57.4	76.7	69.0	68.1	67.5	60.6	60.2	54.5
FSM	FSM	16	15	19	12	9	16	75.0	60.0	84.2	55.6	60.1	58.4	46.1	47.3	41.4
	Not FSM	128	105	99	90	69	76	70.3	65.7	76.8	73.9	75.5	73.2	67.6	68.5	64.6
Pupil Premium	Disadvantaged	37	29	24	24	17	21	64.9	58.6	87.5	57.7	63.1	60.0	50.7	51.3	43.0
	Not Disadvantaged	107	91	95	78	61	71	72.9	67.0	74.7	75.7	76.4	72.5	70.5	70.9	65.1
SEN	EHCP	3	4	8	0	1	2	0.0	25.0	25.0	8.6	9.6	10.7	8.6	9.2	7.2
	Sen support	10	8	9	1	1	3	10.0	12.5	33.3	30.7	33.3	26.9	24.0	25.3	20.9
	Not SEN	131	108	101	101	76	87	77.1	70.4	86.1	78.3	80.6	77.8	73.7	74.4	68.7
Language	EAL	98	96	102	66	63	78	67.3	65.6	76.5	70.2	73.1	68.8	63.0	63.9	55.5
	English	46	24	16	36	15	14	78.3	62.5	87.5	73.2	74.0	73.3	64.9	65.3	58.4
Ethnic minority	White - British	1	1	4	1	0	3	100.0	0.0	75.0	75.7	75.1	71.5	64.5	64.9	57.5
	Ethnic Minority	141	119	115	101	78	89	71.6	65.5	77.4	70.6	73.0	69.7	64.5	65.4	62.5
Asian	Indian	18	24	21	15	15	19	83.3	62.5	90.5	78.8	80.7	78.4	76.4	76.5	73.7
	Pakistani	49	45	39	32	29	29	65.3	64.4	74.4	68.2	72.7	69.3	61.1	62.5	58.8
	Bangladeshi	32	23	17	28	19	13	87.5	82.6	76.5	79.6	78.2	72.8	68.9	70.3	67.5
	Any Other Asian	10	6	12	7	3	9	70.0	50.0	75.0	71.2	79.7	75.7	71.9	71.4	67.5
Black	Black Caribbean	1	2		0	1		0.0	50.0		59.3	61.3	59.5	55.3	56.3	49.4
	Black - African	4	4	4	2	4	3	50.0	100.0	75.0	65.9	69.0	63.3	65.8	67.0	62.4
	Any Other Black	5	1	1	3	0	1	60.0	0.0	100.0	59.0	58.2	73.2	61.2	60.4	56.6
Chinese	Chinese	1			1			100.0			88.9	100.0	86.2	81.3	79.9	71.0
Mixed	Mixed	7	6	6	6	3	5	85.7	50.0	83.3	68.8	72.3	68.7	65.6	66.4	60.7
White	White - British	1	1	4	1	0	3	100.0	0.0	75.0	75.7	75.1	71.5	64.5	64.9	57.5
	White non-British	11	7	12	5	4	8	45.5	57.1	66.7	60.9	62.5	60.4	58.8	60.6	58.0
Other	Other Ethnicity	3	1	2	2	0	2	66.7	0.0	100.0	69.6	75.9	58.4	60.5	61.3	61.5
	Unclassified			1			0			0.0	81.5	61.4	49.0	52.4	48.9	55.6

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Reading (Test)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	108	86	101	75.0	71.7	84.9	79.3	78.6	80.6	75.3	73.2	74.5
Gender	Girls	74	59	59	60	46	51	81.1	78.0	86.4	82.9	83.8	83.6	79.1	78.0	79.7
	Boys	70	61	60	48	40	50	68.6	65.6	83.3	76.0	73.5	77.8	71.7	68.7	69.5
FSM	FSM	16	15	19	14	11	17	87.5	73.3	89.5	68.2	70.1	73.0	60.1	58.5	61.1
	Not FSM	128	105	99	94	75	84	73.4	71.4	84.8	81.2	80.1	83.0	77.9	76.2	79.2
Pupil Premium	Disadvantaged	37	29	24	26	19	22	70.3	65.5	91.7	70.4	72.6	74.8	64.3	62.1	62.5
	Not Disadvantaged	107	91	95	82	67	79	76.6	73.6	83.2	82.3	80.5	82.2	80.2	78.1	79.4
SEN	EHCP	3	4	8	0	2	2	0.0	50.0	25.0	17.0	13.2	15.3	16.4	16.4	16.3
	Sen support	10	8	9	1	2	4	10	25.0	44.4	47.7	46.8	44.6	43.1	40.9	43.4
	Not SEN	131	108	101	107	82	95	81.7	75.9	94.1	85.4	85.2	88.0	83.3	81.5	83.9
Language	EAL	98	96	102	70	70	87	71.4	72.9	85.3	77.1	78.0	79.4	70.5	69.6	70.2
	English	46	24	16	38	16	14	82.6	66.7	87.5	83.5	80.6	84.4	76.7	74.4	75.1
Ethnic minority	White - British	1	1	4	1	0	3	100.0	0.0	75.0	84.5	81.5	82.3	76.5	74.1	74.6
	Ethnic Minority	141	119	115	106	86	98	75.2	72.3	85.2	78.5	78.3	80.4	73.3	72.1	76.2
Asian	Indian	18	24	21	15	16	19	83.3	66.7	90.5	82.7	83.6	85.4	81.4	80.3	83.0
	Pakistani	49	45	39	34	31	34	69.4	68.9	87.2	75.9	79.4	81.6	69.9	69.0	73.3
	Bangladeshi	32	23	17	29	19	16	90.6	82.6	94.1	84.6	81.1	83.9	75.6	75.0	79.3
	Any Other Asian	10	6	12	8	4	10	80.0	66.7	83.3	77.1	82.3	85.3	77.6	75.9	78.0
Black	Black Caribbean	1	2		0	1		0.0	50.0		79.6	71.7	81.2	69.7	66.7	71.3
	Black - African	4	4	4	2	4	3	50.0	100.0	75.0	77.0	77.8	76.5	74.9	74.1	76.8
	Any Other Black	5	1	1	3	1	1	60.0	100.0	100.0	77.0	69.1	80.5	72.4	69.5	73.4
Chinese	Chinese	1			1			100.0			94.4	100.0	86.2	83.5	82.4	78.5
Mixed	Mixed	7	6	6	6	4	5	85.7	66.7	83.3	80.2	78.5	81.0	77.2	75.2	76.8
White	White - British	1	1	4	1	0	3	100.0	0.0	75.0	84.5	81.5	82.3	76.5	74.1	74.6
	White non-British	11	7	12	5	5	8	45.5	71.4	66.7	70.2	68.4	69.8	67.4	67.2	71.0
Other	Other Ethnicity	3	1	2	3	1	2	100.0	100.0	100.0	76.8	81.5	71.8	67.9	67.0	75.0
	Unclassified			1			0			0.0	88.9	63.6	63.4	62.5	57.5	70.5

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Writing (Teacher Assessment)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	118	106	103	81.9	88.3	86.6	85.0	87.0	79.2	78.3	78.4	69.8
Gender	Girls	74	59	59	63	55	53	85.1	93.2	89.8	89.1	91.2	83.6	84.4	84.6	76.6
	Boys	70	61	60	55	51	50	78.6	83.6	83.3	81.3	82.9	75.0	72.4	72.5	63.2
FSM	FSM	16	15	19	13	13	16	81.3	86.7	84.2	77.4	77.5	70.4	62.6	63.5	54.5
	Not FSM	128	105	99	105	93	87	82.0	88.6	87.9	86.3	88.7	81.9	81.0	81.4	75.1
Pupil Premium	Disadvantaged	37	29	24	27	24	21	73.0	82.8	87.5	79.8	80.3	72.0	67.4	67.7	55.5
	Not Disadvantaged	107	91	95	91	82	82	85.0	90.1	86.3	86.8	89.1	81.2	83.1	83.1	75.1
SEN	EHCP	3	4	8	0	2	3	0.0	50.0	37.5	18.6	17.6	17.3	13.1	13.6	11.2
	Sen support	10	8	9	2	3	4	20.0	37.5	44.4	55.0	55.4	42.6	37.6	38.8	31.1
	Not SEN	131	108	101	116	101	96	88.5	93.5	95.0	91.1	93.7	86.6	88.0	88.3	80.5
Language	EAL	98	96	102	80	86	89	81.6	89.6	87.3	84.2	87.7	78.0	76.6	77.2	64.2
	English	46	24	16	38	20	14	82.6	83.3	87.5	86.8	86.4	83.1	78.8	78.9	69.8
Ethnic minority	White - British	1	1	4	1	1	3	100.0	100.0	75.0	86.4	87.1	81.1	78.6	78.7	68.9
	Ethnic Minority	141	119	115	117	105	100	83.0	88.2	87.0	85.0	87.0	78.9	78.0	78.5	73.3
Asian	Indian	18	24	21	16	20	21	88.9	83.3	100.0	88.3	92.0	85.5	86.5	86.9	82.6
	Pakistani	49	45	39	41	42	35	83.7	93.3	89.7	84.1	89.4	79.4	76.9	77.7	69.9
	Bangladeshi	32	23	17	29	22	15	90.6	95.7	88.2	90.0	90.7	81.5	82.4	83.1	78.1
	Any Other Asian	10	6	12	9	5	9	90.0	83.3	75.0	88.2	89.7	82.9	82.8	83.1	75.4
Black	Black Caribbean	1	2		0	1		0.0	50.0		81.5	74.5	78.8	72.6	72.9	64.6
	Black - African	4	4	4	2	4	3	50.0	100.0	75.0	85.2	85.0	76.9	80.0	80.3	73.5
	Any Other Black	5	1	1	3	1	1	60.0	100.0	100.0	78.7	80.0	80.5	76.5	75.4	70.5
Chinese	Chinese	1			1			100.0			88.9	100.0	86.2	89.1	87.8	75.4
Mixed	Mixed	7	6	6	6	5	5	85.7	83.3	83.3	84.3	86.6	80.5	79.5	79.6	14.9
White	White - British	1	1	4	1	1	3	100.0	100.0	75.0	86.4	87.1	81.1	78.6	78.7	68.9
	White non-British	11	7	12	8	5	9	72.7	71.4	75.0	76.5	78.6	68.7	71.9	73.3	67.9
Other	Other Ethnicity	3	1	2	2	0	2	66.7	0.0	100.0	76.8	85.2	67.5	73.5	73.5	72.0
	Unclassified			1			0			0.0	85.2	81.8	58.0	63.7	60.5	64.6

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Maths (Test)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	120	105	97	83.3	87.5	81.5	81.9	84.6	81.3	75.5	78.7	71.4
Gender	Girls	74	59	59	62	52	47	83.8	88.1	79.7	81.6	85.7	79.5	75.9	79.3	70.5
	Boys	70	61	60	58	53	50	82.9	86.9	83.3	82.1	83.6	83.0	75.2	78.1	72.2
FSM	FSM	16	15	19	13	14	17	81.3	93.3	89.5	65.7	71.1	71.7	59.4	63.4	55.1
	Not FSM	128	105	99	107	91	80	83.6	86.7	80.8	84.7	87.0	84.2	78.3	81.8	77.1
Pupil Premium	Disadvantaged	37	29	24	28	26	22	75.7	89.7	91.7	69.2	74.4	73.1	63.9	67.4	56.6
	Not Disadvantaged	107	91	95	92	79	75	86.0	86.8	78.9	86.1	87.8	83.5	80.7	83.7	77.5
SEN	EHCP	3	4	8	0	1	3	0.0	25.0	37.5	17.0	16.9	20.7	15.3	17.0	14.8
	Sen support	10	8	9	1	5	3	10	62.5	33.3	46.1	54.0	46.8	41.8	46.2	39.5
	Not SEN	131	108	101	119	99	91	90.8	91.7	90.1	88.6	91.1	88.3	83.9	87.2	80.8
Language	EAL	98	96	102	80	86	83	81.6	89.6	81.4	82.3	85.9	81.7	77.2	80.5	67.4
	English	46	24	16	40	19	14	87.0	79.2	87.5	81.2	82.6	81.9	75.2	78.4	70.6
Ethnic minority	White - British	1	1	4	1	1	3	100.0	100.0	75.0	82.6	82.4	80.2	75.1	78.2	70.0
	Ethnic Minority	141	119	115	119	104	94	84.4	87.4	81.7	81.9	84.9	81.4	76.9	80.1	75.2
Asian	Indian	18	24	21	16	22	19	88.9	91.7	90.5	87.9	93.2	89.8	87.4	89.3	86.0
	Pakistani	49	45	39	41	39	30	83.7	86.7	76.9	79.7	83.9	81.7	74.9	78.8	72.5
	Bangladeshi	32	23	17	30	23	14	93.8	100.0	82.4	89.8	89.8	85.0	81.2	84.0	79.8
	Any Other Asian	10	6	12	9	5	10	90.0	83.3	83.3	88.9	91.3	87.0	84.7	86.6	81.6
Black	Black Caribbean	1	2		0	2		0.0	100.0		67.6	70.8	67.9	66.1	70.0	60.4
	Black - African	4	4	4	2	4	3	50.0	100.0	75.0	77.0	77.8	72.7	77.5	80.9	73.7
	Any Other Black	5	1	1	3	0	1	60.0	0.0	100.0	70.5	70.9	85.4	72.0	74.3	68.3
Chinese	Chinese	1			1			100.0			94.4	100.0	93.1	93.6	94.2	93.1
Mixed	Mixed	7	6	6	6	3	5	85.7	50.0	83.3	77.3	81.8	76.8	75.4	78.6	71.6
White	White - British	1	1	4	1	1	3	100.0	100.0	75.0	82.6	82.4	80.2	75.1	78.2	70.0
	White non-British	11	7	12	8	5	10	72.7	71.4	83.3	74.7	79.7	75.6	73.0	77.2	72.6
Other	Other Ethnicity	3	1	2	3	1	2	100.0	100.0	100.0	78.6	83.3	73.1	75.9	78.6	74.6
	Unclassified			1			0			0.0	92.6	84.1	59.4	64.1	62.2	67.6

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in GPS (Test)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	126	98	100	87.5	81.7	84.0	84.1	85.6	82.1	77.6	78.0	72.5
Gender	Girls	74	59	59	67	51	52	90.5	86.4	88.1	87.7	89.1	84.5	82.1	82.6	77.0
	Boys	70	61	60	59	47	48	84.3	77.0	80.0	80.8	82.1	79.7	73.3	73.6	68.2
FSM	FSM	16	15	19	14	11	17	87.5	73.3	89.5	74.0	76.1	72.1	62.5	63.4	57.5
	Not FSM	128	105	99	112	87	83	87.5	82.9	83.8	85.8	87.3	85.0	80.2	81.0	77.7
Pupil Premium	Disadvantaged	37	29	24	30	23	22	81.1	79.3	91.7	76.1	79.9	74.3	67.0	67.4	59.0
	Not Disadvantaged	107	91	95	96	75	78	89.7	82.4	82.1	86.7	87.4	84.2	82.4	82.7	78.0
SEN	EHCP	3	4	8	0	2	3	0.0	50.0	37.5	18.4	16.2	18.7	15.9	17.4	15.1
	Sen support	10	8	9	2	1	4	20.0	12.5	44.4	49.6	50.4	47.7	39.5	41.1	36.2
	Not SEN	131	108	101	124	95	93	94.7	88.0	92.1	90.6	92.7	89.2	86.8	87.2	82.7
Language	EAL	98	96	102	83	79	87	84.7	82.3	85.3	83.7	86.8	81.9	78.8	79.9	69.0
	English	46	24	16	43	19	13	93.5	79.2	81.3	84.8	83.8	83.7	77.5	77.7	71.8
Ethnic minority	White - British	1	1	4	1	1	3	100.0	100.0	75.0	82.6	81.9	80.6	76.8	77.0	70.6
	Ethnic Minority	141	119	115	124	97	97	87.9	81.5	84.3	84.4	86.1	82.3	79.7	80.6	78.1
Asian	Indian	18	24	21	16	20	20	88.9	83.3	95.2	89.6	92.2	90.8	89.1	89.6	87.0
	Pakistani	49	45	39	43	40	34	87.8	88.9	87.2	81.9	86.7	84.8	79.6	81.7	75.9
	Bangladeshi	32	23	17	30	19	15	93.8	82.6	88.2	91.1	92.1	86.0	85.5	86.5	83.7
	Any Other Asian	10	6	12	10	4	10	100.0	66.7	83.3	90.4	91.6	87.7	86.1	86.3	82.0
Black	Black Caribbean	1	2		0	1		0.0	50.0		73.1	77.4	75.3	74.3	74.1	68.8
	Black - African	4	4	4	2	4	3	50.0	100.0	75.0	81.9	85.9	76.5	83.4	84.5	79.5
	Any Other Black	5	1	1	4	1	1	80.0	100.0	100.0	85.2	80.0	82.9	78.8	78.5	74.9
Chinese	Chinese	1			1			100.0			88.9	100.0	89.7	89.6	90.4	84.2
Mixed	Mixed	7	6	6	6	4	4	85.7	66.7	66.7	82.2	81.4	80.7	79.6	80.0	75.2
White	White - British	1	1	4	1	1	3	100.0	100.0	75.0	82.6	81.9	80.6	76.8	77.0	70.6
	White non-British	11	7	12	9	3	8	81.8	42.9	66.7	74.9	75.4	68.3	72.0	73.5	71.4
Other	Other Ethnicity	3	1	2	3	1	2	100.0	100.0	100.0	85.7	85.2	70.5	76.2	76.8	76.6
	Unclassified			1			0			0.0	85.2	81.8	62.4	64.0	61.2	69.2

# Attainment trends by pupil characteristic

## Pupils achieving the Expected Standard in Science (TA)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	130	112	101	90.3	93.3	84.9	84.7	86.1	82.1	82.3	82.9	79.3
Gender	Girls	74	59	59	69	56	52	93.2	94.9	88.1	87.5	89.5	84.5	84.7	85.7	81.8
	Boys	70	61	60	61	56	49	87.1	91.8	81.7	82.2	82.7	79.7	79.9	80.1	77.0
FSM	FSM	16	15	19	15	13	17	93.8	86.7	89.5	74.5	76.4	74.8	66.8	68.5	65.1
	Not FSM	128	105	99	115	99	84	89.8	94.3	84.8	86.5	87.8	84.5	85.0	85.8	84.3
Pupil Premium	Disadvantaged	37	29	24	32	24	21	86.5	82.8	87.5	76.6	78.8	75.7	71.8	72.5	66.4
	Not Disadvantaged	107	91	95	98	88	80	91.6	96.7	84.2	87.4	88.4	83.8	86.9	87.4	84.4
SEN	EHCP	3	4	8	0	2	3	0.0	50.0	37.5	12.9	16.2	22.7	16.9	18.0	18.1
	Sen support	10	8	9	5	5	2	50.0	62.5	22.2	49.9	53.7	46.7	48.4	50.6	48.6
	Not SEN	131	108	101	125	105	96	95.4	97.2	95.0	91.5	93.0	89.2	90.9	91.4	88.7
Language	EAL	98	96	102	87	90	88	88.8	93.8	86.3	84.1	86.9	80.2	79.7	80.7	73.2
	English	46	24	16	43	22	13	93.5	91.7	81.3	85.9	85.4	87.3	83.1	83.6	79.8
Ethnic minority	White - British	1	1	4	1	1	2	100.0	100.0	50.0	87.1	86.1	87.9	83.1	83.6	79.4
	Ethnic Minority	141	119	115	129	111	99	91.5	93.3	86.1	84.6	86.2	81.4	80.6	81.9	80.7
Asian	Indian	18	24	21	16	21	20	88.9	87.5	95.2	90.5	92.0	88.7	88.7	88.8	88.3
	Pakistani	49	45	39	44	44	33	89.8	97.8	84.6	83.0	88.7	82.9	78.6	79.9	76.9
	Bangladeshi	32	23	17	31	22	15	96.9	95.7	88.2	87.9	88.8	81.7	83.9	84.8	82.7
	Any Other Asian	10	6	12	10	6	11	100.0	100.0	91.7	90.4	89.7	84.2	86.0	86.1	83.0
Black	Black Caribbean	1	2		0	2		0.0	100.0		76.9	75.5	81.2	76.7	77.2	73.7
	Black - African	4	4	4	3	4	3	75.0	100.0	75.0	81.1	82.7	77.7	82.3	83.2	80.3
	Any Other Black	5	1	1	5	1	1	100.0	100.0	100.0	82.0	69.1	85.4	79.3	78.8	76.2
Chinese	Chinese	1			1			100.0			88.9	95.2	89.7	91.6	90.7	85.0
Mixed	Mixed	7	6	6	6	5	5	85.7	83.3	83.3	83.4	86.3	82.2	82.7	83.3	80.9
White	White - British	1	1	4	1	1	2	100.0	100.0	50.0	87.1	86.1	87.9	83.1	83.6	79.4
	White non-British	11	7	12	10	6	9	90.9	85.7	75.0	78.1	79.4	73.5	76.3	78.5	77.4
Other	Other Ethnicity	3	1	2	3	0	2	100.0	0.0	100.0	69.6	83.3	66.7	77.7	77.9	79.9
	Unclassified			1			0			0.0	85.2	72.7	59.2	67.3	65.1	73.8



# Attainment trends by pupil characteristic

## Pupils achieving the High Standard in Reading, Writing (TA) and Maths

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	20	5	18	13.9	4.2	15.1	14.8	16.7	10.2	9.9	10.6	7.2
Gender	Girls	74	59	59	16	4	11	21.6	6.8	18.6	17.4	21.6	12.5	11.6	12.6	8.6
	Boys	70	61	60	4	1	7	5.7	1.6	11.7	12.4	11.9	8.0	8.3	8.6	5.9
FSM	FSM	16	15	19	2	0	2	12.5	0.0	10.5	6.1	8.7	4.3	3.6	4.0	2.5
	Not FSM	128	105	99	18	5	16	14.1	4.8	16.2	16.3	18.1	11.7	11.0	11.9	8.8
Pupil Premium	Disadvantaged	37	29	24	4	1	2	10.8	3.4	8.3	6.4	8.1	4.6	4.4	4.7	2.8
	Not Disadvantaged	107	91	95	16	4	16	15.0	4.4	16.8	17.6	19.4	11.8	12.3	13.1	8.9
SEN	EHCP	3	4	8	0	0	0	0.0	0.0	0.0	0.7	2.2	2.0	0.6	0.7	0.4
	Sen support	10	8	9	0	0	1	0.0	0.0	11.1	2.2	4.6	1.2	1.3	1.6	1.2
	Not SEN	131	108	101	20	5	17	15.3	4.6	16.8	16.8	18.8	11.7	11.8	12.6	8.7
Language	EAL	98	96	102	13	3	16	13.3	3.1	15.7	13.7	15.7	8.8	9.9	10.9	6.8
	English	46	24	16	7	2	2	15.2	8.3	12.5	16.7	18.9	13.4	9.9	10.5	7.0
Ethnic minority	White - British	1	1	4	0	0	1	0.0	0.0	25.0	20.7	19.7	13.8	9.6	10.1	6.5
	Ethnic Minority	141	119	115	20	5	17	14.2	4.2	14.8	13.9	16.3	9.8	10.6	11.7	8.9
Asian	Indian	18	24	21	4	1	7	22.2	4.2	33.3	22.7	25.5	13.6	18.4	19.4	14.2
	Pakistani	49	45	39	2	1	1	4.1	2.2	2.6	11.5	13.0	8.2	7.4	8.5	5.8
	Bangladeshi	32	23	17	7	2	2	21.9	8.7	11.8	15.0	18.9	8.8	11.1	13.0	9.5
	Any Other Asian	10	6	12	2	0	2	20.0	0.0	16.7	14.9	19.7	11.0	14.7	15.2	10.9
Black	Black Caribbean	1	2		0	0		0.0	0.0		8.3	6.6	4.8	4.9	5.7	3.9
	Black - African	4	4	4	2	0	1	50.0	0.0	25.0	10.0	9.5	6.4	9.2	10.5	7.9
	Any Other Black	5	1	1	1	0	0	20.0	0.0	0.0	11.5	14.5	7.3	6.9	7.0	6.6
Chinese	Chinese	1			1			100.0			50.0	28.6	24.1	28.2	27.9	18.9
Mixed	Mixed	7	6	6	0	0	2	0.0	0.0	33.3	12.2	18.2	13.0	11.3	12.2	8.7
White	White - British	1	1	4	0	0	1	0.0	0.0	25.0	20.7	19.7	13.8	9.6	10.1	6.5
	White non-British	11	7	12	1	1	2	9.1	14.3	16.7	9.0	12.1	8.3	9.0	10.2	7.6
Other	Other Ethnicity	3	1	2	0	0	0	0.0	0.0	0.0	10.7	9.3	7.8	9.2	10.1	8.6
	Unclassified			1			0			0.0	18.5	15.9	5.0	8.4	7.5	6.8

# Attainment trends by pupil characteristic

## Pupils achieving the High Standard in Reading (Test)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	40	26	40	27.8	21.7	33.6	31.6	31.7	34.6	28.2	27.0	27.8
Gender	Girls	74	59	59	25	16	22	33.8	27.1	37.3	35.8	39.4	40.3	32.5	31.9	33.1
	Boys	70	61	60	15	10	18	21.4	16.4	30.0	27.6	24.2	29.2	24.0	22.3	22.7
FSM	FSM	16	15	19	5	2	8	31.3	13.3	42.1	19.4	21.8	25.1	15.7	15.2	16.6
	Not FSM	128	105	99	35	24	32	27.3	22.9	32.3	33.6	33.5	37.2	30.3	29.4	31.6
Pupil Premium	Disadvantaged	37	29	24	9	4	8	24.3	13.8	33.3	20.9	21.0	25.0	17.8	16.9	17.3
	Not Disadvantaged	107	91	95	31	22	32	29.0	24.2	33.7	35.1	35.1	37.3	32.7	31.5	31.9
SEN	EHCP	3	4	8	0	0	0	0.0	0.0	0.0	3.5	2.9	4.7	4.3	4.1	3.6
	Sen support	10	8	9	0	0	1	0.0	0.0	11.1	8.4	9.8	10.7	9.3	8.9	9.4
	Not SEN	131	108	101	40	26	39	30.5	24.1	38.6	35.3	35.6	38.9	32.4	31.3	32.7
Language	EAL	98	96	102	26	20	34	26.5	20.8	33.3	29.0	30.7	32.1	23.9	24.5	26.1
	English	46	24	16	14	6	6	30.4	25.0	37.5	36.3	34.1	40.2	29.3	27.8	28.1
Ethnic minority	White - British	1	1	4	0	0	1	0.0	0.0	25.0	40.3	36.1	37.4	29.1	27.4	27.3
	Ethnic Minority	141	119	115	40	26	39	28.4	21.8	33.9	30.2	31.0	34.3	26.3	26.5	29.8
Asian	Indian	18	24	21	7	4	13	38.9	16.7	61.9	42.1	41.0	42.0	35.5	36.1	38.1
	Pakistani	49	45	39	6	10	8	12.2	22.2	20.5	26.1	28.0	32.4	20.8	22.4	25.6
	Bangladeshi	32	23	17	12	7	6	37.5	30.4	35.3	32.4	34.7	34.7	25.5	27.8	31.7
	Any Other Asian	10	6	12	5	0	2	50.0	0.0	16.7	31.0	35.5	41.8	30.1	29.7	32.5
Black	Black Caribbean	1	2		0	0		0.0	0.0		25.9	16.0	40.0	20.0	19.1	21.8
	Black - African	4	4	4	2	1	2	50.0	25.0	50.0	26.3	23.5	28.4	25.5	25.4	28.7
	Any Other Black	5	1	1	2	0	1	40.0	0.0	100.0	24.6	29.1	34.1	22.0	20.9	25.9
Chinese	Chinese	1			1			100.0			61.1	52.4	37.9	42.3	42.9	38.3
Mixed	Mixed	7	6	6	3	2	3	42.9	33.3	50.0	30.6	32.9	34.9	30.2	29.3	30.5
White	White - British	1	1	4	0	0	1	0.0	0.0	25.0	40.3	36.1	37.4	29.1	27.4	27.3
	White non-British	11	7	12	2	2	4	18.2	28.6	33.3	21.6	24.4	27.1	24.1	24.3	26.3
Other	Other Ethnicity	3	1	2	0	0	0	0.0	0.0	0.0	25.0	35.2	17.9	22.8	22.7	29.0
	Unclassified			1			0			0.0	40.7	34.1	23.8	24.4	21.4	26.3

# Attainment trends by pupil characteristic

## Pupils working at Greater Depth in Writing (Teacher Assessment)

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	40	16	28	27.8	13.3	23.5	26.3	28.0	14.7	19.9	20.1	13.1
Gender	Girls	74	59	59	26	14	18	35.1	23.7	30.5	32.5	36.8	18.1	25.2	25.4	16.3
	Boys	70	61	60	14	2	10	20.0	3.3	16.7	20.6	19.3	11.6	14.7	15.1	10.1
FSM	FSM	16	15	19	5	1	3	31.3	6.7	15.8	16.3	17.9	7.3	9.5	9.9	5.8
	Not FSM	128	105	99	35	15	25	27.3	14.3	25.3	28.1	29.8	16.7	21.6	22.2	15.6
Pupil Premium	Disadvantaged	37	29	24	8	4	5	21.6	13.8	20.8	15.9	18.3	7.8	11.3	11.3	6.3
	Not Disadvantaged	107	91	95	32	12	23	29.9	13.2	24.2	29.8	31.1	16.6	23.7	24.0	15.6
SEN	EHCP	3	4	8	0	0	0	0.0	0.0	0.0	1.4	2.2	2.0	1.6	1.6	1.1
	Sen support	10	8	9	0	0	1	0.0	0.0	11.1	6.5	7.4	3.5	3.2	3.7	2.8
	Not SEN	131	108	101	40	16	27	30.5	14.8	26.7	29.6	31.5	16.7	23.5	23.9	15.8
Language	EAL	98	96	102	23	10	24	23.5	10.4	23.5	24.1	25.2	12.5	18.5	19.2	12.2
	English	46	24	16	17	6	4	37.0	25.0	25.0	30.4	33.9	19.4	20.3	20.4	13.0
Ethnic minority	White - British	1	1	4	0	0	1	0.0	0.0	25.0	33.6	35.1	21.9	19.9	19.9	12.2
	Ethnic Minority	141	119	115	40	16	27	28.4	13.4	23.5	25.3	27.0	13.9	20.0	20.7	15.6
Asian	Indian	18	24	21	6	2	7	33.3	8.3	33.3	35.1	36.4	18.2	28.6	29.6	22.2
	Pakistani	49	45	39	7	6	6	14.3	13.3	15.4	21.0	22.3	11.8	15.2	15.9	10.5
	Bangladeshi	32	23	17	13	4	4	40.6	17.4	23.5	27.0	29.7	11.6	21.7	23.4	15.5
	Any Other Asian	10	6	12	3	0	4	30.0	0.0	33.3	22.0	30.6	16.8	25.0	25.3	17.2
Black	Black Caribbean	1	2		0	0		0.0	0.0		21.3	17.9	9.4	13.3	13.9	9.7
	Black - African	4	4	4	2	2	1	50.0	50.0	25.0	23.0	22.9	10.6	19.8	20.7	15.4
	Any Other Black	5	1	1	1	0	0	20.0	0.0	0.0	23.0	25.5	12.2	16.5	16.4	12.9
Chinese	Chinese	1			1			100.0			61.1	61.9	24.1	39.8	37.3	24.6
Mixed	Mixed	7	6	6	5	1	3	71.4	16.7	50.0	30.0	33.2	18.6	21.7	22.5	71.7
White	White - British	1	1	4	0	0	1	0.0	0.0	25.0	33.6	35.1	21.9	19.9	19.9	12.2
	White non-British	11	7	12	1	1	2	9.1	14.3	16.7	19.0	19.9	12.4	17.2	18.1	13.1
Other	Other Ethnicity	3	1	2	1	0	0	33.3	0.0	0.0	17.9	18.5	9.1	17.3	18.0	15.0
	Unclassified			1			0			0.0	25.9	18.2	9.0	16.0	14.0	12.1

**Attainment trends by pupil characteristic**
**Pupils achieving the High Standard in Maths (Test)**

		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	<b>All</b>	<b>144</b>	<b>120</b>	<b>119</b>	<b>55</b>	<b>39</b>	<b>43</b>	<b>38.2</b>	<b>32.5</b>	<b>36.1</b>	<b>36.4</b>	<b>40.5</b>	<b>37.2</b>	<b>23.6</b>	<b>26.6</b>	<b>22.4</b>
<b>Gender</b>	Girls	74	59	59	30	16	19	40.5	27.1	32.2	↓	34.0	40.1	34.2	↓	21.5
	Boys	70	61	60	25	23	24	35.7	37.7	40.0	↑	38.6	40.8	40.1	↑	25.5
<b>FSM</b>	FSM	16	15	19	4	1	7	25.0	6.7	36.8	↑	19.2	24.2	24.5	↑	11.8
	Not FSM	128	105	99	51	38	36	39.8	36.2	36.4	↓	39.3	43.4	40.7	↓	25.6
<b>Pupil Premium</b>	Disadvantaged	37	29	24	8	6	7	21.6	20.7	29.2	↑	20.7	24.2	24.3	↑	13.7
	Not Disadvantaged	107	91	95	47	33	36	43.9	36.3	37.9	↓	41.6	45.6	40.7	↓	28.0
<b>SEN</b>	EHCP	3	4	8	0	0	1	0.0	0.0	12.5	↑	2.1	4.4	6.0	↑	2.9
	Sen support	10	8	9	0	0	1	0.0	0.0	11.1	↑	10.2	12.2	8.7	↓	6.0
	Not SEN	131	108	101	55	39	41	42.0	36.1	40.6	↑	40.7	45.3	42.2	↓	27.5
<b>Language</b>	EAL	98	96	102	38	32	37	38.8	33.3	36.3	↑	38.6	41.5	37.6	↓	27.5
	English	46	24	16	17	7	6	37.0	29.2	37.5	↑	32.3	38.7	37.5	↑	22.6
<b>Ethnic minority</b>	White - British	1	1	4	0	0	1	0.0	0.0	25.0	↑	35.6	37.8	34.5	↓	22.0
	Ethnic Minority	141	119	115	55	39	42	39.0	32.8	36.5	↑	36.6	40.8	37.6	↓	27.0
<b>Asian</b>	Indian	18	24	21	9	7	14	50.0	29.2	66.7	↑	50.9	52.9	49.2	↓	43.6
	Pakistani	49	45	39	15	17	9	30.6	37.8	23.1	↓	35.0	37.2	35.7	↓	22.6
	Bangladeshi	32	23	17	17	9	6	53.1	39.1	35.3	↓	42.1	46.1	39.1	↓	29.8
	Any Other Asian	10	6	12	5	2	4	50.0	33.3	33.3	↓	53.6	57.7	51.0	↓	40.4
<b>Black</b>	Black Caribbean	1	2		0	0		0.0	0.0		↑	12.0	22.6	23.8	↑	12.9
	Black - African	4	4	4	2	2	1	50.0	50.0	25.0	↓	24.4	29.4	23.1	↓	23.6
	Any Other Black	5	1	1	1	0	1	20.0	0.0	100.0	↑	14.8	29.1	34.1	↑	18.0
<b>Chinese</b>	Chinese	1			1			100.0				72.2	66.7	65.5	↓	61.0
<b>Mixed</b>	Mixed	7	6	6	3	1	2	42.9	16.7	33.3	↑	28.3	37.5	32.8	↓	24.5
<b>White</b>	White - British	1	1	4	0	0	1	0.0	0.0	25.0	↑	35.6	37.8	34.5	↓	22.0
	White non-British	11	7	12	1	1	4	9.1	14.3	33.3	↑	23.7	31.4	31.1	↑	24.0
<b>Other</b>	Other Ethnicity	3	1	2	1	0	1	33.3	0.0	50.0	↑	30.4	37.0	21.8	↓	26.4
	Unclassified			1			0			0.0		37.0	36.4	22.8	↓	19.2

# Attainment trends by pupil characteristic

## Pupils achieving the High Standard in GPS (Test)

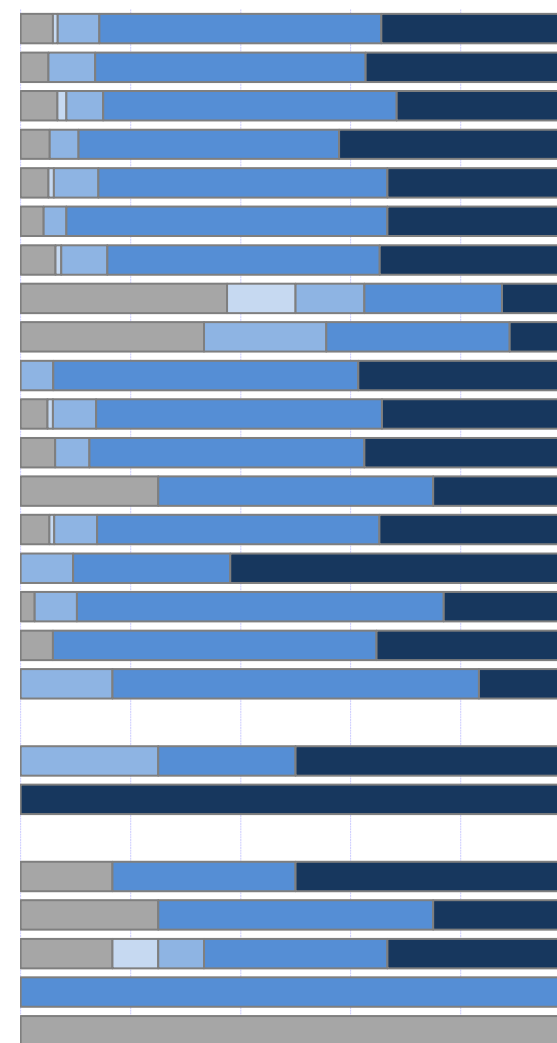
		Cohort			(No.) Pupils			(Percentage) School			(Percentage) Redbridge			(Percentage) National		
		2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
	All	144	120	119	74	49	48	51.4	40.8	40.3	45.4	51.0	42.8	34.4	35.7	28.3
Gender	Girls	74	59	59	46	29	26	62.2	49.2	44.1	49.8	58.0	45.8	39.1	40.8	31.7
	Boys	70	61	60	28	20	22	40.0	32.8	36.7	41.3	44.2	40.0	29.8	30.7	25.0
FSM	FSM	16	15	19	7	4	7	43.8	26.7	36.8	29.5	37.0	30.2	20.7	21.9	16.2
	Not FSM	128	105	99	67	45	41	52.3	42.9	41.4	48.1	53.5	46.2	36.8	38.5	32.4
Pupil Premium	Disadvantaged	37	29	24	14	10	10	37.8	34.5	41.7	31.1	38.3	31.2	23.6	24.4	17.2
	Not Disadvantaged	107	91	95	60	39	38	56.1	42.9	40.0	50.1	55.0	46.0	39.2	40.7	32.7
SEN	EHCP	3	4	8	0	0	0	0.0	0.0	0.0	4.3	3.7	6.0	4.1	5.0	3.8
	Sen support	10	8	9	0	0	2	0.0	0.0	22.2	11.1	15.3	13.3	8.2	9.3	7.8
	Not SEN	131	108	101	74	49	46	56.5	45.4	45.5	50.9	57.3	48.2	40.2	41.7	33.6
Language	EAL	98	96	102	46	41	40	46.9	42.7	39.2	46.1	52.8	43.3	40.4	42.7	27.1
	English	46	24	16	28	8	8	60.9	33.3	50.0	44.0	48.1	43.0	32.9	33.9	26.3
Ethnic minority	White - British	1	1	4	1	0	2	100.0	0.0	50.0	44.6	42.3	38.7	31.5	32.3	24.4
	Ethnic Minority	141	119	115	73	49	46	51.8	41.2	40.0	45.7	52.3	43.5	40.6	42.7	37.6
Asian	Indian	18	24	21	12	7	12	66.7	29.2	57.1	59.2	62.4	55.0	57.7	59.7	51.9
	Pakistani	49	45	39	21	18	12	42.9	40.0	30.8	41.3	50.4	42.0	38.7	41.5	33.9
	Bangladeshi	32	23	17	19	15	7	59.4	65.2	41.2	55.2	60.8	48.8	48.0	51.3	44.7
	Any Other Asian	10	6	12	7	2	4	70.0	33.3	33.3	57.9	63.9	56.2	52.6	53.7	46.2
Black	Black Caribbean	1	2		0	0		0.0	0.0		33.3	34.9	31.8	28.0	29.2	22.2
	Black - African	4	4	4	2	3	1	50.0	75.0	25.0	41.1	46.7	34.1	43.5	46.6	37.8
	Any Other Black	5	1	1	1	0	1	20.0	0.0	100.0	32.8	43.6	43.9	36.4	36.6	30.7
Chinese	Chinese	1			1			100.0			66.7	95.2	44.8	61.8	63.3	51.9
Mixed	Mixed	7	6	6	6	2	3	85.7	33.3	50.0	36.4	48.2	37.3	37.2	38.8	31.9
White	White - British	1	1	4	1	0	2	100.0	0.0	50.0	44.6	42.3	38.7	31.5	32.3	24.4
	White non-British	11	7	12	3	2	5	27.3	28.6	41.7	29.6	38.3	30.4	32.4	34.6	30.2
Other	Other Ethnicity	3	1	2	1	0	1	33.3	0.0	50.0	41.1	51.9	30.8	38.6	41.0	35.9
	Unclassified			1			0			0.0	40.7	43.2	25.7	28.4	27.0	27.4

## Attainment by Pupil characteristic - KS2 Test score distribution

## 2022 Key Stage 2 Reading (Test)

			Scaled Score Distribution (%)									
Cohort			No SS	N	80-89	90-99	100-109	110-120	Avg SS	% <EXS	% EXS+	% High
	All	119	6	0	1	8	51	34	107.5	13.4	84.9	33.6
Gender	Girls	59	5	0	0	8	49	37	108.3	11.9	86.4	37.3
	Boys	60	7	0	2	7	53	32	106.7	15.0	83.3	30.0
FSM	FSM	19	5	0	0	5	47	42	109.0	10.5	89.5	42.1
	Not FSM	99	5	0	1	8	53	33	107.2	14.1	84.8	32.3
Pupil Premium	Disadvantaged	24	4	0	0	4	58	33	108.2	8.3	91.7	33.3
	Not Disadvantaged	95	6	0	1	8	49	35	107.3	14.7	83.2	33.7
SEN	EHCP	8	38	0	13	13	25	13	100.0	62.5	25.0	0.0
	Sen support	9	33	0	0	22	33	11	104.3	55.6	44.4	11.1
	Not SEN	101	0	0	0	6	55	39	108.1	5.9	94.1	38.6
Language	EAL	102	5	0	1	8	52	34	107.1	13.7	85.3	33.3
	English	16	6	0	0	6	50	38	109.9	12.5	87.5	37.5
Ethnic minority	White - British	4	25	0	0	0	50	25	110.7	25.0	75.0	25.0
	Ethnic Minority	115	5	0	1	8	51	35	107.4	13.0	85.2	33.9
Asian	Indian	21	0	0	0	10	29	62	108.8	9.5	90.5	61.9
	Pakistani	39	3	0	0	8	67	23	106.3	10.3	87.2	20.5
	Bangladeshi	17	6	0	0	0	59	35	108.6	5.9	94.1	35.3
	Any Other Asian	12	0	0	0	17	67	17	105.3	16.7	83.3	16.7
Black	Black Caribbean											
	Black - African	4	0	0	0	25	25	50	106.8	25.0	75.0	50.0
	Any Other Black	1	0	0	0	0	0	100	116.0	0.0	100	100
Chinese	Chinese											
Mixed	Mixed	6	17	0	0	0	33	50	110.6	16.7	83.3	50.0
White	White - British	4	25	0	0	0	50	25	110.7	25.0	75.0	25.0
	White non-British	12	17	0	8	8	33	33	107.5	33.3	66.7	33.3
Other	Other Ethnicity	2	0	0	0	0	100	0	106.5	0.0	100	0.0
	Unclassified	1	100	0	0	0	0	0	0.0	0.0	0.0	0.0

## Distribution of results

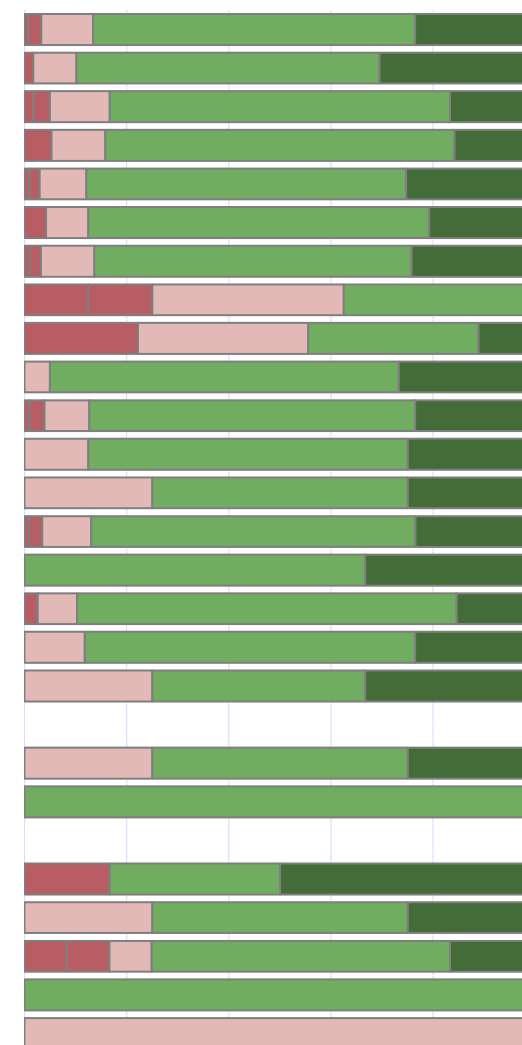


# Attainment by Pupil characteristic - KS2 Teacher Assessment distribution

## 2022 Key Stage 2 Writing (Teacher Assessment)

			Percentage of pupils achieving each category													
Cohort			A/D/U	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS	<EXS	EXS+	GDS
	All	119	0	0	0	0	0	0	1	3	10	63	24	13.4	86.6	23.5
Gender	Girls	59	0	0	0	0	0	0	0	2	9	59	31	10.2	89.8	30.5
	Boys	60	0	0	0	0	0	0	2	3	12	67	17	16.7	83.3	16.7
FSM	FSM	19	0	0	0	0	0	0	0	5	11	68	16	15.8	84.2	15.8
	Not FSM	99	0	0	0	0	0	0	1	2	9	63	25	12.1	87.9	25.3
Pupil Premium	Disadvantaged	24	0	0	0	0	0	0	0	4	8	67	21	12.5	87.5	20.8
	Not Disadvantaged	95	0	0	0	0	0	0	1	2	11	62	24	13.7	86.3	24.2
SEN	EHCP	8	0	0	0	0	0	0	13	13	38	38	0	62.5	37.5	0.0
	Sen support	9	0	0	0	0	0	0	0	22	33	33	11	55.6	44.4	11.1
	Not SEN	101	0	0	0	0	0	0	0	0	5	68	27	5.0	95.0	26.7
Language	EAL	102	0	0	0	0	0	0	1	3	9	64	24	12.7	87.3	23.5
	English	16	0	0	0	0	0	0	0	0	13	63	25	12.5	87.5	25.0
Ethnic minority	White - British	4	0	0	0	0	0	0	0	0	25	50	25	25.0	75.0	25.0
	Ethnic Minority	115	0	0	0	0	0	0	1	3	10	64	24	13.0	87.0	23.5
Asian	Indian	21	0	0	0	0	0	0	0	0	0	67	33	0.0	100	33.3
	Pakistani	39	0	0	0	0	0	0	0	3	8	74	15	10.3	89.7	15.4
	Bangladeshi	17	0	0	0	0	0	0	0	0	12	65	24	11.8	88.2	23.5
	Any Other Asian	12	0	0	0	0	0	0	0	0	25	42	33	25.0	75.0	33.3
Black	Black Caribbean															
	Black - African	4	0	0	0	0	0	0	0	0	25	50	25	25.0	75.0	25.0
	Any Other Black	1	0	0	0	0	0	0	0	0	0	100	0	0.0	100	0.0
Chinese	Chinese															
Mixed	Mixed	6	0	0	0	0	0	0	0	17	0	33	50	16.7	83.3	50.0
White	White - British	4	0	0	0	0	0	0	0	0	25	50	25	25.0	75.0	25.0
	White non-British	12	0	0	0	0	0	0	8	8	8	58	17	25.0	75.0	16.7
Other	Other Ethnicity	2	0	0	0	0	0	0	0	0	0	100	0	0.0	100	0.0
	Unclassified	1	0	0	0	0	0	0	0	0	100	0	0	100	0.0	0.0

## Distribution of results

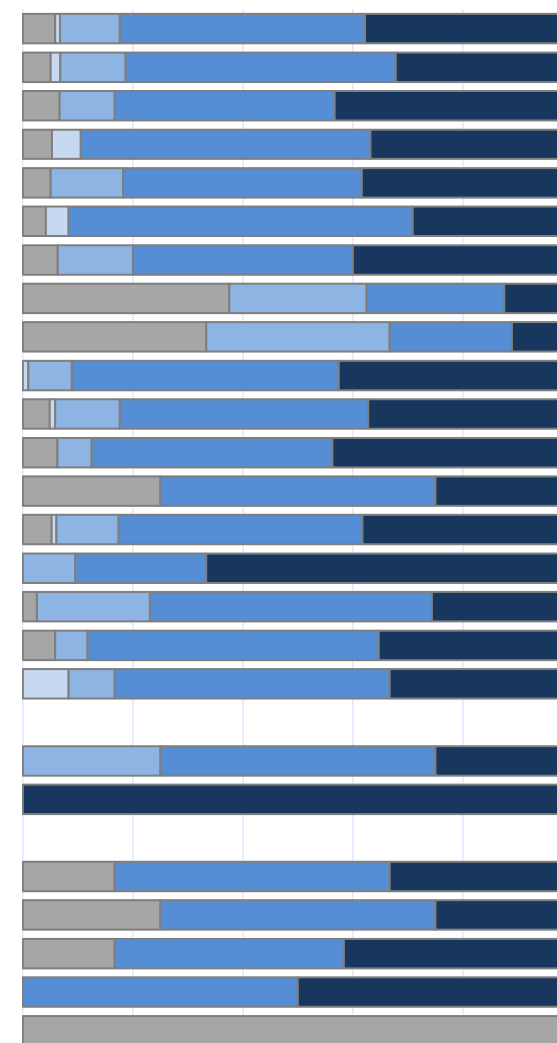


## Attainment by Pupil characteristic - KS2 Test score distribution

## 2022 Key Stage 2 Maths (Test)

			Scaled Score Distribution (%)									
Cohort			No SS	N	80-89	90-99	100-109	110-120	Avg SS	% <EXS	% EXS+	% High
	All	119	6	0	1	11	45	38	107.3	16.8	81.5	36.1
Gender	Girls	59	5	0	2	12	49	32	106.1	16.9	79.7	32.2
	Boys	60	7	0	0	10	40	43	108.4	16.7	83.3	40.0
FSM	FSM	19	5	0	5	0	53	37	107.3	10.5	89.5	36.8
	Not FSM	99	5	0	0	13	43	38	107.3	18.2	80.8	36.4
Pupil Premium	Disadvantaged	24	4	0	4	0	63	29	107.1	8.3	91.7	29.2
	Not Disadvantaged	95	6	0	0	14	40	40	107.3	18.9	78.9	37.9
SEN	EHCP	8	38	0	0	25	25	13	104.6	62.5	37.5	12.5
	Sen support	9	33	0	0	33	22	11	101.7	66.7	33.3	11.1
	Not SEN	101	0	0	1	8	49	43	107.7	8.9	90.1	40.6
Language	EAL	102	5	0	1	12	45	37	107.1	17.6	81.4	36.3
	English	16	6	0	0	6	44	44	108.2	12.5	87.5	37.5
Ethnic minority	White - British	4	25	0	0	0	50	25	108.3	25.0	75.0	25.0
	Ethnic Minority	115	5	0	1	11	44	38	107.2	16.5	81.7	36.5
Asian	Indian	21	0	0	0	10	24	67	110.0	9.5	90.5	66.7
	Pakistani	39	3	0	0	21	51	26	105.2	23.1	76.9	23.1
	Bangladeshi	17	6	0	0	6	53	35	107.3	11.8	82.4	35.3
	Any Other Asian	12	0	0	8	8	50	33	106.8	16.7	83.3	33.3
Black	Black Caribbean											
	Black - African	4	0	0	0	25	50	25	105.3	25.0	75.0	25.0
	Any Other Black	1	0	0	0	0	0	100	114.0	0.0	100	100
Chinese	Chinese											
Mixed	Mixed	6	17	0	0	0	50	33	108.0	16.7	83.3	33.3
White	White - British	4	25	0	0	0	50	25	108.3	25.0	75.0	25.0
	White non-British	12	17	0	0	0	42	42	108.9	16.7	83.3	33.3
Other	Other Ethnicity	2	0	0	0	0	50	50	109.5	0.0	100	50.0
	Unclassified	1	100	0	0	0	0	0	0.0	0.0	0.0	0.0

## Distribution of results



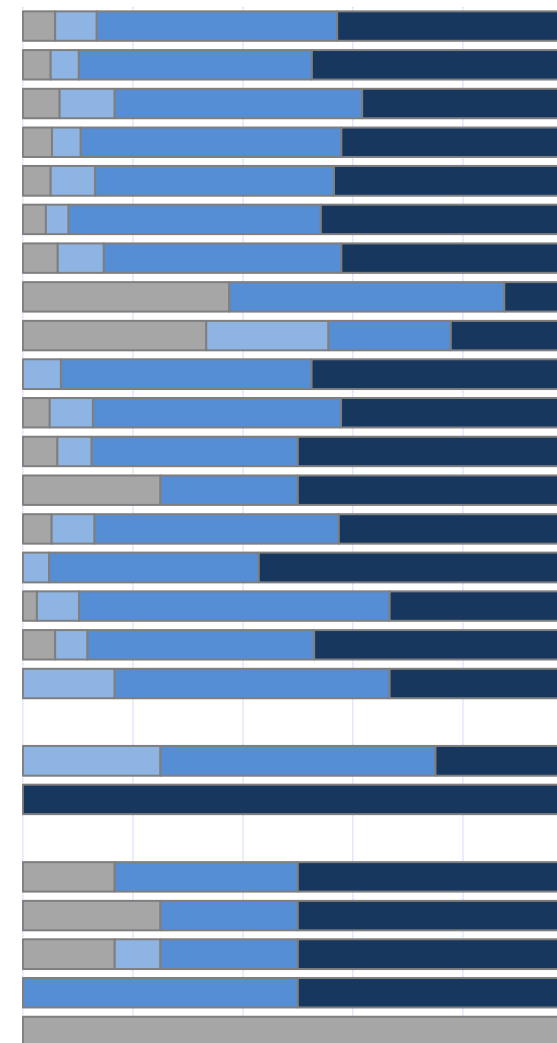


## Attainment by Pupil characteristic - KS2 Test score distribution

## 2022 Key Stage 2 GPS (Test)

			Scaled Score Distribution (%)									
Cohort			No SS	N	80-89	90-99	100-109	110-120	Avg SS	% <EXS	% EXS+	% High
	All	119	6	0	0	8	44	43	109.2	12.6	84.0	40.3
Gender	Girls	59	5	0	0	5	42	47	109.3	8.5	88.1	44.1
	Boys	60	7	0	0	10	45	38	109.0	16.7	80.0	36.7
FSM	FSM	19	5	0	0	5	47	42	109.3	10.5	89.5	36.8
	Not FSM	99	5	0	0	8	43	43	109.2	13.1	83.8	41.4
Pupil Premium	Disadvantaged	24	4	0	0	4	46	46	109.4	8.3	91.7	41.7
	Not Disadvantaged	95	6	0	0	8	43	42	109.1	13.7	82.1	40.0
SEN	EHCP	8	38	0	0	0	50	13	105.2	37.5	37.5	0.0
	Sen support	9	33	0	0	22	22	22	104.5	55.6	44.4	22.2
	Not SEN	101	0	0	0	7	46	48	109.7	6.9	92.1	45.5
Language	EAL	102	5	0	0	8	45	42	109.1	12.7	85.3	39.2
	English	16	6	0	0	6	38	50	109.9	12.5	81.3	50.0
Ethnic minority	White - British	4	25	0	0	0	25	50	111.0	25.0	75.0	50.0
	Ethnic Minority	115	5	0	0	8	44	43	109.1	12.2	84.3	40.0
Asian	Indian	21	0	0	0	5	38	57	111.5	4.8	95.2	57.1
	Pakistani	39	3	0	0	8	56	33	107.6	10.3	87.2	30.8
	Bangladeshi	17	6	0	0	6	41	47	109.4	11.8	88.2	41.2
	Any Other Asian	12	0	0	0	17	50	33	107.9	16.7	83.3	33.3
Black	Black Caribbean											
	Black - African	4	0	0	0	25	50	25	106.8	25.0	75.0	25.0
	Any Other Black	1	0	0	0	0	0	100	118.0	0.0	100	100
Chinese	Chinese											
Mixed	Mixed	6	17	0	0	0	33	50	111.6	16.7	66.7	50.0
White	White - British	4	25	0	0	0	25	50	111.0	25.0	75.0	50.0
	White non-British	12	17	0	0	8	25	50	109.7	25.0	66.7	41.7
Other	Other Ethnicity	2	0	0	0	0	50	50	110.5	0.0	100	50.0
	Unclassified	1	100	0	0	0	0	0	0.0	0.0	0.0	0.0

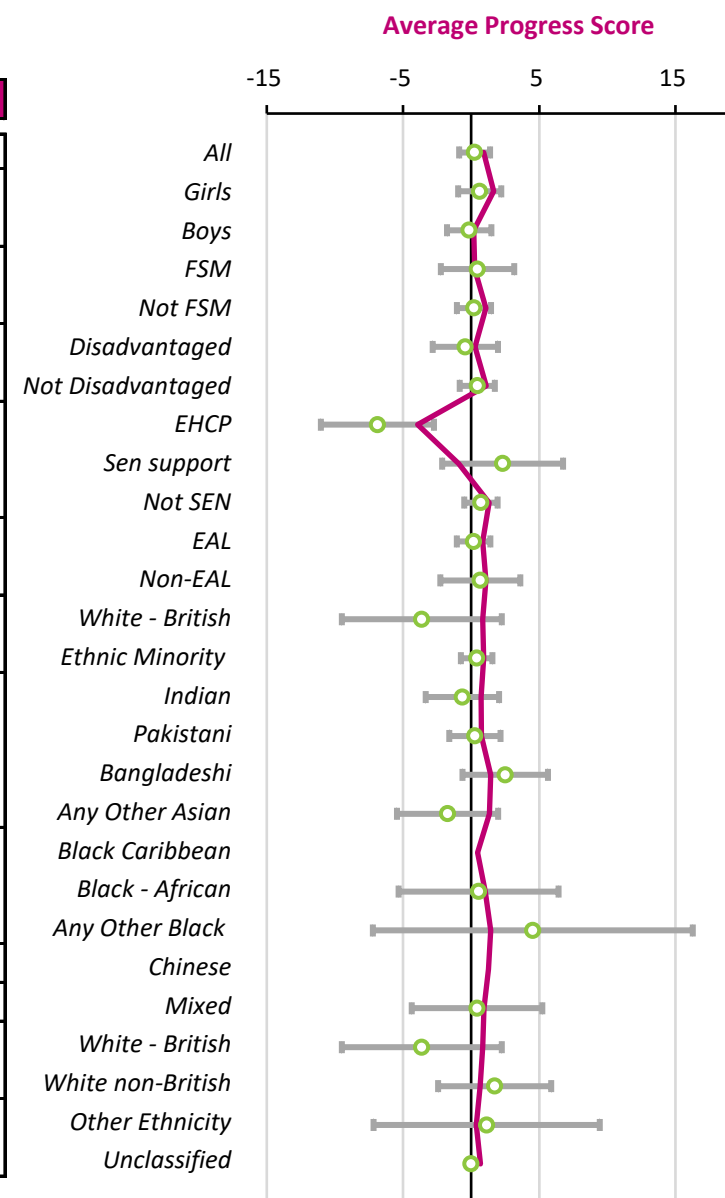
## Distribution of results



# Attainment by Pupil characteristic - KS1-KS2 Progress

## 2022 Key Stage 2 Reading Progress

		Eligible	KS1 APS	Coverage	Score	Conf	Progress	LA
	All	107	14.5	89.9%	+0.26	± 1.1		+0.92
Gender	Girls	55	14.6	93.2%	+0.63	± 1.6		+1.66
	Boys	52	14.3	86.7%	-0.14	± 1.6		+0.20
FSM	FSM	19	14.6	100.0%	+0.47	± 2.7		+0.26
	Not FSM	88	14.5	88.9%	+0.21	± 1.3		+1.09
Pupil Premium	Disadvantaged	24	14.8	100.0%	-0.42	± 2.4		+0.27
	Not Disadvantaged	83	14.4	87.4%	+0.45	± 1.3		+1.10
SEN	EHCP	8	10.8	100.0%	-6.88	± 4.2		-3.93
	Sen support	7	11.8	77.8%	+2.31	± 4.4		-0.92
	Not SEN	92	15.0	91.1%	+0.72	± 1.2		+1.33
Language	EAL	91	14.4	89.2%	+0.18	± 1.2		+0.85
	English	16	14.9	100.0%	+0.68	± 2.9		+1.08
Ethnic minority	White - British	4	14.8	100.0%	-3.62	± 5.9		+0.84
	Ethnic Minority	103	14.5	89.6%	+0.41	± 1.2		+0.92
Asian	Indian	19	15.4	90.5%	-0.64	± 2.7		+0.74
	Pakistani	39	14.1	100.0%	+0.28	± 1.9		+0.76
	Bangladeshi	14	14.6	82.4%	+2.50	± 3.1		+1.43
	Any Other Asian	10	14.7	83.3%	-1.73	± 3.7		+1.35
Black	Black Caribbean							+0.46
	Black - African	4	14.4	100.0%	+0.55	± 5.9		+1.03
	Any Other Black	1	16.3	100.0%	+4.53	± 11.7		+1.44
Chinese	Chinese							+1.27
Mixed	Mixed	6	14.4	100.0%	+0.43	± 4.8		+0.95
White	White - British	4	14.8	100.0%	-3.62	± 5.9		+0.84
	White non-British	8	13.4	66.7%	+1.73	± 4.2		+0.65
Other	Other Ethnicity	2	14.0	100.0%	+1.14	± 8.3		+0.39
	Unclassified	0	0.0	0.0%	0.00	± 0		+0.68



95% confidence intervals used in the calculations

● Significantly above National average

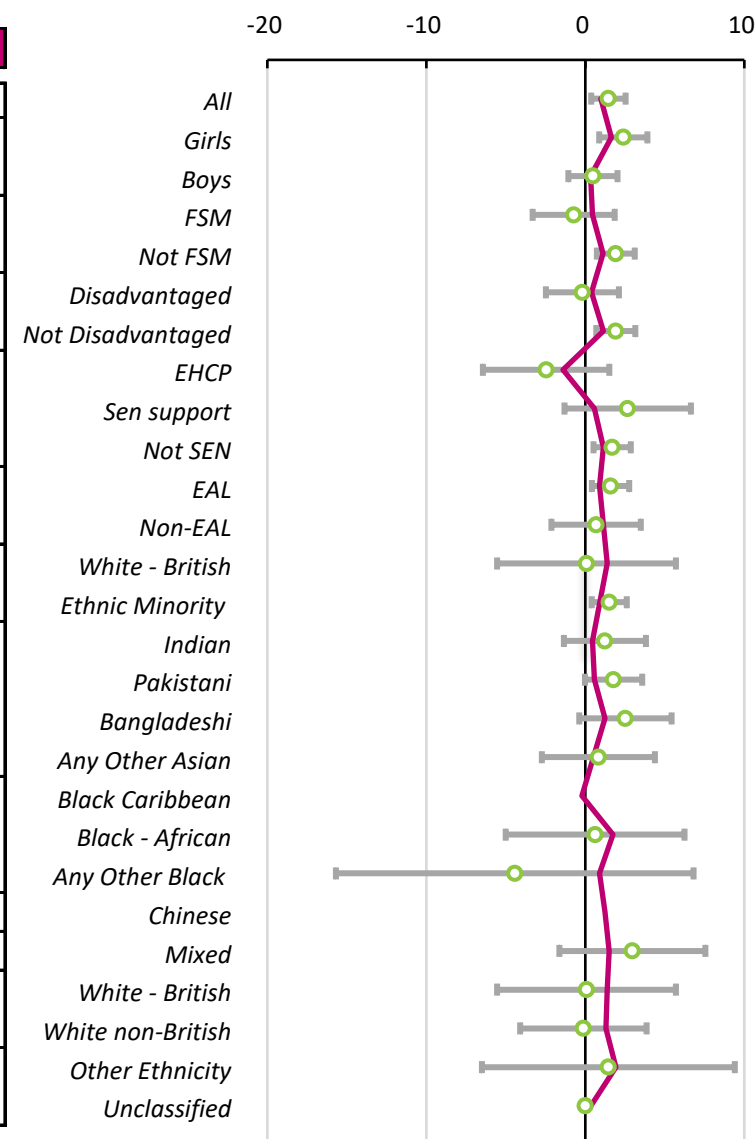
● Significantly below National average

# Attainment by Pupil characteristic - KS1-KS2 Progress

## 2022 Key Stage 2 Writing Progress

		Eligible	KS1 APS	Coverage	Score	Conf	Progress	LA
	All	108	14.5	90.8%	+1.45	± 1.1		+0.97
Gender	Girls	55	14.6	93.2%	+2.39	± 1.5		+1.64
	Boys	53	14.3	88.3%	+0.48	± 1.5		+0.32
FSM	FSM	19	14.6	100.0%	-0.73	± 2.6		+0.44
	Not FSM	89	14.5	89.9%	+1.92	± 1.2		+1.11
Pupil Premium	Disadvantaged	24	14.8	100.0%	-0.18	± 2.3		+0.38
	Not Disadvantaged	84	14.4	88.4%	+1.92	± 1.2		+1.14
SEN	EHCP	8	10.8	100.0%	-2.47	± 4		-1.41
	Sen support	8	11.8	88.9%	+2.67	± 4		+0.57
	Not SEN	92	15.0	91.1%	+1.69	± 1.2		+1.13
Language	EAL	92	14.4	90.2%	+1.59	± 1.2		+0.90
	English	16	14.9	100.0%	+0.68	± 2.8		+1.14
Ethnic minority	White - British	4	14.8	100.0%	+0.07	± 5.6		+1.38
	Ethnic Minority	104	14.5	90.4%	+1.50	± 1.1		+0.91
Asian	Indian	19	15.4	90.5%	+1.23	± 2.6		+0.45
	Pakistani	39	14.1	100.0%	+1.78	± 1.8		+0.57
	Bangladeshi	15	14.6	88.2%	+2.52	± 2.9		+1.23
	Any Other Asian	10	14.7	83.3%	+0.82	± 3.6		+0.50
Black	Black Caribbean							-0.21
	Black - African	4	14.4	100.0%	+0.62	± 5.6		+1.75
	Any Other Black	1	16.3	100.0%	-4.44	± 11.2		+0.89
Chinese	Chinese							+1.24
Mixed	Mixed	6	14.4	100.0%	+2.96	± 4.6		+1.49
White	White - British	4	14.8	100.0%	+0.07	± 5.6		+1.38
	White non-British	8	13.4	66.7%	-0.12	± 4		+1.29
Other	Other Ethnicity	2	14.0	100.0%	+1.45	± 8		+1.92
	Unclassified	0	0.0	0.0%	0.00	± 0		+0.36

## Average Progress Score



























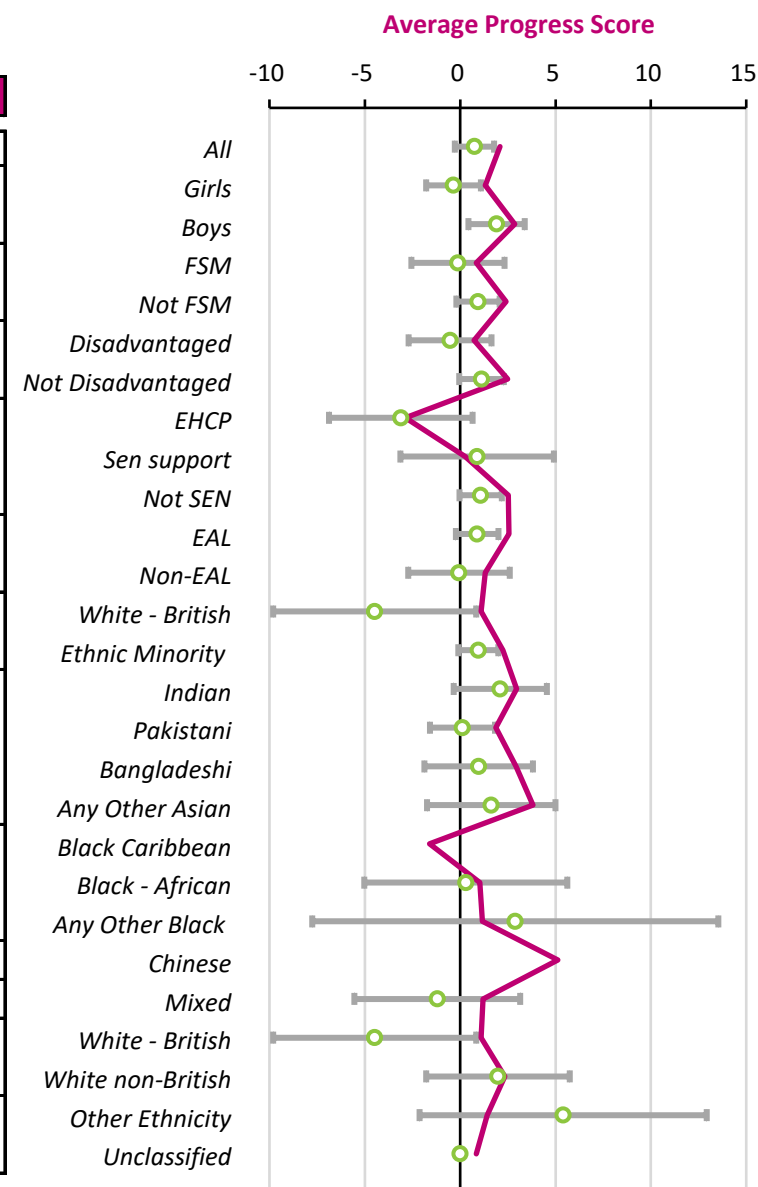
95% confidence intervals used in the calculations

● Significantly above National average

● Significantly below National average

**Attainment by Pupil characteristic - KS1-KS2 Progress**
**2022 Key Stage 2 Maths Progress**

		Eligible	KS1 APS	Coverage	Score	Conf	Progress	LA
	<b>All</b>	107	14.5	89.9%	+0.75	± 1		+2.09
<b>Gender</b>	Girls	55	14.6	93.2%	-0.35	± 1.4		+1.31
	Boys	52	14.3	86.7%	+1.91	± 1.5		+2.86
<b>FSM</b>	FSM	19	14.6	100.0%	-0.12	± 2.4		+0.84
	Not FSM	88	14.5	88.9%	+0.94	± 1.1		+2.41
<b>Pupil Premium</b>	Disadvantaged	24	14.8	100.0%	-0.53	± 2.2		+0.73
	Not Disadvantaged	83	14.4	87.4%	+1.12	± 1.2		+2.49
<b>SEN</b>	EHCP	8	10.8	100.0%	-3.11	± 3.8		-2.87
	Sen support	7	11.8	77.8%	+0.89	± 4		+0.26
	Not SEN	92	15.0	91.1%	+1.07	± 1.1		+2.52
<b>Language</b>	EAL	91	14.4	89.2%	+0.89	± 1.1		+2.56
	English	16	14.9	100.0%	-0.06	± 2.7		+1.31
<b>Ethnic minority</b>	White - British	4	14.8	100.0%	-4.48	± 5.3		+1.09
	Ethnic Minority	103	14.5	89.6%	+0.95	± 1		+2.24
<b>Asian</b>	Indian	19	15.4	90.5%	+2.10	± 2.4		+2.96
	Pakistani	39	14.1	100.0%	+0.12	± 1.7		+1.86
	Bangladeshi	14	14.6	82.4%	+0.97	± 2.8		+2.92
	Any Other Asian	10	14.7	83.3%	+1.63	± 3.4		+3.82
<b>Black</b>	Black Caribbean							-1.61
	Black - African	4	14.4	100.0%	+0.30	± 5.3		+1.02
	Any Other Black	1	16.3	100.0%	+2.89	± 10.6		+1.16
<b>Chinese</b>	Chinese							+5.12
<b>Mixed</b>	Mixed	6	14.4	100.0%	-1.20	± 4.3		+1.20
<b>White</b>	White - British	4	14.8	100.0%	-4.48	± 5.3		+1.09
	White non-British	8	13.4	66.7%	+1.98	± 3.8		+2.34
<b>Other</b>	Other Ethnicity	2	14.0	100.0%	+5.40	± 7.5		+1.41
	Unclassified	0	0.0	0.0%	0.00	± 0		+0.85



95% confidence intervals used in the calculations

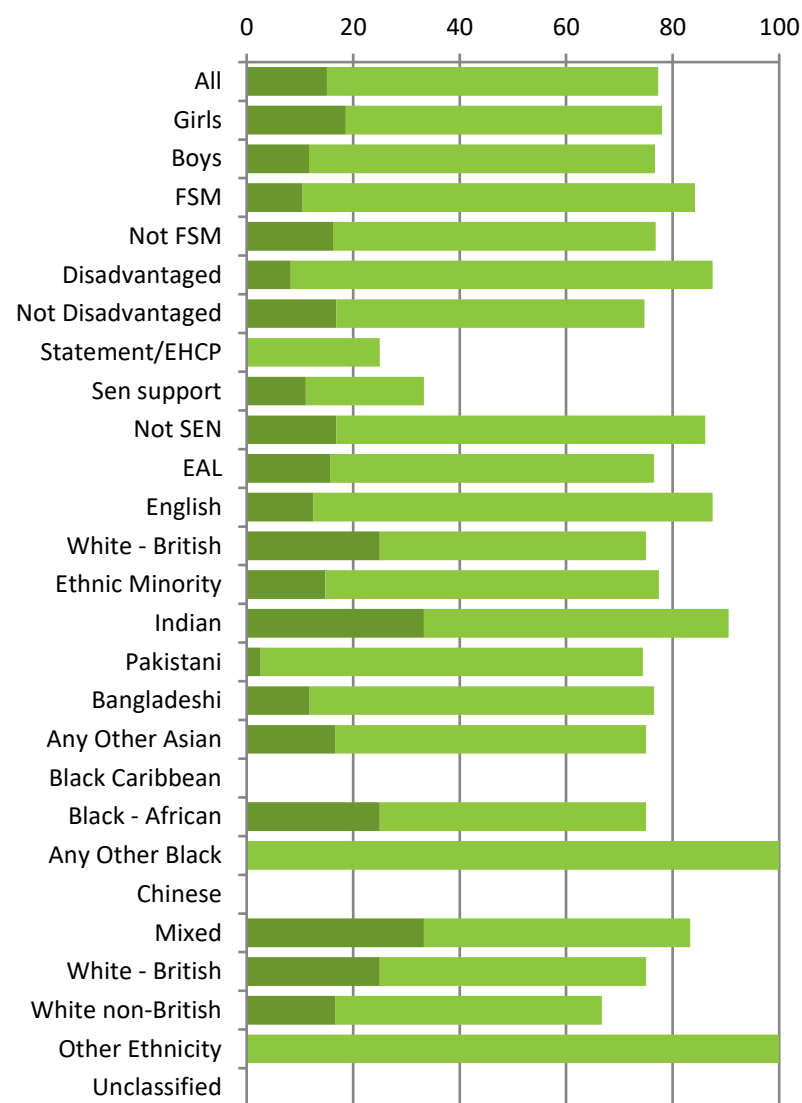
 Significantly above National average

 Significantly below National average

## Attainment by Pupil characteristic - KS2 Test

## 2022 Reading, Writing TA and Maths (Percentages)

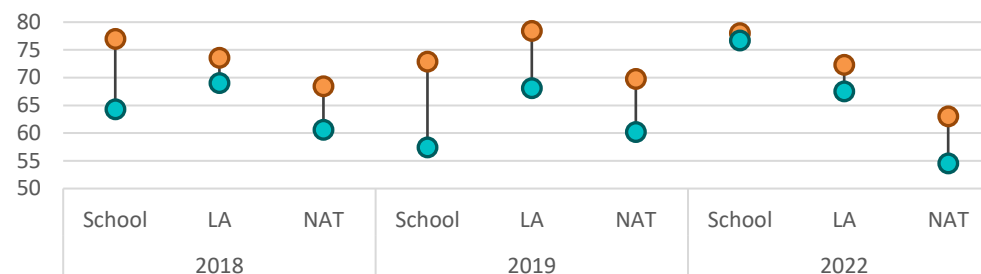
		School			Redbridge				National			
		Cohort	≥EXP	High	≥EXP		High		≥EXP		High	
	All	119	77	15	70	+8	10	+5	59	+19	7	+8
Gender	Girls	59	78	19	72	+6	13	+6	63	+15	9	+10
	Boys	60	77	12	68	+9	8	+4	55	+22	6	+6
FSM	FSM	19	84	11	58	+26	4	+6	41	+43	3	+8
	Not FSM	99	77	16	73	+4	12	+5	65	+12	9	+7
Pupil Premium	Disadvantaged	24	88	8	60	+28	5	+4	43	+45	3	+5
	Not Disadvantaged	95	75	17	73	+2	12	+5	65	+10	9	+8
SEN	EHCP	8	25	0	11	+14	2	-2	7	+18	0	-0
	Sen support	9	33	11	27	+6	1	+10	21	+12	1	+10
	Not SEN	101	86	17	78	+8	12	+5	69	+17	9	+8
Language	EAL	102	77	16	69	+8	9	+7	56	+21	7	+9
	English	16	88	13	73	+14	13	-1	58	+29	7	+5
Ethnic minority	White - British	4	75	25	72	+4	14	+11	57	+18	7	+18
	Ethnic Minority	115	77	15	70	+8	10	+5	63	+15	9	+6
Asian	Indian	21	91	33	78	+12	14	+20	74	+17	14	+19
	Pakistani	39	74	3	69	+5	8	-6	59	+16	6	-3
	Bangladeshi	17	77	12	73	+4	9	+3	68	+9	9	+2
	Any Other Asian	12	75	17	76	-1	11	+6	67	+8	11	+6
Black	Black Caribbean				60		5		49		4	
	Black - African	4	75	25	63	+12	6	+19	62	+13	8	+17
	Any Other Black	1	100	0	73	+27	7	-7	57	+43	7	-7
Chinese	Chinese				86		24		71		19	
Mixed	Mixed	6	83	33	69	+15	13	+20	61	+23	9	+25
White	White - British	4	75	25	72	+4	14	+11	57	+18	7	+18
	White non-British	12	67	17	60	+6	8	+8	58	+9	8	+9
Other	Other Ethnicity	2	100	0	58	+42	8	-8	61	+39	9	-9
	Unclassified	1	0	0	49	-49	5	-5	56	-56	7	-7



## Gap Analysis by Gender - Achieving the Expected Standard

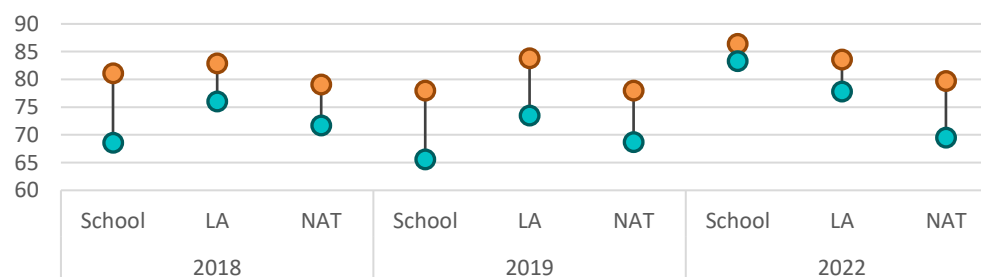
## Reading, Writing (TA) and Maths - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	77.0	73.6	68.4	72.9	78.4	69.8	78.0	72.3	63.0
Boys	64.3	69.0	60.6	57.4	68.1	60.2	76.7	67.5	54.5
GAP	12.7	4.6	7.8	15.5	10.3	9.5	1.3	4.8	8.5



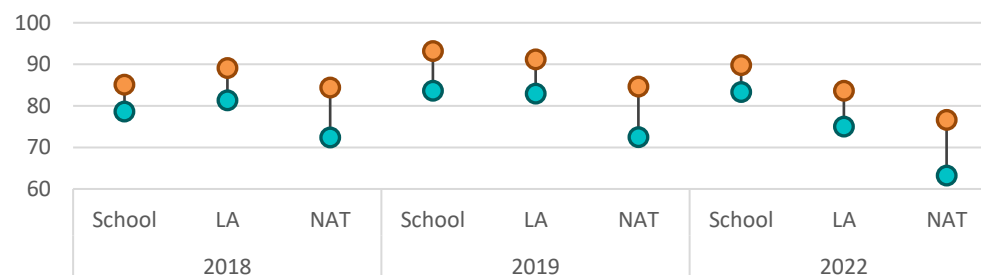
## Reading Test - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	81.1	82.9	79.1	78.0	83.8	78.0	86.4	83.6	79.7
Boys	68.6	76.0	71.7	65.6	73.5	68.7	83.3	77.8	69.5
GAP	12.5	6.9	7.4	12.4	10.3	9.3	3.1	5.8	10.2



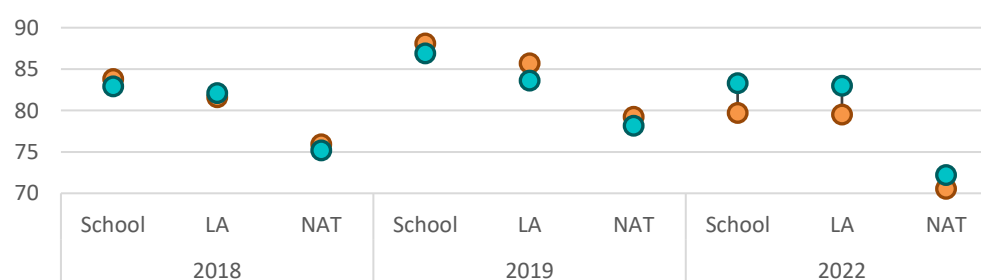
## Writing TA - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	85.1	89.1	84.4	93.2	91.2	84.6	89.8	83.6	76.6
Boys	78.6	81.3	72.4	83.6	82.9	72.5	83.3	75.0	63.2
GAP	6.5	7.8	12.0	9.6	8.3	12.1	6.5	8.6	13.4



## Maths Test - Gender Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
Girls	83.8	81.6	75.9	88.1	85.7	79.3	79.7	79.5	70.5
Boys	82.9	82.1	75.2	86.9	83.6	78.1	83.3	83.0	72.2
GAP	0.9	0.5	0.7	1.2	2.1	1.1	3.6	3.5	1.6



### Gap Analysis by FSM - Achieving the Expected Standard

#### Reading, Writing (TA) and Maths - FSM Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	75.0	55.6	46.1	60.0	60.1	47.3	84.2	58.4	41.4
Not FSM	70.3	73.9	67.6	65.7	75.5	68.5	76.8	73.2	64.6
GAP	4.7	18.3	21.4	5.7	15.4	21.1	7.4	14.8	23.2

#### Reading Test - FSM Gap (PPTs)

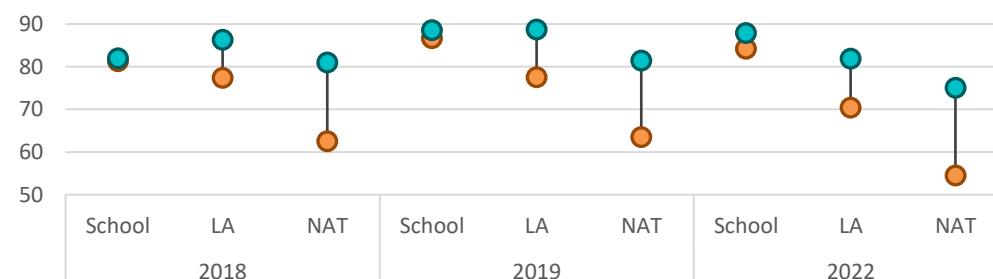
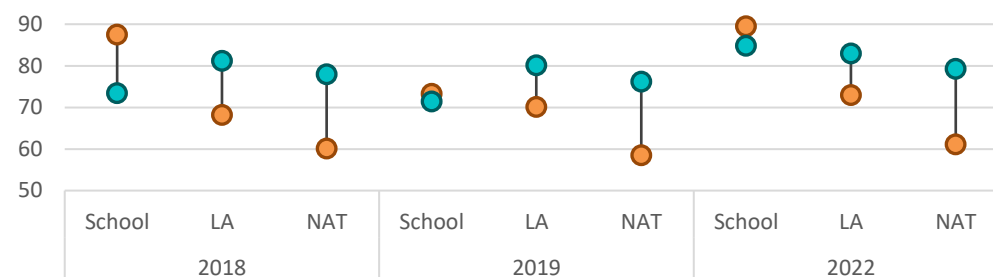
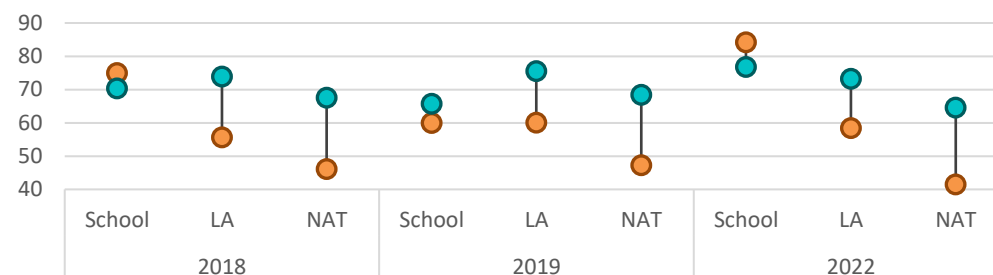
	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	87.5	68.2	60.1	73.3	70.1	58.5	89.5	73.0	61.1
Not FSM	73.4	81.2	77.9	71.4	80.1	76.2	84.8	83.0	79.2
GAP	14.1	13.0	17.8	1.9	10.0	17.7	4.7	10.0	18.1

#### Writing TA - FSM Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	81.3	77.4	62.6	86.7	77.5	63.5	84.2	70.4	54.5
Not FSM	82.0	86.3	81.0	88.6	88.7	81.4	87.9	81.9	75.1
GAP	0.7	8.9	18.4	1.9	11.2	17.9	3.7	11.5	20.6

#### Maths Test - FSM Gap (PPTs)

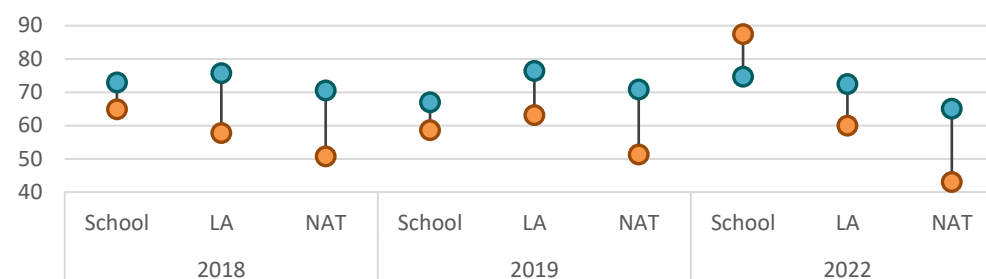
	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
FSM	81.3	65.7	59.4	93.3	71.1	63.4	89.5	71.7	55.1
Not FSM	83.6	84.7	78.3	86.7	87.0	81.8	80.8	84.2	77.1
GAP	2.3	19.0	18.9	6.6	15.9	18.4	8.7	12.5	22.0



### Gap Analysis by Pupil Premium - Achieving the Expected Standard

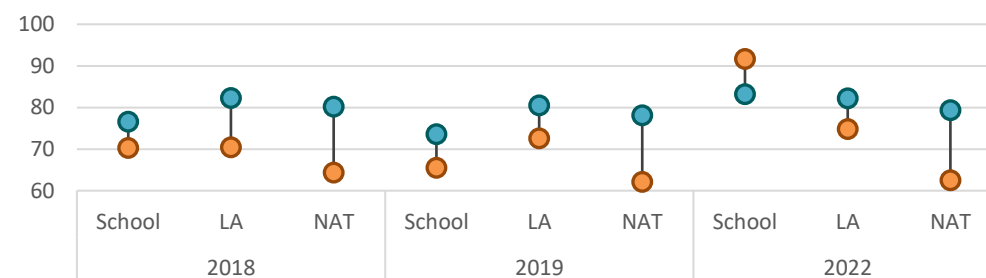
#### Reading, Writing (TA) and Maths - Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	64.9	57.7	50.7	58.6	63.1	51.3	87.5	60.0	43.0
Not PP	72.9	75.7	70.5	67.0	76.4	70.9	74.7	72.5	65.1
GAP	8.0	18.0	19.8	8.4	13.3	19.5	12.8	12.5	22.1



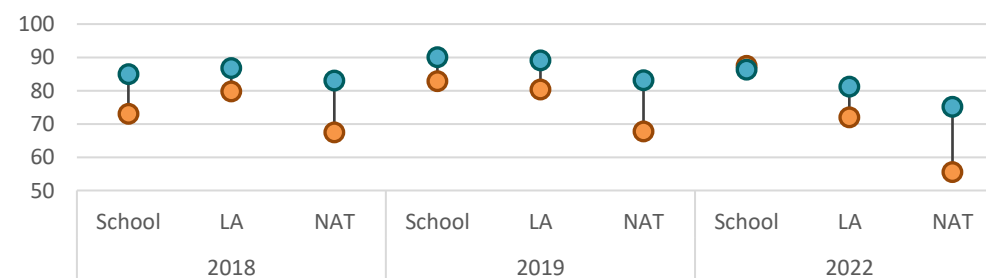
#### Reading Test - Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	70.3	70.4	64.3	65.5	72.6	62.1	91.7	74.8	62.5
Not PP	76.6	82.3	80.2	73.6	80.5	78.1	83.2	82.2	79.4
GAP	6.3	11.9	15.9	8.1	7.9	16.0	8.5	7.4	16.8



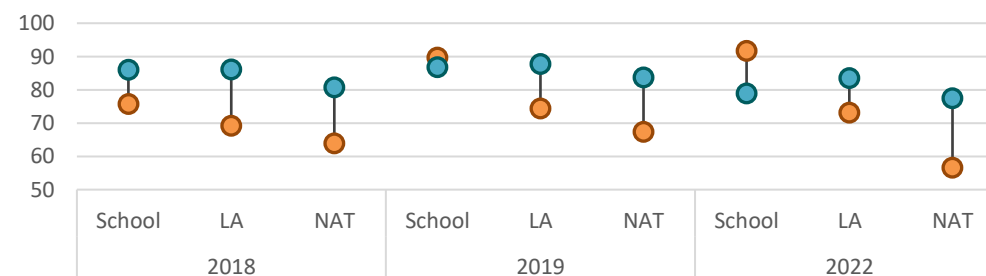
#### Writing TA - Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	73.0	79.8	67.4	82.8	80.3	67.7	87.5	72.0	55.5
Not PP	85.0	86.8	83.1	90.1	89.1	83.1	86.3	81.2	75.1
GAP	12.0	7.0	15.6	7.3	8.8	15.4	1.2	9.2	19.6



#### Maths Test - Pupil Premium Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
PP	75.7	69.2	63.9	89.7	74.4	67.4	91.7	73.1	56.6
Not PP	86.0	86.1	80.7	86.8	87.8	83.7	78.9	83.5	77.5
GAP	10.3	16.9	16.9	2.9	13.4	16.3	12.8	10.4	20.9

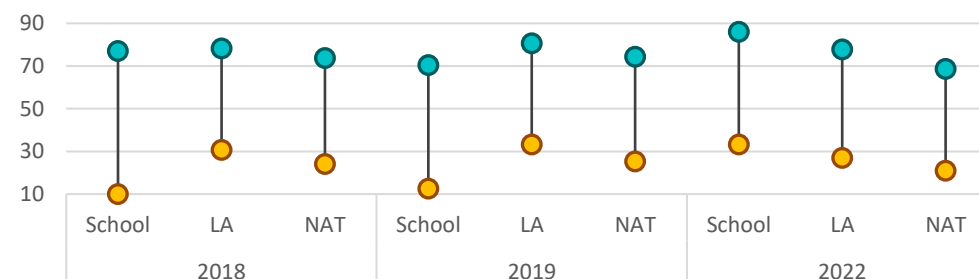




### Gap Analysis by SEN Support - Achieving the Expected Standard

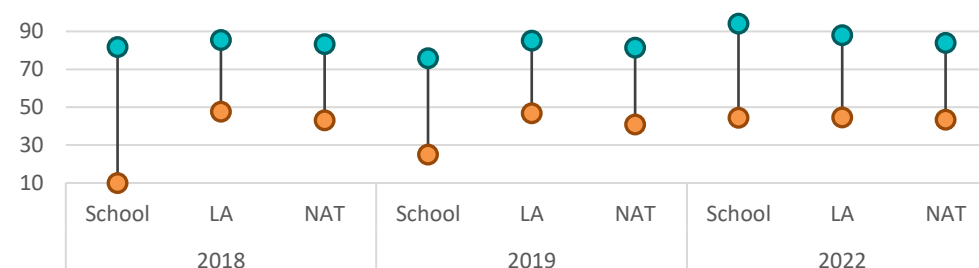
#### Reading, Writing (TA) and Maths - SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	10.0	30.7	24.0	12.5	33.3	25.3	33.3	26.9	20.9
NOT SEN	77.1	78.3	73.7	70.4	80.6	74.4	86.1	77.8	68.7
GAP	67.1	47.6	49.7	57.9	47.3	49.0	52.8	50.9	47.8



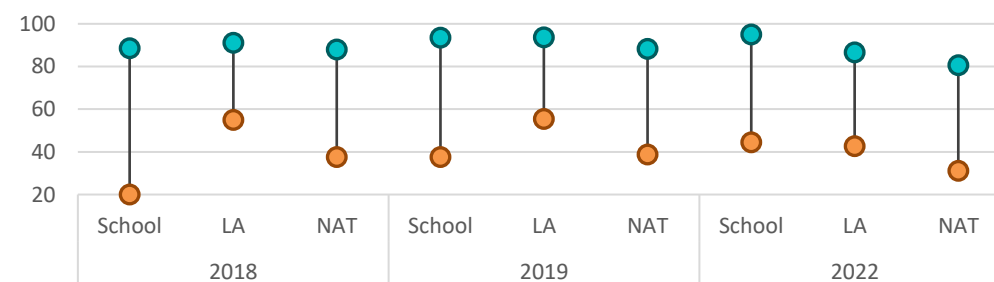
#### Reading Test - SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	10.0	47.7	43.1	25.0	46.8	40.9	44.4	44.6	43.4
NOT SEN	81.7	85.4	83.3	75.9	85.2	81.5	94.1	88.0	83.9
GAP	71.7	37.7	40.2	50.9	38.4	40.5	49.7	43.4	40.5



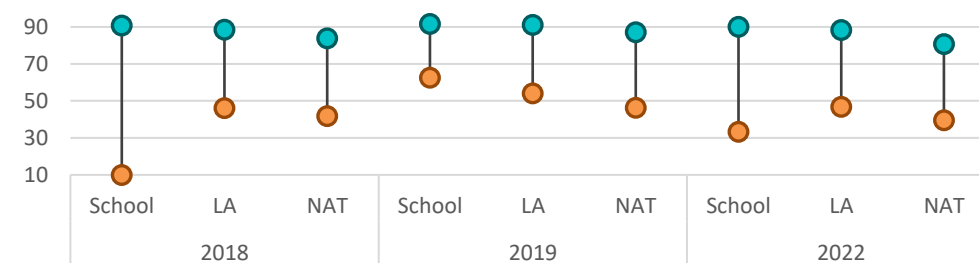
#### Writing TA - SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	20.0	55.0	37.6	37.5	55.4	38.8	44.4	42.6	31.1
NOT SEN	88.5	91.1	88.0	93.5	93.7	88.3	95.0	86.6	80.5
GAP	68.5	36.1	50.4	56.0	38.3	49.5	50.6	44.0	49.5



#### Maths Test - SEN Support Gap (PPTs)

	2018			2019			2022		
	School	LA	NAT	School	LA	NAT	School	LA	NAT
SEN K	10.0	46.1	41.8	62.5	54.0	46.2	33.3	46.8	39.5
NOT SEN	90.8	88.6	83.9	91.7	91.1	87.2	90.1	88.3	80.8
GAP	80.8	42.5	42.0	29.2	37.1	40.9	56.8	41.5	41.3



## Glossary and Notes

### Contextual Information

**Number on roll-** Includes pupils who are sole or dual main registrations. Local Authority, Regional and National Averages include Academies

**Average Class Size-** is for classes taught by a single teacher at a selected period during the Spring Census day. KS1 class size includes Reception classes.

**FSM Eligible-** Pupils known to be eligible for and claiming free school meals who have full time attendance and are aged 15 or under, or pupils who have part time attendance and are aged between 5 and 15.

**UIFSM-** Infant pupils includes those in reception, year 1, year 2 and those not following the national curriculum and who are of infant age. Figures include dually registered pupils (e.g. in a mainstream school and also attends a special school for specialist support) who will be recorded as taking a lunch at the school where the meal is provided. These pupils will always be recorded twice, either: 1) taking and not taking a school lunch on census day; or 2) not taking a school lunch at both schools on census day.

**Ethnicity-** From 2018 this includes all pupils classified according to ethnic group. Includes pupils who were sole or dual main registrations. National data prior to this is based on age 5+.

**BME-** Includes all pupils classified as belonging to an ethnic group other than White British.

**EAL-** From 2018 this includes all pupils classified by first language other than or believed to be English. Includes pupils who are sole or dual main registrations. National data prior to this is based on age 5+.

**SEN- Pupils with special educational needs are currently classified as follows:**

#### SEN Support

From 2015, the School Action and School Action Plus categories have combined to form one category of SEN support. Extra or different help is given from that provided as part of the school's usual curriculum. The class teacher and special educational needs co-ordinator (SENCO) may receive advice or support from outside specialists. The pupil does not have a statement or education, health and care plan.

#### Statement of special educational needs (statement) or Education, Health and Care (EHC) Plan.

A pupil has a statement or EHC plan when a formal assessment has been made. A document is in place that sets out the child's need and the extra help they should receive.

**Attendance and Exclusions-** The Primary phase is included in the Redbridge figure which includes the primary phase of All-Through schools.

**IDACI-** The areas highlighted contain pupils attending the school and the colours refer to the deprivation score

**Sig+** *Significantly higher than National Average*

**Sig-** *Significantly Lower than National Average*

## Glossary and Notes

## The EYFS Profile

The Early Years Foundation Stage Profile is a teacher assessment of children's attainment at the end of the academic year in which the child turns five. For most children, this is at the end of the reception year in primary school. For the purposes of our ASR we have only included children in maintained schools, academies and free schools (Independent and PVI excluded).

The profile measures a child's attainment in 17 areas of learning (The Early Learning Goals). There is **no** 'pass' or 'fail' as there is no test element.

The resulting level of 'expected' or 'emerging' is then awarded for each goal. From 2021/2022 Exceeding is no longer collected. Only pupils with a valid result for every early learning goal are included.

## Key Definitions

**Area of Learning** – Refers to the grouping of children's learning and development into seven areas. There are three prime areas which focus on the earliest experiences which are foundations for learning: Personal, social and emotional development, Communication and language and Physical development. There are four specific areas in which the prime skills are applied: Literacy, Mathematics, Expressive arts and design and Understanding the world.

**Early Learning Goal (ELG)** – A collection of statements which sets out the expected level of attainment at the end of the EYFS. There are 17 ELGs drawn from seven areas of learning.

**Emerging development** – Describes attainment at a level which has not reached that expressed by the ELGs.

**Expected development** – is the development expected by the end of the EYFS and is described by 17 ELGs drawn from seven areas of learning.

**Good level of development** – children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the early learning goals in the specific areas of mathematics and literacy.

**Average total point score** - This is a supporting measure taking into account performance across all 17 ELGs, 1 point for emerging, 2 for expected, and 3 for exceeding.

## Glossary

• **EYFSP** = Early Years Foundation Stage Profile | • **ELG** = Early learning goal | • **SEN** = Special Educational Needs | • **EHC** = Educational Health Care Plan | • **FSM** = Free school Meals | • **SEN** = Special Educational Needs | • **EAL** = English as an additional Language | • **PPTS** = Percentage Points

Characteristic breakdowns are sourced from the school census and are only available for state funded schools (including academies).

## Glossary and Notes

## Phonics Screening and Phonics Re-check

The phonics screening check was introduced in 2012 as a new, statutory assessment for all children in Year 1. It comprises a list of 40 words (both real and pseudo-words) that children read one-to-one with a teacher and it is designed to confirm whether individual children have learnt phonic decoding to an appropriate standard.

## Key Definitions

**Phonics Screening:** The proportion of pupils achieving the required standard by the end of Year 1

**Phonics Re-check:** The proportion of pupils achieving the required standard by the end of Year 2. In each year, the threshold mark for pupils to have met the required standard has remained 32 marks. The cohort for end of Year 2 is based on those in the school at the end of Year 2 and included in the KS1 return. Any pupils joining the school from within the LA before the end of Year 2 will have their Year 1 results matched. Any pupils moving into the LA before the end of Year 2 will not have their Year 1 results matched. This means any pupils achieving an outcome in another LA will not have their results included in the report.

**Average point score**-The average scores of all eligible phonics results, shown by those at the End of Year 1 and then at the End of Year 2

## Glossary

● **Wt** = Working toward required standard | ● **Wa** = Working at or above required standard | ● **FSM** = Free school Meals | ● **SEN** = Special Educational Needs | ● **EAL** = English as an additional Language | ● **PPTS** = Percentage Points

## Glossary and Notes

### Key Stage 1 Performance

The new national curriculum has been taught in all local authority maintained primary schools, and some academies, in England since September 2014. Pupils at the end of Key Stage 1 in May 2016 were the first to be assessed against the new national curriculum. For Key Stage 1, teacher assessment levels have been removed and an interim assessment framework was introduced to support teachers in making robust and accurate judgements for pupils at the end of KS1 from 2016. From 2019, the assessment framework has been finalised with a set of Pre Key-Stage standards. The KS1 performance is shown as whether pupils were Working at or above the Expected Standard, Working below the Expected Standard or Working at greater depth within the expected standard (GDS).

### Subject Breakdown

Results have been reported for pupils working at or above, and working below the expected standard for all subjects in the KS1 framework. The reported figures include the number of pupils as recorded by the school included in the submission to the Local Authority and are correct as of the end of the Summer Term.

The percentages are recorded as a total of those achieving either 'Working at or above the Expected Standard' or 'Working below the Expected Standard' against the total number of students in the Year 2 cohort. The proportion of absent or disapplied pupils have not been reported but these are included in the overall cohort size.

GDS is reported for all subjects except for Science.

The combined measures RWM (Reading TA, Writing TA and Maths TA) report the proportion of pupils who are 'working at or above the Expected Standard' and have reached the expected level or above in all of the assessments.

### Glossary

• A = Absent | • BLW = Below the standard of the pre-key stage | • PK1-6 = Pre-key stage foundations for the expected standard | • HNM = Has not met the expected standard | • WTS = Working towards the expected standard | • EXS = Working at the expected standard | • GDS = Working at greater depth at the expected standard | • FSM = Free school Meals | • SEN= Special Educational Needs | • EAL = English as an additional Language | • PPTS = Percentage Points

### Summary of changes in 2021/22

	2017/18	2018/19	2021/22
Subject-specific study	Interim pre-key stage 1 standards • Foundations for the expected standard	Final pre-key stage 1 standards • Standard 4 • Standard 3 • Standard 2 • Standard 1	Final pre-key stage 1 standards • Standard 4 • Standard 3 • Standard 2 • Standard 1
	P Scales 5 to 8		
Not subject specific study	P Scales 1 to 4	P Scales 1 to 4	<b>P Scales have been removed</b> from KS1 TA. They have been replaced by the 'engagement' model. The engagement model is to be used for pupils working below the overall standard of national curriculum and are not involved in subject specific study.

## Glossary and Notes

## Key Stage 2 Performance

KS2 tests must be administered by state-funded schools and are marked by the STA. KS2 teacher assessments are also collected by the STA and the information is collated and passed onto the Department of Education. The new national curriculum has been taught in all local authority (LA) maintained primary schools, and some academies, in England since September 2014. Pupils at the end of KS2 in May 2016 were the first to be assessed against the new national curriculum.

The figures published in this report are correct as of the End of Summer Term and are unamended figures prior to the September DfE Checking Exercise.

From 2016, KS2 national curriculum test outcomes will no longer be reported using levels. Scaled scores will be used instead.

KS2 Performance is reported for Reading, Writing, Maths, and Science and through Tests and Teacher Assessment (TA).

## Subject Breakdown

The Test results published in this report are reporting the new scaled scores, and these have been broken down into bands as suggested by the DfE. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.

These scaled scores have then been grouped and shown as 'achieving expected standard or above' and 'achieving a higher standard'. Pupils with no scaled score "NSS" or "N" are not included in the overall cohort size.

Average Scaled Score is the average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score "NSS" or "N" are discounted from the Average Scaled Score.

Teacher Assessment provides a judgement based on the knowledge of how the pupil has performed over time and in a variety of contexts. At the end of KS2, teachers must summarise their judgements for each eligible pupil, taking into account the pupil's progress and performance throughout the key stage. The TA results are shown as a breakdown as submitted to the DfE.

For the combined measures RWM (Reading Test, Writing TA and Maths Test) to achieve 'Working at or above the expected standard' the pupil must reach the expected level or above in all the assessments. Schools are required to report teacher assessment for English Reading, Mathematics and Science. Teacher assessment is also the main focus for end of Key Stage 2 English Writing assessment and reporting.

From 2019, new pre key stage standards have been introduced to cover pupils working below the standard for the national curriculum. See table of changes below. P scales 1 to 4 must continue to be used for statutory assessment of pupils not engaged in subject-specific study at the end of key stage 2 for the 2018/19 academic year.

## Summary of changes in 2021/22

	2017/18	2018/19	2021/22
Subject-specific study	<b>Interim pre-key stage 2 standards</b> <ul style="list-style-type: none"> <li>• Growing development of the expected</li> <li>• Early development of the expected</li> <li>• Foundations for the expected standard</li> </ul>	<b>Final pre-key stage 2 standards</b> <ul style="list-style-type: none"> <li>• Standard 6 (working at the KS1 expected)</li> <li>• Standard 5 (working towards the KS1)</li> <li>• Standard 4</li> <li>• Standard 3</li> <li>• Standard 2</li> <li>• Standard 1</li> </ul>	<b>Final pre-key stage 2 standards</b> <ul style="list-style-type: none"> <li>• Standard 6 (working at the KS1)</li> <li>• Standard 5 (working towards the KS1)</li> <li>• Standard 4</li> <li>• Standard 3</li> <li>• Standard 2</li> <li>• Standard 1</li> </ul>
	P Scales 5 to 8		
Not subject specific study	P Scales 1 to 4	P Scales 1 to 4	P Scales have been removed from KS2 TA. They have been replaced by the 'engagement' model. The engagement model is to be used for pupils working below the overall standard of national curriculum and are not involved in subject specific study.

## Data Sources

Data Type	Level	Source	Updated date
School Info	School	Final Census submitted by schools Pupil Premium data Edubase download Ofsted Management information - schools - as at 31st May 2022	15/06/2022
Contextual	School and LA	Final Spring Census submitted by schools	15/06/2022
	National	Ethnicity,FSM,UIFSM,SEN, Language: Underlying data: DfE Statistical release Attendance Underlying data: DfE Statistical release SEN by Primary Type: DfE Statistical release Exclusion Underlying data: DfE Statistical release	15/07/2022
Early Years Foundation Stage	School and LA	2022 Early Years data submission to LA	18/07/2022
	National	DFE Statistical Release, National Nexus Emerging data	15/07/2022
Phonics	School and LA	2022 Year 1 and Year 2 Phonics data submission to LA	19/07/2022
	National	DFE Statistical Release, National Nexus Emerging data	18/07/2022
Key Stage 1	School and LA	2022 KS1 TA submission to LA	19/07/2022
	National	DFE Statistical Release, National Nexus Emerging data	15/07/2022
Key Stage 2	School and LA	2022 initial data release	12/07/2022
	National	DFE Statistical Release, National Nexus Emerging data	12/07/2022

## For Attainment data 2022

Pupil characteristic breakdowns are sourced from the Spring 2022 school census and matched to the pupil results.  
Where there is no data for a pupil in the Spring 2022 census we have used the Summer 2022 school census.  
Where pupil characteristics have not been matched these pupils have been excluded from the characteristic breakdown.

## Contact Us

Should you have any queries or would like to suggest or request additional analyses please contact:  
Neelofar Mohmed, Research and Data Team - neelofar.mohmed@redbridge.gov.uk

## Version Control

Version	Date	Change
v1	20/07/2022	Provisional ASR for 2021-22 Academic Year