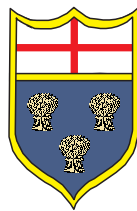




St. Peter's CE Primary School Heswall



Headteacher

Application Pack



"Firm Foundations, Shining Bright"

Thurstaston Road, Heswall, Wirral, CH60 4SA
0151 342 2556 schooloffice@stpeters-heswall.wirral.sch.uk



Contents

1. Job Advertisement
2. All about St. Peter's CE Primary School
3. The School's Vision Statement
4. Letter from the Chair of Governors
5. Job Description
6. Person Specification
7. Welcome from pupils

Thurstaston Road, Heswall, Wirral, CH60 4SA

St. Peter's CE Primary School Heswall



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HEADTEACHER

St Peter's CE (Aided) Primary School, Heswall

From September 2024

Salary range L15-L21 (£66,628 - £77,195)

No. on Roll 297

In 2023 the Governing Body appointed resourceful and committed interim senior leadership who, in 12 months have taken St. Peter's School from strength to strength, evidenced by our good SIAMS report (Sept 23), excellent data and an OFSTED result we will soon be pleased to report (Feb 24). We are now seeking to appoint a new inspirational headteacher, committed and able to lead our aspiring school into the next phase of development, passionate to give the best education and opportunities to our children.

Our new headteacher will be:

- an outstanding leader with excellent people and communication skills.
- ambitious for all our children, driving forward teaching and learning to enable all to reach their full potential.
- a team player committed to working collaboratively with our able staff team.
- committed to the wellbeing of all children, staff and the wider school community.
- able to champion pupils' successes, encouraging them all to be confident learners.

We offer:

- Delightful, happy children who are proud of their school and all it has to offer them.
- A hard working dedicated and highly skilled staff team who work together to secure the best outcomes for the children and their families.
- A warm, friendly working environment - and an office with a fantastic view!
- A knowledgeable Governing Board, committed to supporting the school effectively.

We would positively encourage and welcome you to visit our wonderful school, so you can feel the caring family atmosphere and see for yourself what a special place it is. To arrange your visit, please contact Sarah Hall at St. Peter's Church Office (0151 342 3471) to agree a convenient date and time.

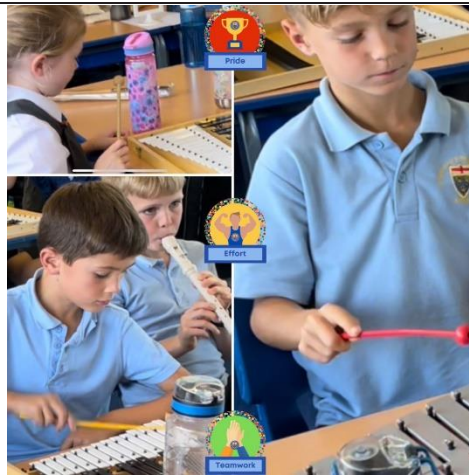
Closing date for applications: Thursday 11 April (12 noon)

Shortlisting: Tuesday 16th April

Interviews: Wednesday 24th and Thursday 25th April 2024

Applications to be returned to: sarahhall@stpeters-heswall.wirral.sch.uk

St. Peter's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of an enhanced disclosure from the DBS. All applicants will be considered on the basis of suitability for the post regardless of gender, sexual orientation, ethnicity or disability.



All about St. Peter's Church of England Primary School

St. Peter's is a very happy, inclusive school with enthusiastic children and a professional and dedicated team of staff. Our children, staff, parents and governors value the importance of a caring community that enables achievement for all. We believe in fostering a lifelong love of learning for everyone and seek to instill in the children of our school, an understanding of themselves as learners. We aim to encourage and inspire lifelong learning and help everyone to learn how to learn.

We were delighted with our good SIAMS inspection report (last September 2023) and will be pleased to report our very recent OFSTED inspection (February 2024). We are proud to offer a broad range of opportunities within the curriculum as well as a wide range of enriching extra-curricular opportunities – from residentials to reading challenges, from cross-country to Quidditch tournaments, from an annual dramatic production to an annual dynamic firework display. We're also committed to our local community, including visits to a nearby Care Home, and engaging in the wider world, like through our partnership with Rock of Joy primary schools in Uganda.

At St Peter's we foster our strong Christian ethos. Our school vision supports and inspires our children to be kind, empathetic, well-rounded individuals, growing their potential and able to embrace the world around them. Our St. Peter's values are frequently referenced to inform the academic, social, and personal standards we aspire to, as well as the behaviour and culture of the school community. The Rector and other members of church staff are familiar faces, leading Collective Worship in school once a week or hosting the school at St. Peter's Church for special celebrations.

To find out more about our wonderful school, please view this video created by our children:-.

<https://www.facebook.com/heswallstpeters/videos/1391487401714446>



Our narrators: Will, Aria, Daisy and Charlie.



A warm Wirral welcome...



John 8:12 "I am the light of the world.
Whoever follows me will never walk in darkness,
but will have the light of life"

ST.PETER'S C.OF E. PRIMARY SCHOOL

Firm foundations, shining bright

Matthew 16:18 "You are Peter and upon this rock
I shall build my church"



Our St. Peter's Vision:

We build upon the rock of Jesus to enable us to shine: achieving our
God-given potential, loving ourselves, others, the world and God.



St. Peter's School Values



Pride



Effort



Teamwork



Empathy



Respect



Spirituality

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St.Peter's Church of England Primary School, Heswall

Thurstaston Road, Heswall, Wirral CH60 4SA

firm foundations, shining bright



Dear Applicant

Thank you so much for your interest in the Headteacher position at St Peter's CofE Primary School. Since joining the Governing Body I have been very impressed by the supportive and positive school ethos. Pupils are talented, polite and truly demonstrate the St Peter's values.

We are proud that our school community, including parents, staff and the Parish, works collaboratively to ensure a broad, balanced, enriching and distinctively Christian education for all pupils. My two grown up sons both attended the school and I am pleased to say that the fine start to their education has helped them, and their friends and peers, to be successful adults. I know how they valued the range of opportunities at the school.

Having recently retired after a long career in secondary education, it was a great privilege to have been elected as the Chair of Governors in September 2023. I have been struck by how committed, talented and hardworking the Governing Body is. I am confident that the Governors and wider school community will work productively with the successful candidate to build on the many strengths across the school to make it even more successful.

We are looking to appoint an outstanding practitioner who has already demonstrated whole school leadership and the ability to drive forward school improvement. The successful applicant will be responsible for the consistent implementation of effective systems across the school, contributing to positive outcomes for all pupils.

The school benefits considerably from a close relationship with St. Peter's Church and the good work undertaken by our pro-active parents' association, the Friends of St Peter's. Our next Headteacher will play a prominent role in liaising with this committee, alongside parents, the clergy, local businesses and a number of other organisations as we seek to live out our faith in practice, support local charities and actively demonstrate courageous advocacy.

Thank you for looking at our Headteacher position. I hope this information pack will encourage you to apply to lead our wonderful school to the next stage of its development. When completing your application please refer to the guidance and your supporting statement should summarise (in no more than 3 sides A4 font 11pt) how your knowledge and experience makes you a strong candidate to be the Headteacher at St Peter's.

If you would like to speak to me personally about this exciting opportunity please do not hesitate to get in touch at john Dowler@stpeters-heswall.wirral.sch.uk

Yours sincerely

John Dowler
Chair of Governors
St Peter's CofE School, Heswall

St. Peter's Church of England Primary School
Headteacher Person Specification

QUALIFICATIONS	E – Essential D – Desirable	A – Application I – Interview
Honours degree	E	A
Qualified Teacher Status (QTS)	E	A
Evidence of personal and professional development	E	A
NPQH (or working towards)	E	A
KNOWLEDGE & EXPERIENCE		
Substantial and successful experience in a senior leadership role including curriculum development, monitoring and assessment	E	A I
An outstanding classroom practitioner, who leads successful improvements to teaching and learning which raise the standards of achievement for all pupils, including SEND and disadvantaged pupils.	E	A
Evidence of leading successful whole school change, effective monitoring and self-evaluation.	E	A
Experience of working effectively and in partnership with Governors, parents, the wider community and external agencies	E	A
Knowledge of the statutory requirements and other relevant legislation relating to child protection procedures and safeguarding.	E	A I
Knowledge of new technologies, their use and impact including social media	D	A
In-depth knowledge of EYFS and Key Stages 1 & 2	D	A
SAFEGUARDING		
Commitment to safeguarding and promoting the welfare of children	E	A I
Ability to maintain and develop a 'culture of vigilance' with regard to safeguarding	E	A I
SKILLS & ABILITIES		
Vision of the overall aims and direction of a successful school and be able to communicate these in order to inspire and motivate others	E	A I
Ability to manage and monitor budgets and deploy human resources	E	A I
Relevant data analysis and to use this information to set priorities and determine school action	E	I
Ability to work under pressure, determine priorities and meet deadlines, communicating effectively to all stakeholders	E	I
Evidence of leadership with optimism, continually building and developing positive relationships	E	A I
The ability to inspire all stakeholders, ensuring high quality teaching, health and safety, learning and behaviour for pupils and staff	E	A I
Proven ability in raising achievement for all pupils including those with high prior attainment, rapid learners and those requiring SEND provision	E	A I
MAINTAINING AND ENHANCING THE SCHOOL'S ETHOS		
Commitment to preserve and develop the distinctive Christian character and ethos of the school	E	A I

Ability to share the future by building and articulating a shared vision and engaging people to secure a successful future	E	A I
Commitment to participate in school and community activities	E	A I
Commitment to the creation of a climate of open communication where people feel able to express opinion and know their views will be respected	E	A I
LEADERSHIP, COLLABORATION & MANAGEMENT		
An excellent communicator, diplomatic, confident and able to quickly build trust with and inspire all stakeholders	E	I
Ability to deal sensitively with people with very different and demanding expectations, demonstrating an ability to avert and resolve conflict	E	A
A highly visible presence and good role model who inspires confidence and trust, empowering and motivating all stakeholders	E	A I
Ability to acknowledge teaching excellence and challenge any underperformance across the school to improve the quality of learning	E	A I
Plan, organise and exercise sound judgement and communicate and delegate effectively	E	A I
An understanding of and commitment to the requirements of safeguarding children and an ability to maintain a culture of vigilance	E	A I
A strategic decision maker with the ability to take a brave and courageous approach to initiating, implementing and monitoring policies and practices. Being able to pioneer new ways of thinking for the good of children	E	A I
SECURING ACCOUNTABILITY		
Committed to working with the Governing Body, LA and Diocese to enable the school to meet its statutory responsibilities and external accountabilities (including Ofsted and SIAMS).	E	A I
Able to present an accurate and understandable account of the school's performance to stakeholders and external agencies	E	A I
Develop a school ethos, underpinned by inclusive Christian values, that enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes	E	A I
Demonstrate political insight and be aware of a range of current school improvement strategies which accelerate progress for all children	E	A I
PERSONAL & FAITH COMMITMENT		
Ability to prioritise and manage time appropriately, being able to work under pressure and in changing circumstances	E	A I
Demonstrates enthusiasm for, and commitment to, the role; along with reliability, integrity and a passion for high quality education	E	A I
Commitment to strategic thinking around the school's Christian values and to developing links between the school, local Church and its community and the Diocese	E	A I
Has an understanding of the importance of collective worship and RE in a church school	E	I
Attends church regularly and can demonstrate evidence of a personal faith journey	D	A I
Is self-motivating and achieves challenging professional goals.	E	A I

St. Peter's Church of England Primary School

Headteacher Job Description

This appointment is with the governing body of St Peter's C.E. Primary School under the terms of the National Society Contract signed by the governors as employers.

The job description reflects guidance from the Chester Diocesan Board of Education and the DfE's Headteachers' Standards

The appointment is subject to the current conditions of employment of headteachers, contained in the School Teachers' Pay and Conditions Document and other current educational and employment legislation, including that of the Department for Education, and the terms of the National Society contract. In carrying out his/her duties, the headteacher shall consult, where appropriate, with the Diocese, the Local Authority, the governing body, the staff of the school, its pupils and the parents of its pupils.

The Core Purpose of the Headteacher in a Church School

The headteacher is the prime mover in creating, inspiring and embodying the Christian character and culture of this Church school, securing its vision with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential and live life in all its fullness.

Responsibilities

- **Work** with the governing body, staff, and parents to secure continuous school improvement consistent with the Christian ethos, values and objectives of the school.
- **Provide** inspiring and professional leadership for the school, inspire a love of learning. Lead by example to ensure a safe environment and high-quality education for all pupils.
- **To safeguard and promote the welfare** of pupils and is expected to demonstrate this commitment, holding all staff and volunteers accountable for their contribution to the safeguarding regulations.
- **Ensure** the school holds ambitious expectations for all pupils with additional and special educational needs and disabilities.
- **Ensure** that all those involved in the school are committed to its aims, equality and diversity.
- **Promote** an environment which secures good teaching, effective learning, high standards of achievement and good behaviour.
- **Ensure** high quality personal, social, and moral development of all pupils.
- **Carefully** monitor, evaluate and further improve the quality of teaching, learning and standards of achievement.
- **Work** with colleagues to develop staff to maintain and improve the quality of education provided at the school.
- **Promote** a good range of extra-curricular activities in accordance with the educational aims of the school.
- **Promote** and monitor high quality professional development, including the induction of newly qualified staff.
- **Ensure** clear delegation of responsibilities and tasks, consistent with employment conditions, so all staff understand they are accountable for the success of the school.
- **Build** on good working relationships with governors, staff, pupils, parents/carers, St Peter's parish and the community.

- **Ensure** that parents/carers and pupils are well informed about the curriculum, attainment, and progress.
- **Develop** and maintain effective links with parents and the wider community to extend the curriculum and support pupils' achievement and personal development.
- **Analyse and present** an accurate and coherent account of the school's performance, suitable for a range of audiences, including governors, the LA & Diocesan Board of Education, the community, Ofsted, SIAMS and others.
- **Ensure** management, finances, organisation, and administration of the school reflects the vision and priorities of the school.
- **Manage** and organise the school building efficiently and effectively to ensure it meets the needs of the curriculum, community use and health and safety regulations.
- **Manage**, monitor, and review the range, quality, and use of all available resources in order to improve the quality of education, ensure efficiency and secure value for money.
- **Carry out any duties** as reasonably expected of the Headteacher as indicated in the DfE's Headteacher's Standards 2020. <https://www.gov.uk/government/publications/national-standards-of-excellence-for-headteachers/headteachers-standards-2020>

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St. Peter's Church of England Primary School

Welcome from Pupils

Welcome,

Thank you for taking an interest in the role of headteacher at our school St Peter's CE Primary School. We would like to use this opportunity to tell you about the wonderful things we have here in our school and in our wider community.

Voices of Head Pupils

At St Peters, we follow our Christian values of PETERS. P is for pride, E is for effort, T is for teamwork, E is for empathy, R is for respect and finally S is for spirituality. Our role as Head Pupils is to assist other children to follow our Peter's values, leading by example. By being positive role models, we believe our contributions help make our school a happy and enthusiastic place to learn and grow. Our values help build firm foundations that shine bright.

Voices of the Ethos Team

As Ethos Team members, our role is to contribute to Ethos meetings on how to make our school show spirituality throughout. We have been to many Ethos meetings and have created posters on how we can show our PETERS Values. So far, we have led one assembly and there will be another one coming up soon. Our assemblies are extra special because we invite our parents to watch.

Pupil Comments About Our Community

We have a strong link with our church St Peter's, which we visit for services every half term. We enjoy taking part in leading our church services. Our most recent church services were the Christingle Service led by year 3/4, and the year 5/6 Carol Service. The Parish has also helped us link up with the Rock of Joy charity that supports a group of schools in Uganda. We sometimes write letters to them, raise money or collect items to send out. We also regularly support local charities such as the Charles Thompson Mission.

Sports

We enjoy showing the value of Teamwork through our sports competitions and local sporting games. Through School Games Mark, we have currently earned the reward of platinum. In year 6, we get coached by playmakers to lead playground games, which allows us to facilitate activity games during play times and lunch times. This gives us the opportunities to learn leadership skills.

Collective Worship

Our collective worship unites the school community and provides a variety of activities that promote opportunities for spiritual exploration and reflection. We use this time to come together and celebrate.

We hope to hear from you soon, Pupils of St Peter's.

The Pupils desired wishes for their future Permanent Headteacher.....



1 & 2

Years



3 & 4

Years



5 & 6

Years