



OUR LADY OF LOURDES CATHOLIC PRIMARY SCHOOL

HEAD TEACHER- PERSON SPECIFICATION

Qualifications	Qualifications
Essential	Desirable
<ul style="list-style-type: none"> • Qualified Teacher Status. • DfE Teaching Agency registration number. 	<ul style="list-style-type: none"> • Catholic Teachers' Certificate / CCRS (or equivalent) • Evidence of further qualification, training and/or relevant studies, eg. further degree, NPQH training etc.
<ul style="list-style-type: none"> • Practising, committed Catholic. • Committed to Catholic education and Catholic schools. • Ability to articulate a clear understanding of Catholic ethos as a driver for school improvement. 	<ul style="list-style-type: none"> • Experience of working within one or more Catholic schools. • Actively involved in local parish or Diocesan life.
Experience	Experience
Essential	Desirable
<ul style="list-style-type: none"> • Senior leadership experience • Primary teaching experience and ability to demonstrate an understanding and delivery of outstanding primary practice, including effective assessment methods. • Experience of meeting the needs of the whole child through child-centred learning ensuring each child reaches their full potential. • An inclusive practitioner who understands and has knowledge of working with children with SEN and is able to cater for the needs of all pupils. • Experience of monitoring and evaluating the quality of Teaching and Learning throughout the school and using performance data and current assessment methods to identify learning needs and raise standards and achievement. 	<ul style="list-style-type: none"> • Experience of involvement in managing school finances and budget. • Experience of working in partnership with a governing body. • Experience of working in partnership with the diocese, the local authority, other partner schools and outside agencies • Experience of leading teaching and learning of RE in a Catholic school • Teaching in a range of primary aged year groups and schools • Experience of delivering inset • Experience of planning, implementing, evaluating and prioritising staff development
Skills, Knowledge and Understanding	Skills, Knowledge and Understanding
Essential	Desirable
<ul style="list-style-type: none"> • Ability to articulate and communicate a strong Catholic vision and values and identify clear strategies for implementation. • Ability to support and lead the Catholic identity of the school and nurture the children's spiritual development, including the ability to lead collective worship which contributes and enriches the prayer and spiritual life of the school. 	<ul style="list-style-type: none"> • Conversant with the Governors' statutory Role in a Catholic School/Academy and knowledge of current legislation and developments in Catholic education. • Involvement in the life of a parish

<ul style="list-style-type: none"> • Willingness to maintain the sacramental life of the school. • The ability to use whole school self-evaluation to raise standards and bring about school improvement. • An ability to understand the financial management of a Catholic school/academy. A willingness to undertake necessary training. • To be an effective communicator and good listener to a wide variety of audiences and in a variety of settings. • An ability to help children and their families overcome barriers to learning. • Outstanding team leader who leads by example and is able to motivate and inspire the whole school community. • Confident decision-maker, able to think strategically whilst managing priorities and time. Ability to delegate as appropriate. • The ability to maintain the high standard of behaviour throughout the school. • Ability to manage and develop a broad and balanced curriculum, including the use of technology, with the confidence to be innovative and creative. • Ability to maintain existing outstanding practice and manage and embrace change. • Knowledge and ability to ensure safeguarding and promote the welfare of all children. 	<ul style="list-style-type: none"> • Awareness and understanding of the current OFSTED and Section 48 processes and frameworks. • Recognise and celebrate the richness and diversity of the school's communities. • Appreciate the importance of a healthy work-life balance and model it for others. •
<p>Qualities</p>	<p>Qualities</p>
<p>Essential</p>	<p>Desirable</p>
<ul style="list-style-type: none"> • Ability to maintain, lead and promote the Catholic life of the school and its place within the Parish and the wider community. • Has a firm but caring nature which is evident in their desire to maintain the 'kind and caring ethos' of the school and to get to know the individual children and celebrate and value individual difference. • Open, approachable, and supportive to staff and parents/carers and committed to being seen as an active participant in all aspects of school life. • Is highly motivated with high expectations that can be communicated to all community members. • Has the ability to identify opportunities to develop the school strategically. 	