



Evington Valley Primary School is a friendly, thriving multicultural city school for pupils aged 3 to 11. There are expected to be 315 pupils on roll for the academic year 25-26, plus 26 part-time F1 places. Originally rebuilt in 1995, the school underwent a building project in 2010 to extend the school and improve the existing facilities. As a result, the school now benefits from a library, refurbished classrooms, a meeting room and an extended staff room. Within the extension, there is also a food technology room, a sensory room and a multipurpose hall which complements the existing large hall/dining room. Externally there is a courtyard garden, a concrete playground, and a small grassed area. This has been further enhanced by an additional small courtyard and a vegetable growing area, which has been developed as part of our environmental work. The combined effect is a quality teaching and learning environment for all pupils and staff.

The pupils are in mixed ability and vertically grouped classes, giving three upper KS2, three lower KS2 and three KS1 classes. Within the Foundation Stage there are three classes, two containing F2 pupils and one with part-time F1 pupils. Teachers plan in teams, which ensures a consistent approach across the parallel classes and allows staff to draw on each other's curricular strengths. Each planning team has a team leader and a small team of teaching assistants, who work co-operatively with class teachers to support pupils in that age group through general support and the running of intervention groups

Our school population reflects the rich and diverse cultures living in Leicester – 33% of pupils are Indian, 23% Bangladeshi, 21% Pakistani, 7% are other Asian and 16% from other backgrounds. The school currently boasts a linguistic diversity of more than 20 languages and we consider ourselves to be a caring school in which the pupils are treated as individuals and pupils of all races, cultures and abilities are fully included. The school actively respects and celebrates the cultural heritage of its pupils and provides a broad and balanced curriculum that is inclusive of all pupils and reflects the multicultural society we live in. Our collective act of worship takes into account the religious diversity of the pupils and the school has a determination. Respect for individuals and their beliefs and values are central to our school visionary guiding framework as is the preparation for life and the next stage of education.

At the age of 11, most pupils will transfer to Madani High School, Crown Hills Community College or Judgemeadow Community College, all of which enjoy good facilities and a high standing in the local community. We are all part of the Evington Development Group and enjoy strong professional links with our colleagues.

Pupils are encouraged to become involved in the extra curricular clubs we offer, school visits and seasonal events. Each year a School Council is elected by the pupil body and they make valuable contributions to the life of the school. Other opportunities for Student Voice include our Eco Team and our Sports Ambassadors. Pupils in turn are friendly, well behaved and show very good respect and tolerance for each other, their teachers and all adults in school.

Evington Valley has an active Governing Body that supports the work of the school through regular visits and attendance at meetings and events for parents. Links with parents and the community are valued. Communication with parents is enhanced by a monthly newsletter and the work of our Attendance & Welfare Officer.

The school's most recent Ofsted inspection was in January 2023, when a short inspection confirmed that the school continues to be Good. As you will see in the report (posted on the school website):

- Staff and pupils really do demonstrate the ethos of the school, 'caring and learning together'
- Pupils feel safe and happy in the environment teachers and leaders have created at this school.
- Staff are nurturing and caring. They are proud to work at the school. Leaders ensure that they consider the workload and well-being of staff.
- Governors challenge and support school leaders effectively.