

Dear Headteacher applicant,

Thank you for your interest in applying to be our new Headteacher at this exciting stage in our school's development. This vacancy has arisen as our current Head, having spent eight highly-successful years at the school, is moving on to take up a wider role supporting children and families.

We are a large and diverse school, with over 1340 pupils and a PAN of 270. Approximately 15% of our pupils have been identified as having additional needs and 39% of pupils are in receipt of pupil premium. In recent years, we have invested heavily in additional pastoral support to meet the needs of our pupils and their families.

We are a warm, welcoming and friendly school and pride ourselves on our Falinge family values. We value the contribution of every one of our pupils, whose skills abilities and interests reflect their rich and diverse backgrounds and the local communities we serve.

Our objective is simple at Falinge Park High School: to create a compelling learning experience. We do this by believing in people and positive relationships. This underpins our actions with each other and with our children. Valuing our staff and their continued professional development is key to our approach. We are proud to have been awarded the highest status of professional learning by the Teacher Development Trust.

Our values are: securing equity; strengthening communication; building communities and celebrating diversity. Our big aims of the curriculum and the learning behaviours we hope to instil in our pupils are to: show kindness; show empathy; be curious; be responsible; take positive action.

We are particularly proud of our human rights work alongside the Robert F Kennedy Foundation through the "Ripples of Hope" initiative.

We have developed our community wing of the school and are working closely with our partners in the charitable and voluntary sectors on social action and social justice projects. We believe in schools and community partners working together; benefiting not just our pupils, but also, the wellbeing and agency of communities. We expect our new Head to continue to develop this approach.

Our current Head has developed strong relationships with our pupils, parents, staff, governors and our professional and community partners. Again, we expect our new Head to build on and further strengthen these relationships.

We are the only remaining maintained community school in the Borough and are fully aware of the government's ambitions to encourage all remaining maintained schools to join a MAT. Governors are really clear that we will only do so where we are convinced that the ethos and values of the MAT align with those of our school.

If you are interested in applying and feel you have the qualities we're looking for, please look at the Job Description and Person Specification and visit our website <https://www.falingepark.com> .

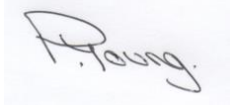
If you wish to visit the school before deciding whether to apply, pre-application visits can be accommodated at 1pm on Monday 6th February. All shortlisted candidates will be invited to visit the school on Thursday 2nd March at 11.30am.

If you do visit the school, I would hope you would notice the warm, welcoming environment; the excellent behaviour of the children; strong staff morale; a commitment to professional development of all staff; and a strong sense that this is a place where learning is valued. It is a place where calculated risks can be taken in a supportive environment and where we operate through a positive and collaborative culture.

As with any organisation, we don't get it right all of the time, but we are a learning organisation and we work hard to maintain a culture that is non-judgemental. More than anything, we put our children at the heart of everything we do.

I look forward to hearing from you.

Best wishes,

A handwritten signature in black ink, appearing to read 'P. Young', on a light blue background.

Paul Young

Chair of Governors, Falinge Park High School